

#### GRADE 9 MATHEMATICS NOVEMBER EXAMINATION PAPER 1

# QUESTION 1 Droose and write the correct letter on your answer sheet. 1.1 The constant value in the expression 1 CD ø. 12 How many terms are in the exp. CD - 1 1.3 Determine the following two terms in the s (3) 48:96 AL 3" 27.0 1.4 Prime numbers that lie between 8 and 21: 000 17-17-17-19 TABLE STORY And the Control 1.5 VITE # CD 74. 494.00 1907

NAMES AND ADDRESS.

Direct

Grade 9

|      | A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |       |  |
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|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |  |
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| QUE  | STION 2: WHOLE NUMBERS & INTEGERS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |       |  |
| 2.1  | Write 245:15 in it's simplest form.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (2)   |  |
| 2.20 | If it was region and it is the proof of the contraction of the contrac |       |  |
| -    | working at the same rate, will be needed to build the house in 4 days?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | (0)   |  |
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| 2.3  | John drove 620km in S and a half hours. Call to be a sense of the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |       |  |
|      | Section 2 - Marie                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (3)   |  |
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| 2.4  | Will be a special filter over the advantage like at the filter of the filter.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |       |  |
|      | Write the prime factors in exponential form.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | (4)   |  |
| 2.5  | Calculate the following:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |  |
|      | 251 (11.11) - 11.11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (3)   |  |
|      | 252 (sk) = 25 to x=17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | (3)   |  |
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| QUE  | STION 3: EXPONENTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |  |
| 1.1  | 5' - √81 + 3'                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | (2)   |  |
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| 3.2  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (2)   |  |
| 2.3  | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | (0)   |  |
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| 1.4  | Vin grand                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | [10]  |  |
|      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0.479 |  |
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Navigaber

(1)

Page 17

1.6 If z = 2 the value of 3z 4 4z would be:

217 111

Grade S.

Paper I

# **Mathematics Paper 1 November 2014 Memo**

**Mark Steyvers** 

#### **Mathematics Paper 1 November 2014 Memo:**

A Homology Theory for Smale Spaces Ian F. Putnam, 2014-09-29 The author develops a homology theory for Smale spaces which include the basics sets for an Axiom A diffeomorphism It is based on two ingredients The first is an improved version of Bowen's result that every such system is the image of a shift of finite type under a finite to one factor map The second is Krieger's dimension group invariant for shifts of finite type He proves a Lefschetz formula which relates the number of periodic points of the system for a given period to trace data from the action of the dynamics on the homology groups The existence of such a theory was proposed by Bowen in the 1970s On the Differential Structure of Metric Measure Spaces and Applications Nicola Gigli, 2015-06-26 The main goals of this paper are i To develop an abstract differential calculus on metric measure spaces by investigating the duality relations between differentials and gradients of Sobolev functions This will be achieved without calling into play any sort of analysis in charts our assumptions being the metric space is complete and separable and the measure is Radon and non negative ii To employ these notions of calculus to provide via integration by parts a general definition of distributional Laplacian thus giving a meaning to an expression like where is a function and is a measure iii To show that on spaces with Ricci curvature bounded from below and dimension bounded from above the Laplacian of the distance function is always a measure and that this measure has the standard sharp comparison properties This result requires an additional assumption on the space which reduces to strict convexity of the norm in the case of smooth Finsler structures and is always satisfied on spaces with linear Laplacian a situation which is Homological Mirror Symmetry for the Quartic Surface Paul Seidel, 2015-06-26 The author proves analyzed in detail Kontsevich's form of the mirror symmetry conjecture for on the symplectic geometry side a quartic surface in C

Fundamental Solutions and Local Solvability for Nonsmooth Hormander's Operators Marco Bramanti, Luca Brandolini, Maria Manfredini, Marco Pedroni, 2017-09-25 The authors consider operators of the form in a bounded domain of where are nonsmooth H rmander's vector fields of step such that the highest order commutators are only H lder continuous Applying Levi's parametrix method the authors construct a local fundamental solution for and provide growth estimates for and its first derivatives with respect to the vector fields Requiring the existence of one more derivative of the coefficients the authors prove that also possesses second derivatives and they deduce the local solvability of constructing by means of a solution to with H lder continuous The authors also prove estimates on this solution \*\*Critical Population and Error\*\* Threshold on the Sharp Peak Landscape for a Moran Model Raphaël Cerf, 2014-12-20 The goal of this work is to propose a finite population counterpart to Eigen's model which incorporates stochastic effects The author considers a Moran model describing the evolution of a population of size of chromosomes of length over an alphabet of cardinality The mutation probability per locus is He deals only with the sharp peak landscape the replication rate is for the master sequence and for the other sequences He studies the equilibrium distribution of the process in the regime where \*\*Applications of Polyfold\*\*

Theory I: The Polyfolds of Gromov-Witten Theory H. Hofer, K. Wysocki, E. Zehnder, 2017-07-13 In this paper the authors start with the construction of the symplectic field theory SFT As a general theory of symplectic invariants SFT has been outlined in Introduction to symplectic field theory 2000 by Y Eliashberg A Givental and H Hofer who have predicted its formal properties The actual construction of SFT is a hard analytical problem which will be overcome be means of the polyfold theory due to the present authors. The current paper addresses a significant amount of the arising issues and the general theory will be completed in part II of this paper To illustrate the polyfold theory the authors use the results of the present paper to describe an alternative construction of the Gromov Witten invariants for general compact symplectic manifolds Studies in Local Entropy Theory of a Random Dynamical System Anthony H. Dooley, Guohua Zhang, 2014-12-20 Intelligence .2016 In this paper the authors extend the notion of a continuous bundle random dynamical system to the setting where the action of R or N is replaced by the action of an infinite countable discrete amenable group Given such a system and a monotone sub additive invariant family of random continuous functions they introduce the concept of local fiber topological pressure and establish an associated variational principle relating it to measure theoretic entropy They also discuss some variants of this variational principle The authors introduce both topological and measure theoretic entropy tuples for continuous bundle random dynamical systems and apply variational principles to obtain a relationship between these of entropy tuples Finally they give applications of these results to general topological dynamical systems recovering and extending many recent results in local entropy theory Irreducible Almost Simple Subgroups of Classical Algebraic Groups Timothy C. Burness, Soumaia Ghandour, Claude Marion, Donna M. Testerman, 2015-06-26 Let be a simple classical algebraic group over an algebraically closed field of characteristic with natural module Let be a closed subgroup of and let be a nontrivial restricted irreducible tensor indecomposable rational module such that the restriction of to is irreducible In this paper the authors classify the triples of this form where and is a disconnected almost simple positive dimensional closed subgroup of acting irreducibly on Moreover by combining this result with earlier work they complete the classification of the irreducible triples where is a simple algebraic group over and is a maximal closed subgroup of positive dimension Title Announcement Bulletin ,1957

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web apr 3 2014 an originator of big band jazz duke ellington was an american composer pianist and bandleader who composed thousands of scores over his 50 year career updated apr 14 2021 1899 1974 who was duke ellington summary britannica - Jan 28 2023

web duke ellington orig edward kennedy ellington born april 29 1899 washington d c u s died may 24 1974 new york n y u s pianist bandleader arranger and composer he formed his band in 1924 in washington d c by 1927 it was performing regularly at the cotton club in harlem

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web duke ellington was one of the most important creative forces in the music of the twentieth century his influence on classical music popular music and of course jazz simply cannot be overstated he was born edward kennedy ellington in washington d c on april 29 1899 into a middle class black family his father was a butler in a wealthy

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web oct 31 2023 duke ellington american pianist who was the greatest jazz composer and bandleader of his time one of the originators of big band jazz ellington led his band for more than half a century composed thousands of scores and created one of the most distinctive ensemble sounds in all of western music

duke ellington wikipedia - Oct 05 2023

web dukeellington com signature edward kennedy duke ellington april 29 1899 may 24 1974 was an american jazz pianist composer and leader of his eponymous jazz orchestra from 1923 through the rest of his life

#### duke ellington smithsonian institution - Dec 27 2022

web duke ellington born in washington d c edward kennedy duke ellington rose to fame at harlem s cotton club in the late 1920s his career as a musician composer and bandleader spanned more than 50 years

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web dec 12 2002 born in washington d c in 1899 edward kennedy ellington better known as duke began playing piano as a child his mother who also played the piano oversaw his education and by the time

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web edward kennedy duke ellington april 29 1899 may 24 1974 was an american composer pianist and big band leader he was one of the most important musicians in the history of recorded music and is called one of the greatest figures in jazz music he also played blues gospel pop and classical music he worked for 60 years

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