

# HELP Checklist

## (Hawaii Early Learning Profile)

### Ages: Birth to Three years

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APB Grant-Bond Project  
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National Consultants Department  
15 West 18th Street  
New York, NY 10011

by  
Setou Furuno, Ph.D.; Katherine A. O'Reilly, P.T., MPH; Carol M. Hosaka, M.A.;  
Takayo T. Inatsuka, O.T.R.; Barbara Zeisloft-Falvey M.S., CCC-SP;  
Toney Allman, M.A., Psychologist

Child's Name:	
Program:	
Staff:	
Birthdate:	Gestational Age:

### Introduction

This developmental checklist was constituted directly from the *Help Charts*. Items are listed by chronological age levels rather than by skill levels to facilitate quick overall screening. The authors agreed to this additional format in response to many requests from users for a checklist to accompany the other *HELP* materials. It is hoped that users will transpose the checks (assessment data) to the *HELP Charts* which provide a comprehensive visual picture of the child's abilities and his/her progress.

### Instructions

The 685 developmental skills/behaviors, 0 to 36 months, from the *HELP Charts* are listed below in an easy-to-use checklist format. This checklist is intended to facilitate comprehensive individualized assessment, program planning, and recording of child progress within the developmental areas of: Cognitive, Language, Gross Motor, Fine Motor, Social-Emotional, and Self Help skills.

Refer also to the *HELP Activity Guide* for additional procedural guidelines. Skills on this checklist are numbered identically to the *HELP Activity Guide, Charts* and *HELP...at Home*.

**Note:** This checklist includes cross-references (under Comments) to pages in *HELP...at Home* - a comprehensive, 3-ring binder of over 540 reproducible handouts you can give directly to parents. Based on your assessment of the child, refer to the Comments section in this checklist as an index to the appropriate handout(s); (n/a = indicates a handout is not available for that skill/item).

### ASSESSMENT GUIDELINES

1. **STAFF:** A multidisciplinary team comprised of an early childhood special educator, psychologist, speech/language pathologist, physical and occupational therapists is recommended to assess and plan for the child who is multihandicapped and/or developmentally delayed.
2. **ADAPTING FOR THE CHILD'S HANDICAPS:**
  - a. Children with physical and/or neuro-motor disabilities may require special positioning and handling by a therapist to insure optimal performance.
  - b. Adapt skills, whenever possible, to accommodate and/or compensate for any child's visual and/or auditory impairments.

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# Hawaii Early Learning Profile Checklist

**Kathleen Thayer**



## **Hawaii Early Learning Profile Checklist:**

**Hawaii Early Learning Profile (HELP)** Setsu Furuno, 1984      *HELP Checklist (Hawaii Early Learning Profile)*, 1988  
HELP Checklist, 1988      **Early Childhood Assessment** Carol S. Lidz, 2002-12-16 A new guide to conducting more comprehensive and meaningful psychological assessments of young children Early Childhood Assessment presents a thorough step by step approach to the comprehensive psychological assessment of young children In addition to covering major psychological tests this invaluable resource includes specific guidelines and formats for interviewing parents and other caregivers observing children and caregiver child interaction conducting dynamic assessments writing reports and evaluating outcomes of recommended interventions Dr Lidz's approach encourages a broad range of observation with an overarching objective of completing a picture of the whole child from family life to social emotional and neuropsychological functioning She leads the reader through each step of a comprehensive assessment touching on the major data sources necessary for a full understanding of the child within different environments Throughout the book Dr Lidz advocates best assessment practices that reflect the interests of children and families Features useful information on Conducting initial interviews and observations for setting the course of the assessment Using standardized and nonstandardized approaches to generate both qualitative and quantitative data Viewing children and families within their cultural contexts Integrating assessment data sources to generate meaningful recommendations and readable reports Plus Includes unique chapters on play observation of parent child and teacher child interactions and dynamic assessment Early Childhood Assessment is a valuable tool for professionals and students who are concerned about the richness and complexity of children's development within their families and communities      *Motor Development and Movement Activities for Preschoolers and Infants with Delays* Jo E. Cowden, Carol C. Torrey, 2007 Thoroughly revised and updated this second edition continues to present both a theoretical and practical approach to motor development and adapted physical activity programs for preschoolers and infants with delays or disabilities Written from a broad perspective the authors use easy to understand language so that families caregivers students and teachers may provide instruction utilizing the ecological dynamics of various environments Chapter topics include motor development organization of the nervous system muscle tone medical and biological considerations including prematurity and low birth weight drug exposure and autism spectrum disorders assessment principles of intervention and multi sensory activities This new edition identifies the effects of Autism Spectrum Disorders on sensory dysfunction and provides activity interventions to be used by movement specialists Additionally the book explains the principles of motor development and answers questions related to positioning lifting carrying and feeding of young children Practical suggestions and activities are provided for families and professionals to enhance sensory motor development of the young child during structured motor intervention and throughout the day Generously illustrated this comprehensive book is an excellent resource for adapted physical educators early interventionists and caregivers in motor development for young

children with delays or identified disabilities It will additionally serve as a reference for individuals developing motor programs for older children particularly children with severe sensory motor delays      *Preschool Assessment* Marla R. Brassard, Ann E. Boehm, 2011-06-08 Comprehensive and user friendly this ideal professional reference and graduate text provides a developmentally informed framework for assessing 3 to 6 year olds in accordance with current best practices and IDEA 2004 guidelines The authors are leading clinician researchers who take the reader step by step through selecting appropriate measures integrating data from a variety of sources and using the results to plan and evaluate effective interventions and learning experiences Coverage encompasses screening and assessment of cognitive linguistic emotional and behavioral difficulties including mental retardation and autism Case studies illustrate key facets of assessing diverse children and families appendices offer concise reviews of over 100 instruments      *How to Manage Your Early Childhood Classroom* Kathleen Thayer, 1999-03 Provides forms and ideas for early childhood teachers to use in their classroom

*Perkins Activity and Resource Guide - Chapter 4: Functional Academics* Mary Jane Clark, 2013-09-26 This chapter is designed to address the needs of individuals with visual and multiple disabilities who may not be able to follow all parts of a traditional academic curriculum As educators our primary goal should be to provide students with skills that will be of use throughout their lives Skill acquisition often takes longer for students with multiple disabilities and they are not always able to generalize them into other settings For this reason it is important to identify skills that will help prepare students to lead the most independent lives possible and to provide many opportunities to practice them      **Prelinguistic and Minimally Verbal Communicators on the Autism Spectrum** Deb Keen, Hedda Meadan, Nancy C. Brady, James W. Halle, 2016-05-05 This book draws on contemporary theory and recent findings to provide researchers professionals undergraduate and graduate students with essential resources allowing them to better understand and support children youth and adults with autism and significant communication impairments The book consists of 11 chapters organized into 3 sections detailing typical and atypical prelinguistic development for individuals on the autism spectrum together with a range of assessment and intervention approaches that clinicians and educators can draw on in practice The book adopts a lifespan perspective recognizing that there is an important and particularly challenging sub group of children on the spectrum who remain minimally verbal beyond the age of 8 years Each chapter summarizes current research on a selected topic identifies key challenges faced by researchers educators and clinicians and considers the implications for research and practice The concluding chapter considers issues of research translation and how educators and clinicians can encourage the use of evidence based practices for prelinguistic and minimally verbal individuals      *Campbell's Physical Therapy for Children Expert Consult - E-Book* Robert Palisano, Margo Orlin, Joseph Schreiber, 2022-08-20 Selected for Doody's Core Titles 2024 with Essential Purchase designation in Physical Therapy Gain a solid foundation in physical therapy for infants children and adolescents Campbell's Physical Therapy for Children 6th Edition provides essential information on pediatric physical

therapy practice management of children with musculoskeletal neurological and cardiopulmonary conditions and special practice settings Following the APTA's Guide to Physical Therapist Practice this text describes how to examine and evaluate children select evidence based interventions and measure outcomes to help children improve their body functions activities and participation What also sets this book apart is its emphasis on clinical reasoning decision making and family centered care Written by a team of PT experts led by Robert J Palisano this book is ideal for use by students and by clinicians in daily practice Comprehensive coverage provides a thorough understanding of foundational knowledge for pediatric physical therapy including social determinants of health development motor control and motor learning as well as physical therapy management of pediatric disorders including examination evaluation goal setting the plan of care and outcomes evaluation Focus on the elements of patient client management in the APTA's Guide to Physical Therapist Practice provides a framework for clinical decision making Focus on the International Classification of Functioning Disability and Health ICF of the World Health Organization WHO provides a standard language and framework for the description of health and health related states including levels of a person's capacity and performance Experienced expert contributors help you prepare to become a Board Certified Pediatric Clinical Specialist and to succeed on the job NEW New chapter on social determinants of health and pediatric healthcare is added to this edition NEW New chapter on Down syndrome is added NEW 45 case scenarios in the ebook offer practice with clinical reasoning and decision making and 123 video clips depict children's movements examination procedures and physical therapy interventions NEW An ebook version is included with print purchase providing access to all the text figures and references plus the ability to search customize content make notes and highlights and have content read aloud

*Early Childhood Curriculum* Carol Elaine Catron, Jan Allen, 2008 Appropriate for courses in Early Childhood Curriculum Ages birth to 5 This comprehensive guide provides information on planning programs with a play based developmental curriculum for children from birth to five years of age and covers basic principles and current research in early childhood curricula The text is unique in that it discusses the creative play model for use with children from infancy through preschool by presenting an integrated individualized curricular approach that helps teachers to be sensitive to and to plan for young children with a variety of developmental and cultural backgrounds Includes adaptations for young children with special needs in the Activity pages which are designed to quickly locate suggested activities by domain To enhance the book's focus on observation in curriculum planning the unique Developmental Checklist pages are perforated for student use when observing or working with young children

*Overview and Directory*, 1985 *Handbook of Research Design and Social Measurement* Delbert C. Miller, Neil J. Salkind, 2002-01-16 If a student researcher had only one handbook on their bookshelf Miller and Salkind's Handbook would certainly have to be it With the updated material the addition of the section on ethical issues which is so well done that I'm recommending it to the departmental representative to the university IRB and a new Part 4 on Qualitative Methods the new Handbook is an indispensable resource for researchers Dan Cover Department

of Sociology Furman University I have observed that most instructors want to teach methodology their way to imbue the course with their own approach Miller Salkind allows one to do this easily The book is both conceptually strong e g very good coverage of epistemology research design and statistics and at the same time provides a wealth of practical knowledge scales indices professional organizations computer applications etc In addition it covers the waterfront of methodology Michael L Vasu Director of Information Technology North Carolina State University A unique and excellent reference tool for all social science researchers and a good textbook for graduate students and senior year undergraduate classes These students are about to enter the real life of research and need a handy and comprehensive tool as a starting point that offers shortcuts for getting into real research projects For a small project the book offers enough information to get the project started For big projects the book is ideal for information on where to look for things and examples Jianhong Liu Department of Sociology Rhode Island College The book considered a necessity by many social science researchers and their students has been revised and updated while retaining the features that made it so useful The emphasis in this new edition is on the tools graduate students and more advanced researchers need to conduct high quality research Features Benefits Provides step by step instruction for students research training by beginning with how to find a creative idea a middle range theory and initial hypothesis and proceeds through design proposal collection and analysis of data followed by writing reporting and publication Section on scales and indices are organized so that readers can quickly locate and find the type of scale or index in which they may be interested All sections are now followed by useful and well considered reference sections so that readers can read more about each topic Includes updated coverage on new scales internal and external validity and new analytic techniques with extensive references on each Presents extensive coverage of how to prepare manuscripts for publication including a list of all journals covered by Sociological Abstracts along with the editorial office address and URL for each entry Discusses the importance of policy research with presentation and discussion of specific models as an adjunct to both applied and basic research techniques Provides extensive coverage of funding opportunities including those offered by the National Institutes of Health the National Science Foundation and a directory of private funding sources including relevant contact information New to this edition New Part 4 by John Creswell and Ray Maietta provides a comprehensive introduction to qualitative methods including a review of existing computer applications for collecting and analyzing data New and more current reviews and commentaries have replaced dated or no longer relevant excerpts Thousands of new references on the assessment of important sociological variables as well as references to such topics as statistical analysis computer applications and specific topics Thoroughly updated information on the use of computers and online research techniques including beginning and intermediate material about the Internet and its use by the modern research scientist Coherent and thoughtful review of the most popular statistical analysis software packages New guidelines and discussion of ethical practices in social and behavioral science research including extensive coverage of institutional review board

procedures and activities Expansion of social indicators to include international coverage Plus there is an extensive and well organized table of contents with four levels of headings and for the first time in the history of the book a comprehensive index

**Assessing Listening and Spoken Language in Children with Hearing Loss** Tamala S. Bradham, K. Todd Houston, 2014-12-30

*Peds Rehab Notes* Robert L Dole, 2010-04-28 This compact reference presents the practical evidenced based guidance needed to assess diagnose treat or refer pediatric patients effectively in any care setting

*Social and Emotional Prevention and Intervention Programming for Preschoolers* Susanne A. Denham, Rosemary Burton, 2012-12-06 Social and Emotional Prevention and Intervention Programming for Preschoolers rests on the idea that young children under optimal circumstances develop substantial abilities in social and emotional domains by the time they enter school These abilities contribute to their success and well being during these early years but even more importantly to both their successful adaptation to school personal and academic and their long term mental health The chapters of this volume present theoretical foundations for and explanations of what important adults in young children s lives preschool teachers daycare providers parents can do to encourage the development of such social emotional abilities including promoting secure attachment relationships providing positive behavior guidance and assisting children in developing emotion knowledge emotion regulation social problem solving skills and other positive social behaviors In addition the book reviews the current state of early childhood programming in each of these crucial areas with the addition of a chapter on emergent parent programming on emotion coaching Recommendations are made for making such programming work for assessing individual children s development and program efficacy and necessary future directions for this area are detailed

**Classroom Observer** Ann E. Boehm, Richard A. Weinberg, 1997 Systematic observation is essential for educators to evaluate properly the effectiveness of curricula and to address the problems of individual students This new third edition emphasizes early childhood and focuses on those skills that will enable the observer to make appropriate valid inferences and to arrive at decisions based on objective observation data gathered in natural learning environments and diverse educational settings Includes new focuses on Procedures for observing environmental factors that affect learning and behavior The importance of understanding the cultural and linguistic characteristics of children s learning environments The key role of observation in the assessment process The forms of observation with illustrative examples The exploration of reliability sampling behavior recording formats summarizing observational outcomes and validity Using photographs sample worksheets a simple format and straight forward language the authors cite fascinating real life examples from early childhood that can be applied to a variety of classroom experiences The Classroom Observer provides the foundation for learning how to watch children in systematic and child focused ways The authors make the critical and often underappreciated point that keen insight into children s development may be learned and that while many early childhood educators already watch children much can be gained from systematic observation I believe that this book provides a basis

for critical reflection upon one's own observation skills From the Foreword by Jeanne Brooks Gunn Inclusive Physical Activity Susan L. Kasser, Rebecca K. Lytle, 2013-03-07 The second edition of Inclusive Physical Activity is an excellent resource for physical activity practitioners or students preparing to work with diverse populations in schools fitness facilities community recreation sites and sport programs This text shows how to provide optimal programming for all individuals regardless of capability so they can be healthy and active throughout the life span Inclusive Physical Activity Second Edition can help you provide well designed and appropriate physical activity for individuals of all abilities increase opportunities for meaningful participation in lifelong physical activity and facilitate physical activity to increase health and wellness for individuals with disabilities The book covers programming considerations and strategies for infants and toddlers school age children and adults examples of inclusive practices for commonly offered physical activities and suggestions for more effectively individualizing programming Inclusive Physical Activity also provides information on adapting instruction and providing activity alternatives across the life span in five content areas 1 Movement skills 2 Games and sports 3 Health related fitness 4 Outdoor recreation and adventure 5 Aquatics Inclusive Physical Activity outlines a systematic approach to planning and implementing appropriate programs for individuals of varying abilities Using the unique Functional Approach to Modifying Movement Experiences FAMME model practitioners can learn step by step how to connect modifications directly to participants capability differences to provide optimal challenge and success Updated and expanded the second edition offers three new chapters plus special learning features Including All Individuals chapter opening scenarios Think Back questions that encourage readers to apply chapter content to each scenario What Do You Think questions and What Would You Do case examples that promote reflective thinking and problem solving Instructors who adopt the text get online access to an instructor guide test package and presentation package New to the second edition the presentation package offers approximately 200 slides highlighting the most important concepts from the book plus essential figures tables and photos With Inclusive Physical Activity both students and professionals will find the knowledge and support to make meaningful and inclusive physical activity a reality and promote better health for everyone **Directory**, 1985

*Speech-Language Pathologists in Early Childhood Intervention* Kathleen D. Ross, 2017-11-01 *Speech Language Pathologists in Early Childhood Intervention Working with Infants Toddlers Families and Other Care Providers* presents practicing clinicians and graduate students with the skills necessary to provide evidence based best practice services to young clients struggling to gain functional communication skills and their families It also serves to broaden the understanding of early intervention within the field of speech language pathology Through research real life scenarios and practical documents the text presents positive advocacy for this population The text begins with a general overview of the history and rationale for early childhood intervention including the Individuals with Disabilities Education Act IDEA Part C program and Early Head Start as well as a description of the need for speech language pathologists in early intervention The



majority of the text offers assessment and intervention strategies and tools including specific tests and curricula training resources and the importance of using ongoing assessment for this young age Strategies for coaching parents and collaborating with professional colleagues as well as working within daily routines in natural environments for the child all integral components of the Part C early intervention program are interwoven throughout The text concludes with the importance of viewing children holistically taking into consideration all aspects of a child s being and acknowledging the interrelatedness of their developing skills as well as the importance of family in their development Speech language pathologists have a critical role in evaluation assessment and intervention for young children with or at risk for communication disorders Speech Language Pathologists in Early Childhood Intervention creates a pathway for investing in the principles and activities of early intervention that can lead to best practice and positive outcomes for this young population Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

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