

What is in the box?

9580 LEGO® Education WeDo™ Construction Set

The 9580 LEGO® Education WeDo™ Construction Set enables students to build LEGO® models that attach to the LEGO® USB Hub and then control the models using computer programs. The set contains 158 elements including a LEGO Hub, motor, tilt sensor and a motion sensor that add movement and intelligence to the model.



LEGO® USB Hub

The LEGO® USB Hub controls sensors and motors from the 2000095 LEGO® Education WeDo™ Software. Power and data are transmitted from the LEGO motors and sensors to and from the computer using the two LEGO Hub ports. The WeDo Software automatically detects the LEGO Hub and any motors and sensors attached to it. Up to three LEGO Hubs can be attached.

Motor

The motor can be programmed to turn this way or that way and to move at different power levels. Power for the motor is supplied through voltage from the computer's USB port (5V). Axes or other LEGO elements can be attached to the motor.

Tilt Sensor

The tilt sensor reports the direction it is tilted. The tilt sensor detects changes within six different positions: Tilt This Way, Tilt That Way, Tilt Up, Tilt Down, No Tilt and Any Tilt.

Motion Sensor

The motion sensor detects objects within a range of 15 centimeters (or about 6 inches) depending on the design of the object.



Lego Education Wedo Teachers Guide

Yi-Tong Ma



Lego Education Wedo Teachers Guide:

LEGO Education Wedo Teacher's Guide LEGO koncernen (Denmark),2009 **Handbook of Research on Tools for Teaching Computational Thinking in P-12 Education** Kalogiannakis, Michail,Papadakis, Stamatios,2020-06-26 While the growth of computational thinking has brought new awareness to the importance of computing education it has also created new challenges Many educational initiatives focus solely on the programming aspects such as variables loops conditionals parallelism operators and data handling divorcing computing from real world contexts and applications This decontextualization threatens to make learners believe that they do not need to learn computing as they cannot envision a future in which they will need to use it just as many see math and physics education as unnecessary The Handbook of Research on Tools for Teaching Computational Thinking in P 12 Education is a cutting edge research publication that examines the implementation of computational thinking into school curriculum in order to develop creative problem solving skills and to build a computational identity which will allow for future STEM growth Moreover the book advocates for a new approach to computing education that argues that while learning about computing young people should also have opportunities to create with computing which will have a direct impact on their lives and their communities Featuring a wide range of topics such as assessment digital teaching and educational robotics this book is ideal for academicians instructional designers teachers education professionals administrators researchers and students **Handbook of Research on Modern Educational Technologies, Applications, and Management** Khosrow-Pour D.B.A., Mehdi,2020-07-10 As technology and technological advancements become a more prevalent and essential aspect of daily and business life educational institutions must keep pace in order to maintain relevance and retain their ability to adequately prepare students for their lives beyond education Such institutions and their leaders are seeking relevant strategies for the implementation and effective use of new and upcoming technologies and leadership strategies to best serve students and educators within educational settings As traditional education methods become more outdated strategies to supplement and bolster them through technology and effective management become essential to the success of institutions and programs The Handbook of Research on Modern Educational Technologies Applications and Management is an all encompassing two volume scholarly reference comprised of 58 original and previously unpublished research articles that provide cutting edge multidisciplinary research and expert insights on advancing technologies used in educational settings as well as current strategies for administrative and leadership roles in education Covering a wide range of topics including but not limited to community engagement educational games data management and mobile learning this publication provides insights into technological advancements with educational applications and examines forthcoming implementation strategies These strategies are ideal for teachers instructional designers curriculum developers educational software developers and information technology specialists looking to promote effective learning in the classroom through cutting edge learning technologies new learning

theories and successful leadership tactics Administrators educational leaders educational policymakers and other education professionals will also benefit from this publication by utilizing the extensive research on managing educational institutions and providing valuable training and professional development initiatives as well as implementing the latest administrative technologies Additionally academicians researchers and students in areas that include but are not limited to educational technology academic leadership mentorship learning environments and educational support systems will benefit from the extensive research compiled within this publication *The Teacher's Guide to Scratch - Intermediate* Kai

Hutchence,2024-03-13 The Teacher s Guide to Scratch Intermediate is a practical guide for educators preparing moderately complex coding lessons and assignments in their K 12 classrooms The world s largest and most active visual programming platform Scratch helps today s schools answer the growing call to realize important learning outcomes using coding and computer science This book illustrates the increasingly intricate affordances of Scratch coding details effective pedagogical strategies and learner collaborations and offers actionable accessible troubleshooting tips Geared toward the intermediate user these four unique coding projects will provide the technical training that teachers need to feel comfortable and confident in their skills and to help instill the same feeling of accomplishment in their students Clear goals a comprehensive glossary and other features ensure the project s enduring relevance as a reference work for computer science education in grade school Thanks to Scratch s cost effective open source license suitability for blended and project based learning notable lack of privacy or security risks and consistency in format even amid software and interface updates this will be an enduring practitioner manual and professional development resource for years to come *Educational Research and Innovation*

Schooling Redesigned Towards Innovative Learning Systems OECD,2015-10-22 What does redesigning schools and schooling through innovation mean in practice How might it be brought about These questions have inspired an influential international reflection on Innovative Learning Environments ILE led by the OECD [Library Robotics](#) Sarah Kepple,2015-10-22 A dive right in quick start guide for busy library professionals who want to build literacy STEAM and other 21st century skills using simple robots in a fun collaborative environment Robotics in the library Absolutely Robotics can add a new dimension to library programming one that can help America s youth build the Science Technology Engineering Art and Math STEAM and 21st century learning skills they will need to be successful in an international technology infused workforce This book provides a complete guide for launching a robotics program in the library and demonstrates the links between robotics programming and learning It also includes complete instructions for various program models that employ robotics Robotics programs are an ideal way for public and school libraries to demonstrate their vital roles as the hubs of community learning and the subject is universally popular with students as well as parents and industrial funders The book s clearly and succinctly written chapters begin by providing the information that librarians will need for stakeholders and to select equipment then move logically into addressing guided activities and expansion ideas

Children's librarians, teen librarians, school media specialists, particularly those focused on middle school students and adult and technology librarians looking to connect with new adults will find this book useful and appealing. Education in & with Robotics to Foster 21st-Century Skills Monica Malvezzi, Dimitris Alimisis, Michele Moro, 2021-05-13. This book includes papers presented at the International Conference Educational Robotics in the Maker Era EDUROBOTICS 2020 Online February 2021. The contributions cover a variety of topics useful for teacher education and for designing learning by making activities for children and youth with an emphasis on modern low cost technologies including block based programming environments, Do It Yourself electronics, 3D printed artifacts, the use of intelligent distributed systems, the IoT technology and gamification in formal and informal education settings. This collection of contributions, 17 chapters and 2 short papers, provides researchers and practitioners the latest advances in educational robotics in a broader sense, focusing on science, technology, engineering, arts, and mathematics STEAM education. Teachers and educators at any school level can find insights and inspirations into how educational robotics can promote technological interest and 21st century skills, creativity, critical thinking, team working, and problem solving, with special emphasis on new emerging making technologies. **The School Librarian's Technology Playbook** Stacy Brown, 2020-02-06. Using concrete examples, *The School Librarian's Technology Playbook* offers strategies for school librarians to initiate and support innovative practices throughout their school community. The role of school librarians has evolved; no longer do they primarily support teachers with reading and literacy resources. Many librarians now support teachers in integrating technology tools and innovative teaching practices in their classrooms. At her school, author and learning coordinator Stacy Brown has pioneered the transition to innovation and technology use in the classroom. In *The School Librarian's Technology Playbook*, she showcases different technology tools and innovative strategies that can be incorporated into the classroom, such as 3D printing, augmented reality, green screen applications, gamification, coding, makerEd, and more. She details the many ways in which school librarians can support teachers as they implement these new practices into their curriculum. School librarians will learn how to collaborate with teachers and how to empower them to step outside of their comfort zones to try new tools and teaching methods. Readers of this book will also learn how to support teachers as the technology continues to change in this dynamic educational landscape. An Educator's Guide to STEAM Cassie F. Quigley, Danielle Herro, This updated and expanded edition is essential reading for K-8 teachers who want to keep pace with fast-moving technological advancements and honor their students' interests and cultures. The authors provide updated problem-solving scenarios to assist with STEAM curriculum design, additional information on AI-powered tools with guidance for effective implementation, attention to current topics in science such as climate change, cybersecurity, and the ethical implications of AI, and lesson plans and activities to enhance the guide's practical application in today's classrooms. Readers will find easy-to-understand examples of what STEAM education looks like in a variety of classrooms and will hear from teachers, instructional coaches, principals, and administrators about

what it takes to ensure that STEAM is a schoolwide success Each chapter of this popular text incorporates elements of connected learning a type of learning that draws on students interests that teachers can capitalize on when using STEAM to address real world problems Book Features A practical teaching guide that uses classroom scenarios relevant to today s students A conceptual model with specific strategies such as problem based learning student choice technology integration and teacher facilitation Updated with an increased focus on emerging technologies culturally relevant strategies and lessons from classrooms Materials to support authentic assessment such as rubrics STEAM units and formative assessment examples

Climate Change Education Rebecca L. Young, 2022-11-14 Climate Change Education Reimagining the Future with Alternative Forms of Storytelling offers innovative approaches to teaching about climate change through storytelling forms that appeal to today s students climate fiction and protest poetry fiction and documentary films video games and social media The stories are used as exemplars from exploring space debris to urban design planning to fast fashion and they provide entry points for investigating particular aspects of climate science including the local and global impacts of a warming planet Each chapter provides analyses and strategies for fostering climate and space literacy through knowledge empathy and agency Contributors from around the world encourage educators to answer students calls for comprehensive K 12 climate education by aligning pedagogy with real world challenges in order to prepare students who understand the myriad injustices of the climate crisis and feel empowered to confront them They share their own stories and urge educators to join the growing hopeful movement for action classroom by classroom

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