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My Book Report

Directions: Fill-in all required fields.

1. Book title- _____ Author- _____

2. Main Characters:

3. Setting:

4. Story Summary:

5. Main Events:

6. Story Conclusion:

7. Write one fact and one opinion about the story:

Grade 5 Report Outline

Lingjun Ying



Grade 5 Report Outline:

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Writing in Elementary School Social Studies Barry K. Beyer,Robert Gilstrap,1982 This book is designed to provide elementary school teachers with information suggestions and models for using writing in the social studies from early primary to middle grades There are four major chapters to the book Chapter I is titled Research on the Teaching of Writing The articles in this first section move from a survey of research in writing to a survey of classroom practice in the use of writing in elementary school social studies and finally to a specific classroom study that integrates the two areas and presents specific implications for the study and teaching of writing Chapter II is titled Developing Readiness in Writing The first two articles stress two important aspects of a classroom environment that nurtures and supports student writing The remaining five articles describe techniques such as interviewing exploring the past and brainstorming that teachers can use to initiate writing The title of Chapter III which contains seven articles is Using Writing to Learn Social Studies Content The articles describe ways in which writing can be used to help students learn social studies information or develop social studies generalizations Another describes how writing can be used to conduct simulated field trips in the social studies classroom The title of Chapter IV is Combining Writing with Social Studies Discussed are three essential supports for a successful program a detailed curriculum guide inservice teacher training and cooperative teacher administrator assessment procedures The book also cites related resources in the ERIC system Author RM **Illustrative Units of Reading for All Grades** ,1925 **Research in Education** ,1972 **North Carolina Education** ,1919 **Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant** , Keeping Pace with the Advancing Curriculum National Education Association of the United States. Research Division,1925 **Railroad Gazette** ,1908 N E A Research Bulletin ,1923 Outlines in Health and Physical Education for Elementary Grades Katharine Pontius,1943

The American School Board Journal ,1916 An Analytical and Descriptive Guide to the Materials in The History Teacher's Magazine and The Historical Outlook Richard Harrison Shryock,1925 *Documents Communicated to the Senate and House of Representatives* ,1896 **Parks** Lebert Howard Weir,National Recreation Association,1928 **Notes - Municipal Reference and Research Center** Municipal Reference and Research Center (New York, N.Y.),1952 *A Course in History for Grades I to XII*. Mary Shannon Smith (compiler.),1903 *Joint Documents of the State of Michigan* Michigan,1896

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