

Room
318

Math Long-Range Plans

Grade 8

Grades 2 and 3 Long-Range Plans (Ontario Math - 2020)

Number Algebra Data Spatial Probability

Grade 2	Grade 3
Data Collection and Organization (80 days) Overall Expectations: Data Collection D2-1 collect data using a variety of tools according to task attributes, using tables and graphs, including class and bar graphs. D2-2 collect data through observations, experiments, or interviews to answer questions of interest that focus on the process of data collection, and organize the data in bar graphs, tables, and pictographs. D2-3 display data in tables, using codes to show correspondence, in combined graphs, and pictographs, and use graphs and pictographs to answer related questions.	Data Collection and Organization (80 days) Overall Expectations: Data Collection D3-1 collect data using a variety of tools according to task attributes, using tables, bar graphs, and pictographs, including class, bar, and line graphs, and scatterplots. D3-2 collect data through observations, experiments, or interviews to answer questions of interest that focus on the process of data collection, and organize the data using bar graphs, tables, and pictographs. D3-3 display data in tables, using codes to show correspondence, in scatterplots and line graphs, and combined bar, line, and scatter plots, and combined tables.
Whole Numbers (100 days) Overall Expectations: Number Whole Numbers D2-1 D2-1 read, understand, compare, and decompose whole numbers up to and including 100 using a variety of tools and strategies, and describe factors about the base ten's structure of the base ten number system, including place value and the relationship between the base ten's structure and the base ten's structure of the base ten's structure. D2-2 compare the number of objects in groups up to 100 and using their knowledge of counting. D2-3 identify 100, including 10s, 20s, and 50s, using a variety of tools and strategies. D2-4 create and describe patterns to illustrate relationships among whole numbers up to 100.	Whole Numbers (100 days) Overall Expectations: Number Whole Numbers D3-1 D3-2 D3-3 D3-1 read, understand, compare, and decompose whole numbers up to and including 1000 using a variety of tools and strategies, and describe factors about the base ten's structure of the base ten number system, including place value and the relationship between the base ten's structure and the base ten's structure. D3-2 compare the number of objects in groups up to 1000 and using their knowledge of counting. D3-3 identify 1000, including 10s, 20s, and 50s, using a variety of tools and strategies. D3-4 create and describe patterns to illustrate relationships among whole numbers up to 1000.
Area (80 days) Overall Expectations: Spatial Area S2-1 use a variety of tools, including number lines, to measure length, and use standard units to measure the length of objects.	Area (80 days) Overall Expectations: Spatial Area S3-1 use a variety of tools, including number lines, to measure length, and use standard units to measure the length of objects.

Worksheet: Page 112

[Click here to download the worksheet and the long-range plans for the year.](#)

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2020 Ontario Curriculum

Grade 8 Long Range Plans Ontario

SB Merriam



Grade 8 Long Range Plans Ontario:

Unveiling the Energy of Verbal Artistry: An Psychological Sojourn through **Grade 8 Long Range Plans Ontario**

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