

GRADE 9 MATHEMATICS NOVEMBER EXAMINATION PAPER 2

QUESTION 1

- 1.1 Draw a rhombus and indicate all properties in mathematical language. (5)
- 1.2 Choose the correct answer and write only the LETTER on your answer sheet.
 - 1.2.1 Which of the following statements is NOT true about a kite?
 - A. The longer diagonal bisects the shorter diagonal at 90"
 - 8 The shorter diagonal bisects the longer diagonal at 90"
 - C Diagonals bleed each other
 - D. Diagonals are equal.
 - 1.2.2 An isosceles triangle has a top angle of 70°. The individual value of the equal angles will be:
 - A 60°
 - 0.195
 - C 70*
 - 0 657
 - 123 Atrombtion h:
 - A. Any horizontal or vertical change in position of a shape.
 - 8 A mirror image of the original position.
 - C. An enlargement of the original shape.
 - D. A reduction of the original shape.

12.4 What is the length of AC in the figure below:



- A. Michigan
- B. Blem
- C. Diem.
- D. Som
- 1.2.5 A point on a shape has coordinates (-2; I), what would the new coordinates be after a y ≡ -4 reflection
 - A (3) -2).
 - 0 (2.3)
 - 0 (-3/2).
 - 0 (3/2)

650

iai.

QUESTION 2: GEOMETRY

207 444

Use the following structure to answer this question:

Statement:	Reason:
, Progressions	1. 11/2/2007

2.1 In the diagram below ASE = 65° and DCF = 12°



2.1.1 Calculate the size of BAC. Give reasons and show your calculations.

- (3)

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JE Gale

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Competence Assessment in Education Detlev Leutner, Jens Fleischer, Juliane Grünkorn, Eckhard Klieme, 2017-03-27 This book addresses challenges in the theoretically and empirically adequate assessment of competencies in educational settings It presents the scientific projects of the priority program Competence Models for Assessing Individual Learning Outcomes and Evaluating Educational Processes which focused on competence assessment across disciplines in Germany The six year program coordinated 30 research projects involving experts from the fields of psychology educational science and subject specific didactics. The main reference point for all projects is the concept of competencies which are defined as context specific cognitive dispositions that are acquired and needed to successfully cope with certain situations or tasks in specific domains Koeppen et al 2008 p 62 The projects investigate different aspects of competence assessment The primary focus lies on the development of cognitive models of competencies complemented by the construction of psychometric models based on these theoretical models In turn the psychometric models constitute the basis for the construction of instruments for effectively measuring competencies The assessment of competencies plays a key role in optimizing educational processes and improving the effectiveness of educational systems. This book contributes to this challenging endeavor by meeting the need for more integrative interdisciplinary research on the structure levels and development of competencies Learning Michael Simonson, Charles Schlosser, John G. Flores, 2016-06-01 Distance Learning is for leaders practitioners and decision makers in the fields of distance learning e learning telecommunications and related areas It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners of all ages using telecommunications technologies of all types Stories are written by practitioners for practitioners with the intent of providing usable information and ideas Articles are accepted from authors new and experienced with interesting and important information about the effective practice of distance teaching and learning Distance Learning is published quarterly Each issue includes eight to ten articles and three to four columns including the highly regarded And Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson Articles are written by practitioners from various countries and locations nationally and internationally Distance Learning is an official publication of the United States Distance Learning Association and is co sponsored by the Fischler School of Education at Nova Common Sense Education Ernest J. Zarra III,2016-08-16 The Southeastern University and Information Age Publishing 2015 passage of the Every Student Succeeds Act ESSA has again changed education for public schools and communities Common Core is now optional and the role of Secretary of Education has been limited by no longer incentivizing states as done under Common Core This book analyzes the new direction today's schools must pursue for student learning and their success beyond high school States and local educational agencies are once again empowered and will have more authority over curriculum and assessment Common Sense Education includes samples from these states ideas from several universities which are retooling their teacher education programs and focusing on teacher excellence as well as schools recalibrating their programs for student learning This book advocates for common sense education uses a national survey to provide parent and teacher perspectives and suggests a new paradigm for exciting twenty first century high schools Mathematics Volume - III (Statistical and Numerical Methods) (For 1st Year - 2nd Semester of JNTU, Hyderabad) Iyenger T.K.V./ Gandhi, Krishna B./ Ranganatham S. & Prasad M.V.S.S.N., Engineering Mathematics IGNOU B.Ed Entrance Exam 2024 - Mathematics (English Edition) | Indira Gandhi Open University | 15 Mock Tests EduGorilla Community Pvt. 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Shogren, 2016-10-14 The Handbook of Research Based Practices for Educating Students with Intellectual Disability provides an integrated transdisciplinary overview of research based practices for teaching students with intellectual disability This comprehensive volume emphasizes education across life stages from early intervention in schools through the transition to adulthood and highlights major educational and support needs of children and youth with intellectual disability The implications of history recent research and existing information are positioned to systematically advance new practices and explore promising possibilities in the field Driven by the collaboration of accomplished nationally recognized professionals of varied approaches and philosophies the book emphasizes practices that have been shown to be effective through multiple methodologies so as to help readers select interventions based on the evidence of their effectiveness The Pedagogy of Standardized Testing Arlo Kempf, 2016-04-29 Based on a large scale international study of teachers in Los Angeles Chicago Ontario and New York this book illustrates the ways increased use of high stakes standardized testing is fundamentally changing education in the US and Canada with a negative overall impact on the way teachers teach and students learn Standardized testing makes understanding students strengths and weaknesses more difficult and class time spent on testing consumes scarce time and attention needed to support the success of all students further disadvantaging ELLs students with exceptionalities low income and racially minoritized students CTETSuccess Master Maths and Science Paper 2 for Class 6 to 8 for 2021 Exams Arihant Experts, 2021-05-26 1 Success Master Study Guides focus in the preparation of CTET teaching Exam 2 This book deals with CTET Mathematics and Science Paper 2 Classes 6 8 3 Divided into 5 main Sections completely prepared on the latest exam pattern 4 Provides Previous years Solved

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