

GRADE 11 MATHEMATICAL LITERACY

SEPTEMBER TEST

QUESTION 1	FINANCES	20
MARKS		

Jane needs to raise funds for her school's softball team. She decides to sell brownies on Fridays. She decides to sell them for R5 a piece. She buys the following ingredients to make 50 brownies:

Cacao	R102,50
Butter	R46,80
Sugar	R38,20
Eggs	R66,60

1.1 Give TWO ideas on how Jane can promote brownie sales.
(2)

1.2 What does it mean to break even?
(1)

1.3 She determines that other expenses like packaging and electricity will add up to about R50,00. Determine how many brownies she should sell to break even. (5)

(3)

1.5 Is R5 an appropriate selling price? Give a reason for your answer.
(2)

1.6 She sells 50 brownies every Friday for 8 weeks for R7,00 a piece.

Determine the amount of money she makes.
(2)

1.7 She calculates that one brownie costs her R6,20 to produce.
What is her profit margin?
(3)

1.8 To fund this project, Jane borrowed R1050,00 from her dad with a
2% interest rate. Determine the amount she has to repay him.
(2)

QUESTION 2	MAPS & PLANS	16
MARKS		

The Grade 11's will be going to the Cradle of Humankind on their yearly trip.
Use the map on **ADDENDUM A** to answer the following questions.

2.1 Convert the graphical scale to a numeric scale.
(3)

Mathematics 25 September 2014 Controlled Grade 11

James Bamford



Mathematics 25 September 2014 Controlled Grade 11:

HC 258 - Academies and Free Schools Great Britain. Parliament. House of Commons. Education Committee, 2015 The landscape of schooling in England has been transformed over the last five years Academy sponsorship has encouraged and facilitated the contribution of individuals not previously involved in education provision and laid down a challenge to maintained schools to improve or face replacement by the insurgent academy model The development of outstanding Multi Academy Trusts like Ark and Harris offers an alternative system to the one overseen by local authorities while the unified Ofsted inspection regime and published performance data generally allows fair judgment of comparative performance There is a complex relationship between attainment autonomy collaboration and accountability Current evidence does not allow the Committee to draw conclusions on whether academies in themselves are a positive force for change This is partly a matter of timing but more information is needed on the performance of individual academy chains Most academy freedoms are in fact available to all schools and Committee recommends that curriculum freedoms are also extended to maintained schools

Math for College and Career Readiness, Grade 6 Henderson, Mace, Fowler, Jones-Lewis, 2016-01-04 Help students identify and apply the real world math skills they need for lifelong success Math for College and Career Readiness provides grade appropriate practice that offers early preparation for a variety of career paths For each career your students will strengthen fundamental math skills while gaining background information and becoming proficient problem solvers Mark Twain Media Publishing Company specializes in providing engaging supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators this product line covers a range of subjects including math science language arts social studies history government fine arts and character Controls and Choices Carl L. Bankston III, Stephen J. Caldas, 2015-07-08 Many activists and writers have ascribed continuing racial segregation in American schools to a failure of will In this view forced transfers of students and other aggressive judicially mandated policies would lead to greater equality in education if only legislators and judges had the will to continue trying to make school districts conform to plans for redesigning schools and even American society Controls and Choices The Educational Marketplace and the Failure of School Desegregation provides a detailed examination of the nature of the educational marketplace supported by historical evidence to argue that school desegregation failed because it involved monopolistic efforts at redistributing opportunities These efforts were fundamentally at odds with the self interest of the families who had the greatest ability to make choices in the educational marketplace The authors use the concept of the educational marketplace to explain how market based attempts at school reform notably vouchers and charter schools have grown out of the failure of desegregation and remain hampered by lack of recognition of how the schools really function as markets Some additional key features of this book include Gives a clear understanding of how schools function as markets Illustrates the argument with histories of specific school districts Links the history of school desegregation to school vouchers and charter

schools Includes easy to read and interpret graphs and figures Includes most up to date school population and census information

The Education Invasion Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation's schools Who benefits And how can citizens regain local self governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies

Effectiveness of teachers' guides in the Global South Benjamin Piper, Yasmin Sitabkhan, Jessica Mejia, Kellie Betts, 2018-05-10 This report presents the results of RTI International Education's study on teachers guides across 13 countries and 19 projects Using quantitative and qualitative methods we examine how teachers guides across the projects differ and find substantial variation in the design and structure of the documents We develop a scripting index so that the scripting levels of the guides can be compared across projects The impact results of the programs that use teachers guides show significant impacts on learning outcomes associated with approximately an additional half year of learning showing that structured teachers guides contribute to improved learning outcomes During observations we find that teachers make a variety of changes in their classroom instruction from how the guides are written showing that the utilization of structured teachers guides do not create robotic teachers unable to use their own professional skills to teach children Unfortunately many changes that teachers make reduce the amount of group work and interactivity that was described in the guides suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide The report includes a set of research based guidelines that material developers can use to develop teachers guides that will support effective instructional practices and help improve learning outcomes The key takeaway from the report is that structured teachers guides improve learning outcomes but that overly scripted teachers guides are somewhat less effective than simplified teachers guides that give specific guidance to the teacher but are not written word for word for each lesson in

the guide **Evidence Matters** ,2014 Spyfail James Bamford,2023-01-17 James Bamford the bestselling author of The Puzzle Palace and Body of Secrets unveils a hidden cabal of foreign powers that have spied against America to reveal the incredible spygames secrets and cyberweapons they ve hatched unlocked and stolen and how U S intelligence has utterly failed to stop them SPYFAIL is about the highly dangerous and growing capability of foreign countries to conduct large scale espionage within the United States and how the FBI and other agencies have failed to prevent it These covert operations involve a variety of foreign countries North Korea Russia Israel China and others and include cyberattacks espionage psychological warfare the infiltration of presidential campaigns the smuggling of nuclear weapons components and other incredibly nefarious actions With his trademark deep investigative style James Bamford digs as deep as one can go into these clandestine invasions and attacks uncovering who s involved how these spygames were carried out and why none of this was stopped Full of revelations SPYFAIL includes access to previously secret and withheld documents such as never before seen parts of the Mueller Report and interviews with confidential sources Throughout this stunning eye opening account SPYFAIL demonstrates again and again how large a role politics special interests and corruption play in allowing these shocking foreign intrusions to continue leaving America and its secrets vulnerable and undefended After the Education Wars Andrea Gabor,2018-06-12 The education wars have been demoralizing for teachers After the Education Wars helps us to see a better way forward Cathy N Davidson The New York Times Book Review After the Education Wars is an important book that points the way to genuine reform Diane Ravitch author of Reign of Error and The Death and Life of the Great American School System A bestselling business journalist critiques the top down approach of popular education reforms and profiles the unexpected success of schools embracing a nimbler more democratic entrepreneurialism In an entirely fresh take on school reform business journalist and bestselling author Andrea Gabor argues that Bill Gates Eli Broad and other leaders of the prevailing education reform movement have borrowed all the wrong lessons from the business world After the Education Wars explains how the market based measures and carrot and stick incentives informing today s reforms are out of sync with the nurturing culture that good schools foster and contrary to popular belief at odds with the best practices of thriving twenty first century companies as well These rich detailed stories of real reform in action illustrate how enduring change must be deeply collaborative and relentlessly focused on improvement from the grass roots up lessons also learned from both the open source software and quality movements The good news is that solutions born of this philosophy are all around us from Brockton Massachusetts where the state s once failing largest high school now sends most graduates to college to Leander Texas a large district where school improvement spurred by the ideas of quality guru W Edwards Deming has become a way of life A welcome exception to the doom and gloom canon of education reform After the Education Wars makes clear that what s needed is not more grand ideas but practical and informed ways to grow the best ones that are already transforming schools **Emerging Trends in Expert Applications and Security** Vijay Singh Rathore,Vincenzo

Piuri,Rosalina Babo,Vivek Tiwari,2024-09-15 The book covers current developments in the field of computer system security using cryptographic algorithms and other security schemes for system as well as cloud The proceedings compiles the selected research papers presented at ICE TEAS 2024 Conference held at Jaipur Engineering College and Research Centre Jaipur India during March 15 17 2024 The book focuses on expert applications and artificial intelligence information and application security advanced computing multimedia applications in forensics security and intelligence and advances in web technologies implementation and security issues **Metacognitive Student** Richard K. Cohen,Deanne Kildare Opatosky,James Savage,Susan Olsen Stevens,Edward P. Darrah,2021-03-26 What if there was one strategy you could use to support students academically socially and emotionally It exists and it s simple straightforward and practical In this results focused resource the authors dive deep into the what and how of structured SELf questioning Begin using this powerful academic and socioemotional approach in your own classroom to develop students into thriving thinkers who are confident healthy adaptive and resilient Use this resource to help effective education thrive in your classroom Grasp the severity of the stress and anxiety teachers and students face in schools and how metacognitive SELf questioning can reduce both Learn to implement effective SELf questioning into academic instruction to foster both academic and social emotional learning SEL Review scenarios that depict use of the SELf questioning strategy in every content area and grade level Gain insight into how advanced SELf questioning can achieve transfer of learning in the classroom to any academic or social context Autonomously customize and create your own SELf question sets and apply them to any situation within or outside of school Contents Introduction Chapter 1 Metacognition and SELf Questioning The Underpinnings of the Strategy Chapter 2 Structured SELf Questioning for Academic Problem Solving in Mathematics Chapter 3 Structured SELf Questioning for Social Problem Solving Chapter 4 Structured SELf Questioning in Reading Comprehension Chapter 5 Structured SELf Questioning in Reading Decoding Chapter 6 Structured SELf Questioning for Inquiry Based Research Writing Chapter 7 Structured SELf Questioning for Emotional Recognition Chapter 8 Structured SELf Questioning for Emotional Regulation and Problem Solving Chapter 9 Transfer Theory and SELf Questioning Chapter 10 Structured SELf Questioning for Social Studies Chapter 11 Structured SELf Questioning and Metacognitive Components in Science Chapter 12 Autonomous Use of SELf Questioning and Metacognition Epilogue

Unveiling the Magic of Words: A Review of "**Mathematics 25 September 2014 Controlled Grade 11**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Mathematics 25 September 2014 Controlled Grade 11**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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