



## Grade thresholds – June 2019

### Cambridge IGCSE™ Mathematics (without Coursework) (0580)

Grade thresholds taken for Syllabus 0580 (Mathematics (without Coursework)) in the June 2019 examination.

|              | maximum raw mark available | minimum raw mark required for grade: |    |    |    |    |    |    |
|--------------|----------------------------|--------------------------------------|----|----|----|----|----|----|
|              |                            | A                                    | B  | C  | D  | E  | F  | G  |
| Component 11 | 56                         | –                                    | –  | 36 | 31 | 26 | 20 | 14 |
| Component 12 | 56                         | –                                    | –  | 35 | 29 | 24 | 19 | 14 |
| Component 13 | 56                         | –                                    | –  | 36 | 30 | 25 | 19 | 13 |
| Component 21 | 70                         | 53                                   | 45 | 38 | 29 | 21 | –  | –  |
| Component 22 | 70                         | 55                                   | 46 | 38 | 31 | 25 | –  | –  |
| Component 23 | 70                         | 57                                   | 48 | 40 | 34 | 28 | –  | –  |
| Component 31 | 104                        | –                                    | –  | 67 | 59 | 52 | 45 | 38 |
| Component 32 | 104                        | –                                    | –  | 62 | 51 | 40 | 30 | 20 |
| Component 33 | 104                        | –                                    | –  | 71 | 63 | 55 | 48 | 41 |
| Component 41 | 130                        | 88                                   | 72 | 58 | 46 | 35 | –  | –  |
| Component 42 | 130                        | 108                                  | 87 | 66 | 53 | 40 | –  | –  |
| Component 43 | 130                        | 94                                   | 78 | 61 | 46 | 32 | –  | –  |

Grade A\* does not exist at the level of an individual component.

The maximum total mark for this syllabus, after weighting has been applied, is **200** for the 'Extended' options and **160** for the 'Core' options.

The overall thresholds for the different grades were set as follows.

| Option | Combination of Components | A*  | A   | B   | C   | D  | E  | F  | G  |
|--------|---------------------------|-----|-----|-----|-----|----|----|----|----|
| AX     | 11, 31                    | –   | –   | –   | 103 | 90 | 78 | 65 | 52 |
| AY     | 12, 32                    | –   | –   | –   | 97  | 80 | 64 | 49 | 34 |
| AZ     | 13, 33                    | –   | –   | –   | 107 | 93 | 80 | 67 | 54 |
| BX     | 21, 41                    | 165 | 141 | 117 | 94  | 75 | 56 | –  | –  |
| BY     | 22, 42                    | 183 | 163 | 133 | 104 | 84 | 65 | –  | –  |
| BZ     | 23, 43                    | 176 | 151 | 126 | 101 | 80 | 60 | –  | –  |

## Grade Threshold 2014 2015

**SA Dillow**



## **Grade Threshold 2014 2015:**

**Public Examinations Examined** Thomas Kellaghan, Vincent Greaney, 2019-11-19 High stakes public examinations exert a dominant influence in most education systems They affect both teacher and student behavior especially at the middle and upper levels of secondary education The content of past examinations tends to dictate what is taught and how it is taught and more important what is learned and how it is learned By changing aspects of these examinations especially their content and format education systems can have a strong positive impact on teacher behavior and student learning help raise student achievement levels and better prepare students for tertiary level education and for employment Examination agencies many of which have followed the same procedures over decades can learn from the successes and failures of other systems This book addresses current issues related to the development administration scoring and usage of these high stakes public examinations identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies The book s primary audience consists of public examination officials on national regional and state examination boards but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards to academics and researchers interested in educational assessment to governmental and education agencies responsible for student selection and to professionals at development organizations This extremely well written and comprehensive book offers a timely review of the diversity of public examination practices worldwide of the tensions between examinations and learning and of the technical expertise involved in the creation of valid reliable and fair assessments It reminds us that as the diploma disease takes hold with an ever greater intensity at every stage of education worldwide and the commercial business of testing flourishes those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog Angela W Little Professor Emerita Institute of Education University College London This book is very well structured and written and draws on the authors remarkable global knowledge across countries and histories It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings Mark Bray UNESCO Chair Professor of Comparative Education University of Hong Kong and former Director UNESCO International Institute for Educational Planning I am sure that Public Examinations Examined which thoroughly analyzes the practice of public examinations in different countries and makes profound and well grounded conclusions will arouse very great interest and will serve to further improve public examinations Victor Bolotov Distinguished Professor Higher School of Economics National Research University Moscow member Russian Academy of Education and former Deputy Minister of Education Russian Federation

**Education in a Federal UK** John Furlong, Ingrid Lunt, 2019-10-23 Britain s two recent referenda on Brexit 2016 and on Scottish independence 2014 have raised in the public mind fundamental questions about the future of the UK It seems that for the first time the public the media and the political

elite have woken up to the fact that in different parts of the UK there are different histories different aspirations and different imagined futures in relation to a whole range of vitally important political issues But what the public debate often fails to recognise is that in many areas of public life perhaps especially education the UK is already a federal state and in key respects has been so for many years The aim of this volume is therefore to take stock to try and capture what the current state of educational policy and practice is across the whole of the UK This has been achieved by commissioning two different papers from each of the four countries Wales Scotland Northern Ireland and England The first is an overview exploring the distinctive history principles and current policies of each country The second paper has been specifically chosen as a case study of a key policy that highlights the distinctiveness of each country the Foundation Phase for Wales assessment policy in Scotland shared education initiatives in Northern Ireland and higher education policy in England Taken together these eight papers give an important insight into the complexities of educational policy and practice across the whole of the UK today This volume was originally published as a special issue of Oxford Review of Education

Teaching Sociology Successfully  
Andrew Jones, 2017-07-06 Teaching Sociology Successfully is a comprehensive guide to teaching learning and delivering sociology not only with success but with confidence Carefully combing insightful anecdotes and practical ideas with key theoretical concepts on planning learning styles and assessment this book is an essential tool for both new and experienced teachers of sociology Each chapter focuses on a particular aspect of the teaching and learning process from preparing to teach the subject for the first time to measuring student progress over time in an approachable yet rigorous way This practical guide will help you to improve your knowledge of specifications and syllabuses at GCSE and AS A Level provide the best pedagogic approaches for teaching sociology think about learning styles skills and capacities in relation to teaching sociology gain practical ideas and activities for improving student s argumentation evaluation and essay writing skills apply strategies for teaching abstract sociological theories and concepts make the teaching of research methods engaging and interesting deal with practical issues such as planning and assessing learning encourage students independent learning and revision connect ICT social networking websites and the mass media to further students sociological knowledge tackle the thorny issues of politics and controversial topics Drawing on the author s own experiences Teaching Sociology Successfully helps readers to identify unpack and negotiate challenges common to those teaching sociology Complete with a variety of pedagogical resources it provides tasks and further reading to support CPD and reflective practice This book will be an invaluable tool for students on PGCE social science training courses as well as School Direct candidates and undergraduates studying BEds in similar fields

*Pedigree* Lauren A. Rivera, 2016-03-22 How social class determines who lands the best jobs Americans are taught to believe that upward mobility is possible for anyone who is willing to work hard regardless of their social status yet it is often those from affluent backgrounds who land the best jobs Pedigree takes readers behind the closed doors of top tier investment banks consulting firms and law firms to reveal the truth about who really gets hired for

the nation's highest paying entry level jobs who doesn't and why Drawing on scores of in depth interviews as well as firsthand observation of hiring practices at some of America's most prestigious firms Lauren Rivera shows how at every step of the hiring process the ways that employers define and evaluate merit are strongly skewed to favor job applicants from economically privileged backgrounds She reveals how decision makers draw from ideas about talent what it is what best signals it and who does and does not have it that are deeply rooted in social class Displaying the right stuff that elite employers are looking for entails considerable amounts of economic social and cultural resources on the part of the applicants and their parents Challenging our most cherished beliefs about college as a great equalizer and the job market as a level playing field Pedigree exposes the class biases built into American notions about the best and the brightest and shows how social status plays a significant role in determining who reaches the top of the economic ladder

**Revolutionizing K-12 Blended Learning through the i<sup>2</sup>Flex Classroom Model** Avgerinou, Maria D., Gialamas, Stefanos P., 2016-06-20

Blended learning has gained significant attention recently by educational leaders practitioners and researchers i Flex a variation of blended learning is based on the premise that certain non interactive teaching activities such as lecturing can take place by students without teachers direct involvement Classroom time can then be used for educational activities that fully exploit teacher student and student student interactions allowing for meaningful personalized feedback and scaffolding on demand Revolutionizing K 12 Blended Learning through the i Flex Classroom Model presents a well rounded discussion on the i Flex model highlighting methods for K 12 course design delivery and evaluation in addition to teacher performance assessment in a blended i Flex environment Emphasizing new methods for improving the classroom and learning experience in addition to preparing students for higher education and careers this publication is an essential reference source for pre service and in service teachers researchers administrators and educational technology developers

**New Aspects of Meat Quality** Peter P. Purslow, 2022-08-23 New Aspects of Meat Quality Second Edition continues to be the leading source of scientific information for what constitutes meat quality for consumers marketers and producers in the 21st century The book includes traditional measures of meat quality such as texture water holding color flavor aroma safety microbiology and processing characteristics as well as quality assurance schemes organic free range ethical meat production and the desirability of genetically modified organisms amongst others Users will find comprehensive coverage on developments in our understanding of how muscle structure affects the eating qualities of cooked meat along with techniques for measuring predicting and producing meat quality In addition the book covers how these new techniques help us minimize variability in eating quality and or maximize value The book's final section identifies the current qualities of consumer and public perceptions and what is sustainable ethical desirable and healthy in meat production and consumption Provides the latest research techniques and developments presented by top researchers in the field Covers new aspects of meat quality with the same scientific authority as texts on traditional meat quality value Includes five new chapters that cover the role of

proteolysis meat flavor meat bi products and meat and public health

**Investing in Youth: Sweden** OECD,2016-12-07

This report on Sweden is part of the series on Investing in Youth which builds on the expertise of the OECD on youth employment social support and skills Financial Literacy in Europe Gianni Nicolini,2019-01-23 Are people ready to take pivotal financial decisions like choosing a mortgage saving for retirement or investing their savings How does the degree of knowledge about financial products and services affect the quality of their choices Can financial fraud be prevented by increasing consumer financial knowledge Financial Literacy in Europe addresses these important questions and more In the first part the author investigates the concept of financial literacy by analyzing its components and comparing different definitions from previous studies This then forms a comprehensive measure of financial literacy to be applied in empirical studies that analyze the role of financial literacy in explaining consumers financial behaviors In the second part of the study the author uses brand new data collected by the Consumer Finance Research Center CFRC from several European countries the UK Germany France Italy Sweden and Spain to assess financial literacy in Europe and highlight similarities and differences across countries Filling an important gap in previous research the author develops a rigorous approach in the measurement of financial literacy in order to examine European financial literacy issues in great detail This book therefore is a useful resource for assessing the effectiveness of single financial education programs or planning national strategies on financial education It can also support policy makers in developing financial regulation and consumer protection strategies considering the consumer perspective and their ability to deal with financial markets and institutions **Student**

**Engagement and Participation: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources,2017-06-19 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective teaching strategies allow for the continued progress of modern educational initiatives Student Engagement and Participation Concepts Methodologies Tools and Applications provides comprehensive research perspectives on the multi faceted issues of student engagement and involvement within the education sector Including innovative studies on learning environments self regulation and classroom management this multi volume book is an ideal source for educators professionals school administrators researchers and practitioners in the field of education *The Metric Tide* James Wilsdon,2016-01-20 Represents the culmination of an 18 month long project that aims to be the definitive review of this important topic Accompanied by a scholarly literature review some new analysis and a wealth of evidence and insight the report is a tour de force a once in a generation opportunity to take stock Dr Steven Hill Head of Policy HEFCE LSE Impact of Social Sciences Blog A must read if you are interested in having a deeper understanding of research culture management issues and the range of information we have on this field It should be disseminated and discussed within institutions disciplines and other sites of research collaboration Dr Meera Sabaratnam Lecturer in International Relations at the School of Oriental and African Studies University of London LSE Impact of Social Sciences Blog Metrics evoke a mixed

reaction from the research community A commitment to using data and evidence to inform decisions makes many of us sympathetic even enthusiastic about the prospect of granular real time analysis of our own activities Yet we only have to look around us at the blunt use of metrics to be reminded of the pitfalls Metrics hold real power they are constitutive of values identities and livelihoods How to exercise that power to positive ends is the focus of this book Using extensive evidence gathering analysis and consultation the authors take a thorough look at potential uses and limitations of research metrics and indicators They explore the use of metrics across different disciplines assess their potential contribution to the development of research excellence and impact and consider the changing ways in which universities are using quantitative indicators in their management systems Finally they consider the negative or unintended effects of metrics on various aspects of research culture Including an updated introduction from James Wilsdon the book proposes a framework for responsible metrics and makes a series of targeted recommendations to show how responsible metrics can be applied in research management by funders and in the next cycle of the Research Excellence Framework The metric tide is certainly rising Unlike King Canute we have the agency and opportunity and in this book a serious body of evidence to influence how it washes through higher education and research

**Mineral Property Evaluation** Richard L. Bullock, Scott Mernitz, 2017-12-01 Everything sums up what must be considered for a properly documented property evaluation Less than 30% of the projects that are developed in the minerals industry yield the return on investment that was projected from the project feasibility studies The tools described in this handbook will greatly improve the probability of meeting your projections and minimizing project execution capital cost blowout that has become so prevalent in this industry in recent years Mineral Property Evaluation provides guidelines to follow in performing mineral property feasibility and evaluation studies and due diligence and in preparing proper documents for bankable presentations It highlights the need for a consistent systematic methodology in performing evaluation and feasibility work The objective of a feasibility and evaluation study should be to assess the value of the undeveloped or developed mineral property and to convey these findings to the company that is considering applying technical and physical changes to bring the property into production of a mineral product The analysis needs to determine the net present worth returned to the company for investing in these changes and to reach that decision point as early as possible and with the least amount of money spent on the evaluation study All resources are not reserves nor are all minerals an ore The successful conclusion of any property evaluation depends on the development work and conclusions of the project team The handbook has a diverse audience Professionals in the minerals industry that perform mineral property evaluations Companies that have mineral properties and perform mineral property feasibility studies and evaluations or are buying properties based on property evaluation Financial institutions both domestic and overseas that finance or raise capital for the minerals industry Consulting firms and architectural and engineering contractors that utilize mineral property feasibility studies and need standards to follow And probably the most important the mining and geological engineering students and

geology and economic geology students that need to learn the standards that they should follow throughout their careers

Developing Effective Educational Experiences through Learning Analytics Anderson, Mark, Gavan, Collette, 2016-04-07

The quality of students learning experiences is a critical concern for all higher education institutions. With the assistance of modern technological advances, educational establishments have the capability to better understand the strengths and weaknesses of their learning programs. Developing Effective Educational Experiences through Learning Analytics is a pivotal reference source that focuses on the adoption of data mining and analysis techniques in academic institutions, examining how this collected information is utilized to improve the outcome of student learning. Highlighting the relevance of data analytics to current educational practices, this book is ideally designed for researchers, practitioners, and professionals actively involved in higher education settings.

**Mineral Commodity Summaries, 2015**, 2015-04-20. This comprehensive resource is published on an annual basis and is considered the earliest Government publication to furnish estimates covering nonfuel mineral industry data for the United States and worldwide. Each chapter of this 2015 edition includes information on events, trends, and issues for each mineral commodity, as well as discussions and tabular presentations including data sheets on domestic industry structure, Government programs, tariffs, 5-year salient statistics, and world production and resources for more than 90 minerals and materials. The *Mineral Commodity Summaries* MCS is the earliest comprehensive source of 2014 mineral production data for the world. More than 90 individual minerals and materials are covered by two-page synopses. For mineral commodities for which there is a Government stockpile, detailed information concerning the stockpile status is also included in the two-page synopsis. Abbreviations and units of measure and definitions of selected terms used in the report are in Appendix A and Appendix B respectively. Appendix C, Reserves and Resources, includes Part A, Resource Reserve Classification for Minerals, and Part B, Sources of Reserves Data. A directory of USGS minerals information country specialists and their responsibilities is in Appendix D. Numerous charts and tables representing United States domestic and worldwide resources are contained within this volume for each mineral to provide a method for quick finding of the information related to a specific mineral. In year 2014, 12 states each produced more than 2 billion worth of nonfuel mineral commodities. These States include Arizona, Nevada, Minnesota, Texas, Utah, California, Alaska, Florida, Missouri, Michigan, Wyoming, and Colorado. Global commodity traders, economists, construction industry, engineering executives, geologists, mining engineers, and statisticians may highly desire the information contained in this annual resource. It is highly recommended that academic libraries with geology and mining engineering programs, special libraries within these fields, and public libraries place an updated annual copy of this primary source work in their business, economic, and reference collections.

*Transactions on Edutainment XV* Zhigeng Pan, Adrian David Cheok, Wolfgang Müller, Mingmin Zhang, Abdennour El Rhalibi, Kashif Kifayat, 2019-04-26. This journal subline serves as a forum for stimulating and disseminating innovative research ideas, theories, emerging technologies, empirical investigations, state-of-the-art methods, and tools in all different genres of



edutainment such as game based learning and serious games interactive storytelling virtual learning environments VR based education and related fields It covers aspects from educational and game theories human computer interaction computer graphics artificial intelligence and systems design The 19 papers presented in the 15th issue were organized in the following topical sections multimedia simulation cybersecurity and e learning *Iraq* International Monetary Fund. Middle East and Central Asia Dept.,2017-08-09 This Selected Issues paper discusses the need to reduce Iraq s current expenditure to create fiscal space for inclusive growth Iraq s public spending is high in international comparison and is driven by its two largest components compensation of public employees and social transfers The reform of social welfare cash transfer programs promises to improve their large targeting errors and result in greater capacity to address poverty at a lower fiscal cost The government also needs to introduce further amendments to the draft pension bill and critically review programs benefiting victims of war and political persecution to improve their targeting and limit their potential for abuse and a negative impact on the labor supply *Asphalt Paving Technology 2015* Eugene Skok,2016-02-16 Recent research on asphalt binder aging and rejuvenatorsKey data on asphalt performance and formulationsUpdates on tests and specificationsFully searchable text on CD ROM included This series volume comprises research papers and technical reports developed within the U S based Association of Asphalt Paving Technologists The book is divided into sessions focused on technology specifications cold recycling of RAP and rejuvenators with special emphasis on aging and on how rejuvenators are modeled formulated and used to improve asphalt binders and prevent cracking The CD ROM displays figures and illustrations in articles in full color along with a title screen and main menu screen Each user can link to all papers from the Table of Contents and Author Index and also link to papers and front matter by using the global bookmarks which allow navigation of the entire CD ROM from every article Search features on the CD ROM can be by full text including all key words article title author name and session title The CD ROM has Autorun feature for Windows 2000 with Service Pack 4 or higher products along with the program for Adobe Acrobat Reader with Search 11 0 One year of technical support is included with your purchase of this product

**Education, Law and Diversity** Neville Harris,2020-01-09 This new edition of Education Law and Diversity provides extensive updated analysis from a legal perspective of how the education system responds to social diversity and how the relevant social and cultural rights of individuals and groups are affected It spans wide ranging areas of school provision including types of school including faith schools the school curriculum choice of school out of school settings and duties towards children with special needs and disabilities It gives extensive coverage to children s rights in the context of education and includes considerable new material on issues including relationships and sex education exclusion from school home education equal access counter extremism and academisation The new edition also retains and updates areas of debate in the book such as those concerned with multiculturalism and the position of religion in schools It continues to focus on England but also makes reference to other jurisdictions within the UK and internationally It is essential reading for anyone

interested in the legal and related policy issues surrounding children s education today      *MCAT Physics and Math Review*  
2024-2025 Kaplan Test Prep,2023-07-04 Kaplan s MCAT Physics and Math Review 2024 2025 offers an expert study plan  
detailed subject review and hundreds of online and in book practice questions all authored by the experts behind the MCAT  
prep course that has helped more people get into medical school than all other major courses combined Publisher      *The*  
*Oxford Handbook of the Ethiopian Economy* Fantu Cheru,Christopher Cramer,Arkebe Oqubay,2019-01-10 From a war torn  
and famine plagued country at the beginning of the 1990s Ethiopia is today emerging as one of the fastest growing  
economies in Africa Growth in Ethiopia has surpassed that of every other sub Saharan country over the past decade and is  
forecast by the International Monetary Fund to exceed 8 percent over the next two years The government has set its eyes on  
transforming the country into a middle income country by 2025 and into a leading manufacturing hub in Africa The Oxford  
Handbook of the Ethiopian Economy studies this country s unique model of development where the state plays a central role  
and where a successful industrialization drive has challenged the long held erroneous assumption that industrial policy will  
never work in poor African countries While much of the volume is focused on post 1991 economic development policy and  
strategy the analysis is set against the background of the long history of Ethiopia and more specifically on the Imperial  
period that ended in 1974 the socialist development experiment of the Derg regime between 1974 and 1991 and the policies  
and strategies of the current EPRDF government that assumed power in 1991 Including a range of contributions from both  
academic and professional standpoints this volume is a key reference work on the economy of Ethiopia      *Reforming*  
*Lessons: Why English Schools Have Improved Since 2010 and How This Was Achieved* Nick Gibb,Robert Peal,2025-08-18  
Reforming Lessons provides a first hand account of the ambitious programme of reform that has led to a transformation in  
English schools since 2010 and seen pupils rise through the ranks of international comparison tests such as PIRLS and PISA  
Co authored by former Schools Minister Nick Gibb and Headteacher Robert Peal the book explores the key principles behind  
the reforms and reveals the impact they had on school leadership accountability teaching methods curriculum design and  
pupil behaviour Addressing the long legacy of progressive approaches to teaching in English schools and the development of  
evidence led alternatives the book shows that approaches to education such as warm strict teacher led instruction and  
knowledge rich curriculum have been simultaneously both controversial and hugely successful Chapters cover Reforms to the  
primary curriculum phonics and mathematical mastery The return of rigour in the secondary curriculum School structures  
academies and free schools Academic standards Grassroot reforms Changes to teacher training and the introduction of the  
Early Career Framework Providing a fascinating insight into the major reforms that have shaped England s school system  
and the drivers behind them this is essential reading for anyone working in the education sector policy makers and those  
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academic texts, research papers, and technical manuals, making them invaluable resources for students and researchers. Some notable examples include MIT OpenCourseWare, which offers free access to course materials from the Massachusetts Institute of Technology, and the Digital Public Library of America, which provides a vast collection of digitized books and historical documents. In conclusion, Grade Threshold 2014 2015 books and manuals for download have transformed the way we access information. They provide a cost-effective and convenient means of acquiring knowledge, offering the ability to access a vast library of resources at our fingertips. With platforms like Project Gutenberg, Open Library, and various digital libraries offered by educational institutions, we have access to an ever-expanding collection of books and manuals. Whether for educational, professional, or personal purposes, these digital resources serve as valuable tools for continuous learning and self-improvement. So why not take advantage of the vast world of Grade Threshold 2014 2015 books and manuals for download and embark on your journey of knowledge?

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## **Grade Threshold 2014 2015 :**

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