

Graduate prospects				
Rank	Overall Rank	University	Town	Professional Job/Graduate Study (%)
(UK)	(UK)	(UK)	(UK)	(UK)
1	78	St George's University of London	London	94.4
2=	4	Imperial College London	London	92.0
2=	5	London School of Economics and Political Science	London	92.0
4	2	University of Oxford	Oxford	89.2
5	3	University of Cambridge	Cambridge	88.5
6	89=	University of Buckingham	Buckingham	87.1
7	9	University of Bath	Bath	85.7
8	8	University of Warwick	Coventry	85.4
9	7	University College London	London	85.3
10	6	Durham University	Durham	84.5
11	24	Queen's University Belfast	Belfast	83.1
12	18	King's College London	London	82.8
13	32	University of Surrey	Guildford	81.5
14	28	University of Nottingham	Nottingham	81.0
15	10	Loughborough University	Loughborough	80.6
16=	1	University of St Andrews	St Andrews	80.4
16=	35=	Cardiff University	Cardiff	80.4

# Good University Guide League Tables

**Órla Meadhbh Murray**



## **Good University Guide League Tables:**

**UNIVERSITY GUIDE 2012-2013** [www.getting-in.com](http://www.getting-in.com), 2012-11-27 A University Guide Choosing A Course and Getting In is the book produced by the Getting In team to give you all the information you need to know about applying to UK universities using the UCAS system and making sure you get the place you want This book includes up to date league tables and other statistics explanations of common terms and jargon used by university admissions departments an examination of why people go to university the right criteria for choosing a subject institution and degree specialist interview advice for medical degrees Oxford and Cambridge colleges and other courses you re likely to need an interview for a guide to non A level examinations required by some university courses and how to cope with these extra requirements a step by step guide through and timetable of the UCAS process detailed advice on writing a winning personal statement supported by years of experience from the Getting In team an explanation of the changes to student finance made in 2011 and how to use them to your best advantage a guide to the Clearing and Adjustment systems used for students whose grades aren t what they expect a history of universities and their development in the UK With years of experience in getting students into top universities the Getting In team has produced a definitive guide to university applications Written in clear language that any seventeen year old can easily understand this book is designed to allow students consider every angle before making decisions that could shape the rest of their lives Product Description A University Guide Choosing A Course and Getting In is produced by the team behind popular university applications advice website Getting In com This website provides tailored personal statement help and advice for young people applying to university Now this non fiction guide takes students through the process of applying to UK universities using the UCAS system and making sure that they get the places that they want Written in clear language that any seventeen year old can easily understand this book also caters for mature and gap year students Although Getting In runs its own successful advice website a selection of other online and offline resources are also included here so that students can get the most extensive advice possibly A University Guide Choosing A Course and Getting In is designed to allow students consider every angle before making decisions that could shape the rest of their lives It offers not just practical advice but detailed guidance and counselling on how to choose a subject and a university taking into account your ambitions priorities best loved subjects and personal habits *Multidimensional Ranking* Frans A. van Vught, Frank Ziegele, 2012-02-22 During the last decades ranking has become one of the most controversial issues in higher education and research It is widely recognized now that although some of the current rankings can be severely criticized they seem to be here to stay In addition rankings appear to have a great impact on decision makers at all levels of higher education and research systems worldwide including in universities Rankings reflect a growing international competition among universities for talent and resources at the same time they reinforce competition by their very results Yet major concerns remain as to the rankings methodological underpinnings and to their various impacts This new book presents a

comprehensive overview of the current state of the art of ranking in higher education and research and introduces a completely new approach called multidimensional ranking In part 1 rankings are discussed in the broader context of quality assurance and transparency in higher education and research In addition the many current ranking methodologies are analyzed and critized and their impacts are explored In part 2 a new approach to ranking is introduced based on the basic idea that higher education and research institutions have different profiles and missions and that the performances of these institutions should reflect these differences This multidimensional approach is operationalized in a new multidimensional and user driven ranking tool called U Multirank U Multirank is the outcome of a pilot project sponsored by the European Commission in which the new ranking instrument was designed and tested at a global scale

**EBOOK: Managing Successful Universities** Michael Shattock, 2010-09-16 There is no truer text to the topic than Managing Successful Universities The second edition is a full revision in which globalisation managing financial disjuncture and the enhancement of research performance all loom larger than before Like its predecessor this book will be used throughout the English speaking world and beyond Professor Simon Marginson Centre for the Study of Higher Education University of Melbourne This is the manual par excellence for modern university leadership and management In my role as a business school dean it is by far the most useful single book I have ever read and continue to read Professor Mark Taylor Dean Warwick Business School University of Warwick When I began my career in university management there was just one book on managing UK universities Now there must be twenty or thirty but none is as comprehensive authoritative readable and important as Shattock s Managing Successful Universities Read this valuable book and learn much from it David Palfreyman Director of OXCHEPS and Bursar New College University of Oxford This bestselling book defines good management in a university context and how it can contribute to university success Extensively updated to reflect political financial and social developments since the first edition it includes a new chapter on the management of teaching and research and gives in depth coverage to managing retrenchment and the importance of human resource management Drawing on the literature of management in the private sector as well as from higher education and on the experience of the author it emphasizes The holistic characteristics of university management The need to be outward looking and entrepreneurial in management style and The ways successful universities utilize the market to reinforce academic excellence

**The Times Good University Guide 2014: Where to go and what to study** John O'Leary, 2013-11-07 The Times Good University Guide is an essential tool that gives you all the information you need to make the crucial decision of where to study and how to make the crucial financial decisions about going to University bestselling objective and authoritative Note depending on your device tables may view best in landscape mode

University Rankings William Yat Wai Lo, 2014-02-17 This book adopts a qualitative case study approach to provide the readers with a systematic delineation and interpretation of the implications of the university ranking phenomenon for Taiwan s higher education system It reviews the literature on different theories concerning the

global transformation of higher education and presents basic information on higher education in Taiwan. The author develops a four-dimensional framework for the analysis of the ranking phenomenon in the island state. First, the technological-ecological dimension aims to look into how the rankings have impacted Taiwan's higher education based on empirical findings from five Taiwanese public universities. Next, the technological-geographical dimension examines how Taiwan can use rankings to promote its interests in global higher education. The two conceptual dimensions focus on the relationship between the rankings and power in higher education. They show how the phenomenon can be read and explained through theoretical lenses from ecological and geographical perspectives. From an ecological perspective, the empirical evidence suggests that the influence of rankings varies throughout the academic hierarchy in Taiwan. The theoretical analysis then illustrates the relationship between the ranking phenomenon and the power structure in academic hierarchy. Geographically, while the empirical analysis is based on data from Taiwan, the theoretical analysis offers essential insights that help readers to understand the changing global landscape of higher education and its implications in East Asia. *Higher Education*

*Rankings and Their Worldwide Significance* Mustafa Kayyali, 2025-11-25. In an era where education is seen as a cornerstone for social progress, economic development, and global competitiveness, understanding the intricacies of higher education rankings has become crucial. This new volume provides a comprehensive examination of higher education rankings, highlighting their significant influence on the global higher education landscape. It discusses the history, significance, and impact of higher education rankings and then delves into the metrics and ranking methodologies, the pros and cons of ranking systems, the academic research and socioeconomic implications, the role of citations and publications in research-based rankings, and much more. Offering a thorough exposition of the convoluted web of higher education rankings, this volume will be a valuable reference for academicians, policymakers, and administrators, exposing the channels by which rankings might drive the development of techniques and research systems on a worldwide scale. **Professional**

**Development for Practitioners in Academia** Jill Dickinson, Teri-Lisa Griffiths, 2023-07-31. This multi-disciplinary collection addresses issues relating to current or former practitioners within the context of higher education. Drawing together a range of voices, the contributors explore contemporary issues organised around three core themes of pracademic identities, professional development, and teaching practice. Underpinned by theoretical frameworks, reporting empirical findings, and adopting a reflective lens, this critical examination draws on a range of experiences to provide a deeper understanding of the contribution of pracademics within the sector for stakeholders including leaders, policy makers, and professional bodies and current and future pracademics. Dedicated to highlighting the potential of the pracademic contribution, this collection explores key topics including building networks, practice-informed teaching, consultancy, and collaborative research. Contributions investigate some of the practical barriers faced by pracademics making the transition into higher education, including imposter syndrome, cultural adjustment, and managing dual professional identities. The aim of this collection is to

champion the benefits of a diverse academy for everyone involved      **Getting into Dental School** Adam Cross (College vice-principal),2019-03-01 Covering every aspect of the application process from writing a winning personal statement to interview techniques and career prospects Getting into Dental School has all of the essential information would be dental students need to secure a place on the course of their choice      **Against Creative Writing** Andrew Cowan,2022-09-13 The rise of Creative Writing has been accompanied from the start by two questions can it be taught and should it be taught This scepticism is sometimes shared even by those who teach it who often find themselves split between two contradictory identities the artistic and the academic Against Creative Writing explores the difference between writing which is what writers do and Creative Writing which is the instrumentalisation of what writers do Beginning with the question of whether writing can or ought to be taught it looks in turn at the justifications for BA MA and PhD courses and concludes with the divided role of the writer who teaches It argues in favour of Creative Writing as a form of hands on literary education at undergraduate level and a form of literary apprenticeship at graduate level especially in widening access to new voices It argues against those forms of Creative Writing that lose sight of literary values as seen in the proliferation of curricular couplings with non literary subjects or the increasing emphasis on developing skills for future employment Against Creative Writing written by a writer is addressed to other writers inside or outside the academy at undergraduate or graduate level whether creative or critical      Leadership for World-Class Universities Philip G. Altbach,2011-07-21 Leadership for World Class Universities reveals how world class thinking and policy can help university leaders employ modern solutions to the challenges facing higher education today Readers will benefit from best practice advice offered by distinguished international contributors who have excelled by thinking globally without losing sight of their respective national and local environments Their essays are grounded in empirical research and written to engage the reader stimulate reflection and enhance performance This book focuses especially on developing and middle income countries which face special problems where higher education is expanding most rapidly Key themes include strategic planning governance of academic institutions the role of the academic profession fundraising student access and equity the impact of globalization Leadership for World Class Universities is a valuable resource for senior university administrators At the heart of this volume is a focus on how academic leaders can work towards resolving the complex issues facing universities today      **Lean Six Sigma For Higher Education: Research And Practice** Jiju Antony,V Raja Sreedharan,Ayon Chakraborty,2020-07-13 Lean Six Sigma is one of the operational excellence methodologies that has been widely adopted in manufacturing service and healthcare sectors There are few articles discussing Lean Six Sigma in the Higher Education context This book is a collection of articles carefully edited by three academics and practitioners who are based in the Higher Education sector The book contains state of the art literature review articles empirical studies emerging trends on Lean Six Sigma in Higher Education and case study related papers Lean Six Sigma for Higher Education caters to students researchers and academics who are interested in

understanding the rudimentary concepts of Lean Six Sigma It also covers the challenges and barriers in implementation and sustenance of this powerful operational and service excellence methodology

**Gender And The Changing Face Of Higher Education: A Feminized Future?** Leathwood, Carole, Read, Barbara, 2008-12-01 Drawing on international and national data theory and research Gender and the Changing Face of Higher Education provides an accessible but nuanced discussion of the feminization of higher education for postgraduates policy makers and academics working in the field

**But... How do you Teach Business?** Chris Hackley, 2024-08-06 Employing a critical yet humorous style Chris Hackley draws on 40 years of education experience to examine business education and its wider societal role He presents a historical perspective alongside various topical and personal accounts to answer the crucial question how do you actually teach business

**Bullsh\*t Comparisons** Andrew Brooks, 2024-06-06 Bullshit Comparisons will challenge the way you think about rankings charts and other marketing and political tools designed to create odious and dangerous comparisons Is Boris Johnson really like Winston Churchill Are electric cars actually greener than petrol ones Which is the world's most successful university Is Lisbon the new Barcelona Should we compare the achievements of younger and older siblings even when we know it damages their self worth We make comparisons every day but how helpful are they Looking across a dazzling range of situations both familiar and unfamiliar Bullshit Comparisons is a ground breaking examination of the role of comparison in modern society illuminated by examples spanning from the FIFA World Footballer of the year to wine tasting in London hospital care in Sierra Leone and avocado farming in Colombia Challenging us to think critically about the use of comparison through accessible personal and often amusing research Andrew Brooks reveals the uses and abuses of comparisons in a book that isn't like anything else you have read

**University Rankings** Jung Cheol Shin, Robert K. Toutkoushian, Ulrich Teichler, 2011-06-06 This ground breaking and exhaustive analysis of university ranking surveys scrutinizes their theoretical bases methodological issues societal impact and policy implications providing readers with a deep understanding of these controversial comparators The authors propose that university rankings are misused by policymakers and institutional leaders alike They assert that these interested parties overlook the highly problematic internal logic of ranking methodologies even as they obsess over the surveys assessment of their status The result is that institutions suffer from short termism realigning their resources to maximize their relative rankings While rankings are widely used in policy and academic discussions this is the first book to explore the theoretical and methodological issues of ranking itself It is a welcome contribution to an often highly charged debate Far from showing how to manipulate the system this collection of work by key researchers aims to enlighten interested parties

**Excellence in Teaching and Learning in Higher Education** Isabel Huet, Teresa Pessoa, Fátima Sol, 2021 The initial idea for the book emerged during the seminar Sharing of Innovative Pedagogical Practices that occurred at the University of Coimbra Portugal in 2018 Like all good ideas this one originated in a conversation between colleagues from the University of Coimbra and the University of West London in the United Kingdom

The idea of this book was to move away from sharing experiences related to teaching and learning in higher education in just one or two countries but instead to organise a more European view about the policy research and teaching practices that are shaping the way our students learn academics teach and do research We have a total of 16 chapters from academics in Portugal the United Kingdom Ireland Sweden the Netherlands Spain Italy and the Czech Republic The book is organised in four interrelated themes 1 policy and quality 2 professionalisation of teaching and academic development 3 research and teaching nexus and 4 pedagogy and practice Enjoy reading the book

**The Global Academic Rankings Game** Maria Yudkevich, Philip G. Altbach, Laura E. Rumbley, 2016-03-02 The Global Academic Rankings Game provides a much needed perspective on how countries and universities react to academic rankings Based on a unified case methodology of eleven key countries and academic institutions this comprehensive volume provides expert analysis on this emerging phenomenon at a time when world rankings are becoming increasingly visible and influential on the international stage Each chapter provides an overview of government and national policies as well as an in depth examination of the impact that rankings have played on policy practice and academic life in Australia Chile China Germany Malaysia the Netherlands Poland Russia Turkey the United Kingdom and the United States The Global Academic Rankings Game contributes to the continuing debate about the influence of rankings in higher education and is an invaluable resource for higher education scholars and administrators as they tackle rankings in their own national and institutional contexts

*University Audit Cultures and Feminist Praxis* Órla Meadhbh Murray, 2025-04-23 Being REF able The impact agenda The student experience University audit culture has infiltrated academic life but how should we respond Drawing on a five year Institutional Ethnography of UK universities the author provides a feminist take on the neoliberal university and abolitionist reflections on audit culture For feminist and other critical academics the interpretative power involved in audit processes provides an opportunity to collectively challenge and subvert re read and re write institutions This book challenges the myths and misinterpretations around how academic audit processes work arguing that if we are complicit then we have agency to do them differently

**European Higher Education Area: The Impact of Past and Future Policies** Adrian Curaj, Ligia Deca, Remus Pricopie, 2018-07-03 This volume presents the major outcomes of the third edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC 3 which was held on 27-29 November 2017 It acknowledges the importance of a continued dialogue between researchers and decision makers and benefits from the experience already acquired this way enabling the higher education community to bring its input into the 2018-2020 European Higher Education Area EHEA priorities The Future of Higher Education Bologna Process Researchers Conference FOHE BPRC has already established itself as a landmark in the European higher education environment The two previous editions 17-19 October 2011 24-26 November 2014 with approximately 200 European and international participants each covering more than 50 countries each were organized prior to the Ministerial Conferences thus encouraging a consistent dialogue between researchers and policy makers The main



conclusions of the FOHE Conferences were presented at the EHEA Ministerial Conferences 2012 and 2015 in order to make the voice of researchers better heard by European policy and decision makers This volume is dedicated to continuing the collection of evidence and research based policymaking and further narrowing the gap between policy and research within the EHEA and broader global contexts It aims to identify the research areas that require more attention prior to the anniversary 2020 EHEA Ministerial Conference with an emphasis on the new issues on rise in the academic and educational community This book gives a platform for discussion on key issues between researchers various direct higher education actors decision makers and the wider public This book is published under an open access CC BY license

**Social Theory and the Politics of Higher Education** Mark Murphy, Ciaran Burke, Cristina Costa, Rille Raaper, 2020-12-10 Social Theory and the Politics of Higher Education brings together an international group of scholars who shine a theoretical light on the politics of academic life and higher education The book covers three key areas 1 Institutional governance with a specific focus on issues such as measurement surveillance accountability regulation performance and institutional reputation 2 Academic work covering areas such as the changing nature of academic labour neoliberalism and academic identity and the role of gender and gender studies in university life 3 Student experience which includes case studies of student politics and protest the impact of graduate debt and changing student identities The editors and chapter authors explore these topics through a theoretical lens using the ideas of Michel Foucault Niklas Luhmann Barbara Adams Donna Massey Margaret Archer J rgen Habermas Pierre Bourdieu Hartmut Rosa Norbert Elias and Donna Haraway among others The case studies from Africa Europe Australia and South America draw on a wide range of research approaches and each chapter includes a set of critical reflections on how social theory and research methodology can work in tandem

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