

SUBJECT: Math		
ESSENTIAL QUESTION: How can you show and count 1 and 2 with objects?		AIMS OBJECTIVE: How can you show and count 1 and 2 with objects?
Standard: CC.K.OA.4a: Understand the relationship between numbers and quantities; connect counting to cardinality. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.		
VOCABULARY: one, two, match		MATERIALS: math worksheet, two-color counters
DEVELOPMENTAL QUESTIONS: Think and Talk (Model): <ul style="list-style-type: none"> Read Aloud word problem, as students listen. Tell children they will use counters to solve it. How many counters do you use to show one purple crayon? How many counters do you show in the five-drawer? What does the one counter in the five-drawer stand for? How many counters do you use to show two orange crayons? How many counters do you show in the five-drawer? What do the two counters in the five-drawer stand for? Think and Talk: How did you use counters to show Carlos's crayons? Show and Show (Guided Practice): <ul style="list-style-type: none"> Help children locate Exercise 1. Guide them to match one counter with one object. How many counters did you match? What number did you write? Trace the number. Now move the counter into the five-drawer. How many counters did you draw? 		
GROUP 1: Exit Problem: Children will further explore the numbers 1 and 2. <ul style="list-style-type: none"> Amy has one crayon. Vera has two crayons. Who has more crayons? How many more crayons does Vera have than Amy? 	GROUP 2 Exercise: Apple Picking: 1-4 Trace the number. Draw a line from the number to the matching number of apples. Use green to color the apples that show the number 1. Use red to color the apples that show the number 2.	GROUP 3 Exercise: Model and Count 1 and 2 Draw a dot on each leg as you count. Use cubes to show the number of objects. 1-Tag the number. Trace the number and the cube. 2-Tag the number. Trace the number. Draw the cube.
REMARK: Each group will share their task and answers with the class. SUMMARY: How can you show and count 1 and 2 with objects? HOMEWORK: Standard Practice 1.1		

Go Math Lessons Kindergarten

M Walker



Go Math Lessons Kindergarten:

Teaching the Common Core Math Standards with Hands-On Activities, Grades K-2 Erin Muschla, Judith A. Muschla, Gary R. Muschla, 2014-10-13 Start young children off with Common Core math using these innovative activities Teaching the Common Core Math Standards with Hands On Activities Grades K 2 provides teachers with the help they need to begin teaching to the new standards right away The book outlines the Common Core math standards from kindergarten to second grade providing one classroom ready activity for each standard plus suggestions for variations and extensions for students of different learning styles and abilities Along with teaching the required mathematical concepts and skills many of the activities encourage collaboration technology utilization written and oral communication and an appreciation of the significance of mathematics in modern life As the Common Core is adopted across the nation teachers are scrambling to find information on CCSS aligned lesson planning and classroom activities This comprehensive guide answers that need providing both the background information and practical applicable guidance that can bring the Common Core into the classroom today The activities include Abstract and critical thinking using mathematical reasoning Problem solving strategies and calculation proficiency Math fluency and an understanding of mathematical concepts and skills Applying mathematical understanding to real life problems Early confidence and success in math is critical to a student s future performance Math anxiety and a shaky foundation can hinder a student s potential far into the future giving elementary math teachers a huge role in shaping their students academic lives The Common Core has set the bar and Teaching the Common Core Math Standards with Hands On Activities Grades K 2 brings the standards to life **Must-see Websites for Parents & Kids**

Lynn Van Gorp, 2007-10-15 Collects websites that are family friendly and may be useful for homework with suggestions regarding navigation and possibly useful tools **Language Arts, Math, and Science in the Elementary Music Classroom**

Kim Milai, 2017-08-02 Language Arts Math and Science in the Elementary Music Classroom provides a practical guide to help music teachers incorporate elementary classroom subjects into their curriculum using STEAM Science Technology Engineering Arts and Math inspired strategies with added emphasis on social studies It includes a complete elementary music curriculum for kindergarten first and second grades and has cross referencing charts for regular elementary classroom teachers to find music activities for their classroom Importantly it shows teachers how to include the artistic processes of creating performing responding and connecting in their lessons These processes make up the new music standards featured in NAFME s new Core Arts Music Standards In order to maximize comprehension the book includes assessment tests sheet music work sheet templates and brainstorming activities centered on using technology to enhance composition projects Lesson plans are organized by the calendar year each inspired by the seasons American culture and world culture These lessons may be used as is or used to generate new curricula altogether **First Grade Math with Confidence Instructor Guide**

Kate Snow, 2021-06-01 Easy to use comprehensive coverage of all essential first grade math

topics This scripted open and go program from math educator Kate Snow will give you the tools you need to teach math with confidence even if you've never taught math before Short engaging and hands on lessons will help your child develop a strong understanding of math step by step Counting comparing and writing numbers to 100 Addition and subtraction facts to 20 Addition and subtraction word problems Beginning place value and mental math Shapes money time and measurement

Teaching Powerful Problem-Solving in Math Catherine C. Lewis, Akihiko Takahashi, Shelley Friedkin, Nora Houseman, Sara Liebert, 2015-08-22 Teaching Powerful Problem Solving in Math provides the first in depth portrait of schoolwide lesson study showing how U S teachers at several schools used it to implement powerful problem based mathematics instruction Students learn mathematics by confronting a novel problem and building the new understanding of the mathematical concepts needed to solve it just as mathematicians would By learning in this way students discover the power of their own thinking and gain confidence that extends well beyond mathematics This book introduces readers to urban elementary and K 8 schools where teachers have dramatically transformed math learning for teachers and for students Readers will follow teachers as they transform instruction using schoolwide lesson study building powerful new ways for educators to learn from each other and practice innovative teaching techniques The authors use in depth classroom portraits from the outset of schoolwide lesson study and three years later to illuminate the changes in mathematics instruction at a school that raised its proficiency on Smarter Balanced Assessment from 15% to 56% Extensive resources and links are provided to help readers understand and build on the work of these schools which is grounded in established principles of collective efficacy intrinsic motivation and learner agency for both students and teachers Book Features Shows how teaching through problem solving can erase the achievement gap in mathematics learning Provides the first in depth portrait of schoolwide lesson study showing how U S teachers at several schools build it and use it to transform teaching Profiles teachers leading the transformation of instruction to achieve the ambitious vision of learning embodied in recent standards Uses photographs student work and detailed classroom descriptions to bring to life mathematics lessons in year 1 and year 4 of the school's work to build problem solving Provides examples and links to the strategies teachers use to make student thinking visible and actionable during mathematics lessons Includes lesson plans photographs of board work student journals school newsletters self assessment rubrics and dozens of links to the resources needed to begin using teaching through problem solving and school wide lesson study Provides long term teacher led solutions for professional learning and for mathematics instruction that have been shown to improve teacher retention and student proficiency Guide to the Kindergarten and Intermediate Class, by Elizabeth P. Peabody; and Moral Culture of Infancy, by Mary Mann. Mary Tyler Peabody Mann, 1877 Using Developmentally Appropriate Practices to Teach the Common Core Lisa S. Goldstein, 2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 provides current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their

compatibility with developmentally appropriate practices DAP the instructional approach generally preferred by teachers of young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners ensuring equitable access to the curriculum for English Language Learners addressing assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers [Math Trailblazers](#), 2003-07-25 Mathematics program integrating math science and language arts *Substitute Teaching?* Amanda Yuill, 2016-03-08 Get students on your side and make classroom management easier with this easy to read humorous survival guide Whether in the classroom for a single day or a longer term this handy resource is full of quick relationship building activities that make the difference between a day of spitballs and a day where students give you handmade bracelets A valuable time saver the book includes specific lessons for all grades in all subject areas The ideal companion for the teacher just getting started an experienced teacher filling in or a full time classroom teacher looking for new ways to connect with students this timely book offers the tips and tools you need to not only survive but succeed **Math Work Stations** Debbie Diller, 2023-10-10 If you've ever questioned how to make math stations work you'll find this photo filled idea packed resource invaluable This book extends Debbie Diller's best selling work on literacy work stations and classroom design to the field of mathematics In Math Work Stations you'll find ideas to help children develop conceptual understanding and skills use math vocabulary as they talk about their mathematical thinking and connect big ideas to meaningful independent exploration and practice This book details how to set up manage and keep math stations going throughout the year There's even a chapter devoted solely to organizing and using math manipulatives Each chapter includes key concepts based on NCTM and state math standards math vocabulary resources and literature links suggested materials to include at each station for the corresponding math content strand ideas for modeling troubleshooting differentiating and assessment and reflection questions for professional development Throughout the book Debbie has included hundreds of color photos showing math work stations in action from a variety of classrooms in which she has worked Charts reproducible forms and math work stations icons are included to provide everything you'll need to get started with stations in your classroom right away [Go Blended!](#) Liz Arney, 2015-02-02 Craft a blended learning program tailor made for your students Go Blended is a practical implementation guide for educators interested in getting blended learning off the ground Author Liz Arney is a seasoned developer of blended learning programs at Aspire Public Schools and she also closely collaborates with district and charter leaders from across the country on this work Go Blended offers boots on the ground support for laying the foundation for a

blended learning program in our schools and classrooms Throughout the book teachers with blended learning experience share helpful tips and lesson plans to help educators make purposeful choices in using technology to fulfill students needs without becoming an end in itself This useful guide also offers key documents and timelines to support a blended learning implementation and provides step by step practical advice for avoiding mistakes Readers will gain expert insight into both the broad and narrow of blended transition from sweeping concepts like program goals to nitty gritty details like teaching routines around technology use Technology is rapidly changing the landscape of education teacher effectiveness and student achievement are both tied to the ability to adapt to new technology and blended learning has become a hot topic in schools across the nation Go Blended helps school leaders and teachers take their first steps toward blended learning putting them in a better position to continuously adapt as the world changes You ll learn how to Investigate leadership and staff readiness to go blended Learn how to evaluate and purchase the right educational software Keep the program s goals in mind throughout the development process Teach lessons that set students up for success when using classroom technology Tailor the program to the students not the other way around Aspire s impressive track record of high performance along with a growing body of evidence from blended schools across the nation testifies to the reality that incorporating technology into the classroom can improve student outcomes But improved student outcomes will only occur when teachers and administrators intentionally tailor technology and curricula to meet their goals With Go Blended you can be confident that you re focused on the ultimate goal of blended learning increasing student achievement

American Education ,1983 Math Exchanges Kassia Omohundro Wedekind,2011 Traditionally small group math instruction has been used as a format for reaching children who struggle to understand Math coach Kassia Omohundro Wedekind uses small group instruction as the centerpiece of her math workshop approach engaging all students in rigorous math exchanges The key characteristics of these mathematical conversations are that they are 1 short focused sessions that bring all mathematical minds together 2 responsive to the needs of the specific group of mathematicians and 3 designed for meaningful guided reflection As in reading and writing workshop students in math workshop become self directed and independent while participating in a classroom community of learners Through the math exchanges students focus on number sense and the big ideas of mathematics Teachers guide the conversations with small groups of students mediating talk and thinking as students share problem solving strategies discuss how math works and move toward more effective and efficient approaches and greater mathematical understanding Although grounded in theory and research Math Exchanges Guiding Young Mathematicians in Small Group Meetings is written for practicing teachers and answers such questions as the following How can I use a math workshop approach and follow a certain textbook or set of standards How should I form small groups How often should I meet with small groups What should I focus on in small groups How can I tell if my groups are making progress What do small group math exchanges look like sound like and feel like

SMART Board Interactive Whiteboard For Dummies Radana Dvorak,2012-10-02

The easy to use guide to SMART Board interactive whiteboards SMART Board interactive whiteboards which combine the functionality of a computer with the simplicity of a whiteboard are rapidly becoming fixtures in classrooms boardrooms and lecture halls everywhere While these high tech devices are transforming the ways we teach and learn getting the most out of them can be down right intimidating SMART Board Interactive Whiteboard For Dummies is here to help explaining everything users need to know to make the most of their technology Covering topics including how to calibrate a SMART Board interactive whiteboard using a computer navigating software options creating interactive presentations and lesson plans incorporating sound and animation managing content and using digital ink with the touch of a finger the book is designed to get your interactive whiteboard up and running in no time Introduces and explains SMART Board interactive whiteboards computer based white boards that are becoming widespread in classrooms and boardrooms around the world Covers essential topics ranging from setting up a SMART Board interactive whiteboards to managing content Provides the tools SMART Board interactive whiteboard users need to make the most of these new devices The go to guide for anyone working with SMART Board interactive whiteboards SMART Board Interactive Whiteboard For Dummies is designed to make using the chalkboards of the twenty first century a cinch *New York City's Best Public, Pre-K, and Elementary Schools* Clara Hemphill, Lydie Raschka, Pamela Wheaton, Laura Zingmond, 2016-12-13 Completely revised with new profiles of more than 150 elementary schools and pre kindergarten programs For nearly 2 decades parents have looked to Clara Hemphill to help them find a good public school for their child This Fourth Edition features all new reviews of more than 150 of the city s best public elementary schools based on visits and in depth interviews by the InsideSchools staff This essential guide uncovers the inside scoop on schools the condition of the building special programs teacher quality and more includes a checklist of things to look for on a school tour and incorporates new listings of charter schools and stand alone pre kindergarten programs It also provides the hard facts on Total school enrollment Test scores for reading and math Ethnic makeup Who gets in Admissions requirements Teaching methods and styles Special education services How to apply

Classroom Teaching in the 21st Century: Directions, Principles and Strategies Clive Beck, Clare Kosnik, 2021-11-16 As technology becomes more widespread and the world continues to change in many other ways teachers have adapted to allow education to evolve with the 21st century This book provides theoretical foundations and highly practical strategies for classrooms tackling modern challenges drawing in part on the ideas and experiences of practising teachers The authors highlight how crucial education is for equipping future generations with the skills for individual societal and planetary wellbeing while still considering the pressures of teaching to the test Every teacher balances a range of priorities as they enter a classroom which this book addresses Teaching for personal development including autonomy resilience critical thinking mental health and overall wellbeing Teaching for social development for the workplace but also for community participation and social life generally Teaching for equity inclusion and political and global environmental

commitment Teaching for digital knowledge and skill in ways that are technologically advanced and substantively relevant Enhanced teacher identity professionalism and wellbeing The book will be an essential companion for teachers particularly those at the start of their training and in preservice roles with plenty of practical suggestions and strategies Classroom Teaching in the 21st Century is a gift to school leaders and teachers who are looking for sound advice to improve teaching and learning Pak Tee NG National Institute of Education Nanyang Technological University Singapore If you are looking for fresh ideas about teaching for meaning and well being as well as for competence and content look no further A Lin Goodwin Dean Faculty of Education The University of Hong Kong Hong Kong This is an important new book which will make a substantial contribution to the literature on education and schooling Keith F Punch Emeritus Professor Graduate School of Education The University of Western Australia Australia Clive Beck is Emeritus Professor in Curriculum Teaching and Learning at OISE University of Toronto Canada teaching courses for preservice and in service teachers and engaging in empirical research on teaching He is a past Coordinator of Graduate Studies at OISE and past President of the American Philosophy of Education Society Clare Kosnik is Professor in Curriculum Teaching and Learning at OISE University of Toronto Canada past Director of Elementary Teacher Education at OISE and past Director of the Jackman Institute of Child Study She has researched extensively on teaching and teacher education and has received University wide Awards for Excellence in both teaching and graduate supervision

, **Cultivating Mathematical Hearts** Maria del Rosario Zavala, Julia Maria Aguirre, 2024-05-17 This book is for everyone who believes there must be a better stronger way to teach mathematics that fosters student joy and curiosity rather than fear and disconnection a way that demonstrates to children that mathematics is both a mirror and a lens it reflects who you are and who you are becoming and it helps you analyze the world around you A way to see mathematics as a tool to make positive change in our communities and build foundational knowledge and skills to solve novel and complex problems in our world and its future This book is organized into two main parts Part 1 describes the fundamental principles ideas and vision i e foundations of culturally responsive mathematics teaching It also introduces a multidimensional framework for culturally responsive mathematics teaching Part 2 features a set of chapters that illustrate culturally responsive mathematics teaching in action **Jumpstart Learning in Your Kids**

Bridget M. Spackman, 2021-04-21 Conscious Parenting Techniques for Raising Successful Kids Ages 8 12 All parents should read this book to better understand their child s developmental levels and learn strategies that will increase opportunities for success Michelle Ferr Pocketful of Primary 1 New Release in Research School Age Children In Jumpstart Learning in Your Kids Bridget Spackman a public school educator and the YouTuber behind The Lettered Classroom shares her expertise with parents to help educate and encourage children learn how children succeed and support lifelong education in the home and beyond Conscious parenting strategies for successful child development Jumpstart Learning in Your Kids is for any parent who is having trouble ensuring their child is receiving the education they deserve and who wants to encourage their children

to continue learning for their entire lives Along with helpful tips and tricks parents are supported with numerous resources to jumpstart their child s education Learn how children succeed and how your conscious parenting can help them Whether homeschooling or just trying to make sure you support your child s education in your home ensuring that kids reach their potential is crucial This book helps you with Learning more about child development and how they relate to learning Identifying appropriate learning times and various real world opportunities that you can provide for your child at hom Strategies on how to help your children with problem solving difficult tasks and establishing a routine and schedule for success Readers of parenting books like The Read Aloud Family by Sarah Mackenzie The Whole Brain Child by Daniel J Siegel The Well Trained Mind by Susan Wise Bauer and Jessie Wise or the DK books like Help Your Kids with Math by Barry Lewis will be encouraged and supported by Jumpstart Learning in Your Kids THE EDUCATIONAL TIMES, AND JOURNAL OF THE COLLEGE PRECEPTORS. c.f hodgson and sons,2, gough square,1880

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