

Nursing Teaching Plan

Topic		Target audience		
Wound care management		Adult patients (Aged 40-70) with chronic wounds and their caregivers		
Possible barriers to learning				
Limited mobility, low health literacy, vision impairment, language barriers, anxiety about wound care.				
Date and duration: August 12, 2024, 90 minutes				
Content	Learning objectives	Teaching learning activities	Methods and materials	Evaluation method
Understanding your wound	The patient/learner must be able to:	Explanation of the wound type, its cause, and expected healing process.	Pamphlets with wound information, wound images.	Q&A to assess understanding of wound type.
Importance of hand hygiene	2. recognize the importance of hand hygiene in wound care.	Demonstration of proper hand washing techniques before wound care.	Hand hygiene video, soap and water, hand sanitizer.	Observation of hand washing technique.
How to change a dressing	3. cite the steps to properly change a wound dressing.	Step-by-step demonstration on dressing change, explaining each step.	Dressing kits, instructional video, sterile gloves.	Return demonstration of dressing change.
Signs of infection	4. identify signs of infection and know when to seek help.	Discuss common signs of infection and actions to take if they appear.	Visual aids showing signs of infection, symptom checklist. Verbal recall of signs of	
Monitoring and documenting your wound	6. Learn how to monitor and document wound healing progress.	Instruction on measuring wound size and noting changes over time.	Wound measurement tools, documentation template.	Review of patient's wound documentation.

References:

Reference book

Learning Plan Template Nursing

**Marilyn H. Oermann, Jennie C. De
Gagne, Beth Cusatis Phillips**



Learning Plan Template Nursing:

Practical Peer-to-Peer Teaching and Learning on the Social Web Hai-Jew, Shalin, 2021-11-19 On the Social Web people share their enthusiasms and expertise on almost every topic and based on this learners can find resources created by individuals with varying expertise Through this trend and the wide availability of video cameras and authoring tools people are creating DIY resources and sharing their knowledge skills and abilities broadly While these resources are increasing in availability what has not been explored is the effectiveness of these resources peer to peer teaching and learning and how well this content prepares learners for professional roles *Practical Peer to Peer Teaching and Learning on the Social Web* explores the efficacies of online teaching and learning with materials by peers and provides insights into what is made available for teaching and learning by the broad public It also considers intended and unintended outcomes of open shared learning online and discusses practical ethics in teaching and learning online Covering topics such as learner roles and instructional design it is ideal for teachers instructional designers and developers software developers user interface designers researchers academicians and students

Teaching in Nursing and Role of the Educator Jennie C. De Gagne, Marilyn H. Oermann, 2024-11-28 The essential guide for every nurse educator This comprehensive resource written by experienced authors educators thoroughly delineates the role of the nurse educator in both academic and non academic environments including the role of scholar The updated fourth edition encompasses the newest research and best practices to ensure that educators remain at the forefront of nursing education Included are completely new chapters addressing competency based education current challenges in teaching and the role of the educator as a leader mentor and advisor The book provides expanded coverage of inclusive teaching and diverse learners integration of AI and social media in education and advancements in simulations and clinical teaching The fourth edition continues to provide evidence based guidance on the role of the educator and transition from clinician to educator learning theories teaching methods new technologies clinical teaching interprofessional education curriculum development evaluation and testing accreditation and becoming a scholar The text includes many practical examples and scenarios to enhance teaching practices It emphasizes inclusivity and diversity offering insights and strategies for creating a safe and inclusive learning environment Readers will benefit from practical guidance templates and exhibits supporting various teaching aspects Each chapter includes PowerPoints and an Instructor Manual provides a sample syllabus and a complete online course with chapter summaries student learning activities discussion questions online resources and assessment strategies With chapters aligning with CNE test blueprints the text aids students in preparing for CNE exams New to the Fourth Edition New chapters on competency based education current challenges and the role of the educator as leader mentor and advisor Expanded content on inclusive teaching and diverse learners Integration of AI and social media in education Enhanced guidance on fostering online interactions and community building Key Features Incorporates the latest research and best practices Prepares graduate nursing students

and clinicians for educator roles Provides practical applications with numerous examples and scenarios Includes resources for instructors including sample syllabi PowerPoint slides and a complete 20 module online course Aligns with CNE exam blueprints to prepare students for taking these exams

Practice Development Workbook for Nursing, Health and Social Care Teams Jan Dewing, Brendan McCormack, Angie Titchen, 2014-04-15 If you're looking to develop and improve your nursing health or social care practice either individually or as part of a team the Practice Development Workbook for Nursing Health and Social Care Teams offers a wide ranging selection of activities tools and resources covering vital aspects of practice development Written as a companion volume to the latest edition of the best selling Practice Development in Nursing and Healthcare this new resource grounds practice development in day to day nursing and health and social care through accessible informative learning activities It also focuses on practical ways in which teams can make their workplace cultures more effective and person centred and enables practitioners to empower themselves to make compassionate care a fundamental part of effective health and social care systems Key features Offers a full range of resources and tools to support all stages of learning and development towards person centred practice including learning activities templates posters tips and hints information sheets and checklists Includes practical advice for teams to involve patients clients and residents in the transformation of workplace cultures and bringing about sustainable change Perfect for use both by individuals or by those working in group settings Presents informative and accessible information through activities and key learning points rather than just theory Fully linked to Practice Development in Nursing and Healthcare second edition but can also be used as a stand alone resource Includes access to a companion website featuring even more tools and resources including sample Powerpoint presentations worksheets and reflection tools questionnaires and checklists evaluation tools as well as a bonus chapter on Sharing and Celebrating

Getting Started in Teaching for Nursing and the Health Professions - E-Book Judith A. Halstead, Diane M. Billings, 2023-03-13 Make a successful transition into teaching for nursing or the health professions A concise practical handbook Getting Started in Teaching for Nursing and the Health Professions helps you take those first steps in becoming an effective educator The book provides a foundation for new instructors with a focus on need to know content It helps you quickly learn and apply strategies for teaching in the classroom teaching in the clinical setting using technology to enhance learning and evaluating the effectiveness of your efforts Written by Judith A Halstead and Diane M Billings bestselling authors and leading figures in nursing and health professions education this practical handbook addresses the key topics that concern clinicians or beginning educators just like you Comprehensive practical approach includes examples demonstrating immediate how to application for those new to the faculty role Consistent organization includes an Introduction to each topic a Getting Started overview and chapters focused on key concepts common issues and evaluation strategies Learning aids include step by step boxes application activities self assessment activities and a glossary of common terms used in nursing and health professions education Chapters on how to evaluate effectiveness are provided

for each topic area Easy to read conversational writing style helps you understand and apply the material

Introduction to Nursing Informatics Pamela Hussey, Margaret Ann Kennedy, 2021-01-04 This significantly revised 5th edition provides nurses with a practical guide to the fundamental concepts of digital health from a nursing perspective Nursing informatics has never been more important as contemporary healthcare continues to experience tremendous technological advances The nursing profession is ideally positioned as a key enabler for the design and adoption of emerging eHealth models of care and quality outcomes The book also features real world examples to illustrate the theory and encourages readers to think critically about their current practices and how they can potentially integrate relevant theories and techniques into their future practice to advance integrated care Introduction to Nursing Informatics is designed for use as a primer for practicing nurses and students in undergraduate programs of study and includes contributions from leading international experts who have practiced in the field over a number of years The information is presented and integrated in a purposeful manner to encourage readers to explore the key concepts of nursing practice digital health health information management and its relationship to informatics

Mastering Concept-Based Teaching Jean Foret Giddens, Linda Caputi, Beth L. Rodgers, 2019-02-02 Get all the strategies and guidance you need successfully implement conceptual learning with Mastering Concept Based Teaching 2nd Edition Written specifically for nursing faculty renowned educators Dr Jean Foret Giddens Dr Linda Caputi and Dr Beth Rodgers walk you through the background and benefits of using a concept based learning approach how to plan develop and deliver an effective concept based course and how to improve and evaluate student learning with concepts This new second edition also features two new chapters one on how to conduct concept based clinical experiences and another chapter on the future of concept based interprofessional learning You ll also find updated content and more of the highly helpful Misconceptions and Clarifications boxes So whether you re teaching in an LPN ADN BSN or MSN program this insightful book is here to ensure a smooth execution concept based teaching Framework for developing a concept based curriculum provides guidance throughout the general steps associated with developing a CBC Strong foundation in how to teach within a concept based curriculum dives into the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts Balanced teaching strategies illustrate ways to enhance the conceptual approach through engaging learning activities and an open environment Success evaluation criteria explains the importance of analyzing evaluation data to determine the effectiveness of a new curriculum on meeting program learning outcomes NEW Updated content reflects the latest research in the neuroscience of learning insightful illustrations and best practices in concept based curriculum design and instruction NEW Expanded use of Misconceptions and Clarifications boxes also reflects the latest research in conceptual learning to help clarify important concepts NEW Added color improves teaching and learning value UNIQUE New chapter on concept based clinical experiences includes simulation and lab experiences live clinical experiences and clinical learning activities for inpatient

outpatient community and health systems level experiences UNIQUE New chapter on thinking conceptually and the future of concept based interprofessional learning covers both the ways CBC is spreading beyond just nursing and how to encourage faculty to shift their thinking to develop reasoning and critical thinking skills in students versus rote learning of content

Teaching in Nursing and Role of the Educator, Third Edition Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2021-02-04 All the information you need in one textbook This all inclusive text for Nurse Educators delivers comprehensive evidence based guidance on the essential components of teaching including learning theories teaching methods new technologies for teaching curriculum development evaluation and testing and accreditation The text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing This third edition features new content on the transition from clinician to educator There is also a new chapter on nursing professional development and teaching in clinical settings and updated teaching strategies for active learning clinical judgment and online teaching The text is designed to help educators prepare for the certification exams The text also addresses varied learning styles and how to accommodate them new developments in simulation standardized patients OSCEs clinical teaching interprofessional education and evidence based teaching New to the Third Edition Chapter on the transition from clinician to educator plus expanded content throughout on becoming a nurse educator Addresses inclusivity and developing an inclusive learning environment for people with different learning styles Strategies to promote active learning clinical judgment and higher level learning and teaching online Updated content on simulations the use of standardized patients OSCEs clinical teaching and clinical evaluation Chapter on accreditation of nursing programs and developing a systematic program evaluation plan Chapter on nursing professional development and teaching in a clinical setting Key Features Written by experts who seamlessly integrate evidence based research and practical strategies Serves as a thorough study guide for nurse educator certification exams Covers practical teaching strategies simulation online education technology interprofessional education clinical teaching and evaluation and test construction Includes case examples and other examples to support content and how to tips Includes a high quality online course ready for an instructor s use sample syllabus PowerPoints and a complete 20 module online course **School Nursing** Robin Shannon, Catherine F. Yonkaitis, 2025-06-26 Endorsed and promoted by the National Association of School Nurses NASN this is the only comprehensive and current resource for practicing school nurses and students From the foundations of practice roles and functions legal concerns and leading and managing within school settings to the well child the child with episodic and chronic illness and behavioral issues it encompasses all aspects of the delivery of healthcare services to school age children adolescents and staff Written and edited by school nurses and pediatric experts it features real world tested best practices based on evidence and experience and content not found anywhere else Clinical Teaching Strategies in Nursing, Fifth Edition Marilyn H. Oermann, Teresa Shellenbarger, Kathleen B. Gaberson, 2017-09-28 Designated a 2013 Core Title and Essential Purchase by Doody s This highly

acclaimed text provides a comprehensive framework for planning guiding and evaluating learning activities for undergraduate and graduate nursing students in a wide variety of clinical settings The fifth edition updates this unequalled source of essential information for all faculty members full time part time adjunct and preceptors responsible for clinical teaching It encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing students use new technologies in clinical teaching teach and evaluate student performance and address ethical and legal issues in clinical teaching Included is new content on establishing and using dedicated education units integrating simulation with clinical education using new technologies for clinical learning teaching and evaluating performance in distance education promoting interprofessional education in clinical settings integrating Quality and Safety Education for Nurses QSEN in clinical courses using standardized patients and developing partnerships with clinical sites Special features include guidelines for developing clinical sites planning learning activities and assignments observing and evaluating students in clinical practice and using preceptors With an arsenal of practical and creative tools to help both experienced and novice nurse educators the text is also a valuable resource for individuals preparing to take the clinical nurse educator CNE exam New to the Fifth Edition Updated with current trends in health care and nursing education New chapter on interprofessional education and clinical teaching from a noted expert Expanded content on maximizing the clinical learning experiences of nursing students Clinical teaching and evaluating students at a distance Use of social media and new technologies for clinical teaching Ethical and legal issues in clinical teaching New content on using dedicated education units Developing partnerships with clinical staff and sites Challenges of student access to electronic health records and electronic documentation of care Strategies to promote student learning about QSEN Use of simulations and integration of simulation with clinical education Latest revisions of the CNE test plan Recommendations for service learning and international clinical learning sites Key Features Delivers a scholarly in depth examination of current trends and issues in clinical education Provides evidence based methods for clinical teaching in nursing education Includes practical exhibits illustrating best practices in clinical teaching and evaluation Highlights content in each chapter related to CNE exam blueprint Offers a vast toolkit for teaching and learning including Instructor s Manual and PowerPoint presentation

Introduction to Nursing Informatics Kathryn J. Hannah, Pamela Hussey, Margaret A. Kennedy, Marion J. Ball, 2014-11-13 This 4th edition of Introduction to Nursing Informatics is designed for use by practicing nurses and students in undergraduate programs of study It presents the fundamental concepts of Nursing Informatics and includes a number of contributions from leading experts who have practiced in the field of informatics over a number of years The information is presented and integrated in a purposeful manner to encourage you to explore key concepts starting with the fundamental concepts and then progressing on to core concepts and practice applications in the later sections Briefly the word CARE is presented as an acronym for Connected Health Administration Research and Education and the book is organised in sections

with these sub themes Critically the content is linked with case based examples to contextualize the theory presented

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