



GRADE 10 LIFE SCIENCES MARCH TEST

SECTION A QUESTION 1

- 1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1.1-1.1.5) on your folio paper. Example 1.1.6: D.

On 10 learners conducted an investigation over a period of time every afternoon at noon to determine the wind speed at various altitudes.

Answer question 1.1.1- 1.1.3 using the above-mentioned statement.

- 1.1.1 Which of the following options would be the independent variable?
 A Wind speed
 B Wind altitude
 C Time of day
 D Direction of flow
- 1.1.2 Which of the following options would be considered the dependent variable?
 A Wind speed
 B Wind altitude
 C Time of day
 D Direction of flow
- 1.1.3 Which of the following options would be a fixed variable?
 A Wind speed
 B Wind altitude
 C Time of day
 D Direction of flow
- 1.1.4 The following is **NOT** an abiotic factor in the ecosystem of a grasshopper.
 A The air in the air
 B The temperature of the environment
 C The water in the soil
 D The speed of the wind in the air

- 1.1.5 Which of the following is the most appropriate example of a population?
 A All organisms in a specific region of the Kruger National Park
 B All lions in a specific area
 C All lions in the Kruger National Park
 D All lions in a specific region of the Kruger National Park

[5x2=10]

- 1.2 Give the correct BIOLOGICAL TERM for each of the following statements. Write **ONLY** the TERM next to the QUESTION NUMBER (1.2.1-1.2.4).

- 1.2.1 *Study of all the organisms of an area together*
 1.2.2 *Study of the effect of biotic and abiotic factors on the distribution of organisms*
 1.2.3 *Study of the distribution of organisms*
 1.2.4 *Study of the distribution of organisms*

[4x1=4]

- 1.3 Indicate whether each of the statements in COLUMN I applies to A ONLY, B ONLY, BOTH A and B or NONE of the items in COLUMN II. Write A ONLY, B ONLY, BOTH A and B or NONE next to the QUESTION NUMBER (1.3.1-1.3.3).

	COLUMN I	COLUMN II
1.3.1	Location of the Savanna biome in South Africa	A. Savannah B. Desert
1.3.2	Climate refers to	A. Temperature B. Humidity
1.3.3	Sources that decrease carbon dioxide in the atmosphere	A. Photosynthesis B. Respiration

[3x2=6]

[TOTAL SECTION A = 20]

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**Jefferson County (Ky.). Board of
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Minnesota Journal of Education, 1924 *Resources in Education*, 2001-10 **Official Year-book of the Scientific and Learned Societies of Great Britain and Ireland**, 1918 *Research in Education*, 1974 *Nuclear Science Abstracts*, 1965 *Research in Education*, 1972 *Princeton Review the Best 382 Colleges* Robert Franek, Kristen O'Toole, David Soto, Princeton Review (Firm), 2017 A survey of life on the nation's campuses offers detailed profiles of the best colleges and rankings of colleges in sixty-two different categories along with a wealth of information and applications tips

The Best 381 Colleges Robert Franek, 2016 Selects three hundred and eighty-one of the best schools in the United States based on student feedback and provides information on tuition financial aid housing admission requirements and similar statistics *Catalog of Copyright Entries*, 1937 *Forthcoming Books* Rose Arny, 2003 *Making Sense of Learning* Norman Reid, Asma Amanat Ali, 2020-08-25 This textbook brings together findings from global research on teaching and learning with an emphasis on secondary and higher education The book is unique in that the content is selected in an original way and its presentation reflects the most recent research evidence related to understanding The book covers and presents themes that are based tightly on worldwide research evidence scrupulously avoiding opinion or any dependence on the personal experience of the authors The book starts by reflecting on educational research itself The four chapters that follow relate the story of the research that shows how all humans learn and the variations within that framework These chapters offer a tight framework that underpins much of the rest of the text The next four chapters look at the way school curricula are organised and how the performance of learners can be assessed They summarise the research evidence related to thinking skills and consider the importance of practical teaching This is followed by two chapters that draw from the extensive social psychology research on attitude development as it applies in education and then by two chapters that summarise the research related to major issues of controversy the performativity agenda and the issue of quality One chapter looks at the place of statistics in education The next two chapters look at the evidence that can support or undermine many typical education beliefs or myths and mirages Finally the last chapter brings it all together and looks into the future pointing to some areas where future research is likely to be helpful based on current knowledge *Building and Industrial News*, 1929 **Catalog of Copyright Entries. Part 1. [B] Group 2. Pamphlets, Etc. New Series** Library of Congress. Copyright Office, 1942 *Institute of Marine Science (IMS) Infrastructure Improvement, Long-term Research and Monitoring of the Ecosystem Affected by the Exxon Valdez Oil Spill*, Seward, 1994 *Bell & Howell Newspaper Index to the San Francisco Chronicle* Bell & Howell Co. Indexing Center, 1985 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office, 1973 **American Education**, 1967 *Annual Report of the Board of Trustees of the Public Schools of Louisville, for the Year Ending ...* Jefferson County (Ky.). Board of Education, 1933 **The Official Record of the United States Department of Agriculture** United States. Department of Agriculture, 1926 *American Universities and*

Colleges James J. Murray, 2021-06-21 No detailed description available for American Universities and Colleges

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