

Use the following rubric to allocate a mark:

LEVEL 1	• Uses evidence in an elementary manner e.g. shows little or no understanding on how War Communism affected Russia economically and socially. Uses evidence partially to write a paragraph on the topic or cannot write a paragraph on the topic.	MARKS 0 – 2
LEVEL 2	• Evidence is mostly relevant and relates to the topic e.g. shows some understanding on how War Communism affected Russia economically and socially. Uses evidence in a very basic manner to write a paragraph.	MARKS 3 – 5
LEVEL 3	• Uses relevant evidence e.g. that shows a thorough understanding on how War Communism affected Russia economically and socially. Uses evidence very effectively in an organised paragraph that shows an understanding of the topic.	MARKS 6 – 8

[50]**QUESTION 2: WHAT WAS THE IMPACT OF THE WALL STREET CRASH OF 1929?**

Study Sources 2A, 2B, 2C and 2D and answer the questions that follow.

2.1 Consult Source 2A.

- 2.1.1 Use the source and your own knowledge to explain a possible reason why the week of the Wall Street Crash was referred to as "Black".

(1x2)(2)***Accept relevant answers:**

- Black is symbolic of death. ✓✓
- Black describes the depressing mood of the week, of losing so much money.
- America and the rest of the industrialized world spiralled downward into the Great Depression.

L2

- 2.1.2 Use the source and your own knowledge to explain the practice of "speculation" in the Roaring Twenties.

(2x2)(4)***Accept similar answers:**

- Speculators drove up the prices of shares. / They increased the demand for shares. ✓✓
- The prices of shares were increased beyond the true value of the shares. / The shares became useless. / "Leaving stocks in great excess of their real value." ✓✓
- A lot of Americans started to trade shares on the stock market, flooding the market. / A lot of Americans bought shares for cheap in order to sell it for double its value in order to make fast money. / "Wall Street investors traded some 16 million shares on the New York Stock Exchange in a single day."

L2

History Paper 1 Grade 11 November 2014

Sinan Kanbir, M. A. (Ken)
Clements, Nerida F. Ellerton



History Paper 1 Grade 11 November 2014:

The Schenley Experiment Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before *Brown v Board of Education* Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools

Using Design Research and History to Tackle a Fundamental Problem with School Algebra Sinan Kanbir, M. A. (Ken) Clements, Nerida F. Ellerton, 2017-10-28 In this well illustrated book the authors Sinan Kanbir Ken Clements and Nerida Ellerton tackle a persistent and universal problem in school mathematics why do so many middle school and secondary school students find it difficult to learn algebra well What makes the book important are the unique features which comprise the design research approach that the authors adopted in seeking a solution to the problem The first unique feature is that the authors offer an overview of the history of school algebra Despite the fact that algebra has been an important component of secondary school mathematics for more than three centuries there has never been a comprehensive historical analysis of factors influencing the teaching and learning of that component The authors identify through historical analysis six purposes of school algebra a algebra as a body of knowledge essential to higher mathematical and scientific studies b algebra as generalized arithmetic c algebra as a prerequisite for entry to higher studies d algebra as offering a language and set of procedures for modeling real life problems e algebra as an aid to describing structural properties in elementary mathematics and f algebra as a study of variables They also raise the question whether school algebra represents a unidimensional trait Kanbir Clements and Ellerton offer an unusual hybrid theoretical framework for their intervention study by which seventh grade students significantly improved their elementary algebra knowledge and skills Their theoretical frame combined Charles Sanders Peirce's triadic

signifier interpretant signified theory which is in the realm of semiotics with Johann Friedrich Herbart's theory of apperception and Ken Clements and Gina Del Campo's theory relating to the need to expand modes of communications in mathematics classrooms so that students engage in receptive and expressive modes. Practicing classroom teachers formed part of the research team. This book appears in Springer's series on the History of Mathematics Education. Not only does it include an important analysis of the history of school algebra but it also adopts a theoretical frame which relies more on theories from the past than on contemporary theories in the field of mathematics education. The results of the well designed classroom intervention are sufficiently impressive that the study might have created and illuminated a pathway for future researchers to take.

Psychosocial Skills and School Systems in the 21st Century Anastasiya A Lipnevich, Franzis Preckel, Richard D. Roberts, 2016-04-02 This book provides a comprehensive overview and in depth analysis of research on psychosocial skills examining both theory and areas of application. It discusses students psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12. The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition. In addition it reviews specific school based interventions and examines issues that concern the malleability of psychosocial skills. It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large scale assessment policies. Topics featured in this book include Development of psychosocial skills in grades K 12 Assessment of psychosocial skills Conscientiousness in education and its relation to meaningful educational outcomes Creativity in schools including theory assessment and interventions Academic emotions and their regulation through emotional intelligence Resilience and school based programs aimed at enhancing it. Psychosocial Skills and School Systems in the 21st Century is a must have resource for researchers graduate students clinicians mental health professionals and policymakers in child and school psychology educational policy and politics public health social work developmental psychology and educational psychology.

The Omega Principle Paul Greenberg, 2018-07-10 By the bestselling author of *Four Fish* and *American Catch* an eye opening investigation of the history science and business behind omega 3 fatty acids the miracle compound whose story is intertwined with human health and the future of our planet. Omega 3 fatty acids have long been celebrated by doctors and dieticians as key to a healthy heart and a sharper brain. In the last few decades that promise has been encapsulated in one of America's most popular dietary supplements. Omega 3s are today a multi billion dollar business and sales are still growing apace even as recent medical studies caution that the promise of omega 3s may not be what it first appeared. But a closer look at the omega 3 sensation reveals something much deeper and more troubling. The miracle pill is only the latest product of the reduction industry a vast global endeavor that over the last century has boiled down trillions of pounds of marine life into animal feed fertilizer margarine and dietary supplements. The creatures that are the victims of that industry seem insignificant to the untrained

eye but turn out to be essential to the survival of whales penguins and fish of all kinds including many that we love to eat Behind these tiny molecules is a big story of the push and pull of science and business of the fate of our oceans in a human dominated age of the explosion of land food at the expense of healthier and more sustainable seafood of the human quest for health and long life at all costs James Beard Award winning author Paul Greenberg probes the rich and surprising history of omega 3s from the dawn of complex life when these compounds were first formed to human prehistory when the discovery of seafood may have produced major cognitive leaps for our species and on to the modern era when omega 3s may point the way to a bold new direction for our food system With wit and boundless curiosity Greenberg brings us along on his travels from Peru to Antarctica from the Canary Islands to the Amalfi Coast to reveal firsthand the practice and repercussions of our unbalanced way of eating Rigorously reported and winningly told *The Omega Principle* is a powerful argument for a more deliberate and forward thinking relationship to the food we eat and the oceans that sustain us **Critical Issues in**

Contemporary China Czeslaw Tubilewicz, 2016-12-12 *Critical Issues in Contemporary China* Unity Stability and Development comprehensively examines key problems crucial to understanding modern day China Organized around three interrelated themes of unity stability and development each chapter explores distinct issues and debate their significance for China domestically and for Beijing's engagement with the wider world While presenting contending explanatory approaches contributors advance arguments to further critical discussion on selected topics Main issues analysed include political change military transformation legal reforms economic development energy security environmental degradation food security and safety demographic trends migration and urbanization labour unrest health and education social inequalities ethnic conflicts Hong Kong's integration cross Strait relations Given its thorough and up to date assessment of major political social and economic challenges facing China this fully revised and substantially expanded new edition is an essential read for any student of Chinese Studies **Holocaust Representations in History** Daniel H. Magilow, Lisa Silverman, 2019-11-28

How the Holocaust is depicted and memorialized is key to our understanding of the atrocity and its impact Through 18 case studies dating from the immediate aftermath of the genocide to the present day *Holocaust Representations in History* explores this in detail Daniel H Magilow and Lisa Silverman examine film drama literature photography visual art television graphic novels memorials and video games as they discuss the major themes and issues that underpin the chronicling of the Holocaust Each chapter is focused on a critical debate or question in Holocaust history the case studies range from well known commercially successful works about the Holocaust to controversial examples which have drawn accusations of profaning the memory of the genocide This 2nd edition adds to the mosaic of representation with new chapters analysing poetry in the wake of the Holocaust and video games from the here and now This unique volume provides an unmatched survey of key and controversial Holocaust representations and is of vital importance to anyone wanting to understand the subject and its complexities **ITJEMAST 11(1) 2020** , International Transaction Journal of Engineering Management

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Sick Schools David V. Anderson,2020-01-10 Who s afraid of for profit education Those who work in non profit or government owned and operated schools Many parents and other stakeholders have been made fearful by this education establishment What s more important to humans nutrition or education Nutrition is more important because it is the prerequisite for other human activities including education What organizations provide food and who pays for the food Food is provided by for profit farmers for profit processors for profit wholesalers and for profit retailers Most food is purchased with the consumers own money but a significant amount is purchased by low income individuals using food stamps Why can t education be provided similarly using education stamps We trust for profit enterprises to provide our food Why can t we trust for profit enterprises to provide K 12 education Fearmongers have frightened us and made us into gullible compliant socialists who despise commercial activities in education Go to the supermarket and ponder its marvelous array of foods and then contemplate how a for profit K 12 education sector would please and amaze its customers

Riding the Wave Jeremy S. Adams,2020-04-03 Deftly navigate the constant cycles of change and reform with the support of this actionable resource Author Jeremy S Adams identifies five key teacher relationships the self students colleagues administrators and the community and outlines how change impacts each Discover concrete strategies for not only strengthening these relationships but also rediscovering professional purpose and truly thriving in the classroom Use this resource s practical strategies to navigate changes in the teaching profession Recognize the waves of change that are characteristic of 21st century education Explore the dynamics of the five key relationships in which classroom teachers are involved Identify the ways in which teacher morale affects teacher efficacy and collaboration as well as overall school morale Reflect on and respond to the problem or strategy presented at the end of every section Learn specific research based strategies for improving the five key relationships Contents Acknowledgments Table of Contents About the Author Introduction Part 1 The Self Chapter 1 Recognizing the Need for Self Care Chapter 2 Practicing Self Care Part 2 Students Chapter 3 Understanding Stress Among the Desks Chapter 4 Promoting Learning and Mitigating Student Anxiety Part 3 Colleagues Chapter 5 Unraveling the Conflict Among Teachers Chapter 6 Committing to Teacher Collaboration Part 4 Administration Chapter 7 Identifying Divergent Teacher and Principal Perspectives Chapter 8 Maintaining Staff Cohesion Through Communication Part 5 The Community Chapter 9 Viewing Education From a Distance Chapter 10 Connecting Citizens and Schools Epilogue References and Resources Index

Pennsylvania Government and Politics Thomas J. Baldino,Paula A. Duda Holoviak,2024-03-12 This book provides a comprehensive examination of the Keystone State s formal and informal political institutions and players past and present and elucidates the place each holds in

governing the commonwealth today Covering a period of more than three hundred years this volume presents a clear and succinct overview of the commonwealth's political history culture and geography interactions between office holders civil servants special interest groups and the media policy development and implementation how laws are created enacted and enforced hierarchy and interaction among state county local and special district government bodies and officials tax collection and disbursement and the political upheaval in the wake of the COVID 19 pandemic and the 2020 presidential election Featuring practical appendixes and interviews with current and past office holders bureaucrats party leaders and political journalists this astute and informative book is an indispensable tool for understanding politics in the Keystone State

Media Technologies and Posthuman Intimacy Jan Stasienko, 2021-12-16 Constructing a theory of intimacy describing processes occurring between a human subject and information creations Jan Stasienko shows in what way and in what phases that relationship is built and what its nature is He discusses technologies and genres related to the construction of a new television message teleprompter interactive television forms appearing both in the analogue and digital eras composition of the film image and specificity of cinematic technologies peep show hybrid animation digital visual effects Also new media technologies and genres will be discussed for example aspects relating to computer games and Web portals making video materials available This diversity is prompted by the desire to show that the building of intimacy protocols is not the domain of the digital era and on the other hand that the posthumanism of media apparatus is a wide ranging problem i e the area encompasses various vehicles findable throughout various historical periods *Social Studies Education in East Asian Contexts* Kerry J. Kennedy, 2020-07-28 The book explores the state of social studies education within selected East Asian societies and provides some insights into distinctive classroom practices In an increasingly volatile and unpredictable world the education of young people who both understand the contexts in which they are growing up and see the need for engaging with them is a top priority This task falls to social studies education which carries the responsibility for inducting young people into their social world and helping them to see the role they can play within it This is particularly important in East Asia where strong economic growth long held cultural values and diverse political systems create an environment that challenges young people on multiple fronts This book with its team of regional authors shows how different societies in the region are dealing with these challenges and what can be expected from future citizens The book will appeal to policy makers researchers and teachers interested in the current state of social studies education in East Asian societies School Libraries in a Time of Change Kathleen W. Craver, 2019-08-01 By becoming practical futurists school librarians can help their libraries not only to survive sweeping changes in education but to thrive This book shows how to spot technological trends and use them to your library's advantage During this time of rapid modernization of technology and educational reform this book is a must read for school librarians tasked with ensuring their libraries meet evolving standards This title provides the research and organizational techniques and skills they need to gain seats at the table of the three power committees

technology curricula and strategic planning School librarians need to collect and publicize national and local school based evidence that shows the positive correlations between school librarians and student achievement Craver notes correlative sources and provides ideas to employ them to ensure that school librarians remain indispensable In addition acquiring technological skills and becoming expert at their application are paramount for librarians Even more important is the need for librarians to assume sole responsibility for designing and integrating information literacy and critical thinking skills throughout the curriculum Craver analyzes studies that show students inability to discern fact from fiction ads from news and information bias in electronic information sources and recommends six actions that school librarians take to ensure that they become active participants in their future rather than its victims **Burnt by Democracy** Jacqueline

Kennelly,2023-11-30 **Burnt by Democracy** traces the political ascendance of neoliberalism and its effects on youth The book explores democracy and citizenship as described in interviews with over forty young people ages 16 to 30 who have either experienced homelessness or identify as an activist living in five liberal democracies Canada Australia New Zealand the United States and the United Kingdom Highlighting significant cuts to social and affordable housing astronomical increases in the costs of higher education and the transformation and erosion of state benefits systems Jacqueline Kennelly argues that democracy s decline is not occurring because young people are apathetic or focused on informal politics or unaware of their civic duties Rather it is because of collective misunderstanding about how democracy is actually structured how individuals learn to participate and how growing wealth inequality has undermined the capacity of those at the bottom to meaningfully advocate for changes that might improve their conditions Against a vivid and often heart breaking backdrop of stories from young people struggling to survive and thrive under conditions of ever expanding state retrenchment and inequality **Burnt by Democracy** makes a timely and impassioned plea for protecting and strengthening democracy by truly levelling the playing field for all **The Complete Book of Colleges, 2018 Edition** Princeton Review,2017-07 Includes information on

admissions cost financial aid required and recommended admissions criteria cost breakdowns and types of financial aid for 1 355 colleges and universities **Education in North America** D. E. Mulcahy,D. G. Mulcahy,Roger Saul,2014-02-27

Education in North America is a concise and thorough reference guide to the main themes in American and Canadian education from their historical roots to the present time The book brings a global awareness to the discussion of local issues in North American education and sheds light on the similar and different ways that Canada and the United States have moved in light of political and social changes Scholarly contributions made by active researchers from the region provide an overview of each country s education system the way in which it arose and its current state of affairs **The Trouble with Kenya: McKenzian Blueprint (Vol. 2)** Lawi Sultan Njeremani,2023 **The McKenzian Blueprint** Some lines are short some lines are long All lines are variable Some appear parallel but connect in latency Some appear linear When held against the light they reveal dependence or independence Freedom or constraints Empowerment or strife Subjugation or Justice **The Trouble**

with Kenya is a microcosm of any given country's social and justice pillars. These pillars have been subordinated to the political and economic pillars in many societies with politics and the economy being deified as the all-encompassing enablers of the advancement of Nations. With the world becoming more connected, happenings in far-flung places are increasingly becoming risk factors locally precipitating issues of local concern and increasing the impediments to collective human development. All these may appear to be abstract concepts in daily life where making the next pay check, putting food on the table or securing a comfortable future for oneself and family is an exhausting endeavor, but those who ignore the harbinger flicks subject themselves to ongoing or future succumb. The story of the founding of Kenya as a country and the continuous strides towards nationhood is similar to many countries globally that have had a monarchy in their founding DNA. Indeed, some countries have excelled in building institutions that ensure an equitable society while some continue to struggle with cartelization and usurpation of independence of institutions and commensurately experience unjust societal confluence where only a few enjoy the benefits of a nation-wide toil. Why you should get the best historical book you are yet to read: **Unprecedented Insight**. Offering a fresh and unparalleled perspective, this book provides a deep dive into Kenya's history in two volumes, shedding light on pivotal moments and influential figures that have shaped the nation. **McKenzian Blueprint Unveiled**. The book meticulously explores the McKenzian Blueprint, a historical phenomenon that continues to influence Kenya's social, economic, and political landscape. Readers will gain a profound understanding of its origins, implementation, and lasting effects. **Compelling Narration**. An engaging writing style and thorough research make complex historical events accessible to a broad audience, ensuring an absorbing and enlightening reading experience. **Companion Comic Book**. Enhance your understanding with the companion comic book of the same title. Featuring vivid graphic illustrations, the comic book brings key historical moments to life, making it an excellent educational tool and an engaging supplement to the main text. **Relevance Today**. The book is representative of any given country in the world. Drawing parallels between historical events and contemporary issues, the book underscores the relevance of Kenya's and indeed your country's past in understanding its present and shaping its future. **The Trouble with Kenya**. McKenzian Blueprint is a must-read for history enthusiasts, students, and anyone seeking a comprehensive exploration of Kenya's rich and complex heritage. Order now and embark on a captivating journey through the corridors of time.

Constitutional Foundings in Southeast Asia Kevin YL Tan, Ngoc Son Bui, 2019-05-30. This volume focuses on the making, nature, and role of the first modern constitutions at the founding of the modern nation states in Southeast Asia. These historical essays add richly to our understanding and appreciation of the founding moments and to the theory and practice of constitutionalism in these states. This volume makes three significant contributions. First, it helps plug the wide knowledge gap in comparative constitutional history in Southeast Asia. Second, it furthers our understanding of contemporary constitutional practice and also anticipates possible developmental trajectories in light of the foundational values embedded in and manifested through these constitutions. Third, through the comparative

historical study of these early constitutions plausible theoretical insights may be gained to further our understanding of Southeast Asia's constitutional history The book is essential reading for those wishing to obtain a deeper understanding of the constitutional foundations of Southeast Asia Learning to Teach in the Secondary School Susan Capel, Marilyn Leask, Sarah Younie, 2019-04-11 For all undergraduate postgraduate and school based routes to qualified teacher status Learning to Teach in the Secondary School is an essential introduction to the key skills and knowledge needed to become a secondary teacher Underpinned by evidence informed practice and focussing on what you need to know to thrive in the classroom the eighth edition is fully updated in light of changes in the field covers new topics and provides additional guidance on topics such as developing your resilience using digital technologies closing the achievement gap and using data to inform your teaching and pupil learning The text includes a wealth of examples and tasks to demonstrate how to successfully apply theory to practice and how to critically reflect on and analyse your practice to maximise pupil learning The wide range of pedagogical features supports both school and university based work up to Masters level Written by experts in the field the 37 concise units create unit by unit coverage that can be dipped into offering guidance on all aspects of learning to teach including Managing your workload Lesson planning Curriculum Motivating pupils Promoting behaviour for learning Assessment marking and feedback Special educational needs and disabilities SEND Applying for jobs developing as a professional and networking Learning to Teach in the Secondary School provides practical help and guidance for many of the situations and potential challenges you are faced with in school The text is extended by a companion website that includes additional information as well as specific units covering England Northern Ireland Scotland and Wales Supported by the subject specific titles in the Learning to Teach Subjects in the Secondary School Series it is an essential purchase for every aspiring secondary school teacher Looking in Classrooms Thomas L. Good, Alyson L. Lavigne, 2017-12-15 Looking in Classrooms uses educational psychological and social science theories and classroom based research to teach future classroom teachers about the complexities and demands of classroom instruction While maintaining the core approach of the first ten editions the book has been thoroughly revised and updated with new research based content on teacher evaluation self assessment and decision making special emphases on teaching students from diverse ethnic cultural class and gender identity contexts and rich suggestions for integrating technology into classroom instruction Widely considered to be the most comprehensive and authoritative source available on effective successful teaching Looking in Classrooms synthesizes the knowledge base on student motivation classroom management teacher expectations teacher effectiveness adaptive instruction for individual learners and informative observational techniques for enhancing teaching It addresses key topics in classroom instruction in an accessible fashion promoting easy interpretation and transfer to practice and articulates the roles of teacher centered pedagogy student centered instruction and project based learning in today's classroom Guided by durable historical knowledge as well as dynamic emerging conceptions of teaching this text is ideal for undergraduate

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