

5 Stations for Ratio & Rate

Grades 5-8



Math stations are a great way to get students engaged as they move about the room and work collaboratively with their peers.

But they are a lot of work to prepare!

This ready-to-go set of 5 stations will supplement a unit about **ratios and rates**.

Station 1: Students solve four word problems using ratios and rates.

(optional: set out white boards for students to use)

Station 2: Students explore ratios in designs and draw and describe their own design.

Station 3: Students match equivalent ratios and rates of different kinds to solve a riddle.

(optional: set out laptops or tablets for the online game extension)

Station 4: Students plan a summer road trip & think of all the ratios and rates they need to use!

(supplies needed: access to the internet for research)

Station 5: Students create a visual representation of a given percentage using ratios, fractions, decimals, diagrams, and equivalence. See sample:

(supplies needed: 6-sided dice)



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Middle School Math Stations

Jenifer Fox, Whitney Hoffman

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the authors' names.

Middle School Math Stations:

Middle School Math Stations, Games and Activities Bs Med Konkol, Mary Ellen, 2014-08-24 Are you looking for lessons and materials that are ready to use Do you want materials that actively engage your students and encourage thoughtful discussions If you answered yes to either question then this is the book you are looking for Lessons are presented as stations games and activities to harness the energy of middle school learners Lesson materials are complete and ready to use Consistency in the design of each lesson activity requires students to work as a team discuss ideas and be ready to share what they have learned with the entire class Choose from topics including the number system ratios and proportional relationships expressions and equations geometry statistics and probability Examining Response to Intervention (RTI) Models in Secondary Education Epler, Pam, 2015-07-25 Response to Intervention RTI is an intervention model designed to assist all students regardless of their academic ability It seeks to assist students who are struggling in academics by providing them with targeted assistance in the form of tutoring pull out services and differentiated classroom instruction Examining Response to Intervention RTI Models in Secondary Education highlights the application of the RTI model to secondary schools through instructional strategies and real world examples of how this model can be used at the middle and high school levels Through a series of informative and timely chapters written by global educational specialists this publication is ideally designed for use by middle and high school teachers and school administrators as well as professors and students in upper level Educational Leadership and Secondary Education programs *Advanced Strategies and Models for Integrating RTI in Secondary Schools* Epler, Pam L., 2019-01-18 To better identify and assist struggling students and avoid unnecessary placement into special education services the service delivery model response to intervention RTI is used with the general education population Even though RTI has been studied in elementary schools for many years further research on its use at the secondary academic level is scarce Advanced Strategies and Models for Integrating RTI in Secondary Schools provides emerging research exploring the advanced theoretical and practical aspects of the use of RTI to assist teachers in providing research based instructional strategies to students who are failing their academic subjects Featuring coverage on a broad range of topics such as behavioral response progress monitoring and career readiness this book is ideally designed for educators researchers and academic professionals seeking current research on the most effective models in place to promote positive student academic achievement **Every Math Learner, Grades 6-12** Nanci N. Smith, 2017-02-02 Differentiation that shifts your instruction and boosts ALL student learning Nationally recognized math differentiation expert Nanci Smith debunks the myths surrounding differentiated instruction revealing a practical approach to real learning differences Theory lite and practice heavy this book provides a concrete and manageable framework for helping all students know understand and even enjoy doing mathematics Busy secondary mathematics educators learn to Provide practical structures for assessing how students learn and process mathematical concepts information Design

implement manage and formatively assess and respond to learning in a standards aligned differentiated classroom Adjust current materials to better meet students needs Includes classroom videos and a companion website *Special and Gifted Education: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources,2016-04-25

Diverse learners with exceptional needs require a specialized curriculum that will help them to develop socially and intellectually in a way that traditional pedagogical practice is unable to fulfill As educational technologies and theoretical approaches to learning continue to advance so do the opportunities for exceptional children Special and Gifted Education Concepts Methodologies Tools and Applications is an exhaustive compilation of emerging research theoretical concepts and real world examples of the ways in which the education of special needs and exceptional children is evolving Emphasizing pedagogical innovation and new ways of looking at contemporary educational practice this multi volume reference work is ideal for inclusion in academic libraries for use by pre service and in service teachers graduate level students researchers and educational software designers and developers *The Differentiated Classroom* Carol Ann Tomlinson,2014-05-13

Although much has changed in schools in recent years the power of differentiated instruction remains the same and the need for it has only increased Today s classroom is more diverse more inclusive and more plugged into technology than ever before And it s led by teachers under enormous pressure to help decidedly unstandardized students meet an expanding set of rigorous standardized learning targets In this updated second edition of her best selling classic work Carol Ann Tomlinson offers these teachers a powerful and practical way to meet a challenge that is both very modern and completely timeless how to divide their time resources and efforts to effectively instruct so many students of various backgrounds readiness and skill levels and interests With a perspective informed by advances in research and deepened by more than 15 years of implementation feedback in all types of schools Tomlinson explains the theoretical basis of differentiated instruction explores the variables of curriculum and learning environment shares dozens of instructional strategies and then goes inside elementary and secondary classrooms in nearly all subject areas to illustrate how real teachers are applying differentiation principles and strategies to respond to the needs of all learners This book s insightful guidance on what to differentiate how to differentiate and why lays the groundwork for bringing differentiated instruction into your own classroom or refining the work you already do to help each of your wonderfully unique learners move toward greater knowledge more advanced skills and expanded understanding Today more than ever *The Differentiated Classroom* is a must have staple for every teacher s shelf and every school s professional development collection *Improving Achievement With Digital Age Best Practices*

Christopher M. Moersch,2013-10-28 Connect Common Core inquiry and technology While technology ushers in exciting and innovative educational opportunities finding best practices for complete integration remains a challenge In this practical resource educators will discover a roadmap for implementing digital age best practices With discussions on how to promote networked collaboration bolster purposeful inquiry and anchor student decision making and learning with digital age tools

these research based strategies deliver A user friendly road map for digital transition into new Common Core Standards Lesson plans benchmarks and instructional units to bridge the link between 21st century skills Common Core Standards and student achievement Practical tips for classroom building and district implementation Tools and guidance for successful PLCs

The Math Teacher's Toolbox Bobson Wong, Larisa Bukalov, 2020-04-09 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher s Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher s Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators

Middle School Today Holly Henderson Pinter, Kim K. Winter, Kayleigh Kassel, 2025-02-18 Middle School Today is clustered into major themes adolescent development and identity the adolescent learner curriculum and instruction and the contemporary middle school The book describes the components related to adolescent development starting with simple principles from psychology regarding the physical cognitive and social development of adolescents The book then explores current trends in research regarding contemporary topics such as trauma informed practices social emotional learning and social justice A large section of the book is devoted to curriculum and instruction This section will reach both broadly and deeply to the ins and outs of designing instruction implementing instruction and assessment across all content areas Readers will have access to resources for teacher candidates and teacher educators to utilize in practice Finally the book explores the historical grounding of middle level education relying on foundational principles from the

Association of Middle Level Education AMLE and address how teachers can connect best practices to school settings where implementing best practice may be absent *The Differentiated Instruction Book of Lists* Jenifer Fox,Whitney Hoffman,2011-08-02 Hundreds of useful ideas for meeting the needs of each child The Differentiated Instruction Book of Lists is the definitive reference for DI for teachers in grades K 12 Ready for immediate use it offers over 150 up to date lists for developing instructional materials lesson planning and assessment Organized into 12 convenient sections the book is full of practical examples teaching ideas and activities that can be used or adapted to meet students diverse needs Coverage includes curriculum design lesson planning instructional strategies assessment classroom management strategies by subject area from Language Arts to Math to Physical Education new media etc Offers an easy to use guide that gives quick tips and methods to plan effectively for delivering truly differentiated lessons Filled with helpful DI lists lesson plans strategies assessments and more Jennifer Fox is the author of the bestselling book Your Child s Strengths The Differentiated Instruction Book of Lists is a hands on guide for meeting the instructional needs of all students so that they can reach their full potential

The Together Teacher Maia Heyck-Merlin,2012-05-09 An essential guide for over scheduled teachers Maia Heyck Merlin helps teachers build the habits customize the tools and create space to become a Together Teacher This practical resource shows teachers how to be effective and have a life Author and educator Maia Heyck Merlin explores the key habits of Together Teachers how they plan ahead organize work and their classrooms and how they spend their limited free time The end goal is always strong outcomes for their students So what does Together or Together Enough look like To some teachers it might mean neat filing systems To others it might mean using time efficiently to get more done in fewer minutes Regardless Together Teachers all rely on the same skills In six parts the book clearly lays out these essential skills Heyck Merlin walks the reader through how to establish simple yet successful organizational systems There are concrete steps that every teacher can implement to achieve greater stability and success in their classrooms and in their lives Contains templates and tutorials to create and customize a personal organizational system and includes a companion website www.thetogetherteacher.com Recommends various electronic or online tools to make a teacher s school day and life more efficient and productive Includes a Reader s Guide a great professional development resource teachers will answer reflection questions make notes about habits and select tools that best match individual needs and preferences Ebook customers can access CD contents online Refer to the section in the Table of Contents labeled Download CD DVD Content for detailed instructions

Visual Supports for Visual Thinkers Lisa Rogers,2013-08-28 This book is packed with effective visual tools to assist in the education of students with special education needs It covers how the classroom environment is laid out schedules and time planning aids different education approaches and the teaching of social rules and appropriate behavior All the supports are explained with examples and photos

CPB Authorization United States. Congress. House. Committee on Energy and Commerce. Subcommittee on Telecommunications and Finance,1995 Distributed to some

depository libraries in microfiche Tools for Teaching in the Block Roberta L. Sejnost, 2009-04-09 It is not unusual for teachers to feel overwhelmed when their school shifts from a traditional bell schedule to a 90 minute block Sejnost guides teachers from feelings of apprehension and nervousness to those of confidence and excitement by giving them tools and research based strategies to reach their students in new and challenging ways Nancy W Sindelar Instructor and Consultant California State University San Bernardino Sejnost presents strategies that enable students to locate synthesize evaluate retain and utilize information as successful adolescent learners and as successful adults in our fast paced knowledge driven society Nancy K MaGill Program Director Our American Voice Barat Education Foundation Effectively use extended class periods to enhance student achievement Roberta L Sejnost offers an alternative to the usual lecture format to help teachers create coherent effective lessons for extended blocks of instructional time no matter what the subject or grade level This book provides teachers with a four phase lesson planning framework and numerous teaching strategies to build higher level thinking skills and increase student learning Teachers can use practical research based methods and tools such as cooperative learning quality questioning and graphic organizers to reach secondary students The author includes reproducible blackline masters for classroom use plus activities for Preparing students for learning by fostering their prior knowledge helping them set a purpose for reading and learning and teaching the vocabulary necessary for understanding Helping students actively interact with and process what they have learned Clarifying and reinforcing content and taking learning to the next level Tools for Teaching in the Block enables educators to take advantage of block scheduling to promote reading writing and critical thinking in adolescents **Multimedia Learning Stations** Jen Spisak, 2015-09-28 Learn how to use rotating multimedia learning stations employing databases websites education apps videos audio podcasts online games books and more to build a strong collaborative library program that helps you strengthen student understanding of the research process Libraries across America are losing funding and suffering from cuts in positions and programs The process presented here will help you increase library use and prove that school libraries and librarians are a necessity Written for middle and secondary school librarians the book provides a guide to using standards based and content focused learning stations in the library to facilitate instruction and strengthen students research skills You ll learn what multimedia stations are why they should be used and how to use them to enhance and extend direct instruction Plus the book breaks down the steps for building sets of stations and shows you how to organize and implement them for maximum impact In addition to describing the hows the book provides sound arguments for why multimedia learning stations work The method ensures that students gain continued practice with resources and build the skills and dispositions you want them to have It also increases the amount of collaboration you ll have with teachers and enhances your interactions with and influence on your students Teacher and student testimonials are interspersed throughout the book and appendices offer you specific examples from which to draw Educational Technology United States. Congress. Senate. Committee on Appropriations. Subcommittee on

Departments of Labor, Health and Human Services, Education, and Related Agencies,1996 This document presents witness testimony and supplemental materials from a Congressional hearing called to assess the effectiveness of federally funded educational technology programs particularly Technology for Education Star Schools Ready to Learn Television and Mathline Other educational technologies were introduced at the hearing as well so that all could be prioritized in light of new presidential budget requests Senators whose remarks or questions comprise part of the document include Thad Cochran James Jeffords Ernest Hollings and Mark Hatfield Other witnesses include 1 Madeleine Kunin Department of Education 2 Tom Burnham Mississippi superintendent of education 3 Gary Vance Satellite Educational Resources Consortium 4 Walt Hindenlang Hughes Electronics Galaxy Institute for Education 5 Benito Casados Hughes Electronics Galaxy Institute for Education 6 Carolyn Reid Wallace Corporation for Public Broadcasting 7 Joy Rouse St Louis County Missouri Board of Education 8 Beryl Jackson PBS Mathline 9 Joan Miller West Sylvan Middle School Portland Oregon 10 Margaret G Kelly International Society for Technology in Education 11 Jeanne Hayes Quality Education Data 12 Anne Miller Eastman Kodak Co 13 Kathleen Fulton Office of Technology Assessment 14 Linda Morra General Accounting Office and 15 John Cradler

Contains 30 tables BEW **Cultivating Coaching Mindsets** Rita M. Bean,Jacy Ippolito,2025-01-08 Now in a revised and updated second edition for today s changing K 12 landscape this book gives instructional coaches an innovative framework for building strong relationships and enacting positive change in schools Emphasizing a systems approach Rita M Bean and Jacy Ippolito explain the multiple roles of the coach as change agent facilitator designer and advocate Vivid examples show how effective coaches draw on these mindsets in working with individual teachers and groups and in developing implementing and sustaining schoolwide instructional programs The book is rich with Voices from the Field vignettes chapter opening questions and end of chapter discussion prompts learning activities and resources Reproducible coaching tools can be copied from the book or downloaded from the companion website New to This Edition Broader scope addresses coaching across all instructional areas not just literacy Discussions of virtual instruction and coaching the coach s role in supporting equity and other timely topics Significantly revised case study chapter with three new cases Incorporates current research lessons learned in the field and the ongoing development of the mindsets model **STEM Labs for Physical Science, Grades 6 - 8** Schyrlet Cameron,Carolyn Craig,2017-01-03 Filled with 26 hands on activities the STEM Labs for Physical Science book challenges students to apply content knowledge technological design and scientific inquiry to solve problems Topics covered include matter motion energy This physical science book correlates to current state standards Cultivate an interest in science technology engineering and math by encouraging students to collaborate and communicate for STEM success STEM Labs for Physical Science includes lab activities to motivate students to work together and it also provides you with materials for instruction and assessment Labs incorporate the following components critical Thinking teamwork creativity communication Mark Twain Media Publishing Company creates products to support success in science math

language arts fine arts history social studies government and character Designed by educators for educators the Mark Twain Publishing product line specializes in providing excellent supplemental books and content rich d cor for middle grade and upper grade classrooms **U.S. History, Grades 6 - 12** George R. Lee,2017-01-03 The Mark Twain U S History People and Events 1865 Present social studies book explains the decisions and events of America s past This American history book for middle school features historic photos detailed timelines and profiles of the people who shaped history during that time U S History People and Events 1865 Present helps middle school students understand how America came to be This book encourages students to get involved in the learning process by providing research opportunities discussion questions graphic organizers map analysis Mark Twain Media Publishing Company creates products to support success in science math language arts fine arts history social studies government and character Designed by educators for educators the Mark Twain Publishing product line specializes in providing excellent supplemental books and content rich d cor for middle grade and upper grade classrooms **NSTA Guide to Planning School Science Facilities** LaMoine L. Motz,James T. Biehle,Sandra S. West,2007 NSTA Guide to Planning School Science Facilities will help science teachers district coordinators school administrators boards of education and schoolhouse architects understand differences and develop science facilities that will serve students for years to come

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