

LEARNING-FOCUSED Lesson Plan

Plan for the concept, topic, or skill – Not for the class period

Name: _____

Vertebrates 10 days

Topic: 4-15 through 4-28-16

Learning Goals for this Lesson		Standards SC.3.L.15.1, HE.3.C.1.5 and 1.4
Students will know Students will know that living things are classified according to their traits and characteristics.	Students will do Evaluate living things' traits and classify them into appropriate groups.	
Lesson Essential Question:	How are vertebrates classified according to physical and behavioral characteristics?	
Activating Strategy-	Watch Brainpop Vertebrates www.brainpopjr.com/vertebrates	
Key vocabulary to preview and vocabulary strategy	: mammal, bird, fish, reptile, amphibian, skeleton, warm-blooded, cold-blooded, vertebrate, invertebrate	
Lesson Instruction		
Learning Activity 1- Do Explore it on pg.212. Explore how the backbone can move. http://app.discoveryeducation.com/player/view/assetGuid/AAAAA87DF-7694-453C-A2C9-D5101FCFDAE7 This video shows how a real spine can move. Assessment Prompt for LA 1 Think Ink Share- Compare how the model is like a real spine and how their movements are similar.		Graphic Organizer Foldable-for notes T-chart Assignment Have groups assigned (mammal, reptile, amphibian, fish, bird) and research the class. Have them include examples, habitats and niche, and the different traits that their class has (warm blooded, fur, live birth,
Learning Activity 2 Read pg.213 about classifying animals. Then create a frayer model for traits. Have physical characteristics on one side- one box body features and the other how they look. Then the other side make behavioral characteristics- one box where they live and the other how they act. Then write in examples.		
Assessment Prompt for LA 2 Using the chart and text classify a group of animals and be able to justify your reasons for how you categorized them.		
Learning Activity 3 Read pg.214-215 and 218 Explore each group. Watch each brainpop video on the different groups. Create a foldable of the 5 groups of vertebrates as you watch and read to record information learned. Practice placing some animals into their correct group.		

Learning Focused Lesson Plan Template

Roman Wölfel



Learning Focused Lesson Plan Template:

Focused Lesson Planning Urban Fraefel, 2023-07-17 This book shows teachers how to plan units and lessons in a highly focused and effective way Readers are introduced to a professional planning strategy that is lean and timesaving without wasting energy on side issues This approach takes as its starting point the students and the outcomes they need to achieve and focuses the entire planning process on making sure students will be successful With this backward approach all planning steps are focused on the goal of learning success keeping teachers from overplanning underplanning or misplanning The book highlights the importance of tasks as planning tools for teachers Well set tasks reveal the teacher s intentions and the content to be learned and they show students what will be assessed and how How to develop and apply planning around meaningful tasks is a key focus Thanks to numerous suggestions for learning activities this book is suitable for independent work through but it can also be used with profit by teacher educators and cooperating teachers Learning-Focused

Supervision Developing Professional Expertise in Standards-Driven Systems, Second Edition Laura Lipton, Bruce Wellman, 2024-12-02 Learning Focused Supervision Developing Professional Expertise in Standards Driven Systems is a practical guide for instructional supervisors at any level With real world examples QR linked videos and actionable strategies this updated second edition aligns supervision with today s educational trends elevating teacher effectiveness and expertise in standards driven environments ideal for impactful skill building supervision K 12 school and district leaders can use this book to Elevate teacher effectiveness with actionable standards driven strategies Use real world examples and QR linked videos to enrich supervisory practices Align supervision techniques with current educational trends for impactful outcomes Develop skills in data driven leadership and support teacher growth Enhance problem solving planning and reflecting with structured and learning focused conversations Contents Introduction Section 1 Learning Focused Supervision in Action Section 2 Four Stances The Continuum of Learning Focused Interaction Section 3 Structured Conversations Section 4 A Learning Focused Tool Kit Section 5 Data as a Tool for Growth Section 6 From Novice to Expert Teaching References Index

Designing Instruction for the Traditional, Adult, and Distance Learner: A New Engine for Technology-Based Teaching Tomei, Lawrence A., 2009-09-30 This book explores how technology impacts the process of devising instructional plans for adult students Provided by publisher **Instructional Strategies for Middle and Secondary Social Studies**

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book s breakthrough approach to supervision built on the Teaching Schema for Master Learners introduced in the ASCD best seller Improving Student Learning One Teacher at a Time is a simple way to help teachers make the right adjustments in curriculum instruction assessment and feedback the four areas of practice that make the most difference in how learners

learn Here you ll find clear practical guidelines designed to complement and enhance your school s existing observation and evaluation models Jane E Pollock and Sharon M Ford explain how to Focus classroom observations and feedback on the critical classroom decisions that promote meaningful lasting learning Guide teachers toward the most effective curriculum teaching assessment and feedback strategies for each stage of the lesson Support teachers efforts to align the plan book and the grade book for better instructional decisions and higher student achievement Along with these research based recommendations the book also features the voices of working administrators who share the difference this approach has made for them their teachers and their students You too may find it s the tool you ve been looking for to revitalize yourself as instructional leader shift your focus from inspecting teaching to improving learning and build a more positive and more successful school

Differentiated Instructional Strategies for the Block Schedule Gayle H. Gregory,Lynne E. Herndon,2010-06-28 This is an incredible resource for teachers interested in ways to use best practices in planning for differentiation The highly readable text is packed with user friendly strategies for incorporating formative and summative assessments brain compatible learning backward design lesson planning and more I will pick up this book again and again Jodi Mulholland Principal Stonybrook School Kinnelon NJ The checklist for reviewing and analyzing curriculum maps is powerful giving teachers guidance on differentiating instruction while teaching on the block Delphia Young Coordinator of Special Projects Clayton County Public Schools Jonesboro GA Fill in the blocks with time tested tips and tools Block scheduling offers a valuable opportunity to tailor differentiated teaching and learning styles to students Extended time also opens the door for exploring concepts independent study group work and collaboration This handy reference will alleviate idea block and provide creative teaching strategies Gayle H Gregory and Lynne E Herndon provide in depth coverage of best practices in Differentiated Instructional Strategies for the Block Schedule along with a full range of visual auditory tactile and kinesthetic learning opportunities Highlights include Strategies to help all learners succeed Information on learning styles multiple intelligences data driven and standards based lesson planning teaching methods and curriculum alignment More than 100 planning tools matrixes rubrics templates graphic organizers and choice boards Teachers will find a wealth of practical tips and proven research based teaching strategies that maximize learning during the block

Lesson Study Jeff Jones,Brahm Norwich,2014-04-10 An amazing discovery book packed full of flaps exploring some of the most fascinating facts about the human body Assessing and Reporting the Classroom Curriculum in the Knowledge Age David Lynch,Richard Smith,2013 How does the effective teacher assess and report their classroom curriculum program Building on the success of their previous book Designing the Classroom Curriculum in the Knowledge Age David Lynch and Richard Smith seek to answer this question by focusing their teaching design idea on classroom assessment and reporting At the heart of their teaching design idea is the formulation of teaching strategies that enable all students to make the required learning gains At its core the book encourages the teacher to work towards becoming a different kind of teacher a teacher

who has a mindset attuned to the Knowledge Age and who embraces new knowledge sets that reflect research into effective teaching More specifically the book explores the theory and practice of teaching design from the perspective of assessment and reporting The book examines these premises as context when assessing and reporting the classroom curriculum A real how to assess and report book *Lesson Planning for High School Physical Education* MacDonald, Lynn Couturier, Doan, Robert, Chepko, Stevie, 2018 Lesson Planning for High School Physical Education offers more than 240 lesson plans that are standards based and ready to use These innovative plans are great for fostering physical literacy in your students The book also provides guidance on how to plan effective lessons that align with SHAPE America's National Standards and Grade Level Outcomes for K 12 Physical Education *Learning to Be Teacher Leaders* Amy D. Broemmel, Jennifer Jordan, Beau Michael Whitsett, 2015-08-20 Learning to Be Teacher Leaders examines three integrated components of strong pedagogy assessment planning and instruction within a framework emphasizing the knowledge skills and dispositions that can empower teachers to become teacher leaders within their schools Combining the what why and how of teaching the research based concepts presented in a pragmatic format are relevant across grade levels classrooms and content areas Designed to support success on national licensure assessments this text brings together in one place the important features of learning to be an effective teacher and becoming a teacher leader who continues to grow and develop within the profession Taking a student centered approach to instruction it also recognizes the outside factors that can challenge this approach and provides strategies for coping with them Using this book as a guide and resource pre service and beginning teachers will focus on the most important factors in teaching resulting in strengthening their pedagogy and developing a language that helps them move forward in terms of agency and advocacy A Companion Website provides additional resources for instructors and students

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