

1. What is History?

- ❖ History is a branch of social science that deals with all that had been done by people who lived in the past.

2. What are the key elements to study history?

- ❖ Primary source;- direct relation Example coins & letters
- ❖ Secondary source;- Indirect relation Example Plays & History books.

3. Who studied the Ethiopian History and what part of Ethiopia was well studied?

- ❖ German historian Job Ludolf studied & the N part because
 - *The N had long time contact with outside world
 - * The N had written language
 - * Archaeological findings.

4. Why the S part was not studied well?

- ❖ Had no written language & lack of source of history.

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J Dewey



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Resources in Education ,2001-04 **Journal of Education** ,1884 The Mining World ,1907 **Mining and Engineering World** ,1907 History Teacher's Magazine Albert Edward McKinley,William Glenn Kimmel,1916 Includes War supplements Jan Nov 1918 Supplements Dec 1918 Nov 1919 These were also issued as reprints *The Chautauquan* Theodore L. Flood,Frank Chapin Bray,1888 *The Schenley Experiment* Jake Oresick,2017-04-14 The Schenley Experiment is the story of Pittsburgh s first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace s reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America s oldest public schools **Proceedings of the Board of Supervisors of the County of Monroe** Monroe County (N.Y.). County Legislature,1890 *The Institute Tie* ,1923 **Canadian Books in Print** ,1996 Chicago Schools Journal ,1919 *Illinois History* ,1997 *University Trends* Jonathan Coulson,Paul Roberts,Isabelle Taylor,2014-09-15 A university campus is a place with special resonance conjuring images of cloistered quadrangles and wood panelled libraries often echoing centuries of scholarly tradition And yet it is also a place of cutting edge science interactive learning youth vibrancy and energy It is this dual nature which makes the physical environment of a university so dynamic as well as a highly challenging landscape to design and manage successfully Today the scale of the pressures and the rate of change facing higher education institutions are greater than ever Squeezed public spending rising tuition fees and the growing education ambitions of developing nations are set against a backdrop of rapid technological progress and changing pedagogies What are the repercussions for the physical realities of university planning and architecture And how are university campuses adapting to contend with these pressures *University Trends* introduces the most significant widespread and thought

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Michigan School Moderator ,1891 *Primary Education* ,1920 New England Journal of Education Thomas Williams Bicknell,Albert Edward Winship,Anson Wood Belding,1901 **Normal Instructor and Teachers World** ,1928
California History ,1996 **Engineering News and American Contract Journal** ,1896 *History Teacher's Magazine* ,1916

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