



Department of Provincial Education - NWP

Third Term Test - 2019

Geography - I

Grade 11

Time - 3hours

Name/No:

- This paper consists with 40 questions.
 - Answer all the questions using the given guidelines on this paper itself.
-
- **Select the most suitable answer on the given space for question no. 01 to 10.**
- 01 The difference between the temperature of day and night is at a higher level can be seen in the (Stratosphere/ Mesosphere/ Thermosphere)
- 02 The extends between the depth from 640Km to 2900Km of the Earth. (upper mantle/ Lower mantle/ Outer core)
- 03 The process of photosynthesis which is necessary for the existence of man occurs in the (Lithosphere/ atmosphere/ Biosphere)
- 04 Latitudinal extent of forests are between 30° - 50° North and South latitude of the Earth. (Tropical/ Temperate/ Coniferous)
- 05 Cultivation of crops like Coffee, Pepper, Betel in Sri Lanka is Known as crops. (estate plantation/ Minor export/ main export)
- 06 Boats produced in Sri Lanka are bought by (South Korea/ Netherland/ United States)
- 07 The highest number of the labour force in Sri Lanka employees in the sector. (Agricultural/ industrial/ service)
- 08 is needed to make high quality porcelain. (Feldspar/ Kaolin/ Clay)
- 09 Central African Sahel zone is mostly affected by in the world. (droughts/ cyclones/ thunderstorms)
- 10 According to 1:50,000 scale, the extent of the mapped area is (80cm x 50cm/ 40cm x 25cm/ 50cm x 25cm)
- **If the following statements are correct circle 'T' if not circle 'F' for question no 11 to 15.**
- 11 Areas in the southern pole is colder than the northern pole of the earth (T/ F)
- 12 Depressions filled with freshwater located on the land are known as lakes and certain lakes are filled with sea water are considered as inland seas. (T/ F)
- 13 People in the northern part of Sri Lanka use water from tube wells, deep wells, and use ground water for cultivation. (T/ F)
- 14 Cyclones are known as willy - willy in the Pacific ocean close to the Philippine islands. (T/ F)
- 15 Increase of population at present is higher in the districts in dry zone than the districts in the wet zone in Sri Lanka. (T/ F)

Grade1geography Final Exemplar

Clemens Wendtner

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

Grade 1 geography Final Exemplar:

Resources in Education ,2001-04 **Research in Education** ,1971-12 Exemplars of Curriculum Theory Arthur K. Ellis,2014-01-09 This book crosses the divide between theoreticians and practitioners by demonstrating how curriculum theories and models are applied in classrooms today It ties together broad educational theories such as progressivism essentialism perennialism etc curriculum models characterized as learner centered society centered or knowledge centered and exemplars of curriculum theories and models such as Reggio Emilia Core Knowledge the International Baccalaureate etc

NAEP 1994 Geography Paul L. Williams,1995 **Exemplars of the Teacher's Cognitive Domain** R. C. Bradley,Norman Wesley Earp,1967 Writing Strategies for Talent Development Jennifer Gottschalk,2021-04-22 Writing Strategies for Talent Development helps educators incorporate effective and engaging writing strategies into their classroom that are designed to reach struggling and gifted students alike This guide demonstrates how teachers can provide the means to write with appropriate tools and classroom structures the motivation to write through engaging genre based lessons and the opportunity to write more frequently across multiple subjects Covering genres from fantasy crime and humor to horror non fiction and even romance this book provides the tools to support every writer in the room **The Reading Teacher's Book of Lists** Jacqueline E. Kress,Edward B. Fry,2015-09-25 The essential handbook for reading teachers now aligned with the Common Core The Reading Teacher s Book of Lists is the definitive instructional resource for anyone who teaches reading or works in a K 12 English language arts related field Newly revised and ready for instant application this top seller provides up to date reading writing and language content in more than 240 lists for developing targeted instruction plus section briefs linking content to research based teaching practices This new sixth edition includes a guide that maps the lists to specific Common Core standards for easy lesson planning and features fifty brand new lists on academic and domain specific vocabulary foundation skills rhyming words second language development context clues and more This edition also includes an expanded writing section that covers registers signal and transition words and writers craft Brimming with practical examples key words teaching ideas and activities that can be used as is or adapted to students needs these lists are ready to differentiate instruction for an individual student small group or planning multilevel instruction for your whole class Reading is the center of all school curricula due to recent state and federal initiatives including rigorous standards and new assessments This book allows to you skip years of curating content and dive right into the classroom armed with smart relevant and effective plans Develop focused learning materials quickly and easily Create unit specific Common Core aligned lesson plans Link classroom practice to key research in reading language arts and learning Adapt ready made ideas to any classroom or level It s more important than ever for students to have access to quality literacy instruction Timely up to date and distinctively smart The Reading Teacher s Book of Lists should be on every English language arts teacher s desk librarian s shelf literacy coach s resource list and reading professor s radar **Assessment in Geographical Education:**

An International Perspective Theresa Bourke,Reece Mills,Rod Lane,2022-02-27 In recent years there has been increased attention paid to the importance of assessment in Geographical Education the chosen subject for this book Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students teachers parents and policymakers To be effective assessment needs to be valid reliable and fair Validity is about ensuring that we assess what we claim we are assessing Reliability is about measuring performance and understanding in a consistent way Without validity and reliability assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning While there is a substantial literature on evidence based assessment in secondary school contexts research exploring best practice assessment in geography is rare This is a concern given the distinctive nature of geography and the important role of assessment in the learning process This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography The chapters are written by leading researchers in Geographical Education from across the globe These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia USA South Korea Germany Switzerland and Singapore What unifies the work in this book is that each chapter focuses on a key feature of the discipline of geography providing scholarly examples of evidence based practices for assessing student s knowledge and skills **Research**

Methods for Understanding Professional Learning Elaine Hall,Kate Wall,2019-02-21 Practitioners are experts in their field and this book introduces research methods that help to make that expertise explicit There is worldwide recognition of the importance of high quality reflective practice that both engages with existing research evidence and engages in the production of new evidence Research Methods for Understanding Professional Learning demonstrates how the knowledge about what happens in a practice context and the skills used to succeed there can be used as the building blocks for developing research methods and tools to best investigate practice The experienced author team introduce a framework for understanding practice and for designing research about practice using a wealth of real research examples across all phases of education This practical guide provides suggestions of a unique mix of research methods and tools moving beyond just action research methodology allowing the reader to engage with research design and assess how well the data gathered will answer their research question **Make History** Art Worrell,Paul Bambrick-Santoyo,2023-05-09 Make History with Your Students From bestselling author Paul Bambrick Santoyo and Art Worrell Uncommon Schools Director of History Instruction comes Make History an inspiring book on how educators can take history instruction to the next level History teachers face unique challenges in introducing history lessons to students and they are under increasing pressure to get it right in an age

of social progress and social divisiveness This book is a guide to bring the past to life while teaching students how to make sense of history Use the ideas and techniques to turn your history students into writers readers and thinkers who are ready not only to succeed in college but also to become leaders and change agents By showing how to teach rigorous engaging lessons that center student thinking and voice Make History turns history class into the most exciting part of a student s day Reimagine history education to help students build their own unique arguments about the past Ask tough questions to help students grapple with difficult historical periods Set the stage for authentic discourse that students remember long past the bell Give students the tools to become socially aware build their own identity and think and write like historians Teachers and instructional coaches in grades 5 12 will love this new insightful approach to history one that works for today s classrooms

The Lincoln Library of Essential Information an Up to Date Manual for Daily Reference, for Self Instruction, and for General Culture Named in Appreciative Remembrance of Abraham Lincoln, the Foremost American Exemplar of Self Education ,1924 **Explanatory mensuration for the use of schools** Alfred Hiley,1871 **The Pacific School and Home Journal** ,1878 The Pacific School & Home Journal Anonymous,2024-08-22 Reprint of the original first published in 1878 Telling Tales Over Time Joel Weiss,Robert S. Brown,2013-06-13 How do calendars and clocks influence considerations of school effectiveness From the creation of compulsory education to the future of virtual schooling Weiss and Brown trace two centuries of school practices policies and research linking the concept of time with opportunity to learn School calendars and clocks are shaped by both the physical and social worlds and the clock of schooling is shown to be one of the great clocks of society that helps to frame school effectiveness School time does not operate in a vacuum but within curriculum teaching and learning situations The phrase chrono curriculum was devised by the authors as a metaphor for exploring issues of school effectiveness within the time dimension Using American and Canadian sources stories are created to illustrate four themes about time and school effectiveness The first three stories utilize access attendance and testing as criteria associated with these eras of schooling How will the story read in the fourth era the digital age which forces us to a reconsideration of time and its influence on education Quoting David Berliner in his Foreword this is an opportune time for these authors to bring us insights into the reasons we in North America created our public school systems and how the chrono curriculum influences those systems The authors presentation of our educational past provides educators a chance to think anew about how we might do schooling in our own times

Improving Thinking in the Classroom Keith J. Topping,2023-12-05 Programs like philosophy for children reciprocal teaching problem based learning and computerized games can help students critical and creative thinking skills but which are most effective This research to practice book showcases how you can improve the thinking cognition of your students across the curriculum and beyond Each chapter focuses on a particular program describes the method and background research offers examples and explains key processes in implementation You ll learn about thinking programs within a subject across the curriculum outside the curriculum and

those which can be either within or outside the curriculum so you can choose a program which suits your context You ll also find out what to consider when evaluating a thinking skills program And finally you ll discover shared features of the methods such as peer interaction discourse argumentation scaffolding and transfer so you can see the commonalities of the programs and think about designing your own approaches Whether you re a classroom teacher department head or other key stakeholder this powerful resource will help you determine what really works for teaching thinking so your students can apply such skills and thrive long after they ve left school Note This book is part of a set a companion book focuses on programs for teaching metacognition or thinking about thinking **Creating An Accelerated Learning School** Mark Lovatt,2001-06-01 This book describes how an ordinary high school set about incorporating accelerated learning into its teaching practices and policies Headteacher Derek Wise provides a macro view of the process discussing the changes made across the whole school Head of Science Mark Lovatt provides a micro view looking at ways to use accelerated learning in the classroom Their experiences provide useful reading for any school wishing to improve the learning quality of its students Several case studies are included to show how accelerated learning techniques can be applied to different subjects The Publishers' Circular ,1867 **The Course of Study** ,1900 The Teaching of English Ian Michael,1987-05-21 Not only academic educationalists interested in the history of the curriculum but teachers from primary schools to University will find this book of compelling interest

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