

## SECTION B – USING SOURCES

6. Sources 1, 2 and 3 are about Marie Antoinette. Study them carefully and then answer the following questions.

### Source 1

'She has a most graceful figure; her character and heart are both excellent. She is intelligent. Unfortunately up to the age of 12 she was not trained to concentrate in any way. She is lazy and hard to teach.'

Written by Marie Antoinette's teacher when she was 15.

**Source 2** 'Louis has a Queen who controls his weak mind. Her gambling and extravagance have been one of the biggest causes of financial trouble. The king is in the habit of drowning his problems in wine.'

Written by the American Ambassador in Paris

**Source 3** 'When Louis and Marie Antoinette are together, they are awkward idiots.'

Written by Joseph II of Austria – Marie Antoinette's brother

a. Use the sources to describe Marie Antoinette. (3 marks)

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b. Identify one way that sources 2 and 3 are similar. (2 marks)

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c. Use the sources and your own knowledge to explain why Marie Antoinette was unpopular with the French people. (5 marks)

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\*Continue on another sheet of paper if necessary

END OF SECTION B



# History Grade 9 End Of Year Exam

**Padhraic Smyth**



## **History Grade 9 End Of Year Exam:**

**Teaching History with Big Ideas** S. G. Grant, Jill M. Gradwell, 2010-07-16 In the case studies that make up the bulk of this book middle and high school history teachers describe the decisions and plans and the problems and possibilities they encountered as they ratcheted up their instruction through the use of big ideas Framing a teaching unit around a question such as Why don't we know anything about Africa offers both teacher and students opportunities to explore historical actors ideas and events in ways both rich and engaging Such an approach exemplifies the construct of ambitious teaching whereby teachers demonstrate their ability to marry their deep knowledge of subject matter students and the school context in ways that fundamentally challenge the claim that history is boring History Lessons S.G. Grant, 2014-04-04 In this book extended case studies of two veteran teachers and their students are combined with the extant research literature to explore current issues of teaching learning and testing U S history It is among the first to examine these issues together and in interaction While the two teachers share several similarities the teaching practices they construct could not be more different To explore these differences the author asks what their teaching practices look like how their instruction influences their students understandings of history and what role statewide exams play in their classroom decisions History Lessons Teaching Learning and Testing in U S High School Classrooms is a major contribution to the emerging body of empirical research in the field of social studies education chiefly in the subject area of history which asks how U S students make sense of history and how teachers construct their classroom practices Three case study chapters are paired with three essay review chapters intended to help readers analyze the cases by looking at them in the context of the current research literature Two concluding chapters extend the cases and analyses the first looks at how and why the teachers profiled in this book construct their individual teaching practices in terms of three distinct but interacting sets of influences personal organizational and policy factors the second explores the prospects for promoting what the author defines as ambitious teaching and learning Many policymakers assume that standards based reforms support the efforts of ambitious teachers but until we better understand how they and the students in their classes think and act that assumption is hollow at best This book is a must have for faculty and students in the field of social studies education and broadly relevant across the fields of curriculum studies and educational policy **History Gr11 T/g , Social Studies for Secondary Schools** Alan J. Singer, 2008-10-26 This popular text advocates an inquiry and activity based view of social studies teaching that respects the points of view of students and teachers Based in practice and experience it offers systematic support and open honest advice for new teachers is conversational not pedantic and provides lots of examples While the structure and most of the topics remain largely the same as before this Third Edition presents new lesson ideas in every chapter especially designed to help new teachers to address learning standards to work in inclusive settings and to promote literacy and the use of technology in social studies classrooms puts a heavier focus on what is important to know and why includes new essays on the politics of

social studies education responds to opponents of project or activity based social studies instruction and multicultural education with a sharpened defense of both of these approaches throughout the book Intended as a text for undergraduate and graduate pre service social studies methods courses this text is also useful for in service training programs as a reference for new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice

Emergent Bilingual Students and Their Academic Performance John R. Slate, Clare A. Resilla, 2023-09-07 Emergent Bilinguals formerly known as English Language Learners are one of the fastest growing subgroups in the United States Their educational needs are not well met by the educational system In this book we report results of empirical multiyear studies about their reading and mathematics performance both at the elementary school and high school levels Given that state education agencies collect enormous amounts of information that are typically not well analyzed this book serves as an exemplar of secondary data analyses Educational leaders educational researchers and legislators and policymakers will find the chapters in this book useful Findings from these statewide analyses can provide readers with baselines of the performance of Emergent Bilingual students prior to the Covid 19 pandemic in reading and in mathematics Changes in instructional practices and in educational programming could be made based upon the numerous statistical results present in this book

**Improving Social Studies Instruction** National Education Association of the United States. Research Division, 1937

**Significant Developments in Local School Systems** W.G. Fleming, 1972-12-15 This volume deals with innovative developments of many different kinds in the local school systems in the years up to 1970 Information was obtained from a sampling of school boards including the largest The major purpose is to show what may be expected from an educational organization that gives local authorities a certain amount of leeway to depart from standard procedures Innovations in teaching curricular experimentation changes in the structure and use of school buildings and the growth of special services are fully covered

Education at a Glance 2023 Sources, Methodologies and Technical Notes OECD, 2023-09-12 This publication provides additional reference material for Education at a Glance 2023 the authoritative source for data on the state of education around the world It provides guidance on the data and methodology used to calculate each indicator It also contains references to the sources and specific notes for each country

**Resources in Education** , 1999-04

**Research in Education** , 1971-12

Historical Outlook , 1919

**Public Health Reports** , 1958

*The Education Systems of Europe* Wolfgang Hörner, Hans Döbert, Botho von Kopp, Wolfgang Mitter, 2007-05-03 Education is a paradoxical phenomenon On the one hand it is universal as since the period of Enlightenment it has been declared universal good for everybody Moreover we learnt by historical research following the ideas of world system theory that since this time as far as its main structures are concerned compulsory state education given by professional teachers in classrooms it took even universal traits However on the other hand the fact that education became state education organised or at least controlled by the state was the beginning of another tradition line education in the form of state organised educational

institutions became a means of creating national identity Universal inclusion as for the light of reason shining for everybody is opposed to more or less nationalist exclusion of all the others shaping the feature of a particular nation state with a particular educational system This fundamental dialectical tension between the universal and the particular was one of the important motives to make this handbook One of the central issues of the country studies is precisely to display the relationship between universal values and the search for national identity Another motive is given by the European dimension of the handbook

**History Teacher's Magazine** ,1919 **Kyrgyzstan** ,1993-01-01 This handbook provides statistics on international trade in commodities for developing and industrial countries worldwide It gives detailed time series for primary commodity prices that are a vital part of international trade Commodity price trends are reviewed for 1987-91 Researchers will learn which years and commodities experienced booms or slumps The report summarizes the activities of individual commodity groups and supplies exhaustive statistical tables in key trade categories Some tables give external trade values for broad groups by economic region over the last two decades They present data for trade volume value unit value and terms of trade Others contain time series on the direction of trade by economic regions Data from earlier years is revised to reflect changes in country coverage Additional tables provide country profiles on the primary commodity exports of low and middle income countries LMICs These statistics reflect the three year period 1985-87 and include each country's share in world exports The manual presents export and import data by commodity These data cover LMICs and high income countries and give the direction of trade by commodity for the high income group for 1985-87 General price indexes that can be used as a measure of inflation are also shown They detail the purchasing power derived from primary commodities exported by the developing economies They give detailed data on commodities that range from foods to raw materials to petroleum products The handbook also supplies market quotations for fifty-five commodities for 1950-91

**Cracking the AP World History Exam** Princeton Review (Firm),2011 Provides test taking strategies a subject review and two full length practice tests

Comprehensive Assessment Report ,1997 *Cracking the AP World History Exam, 2010 Edition* Princeton Review,2009-08-04 Provides test taking strategies a subject review and two full length practice tests

**Cracking the AP World History Exam, 2013 Edition** Princeton Review,2012-08-07 Provides test taking strategies key terms a subject review and two full length practice tests

**Private Secondary Schools: Traditional Day and Boarding Schools** Peterson's,2011-05-01 Peterson's Private Secondary Schools Traditional Day and Boarding Schools is everything parents need to find the right day or boarding private secondary school for their child Readers will find hundreds of school profiles plus links to informative two page in depth descriptions written by some of the schools Helpful information includes the school's area of specialization setting affiliation accreditation subjects offered special academic programs tuition financial aid student profile faculty academic programs student life admission information contacts and much more

## **History Grade 9 End Of Year Exam** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has be much more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**History Grade 9 End Of Year Exam**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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