

(Grammar worksheet Based on Unit 2)

Name: _____

Class: _____

3-Grammar**10/****A) Choose the correct answer :-** (one mark for each)

- 1- We (have to - had to - will have to) do our homework now.
- 2- Karim went to bed to (have – has – having) rest.
- 3- I (has to - had to - will have to) visit my grandma last week.
- 4 - He (have to - has to - had to) study hard today.
- 5- I (has to - will have to - had to) finish my project tomorrow.
- 6 - The boy is wearing a scarf (**keep – to keep –keeping**) warm.
- 7- I travelled to Jeddah (**visit – visiting – to visit**) my granddad .
- 8- We are going to the beach (**to swim – swimming – swam**)
- 9- Ahmed (**didn't have to – has to – had to**) help her dad today.
- 10- Khalid (**has to– will have to – had to**) get up early tomorrow.

Grade 5 Unit 2 Grammar Answers

Gretchen Bitterlin



Grade 5 Unit 2 Grammar Answers:

Grammar & Writing Skills, Grade 5 Kerr, 2008-09-03 Challenge students to write creatively and focus on grammatical skills with Grammar and Writing Skills for grade 5 This 128 page book reinforces the fundamentals of the English language Students grasp a well rounded understanding of language skills practice the skills with exercises and apply those skills through creative writing assignments The book includes explanations of important terms unit tests a glossary and an answer key

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Key Sepling Teachers' Handbook 4, 2005-09-05 Essential skills practice for better reading and writing

Not Your Granny's Grammar Patty McGee, Tim Donohue, 2025-05-20 Let s make grammar instruction exciting relevant and accessible for all learners Grammar is the forgotten foundational skill It plays a critical role in helping students become skilled readers and writers Yet traditional approaches to teaching grammar through drills and memorization no longer resonate with students In today s fast paced world students need a more engaging and meaningful way to learn grammar that connects to their real world experiences That s where Not Your Granny s Grammar comes in offering an innovative approach to teaching grammar that is both efficient and effective In this book authors Patty McGee and Tim Donohue introduce Grammar Study their classroom tested approach that blends explicit instruction and inquiry to address the challenges and gaps in traditional grammar lessons The book includes 40 engaging and innovative research based lessons that are organized in flexible lesson progressions to provide teachers with easy to implement fun and learning rich experiences for students in Grades 2 8 Guiding educators step by step in nurturing grammar knowledge and usage for both themselves and their students this book Offers lessons and strategies that allow students to study grammar in the context of everyday reading and writing Emphasizes that grammar is not a static set of rules but an ever evolving system that differs from community to community Provides time management principles for teachers to creatively integrate meaningful

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Broadwater,2008-09-03 Help English language learners write and speak in English with English Skills for grade 4 This 128 page book teaches English skills through whole group and individual instruction and includes reinforcement and enrichment activities This book covers topics such as grammar punctuation and writing The book also includes reproducibles a glossary of terms and an answer key *Reports of the Department of the Interior for the Fiscal Year Ended June 30 ...* United States.

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М.,Авсюкевич Ю. С.,Жевага В. А.,2016-07-28 1 2 General English **Research in Education** ,1974 **Introducing**

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