

Grade 11 November Exam Scope

Mathematics:

Paper 1 – 2,5 hours

1. Exponents
2. Surds
3. Equations and inequalities, completing the square
4. Nature of roots
5. Number Patterns
6. Functions – straight line, parabola, hyperbola, exponential graphs
7. Finance
8. Probability – 3 circle Venn diagrams, tree diagrams, contingency tables, independent events

Paper 2 – 2,5 hours

1. Analytical geometry
2. Trigonometry – reduction formulae, equations, identities, trig on the Cartesian plane
3. Trig graphs
4. Circle/Euclidean geometry
5. Statistics
6. Trigonometry – solving triangles using SOH CAH TOA, sin rule, cos rule and area rule
7. Measurement

Life Sciences

Paper 1 – 2,5 hours

1. Supporting systems and movement in animals – human skeleton, joints, and muscles.
2. Transport in animals – the human circulatory system, heart structure, blood vessels, blood, and lymph as a tissue.
3. Excretion in humans and the urinary system.
4. The Human nervous system
 - The nervous systems
 - The brain, spinal cord, and reflex arc
 - Nerve tissue and transmission of nerve impulses
 - Receptors

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R Bogdan



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Resources in Education ,2001-04 *Integrating Math and Science* ,1996 *Research in Education* ,1974 *Strategies for Teaching Mathematics* Deborah V. Mink,2009 Enhance mathematics instruction and build students understanding of mathematical concepts with this exceptional resource notebook Choose from a wide range of easy to implement strategies that enhance mathematical content Topics include developing students mathematical vocabulary and problem solving abilities assessing students mathematics thinking and using manipulatives Highlights include tips on planning instruction and managing the mathematics classroom plus differentiation strategies for each lesson Includes Teacher Resource CD with reproducibles including rubrics and assessment materials 296pp *Current Index to Journals in Education* ,2002 Child Development From Infancy to Adolescence Laura E. Levine,Joyce Munsch,2023-05-12 Chronologically organized Child Development from Infancy to Adolescence Third Edition introduces topics within the field of child development through unique and engaging Active Learning opportunities **Resources in Education** ,1992 Drawing for Science Education Phyllis Katz,2017-03-23 This book argues for the essential use of drawing as a tool for science teaching and learning The authors are working in schools universities and continual science learning CSL settings around the world They have written of their experiences using a variety of prompts to encourage people to take pen to paper and draw their thinking sometimes direct observation and in other instances their memories The result is a collection of research and essays that offer theory techniques outcomes and models for the reader Young children have provided evidence of the perceptions that they have accumulated from families and the media before they reach classrooms Secondary students describe their ideas of chemistry and physics Teacher educators use drawings to consider the progress of their undergraduates understanding of science teaching and even their moral ethical responses to teaching about climate change Museum visitors have drawn their understanding of the physics of how exhibit sounds are transmitted A physician explains how the history of drawing has been a critical tool to medical education and doctor patient communications Each chapter contains samples insights and where applicable analysis techniques The chapters in this book should be helpful to researchers and teachers alike across the teaching and learning continuum The sections are divided by the kinds of activities for which drawing has historically been used in science education An instance of observation Audubon Linnaeus A process how plants grow over time what happens when chemicals combine Conceptions of what science is and who does it Images of identity development in science teaching and learning **Enriching Your Math Curriculum** Lainie Schuster,2010 Presents practices and routines designed to support and nourish teachers as they prepare and present a meaningful year of mathematics instruction for fifth grade mathematicians Offers activities lessons and narration that can be easily adapted or adjusted to fit the particular needs of the students or the requirements of a prescribed curriculum *Research in Education* ,1972

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