

## Lesson 17: Solving Compound Inequalities

**Directions:** Solve each compound inequality and use a pencil to **DRAW** the object that corresponds with your answer. **SHOW YOUR STEPS!!!**

<p><b>1.</b> <math>4 \leq x + 2 \leq 7</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>2 \leq x \leq 5</math> draw the following ears.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>6 \leq x \leq 9</math> draw the following ears.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $2 \leq x \leq 5$ draw the following ears.		(b) If your answer is $6 \leq x \leq 9$ draw the following ears.		<p><b>2.</b> <math>x + 6 &gt; 4</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>x &gt; 10</math> draw the following snorkel mask.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x &gt; 2</math> draw the following snorkel mask.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x > 10$ draw the following snorkel mask.		(b) If your answer is $x > 2$ draw the following snorkel mask.		<p><b>3.</b> <math>x + 6 \leq 10</math> or <math>x - 2 \geq 3</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>x \leq 5</math> or <math>x \geq 4</math> draw the following eyes inside the mask.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x \leq 4</math> or <math>x \geq 5</math> draw the following eyes inside the mask.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x \leq 5$ or $x \geq 4$ draw the following eyes inside the mask.		(b) If your answer is $x \leq 4$ or $x \geq 5$ draw the following eyes inside the mask.	
(a) If your answer is $2 \leq x \leq 5$ draw the following ears.														
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<p><b>4.</b> <math>-3 \geq -3x \geq -9</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>-6 \leq x \leq 0</math> draw the following eyebrows.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>1 \leq x \leq 3</math> draw the following eyebrows.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-6 \leq x \leq 0$ draw the following eyebrows.		(b) If your answer is $1 \leq x \leq 3$ draw the following eyebrows.		<p><b>5.</b> <math>5x \leq -15</math> or <math>2x \geq 6</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>x \leq 3</math> or <math>x \geq -3</math> draw the following snorkel.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x \leq -3</math> or <math>x \geq 3</math> draw the following snorkel.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x \leq 3$ or $x \geq -3$ draw the following snorkel.		(b) If your answer is $x \leq -3$ or $x \geq 3$ draw the following snorkel.		<p><b>6.</b> <math>-15 &lt; x - 7</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>-8 &lt; x</math> draw TWO bubbles coming out of the snorkel.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>-8 &gt; x</math> draw LOTS of bubbles coming out of the snorkel.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-8 < x$ draw TWO bubbles coming out of the snorkel.		(b) If your answer is $-8 > x$ draw LOTS of bubbles coming out of the snorkel.	
(a) If your answer is $-6 \leq x \leq 0$ draw the following eyebrows.														
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<p><b>7.</b> <math> x + 6  = 5</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>x = -1, -11</math> draw the following hair.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x = -1</math> draw the following hair.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = -1, -11$ draw the following hair.		(b) If your answer is $x = -1$ draw the following hair.		<p><b>8.</b> <math>5 &lt; x - 1 &lt; 7</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>6 &lt; x &lt; 8</math> draw seaweed in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>4 &lt; x &lt; 6</math> draw coral in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $6 < x < 8$ draw seaweed in the background.		(b) If your answer is $4 < x < 6$ draw coral in the background.		<p><b>9.</b> <math>-2 &lt; 1 - x &lt; 5</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>-3 &lt; x &lt; 4</math> draw an octopus in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>-4 &lt; x &lt; 3</math> draw a jellyfish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-3 < x < 4$ draw an octopus in the background.		(b) If your answer is $-4 < x < 3$ draw a jellyfish in the background.	
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<p><b>10.</b> <math>-2 \geq -2x - 4 \geq -6</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>-2 \leq x \leq 2</math> draw a seashell in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>-1 \leq x \leq 1</math> draw a starfish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-2 \leq x \leq 2$ draw a seashell in the background.		(b) If your answer is $-1 \leq x \leq 1$ draw a starfish in the background.		<p><b>11.</b> <math>-9x &lt; 18</math> or <math>x + 5 &lt; -2</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>x &lt; -7</math> or <math>x &gt; -2</math> draw a school of fish in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x &lt; -9</math> or <math>x &gt; -7</math> draw TWO fish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x < -7$ or $x > -2$ draw a school of fish in the background.		(b) If your answer is $x < -9$ or $x > -7$ draw TWO fish in the background.		<p><b>12.</b> <math> 3x - 2  = 4</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>x = 2, -2</math> draw a whale in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x = 2</math> draw a shark in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 2, -2$ draw a whale in the background.		(b) If your answer is $x = 2$ draw a shark in the background.	
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**Xiang Xie**



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## **Table of Contents Faceing Math Conic**

1. Understanding the eBook Faceing Math Conic
  - The Rise of Digital Reading Faceing Math Conic
  - Advantages of eBooks Over Traditional Books
2. Identifying Faceing Math Conic
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Faceing Math Conic
  - User-Friendly Interface
4. Exploring eBook Recommendations from Faceing Math Conic
  - Personalized Recommendations
  - Faceing Math Conic User Reviews and Ratings
  - Faceing Math Conic and Bestseller Lists
5. Accessing Faceing Math Conic Free and Paid eBooks
  - Faceing Math Conic Public Domain eBooks

- Faceing Math Conic eBook Subscription Services
- Faceing Math Conic Budget-Friendly Options
- 6. Navigating Faceing Math Conic eBook Formats
  - ePub, PDF, MOBI, and More
  - Faceing Math Conic Compatibility with Devices
  - Faceing Math Conic Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Faceing Math Conic
  - Highlighting and Note-Taking Faceing Math Conic
  - Interactive Elements Faceing Math Conic
- 8. Staying Engaged with Faceing Math Conic
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Faceing Math Conic
- 9. Balancing eBooks and Physical Books Faceing Math Conic
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Faceing Math Conic
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Faceing Math Conic
  - Setting Reading Goals Faceing Math Conic
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Faceing Math Conic
  - Fact-Checking eBook Content of Faceing Math Conic
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks

## 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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Reading A The product of the mass and velocity of an object is its . 3. Why does a fast-moving car have more momentum than a slow-moving car of the same mass? HOLT CALIFORNIA Physical Science Skills Worksheet. Directed Reading A. Section: Solutions of Acids and Bases. STRENGTHS OF ACIDS AND BASES. Write the letter of the correct answer in the space ...