

# Poetry Analysis Collaborative Poster

\*Presentations are TOMORROW!

**S** **STRUCTURE**

How is the poem organized? Rhyme? lines? Sound devices?

**W** **WORD CHOICE**

What specific words does the poet use to elicit emotion? To what effect?

**I** **IMAGERY**

What images does the poet paint with words? Think vivid language.

**F** **FIGURATIVE LANGUAGE**

How does the fig. lang affect + enhance the poem?

**T** **THEME + TONE**

What is the poet's message? (one complete sentence that universally applies to life).  
Poet's attitude?

**POEM TITLE**

by Poet

date of pub.

- ① Identify each element of
- ② Explain and quote the poem for each element.
- ③ Include one symbolic illustration.
- ④ Annotate the poem and paste it on your collaborative poster

THE  
Doing English  
TEACHER  
.....

Believe

THAT ALWAYS SEEMS

"IT'S KIND

IT

# Grade 4 Poetry Analysis

**Tao Wei**



## Grade 4 Poetry Analysis:

SWYK on STAAR Reading/Writing Gr. 4, Flash Cards Show What You Know Publishing,2013-03-01 Each deck of Show What You Know on STAAR Reading Writing Flash Cards includes 90 cards The front of each flash card presents a question aligned to one of the TEKS as well as a correlation in the top left corner On the back of each multiple choice question the correct answer is given along with an analysis explaining why each choice is correct or incorrect **Literature for Grades VII, VIII, and IX** Mary Margaret Stroh,1926 **A Wish in the Dark - Literature Kit Gr. 3-4** Amanda Langsford,2023-11-22 Overcome adversity and find the light within This resource incorporates before sheets for teaching and reviewing vocabulary with after sheets for evaluating students understanding of the chapters Put yourself in Pong s shoes and determine whether you would leave your friend behind when escaping prison Recall what Father Cham s last blessing for Pong was Answer multiple choice questions about Pong s time in the Mud House Learn about your family tree similar to Nok s own discovery of her past Create a brochure advertising the Great March that Ampai is organizing Write down ten things that happened in the story on a timeline Aligned to your State Standards and written to Bloom s Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel A Wish in the Dark follows a young boy who escapes prison and grows up to help free his city from an oppressive ruler Pong was born in Namwon Prison He is serving the remainder of his deceased mother s sentence However life in the prison is too much for him One day he decides to escape leaving behind his friend Somkit He escapes to a monastery and becomes a monk Years later Pong is discovered by the prison warden s daughter and is forced once again to flee He finds himself back in the city of Chattana where the citizens are ruled by a man who magically returned light to them after a devastating fire The light comes in the form of orbs and are used to segregate the rich from the poor While the poor devise ways to gain equality the ruler will do anything to keep the status quo *Because of Winn-Dixie - Literature Kit Gr. 3-4* David McAleese,2006-09-01 Students learn of loss and longing loneliness and friendship and finding contentment and a place for oneself Our resource is a useful tool to write discuss assess and challenge all learners Students write the meaning of vocabulary words from the book in their own words Using multiple choice choose the best answer that describes how certain events in the story took place Infer the meaning of certain character actions towards Opal Students put themselves into Opal s shoes to understand her state of mind when Winn Dixie is missing Write a chapter for a nonfiction tour book about the town of Naomi Florida Use a fishbone organizer to keep track of different aspects of the characters setting and resolution from the novel Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel This is a story in which a ten year old girl must face the abandonment of her mother and find the answer to the question Will she ever come back The answer surprisingly is No but India Opal Buloni over the course of the novel learns to deal with this answer through her experiences and support of

a growing circle of friends all of whom has also suffered some kind of loss themselves And finally it is the story of the love between a girl and her dog a pet that has an uncanny ability to bring kindred spirits together **TIME FOR KIDS®**

**Practicing for STAAR Success: Reading: Grade 4** Charles Aracich,2017-01-01 Help students learn to interact with texts in ways that prepare them for the STAAR Reading test while expanding their knowledge bases By implementing this resource into instruction students will sharpen their comprehension and critical thinking skills to build the stamina necessary to succeed on the state test Featuring TIME for Kids content this resource offers high interest informational texts engaging literature passages and poems Questions are carefully crafted to guide students as they approach the texts and share their understanding The practice exercises help students with skills such as making inferences and drawing conclusions analyzing the development of ideas or characters identifying author's viewpoint and identifying main idea theme and supporting details This must have resource is perfect to help promote the use of skills needed for success in the 21st century *Enjoying*

*Literature* Arlene F. Marks,2014-06-04 Literacy Made for All is a classroom ready teacher friendly resource for English and Writing teachers of Grades 9 through 12 Organized buffet style it is designed to complement an existing English curriculum by providing a tested repertoire of strategies for teaching both writing skills and literary analysis techniques Benefits and Features tested and proven effective at all learning levels from Remedial to Pre AP provides complete lesson plans including reproducible materials can be implemented as is or modified to suit individual teaching styles and or students need each skill assignment or project begins by teaching the teacher giving an inexperienced teacher the knowledge to provide effective instruction first time out and the confidence to modify and experiment thereafter comprised of reading writing literary criticism and language study components moves students from writing effectively to reading analytically approaching text from the authoring point of view a proven highly successful methodology can turn any English course into a Literacy course extremely versatile and cost effective can deepen an existing English course or complete the framework for a new one ENJOYING LITERATURE focuses on the close reading and analysis of prose fiction poetry and short nonfiction The text can be implemented in the classroom alone or in tandem with the two other titles in the Literacy Made for All Series STORY CRAFTING and WORDSMITHING Also of interest for classroom teachers is the Let Them Write Series CHARACTER DEVELOPMENT Classroom Ready Materials for Teaching Writing and Literary Analysis Skills in Grades 4 to 8 PLOT BUILDING Classroom Ready Materials for Teaching Writing and Literary Analysis Skills in Grades 4 to 8 SETTING AND DESCRIPTION Classroom Ready Materials for Teaching Writing and Literary Analysis Skills in Grades 4 to 8 **The**

**Trumpet of the Swan - Literature Kit Gr. 3-4** Lisa Renaud,2019-11-14 See how hard work and perseverance can help someone overcome their shortcomings The higher level questioning in this comprehensive novel study works great with small groups Students are prompted to think about their future and imagine what they want to be when they grow up Put events in the order they occur when Sam meets the swans Describe what the teacher's first reaction to Louis was when he decided to

go to school Predict how the campers will react to Louis Students write a poem about something they love similar to what Sam did for the Head Man at the zoo Label and describe the different parts that make up the anatomy of a Trumpeter Swan Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Trumpet of the Swan tells the story of a young swan without the ability to talk Louis is a trumpeter swan Unfortunately he is unable to talk to other swans Louis decides he needs to learn how to read and write so that he can properly communicate He goes to his human friend Sam for help Sam takes Louis to school with him where he learns how to read and write and is gifted with a slate and piece of chalk When he returns to his family Louis quickly learns that this method won t work as other swans can t read what he writes on his board In an effort to help his son Louis father steals a trumpet from a local music store Finally Louis is able to trumpet like the rest of the swans However now he faces a new problem his father is a thief Louis decides to leave the nest in an effort to earn enough money to pay for the stolen trumpet and restore his father s honor What follows is a series of events that entwine Louis in the lives of several humans

**Ramona Quimby, Age 8 - Literature Kit Gr. 3-4** Marie-Helen Goyetche,2006-12-01 Your students will relate to this coming of age story filled with difficulties at school and at home Educators can start their unit on this novel right away with ready made questions and writing activities Replace vocabulary words with their synonyms to complete the sentences Match characters to their descriptions Evaluate the concept of consequences by brainstorming some other outcomes to Ramona s behavior Describe a time when an uncomfortable conversation was necessary in order to clear the air Record stages of a favorite science experiment in 3 stages Create a Story Star Maker detailing the who what where when why and how of the story Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Ramona is a typical eight year old but growing up is not easy For instance a new fad begins at school where the children whack hard boiled eggs on their heads before they eat them Unluckily for Ramona she accidentally ends up wearing raw egg on her head this is not her favorite day She also must deal with the challenges of being with a four year old after school her older sister s moods her father quitting his job and studying full time the family car breaking down and her family s financial troubles By the end of this entertaining story Ramona has come to terms with a few things and is just a little bit more mature

**Babe: The Gallant Pig - Literature Kit Gr. 3-4** Nat Reed,2006-12-01 Anyone can overcome their destiny in this story of a pig who saves himself from the table Great discussion questions engage students to think deeper about the text Students explore the concept of prejudice and give an example of this from their own experiences Write sentences using the vocabulary words from the story Identify statements about Babe herding ducks as true or false Brainstorm reasons why Farmer Hogget never named his pig Conduct an interview with Babe for the London Times Create a trading card for one of the characters in the book Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included

About the Novel Everyone is astonished when sheep farmer Hogget brings home a pig from the county fair Shortly after his arrival the piglet is adopted by the sheepdog Destined for the oven Babe changes that destiny by becoming skilled at the process of sheep herding Babe is taken to the Sheepdog Trials where he astonishes the judges and spectators by excelling at herding the sheep Babe The Gallant Pig is a charming story with an unforgettable cast of characters A number of positive themes run throughout the novel including the dangers of prejudice and stereotyping leadership styles and the positive results that can come through hard work perseverance and courage Set in rural America other themes are those of farm life sheep sheepdogs pigs and sheepdog trials

**Stone Fox - Literature Kit Gr. 3-4** Chad Ibbotson,2020-01-05 Students are introduced to the concept of sacrifice and how it s necessary to protect one s livelihood The activities within this resource engage the reader and provide clarity of the subject matter Identify statements about Grandfather s farm as true or false Reflect on events that happen in a chapter like what time do Searchlight and Willy race down main street Make predictions on events that will happen in the story Complete some online research to explain why Stone Fox might react to people in Willy s town a certain way Explore the concept of selfless acts and find an example of it in the novel Discuss how the supporting characters in the story impact the major characters Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Stone Fox follows the sacrifices Willy must make in order to save his Grandfather s farm Willy lives with his Grandfather and dog Searchlight on a potato farm Grandfather likes to play jokes on Willy One day Grandfather doesn t get out of bed Willy calls for the doctor who examines Grandfather and concludes that nothing is wrong with him other than losing the will to live When a tax collector comes to the farm Willy learns that Grandfather will lose his home if they don t come up with the 500 he owes Unable to get a bank loan Willy decides to use his college fund to enter the National Dogsled Race who s prize is exactly 500 All he needs to do is beat the legendary dog sledder Stone Fox who s never lost a race Willy and Searchlight have a hard road ahead of them if they want to compete One last sacrifice may be what it takes in order to win

**The Chocolate Touch - Literature Kit Gr. 3-4** Mary Kerfoot,2016-08-12 Teach the importance of a healthy diet with this twist on the classic myth of King Midas Reinforce comprehension and vocabulary Enjoy matching questions at the beginning of each chapter to introduce words from the novel Put events from the book in the order that they happened Predict whether John will be happy with his new chocolate touch ability Show creativity by drawing a picture of the large chocolate box John buys from the mysterious storekeeper Write a successful book report with the help of a graphic organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Chocolate Touch is a re imagined story of a young boy who turns everything he eats into chocolate John Midas loves candy especially chocolate He loves it so much that he refuses to eat anything else His parents try to get him to eat more healthy food but to no avail One day John finds a mysterious coin on his way to a friend s house He

decides to spend this coin on a box of chocolate from a store he's never seen before. To his disappointment, the box contains a single ball of chocolate. He eats it anyway, enjoying every last piece. The next day, John wakes to discover that everything he eats turns to chocolate. John is the happiest he could ever be, but soon discovers the downfalls of a chocolate diet. **SWYK on the Common Core Reading Gr. 4, Flash Cards** Show What You Know Publishing, 2013-09-01. Each deck of Show What You Know on the Common Core Reading Flash Cards includes 90 cards. The front of each flash card presents a question aligned to a Common Core standard, which is noted on the top left corner of the card. On the back of each card, the correct answer to the multiple choice question is given along with an analysis explaining why each choice is correct or incorrect.

*Research in Education*, 1974. **Little House on the Prairie - Literature Kit Gr. 3-4** Lily Erlic, 2018-08-14. Find out what life on the prairie was really like with this retelling of actual events. The thorough and comprehensive questions are great for small group work. Students put themselves in Laura's shoes as she experiences the hardships of living on the prairie. Test student comprehension of key vocabulary words found in the novel. Students explore what they learn about life on the prairie, particularly with how Pa builds the log cabin. Challenge students to describe Laura's surroundings while living on the prairie. Reenact your favorite scene from the novel in small groups. Complete a story map graphic organizer following the events that take place during Laura's time on the prairie. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz, and answer key are also included. About the Novel *Little House on the Prairie* follows one family's journey to a new home and new beginnings. Laura lives in a house in the Big Woods. But the area is becoming too crowded. Her father decides to uproot and move out to the prairies where the land is vast and plentiful. On their journey, the family must cross two great rivers before the ice melts. They camp out alone with very little between them and their harsh environment. Soon they arrive on the prairie and choose a place to settle. But their hardships don't end there. While they build their new log cabin and get used to their surroundings, the family must survive illness, fires, wolves, and an increasing native population. As they finally settle in and prepare to plant their first crop, the family's year living on the prairie comes to an end. *Little House on the Prairie* is an educational story about what life was like in the American Midwest during the 19th century. **James and the Giant Peach - Literature Kit Gr. 3-4** Marie-Helen Goyette, 2006-12-01. Gain a sense of wonder as you travel across the Atlantic in a giant peach. Help students understand reading comprehension and aid them with higher order thinking questions. Make predictions about what will happen next and get into the heads of the characters by explaining what they mean with their dialog. Think about the magic power that changes the peach and imagine how it would affect a person, insect, or animal. Write a sentence using alliteration to describe an object or event. Complete a KWL Chart on one of the creatures from the book. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz, and answer key are also included. About the Novel *A* humorous and entertaining fairy tale about the adventures of a boy named James and his insect friends. An old man gives James green magical crystals.

that do wonders on a peach as it grows bigger than a house With his insect friends James flies from England to New York City with the help of 502 seagulls and lands on the pinnacle of the Empire State Building His friend Old Green Grasshopper becomes part of the New York Symphony Orchestra Silkworm and Miss Spider set up a factory and make ropes for tightrope walkers Ladybug gets married to the Head of the Fire Department Glow worm becomes the light inside the Statue of Liberty Centipede is made Vice President of a high class firm of boot manufacturers Earthworm makes commercials for a face cream company

*Success in School and Career* Andrea M. Nelson-Royes, 2013-12-16 Success in School and Career Common Core Standards in Language Arts K 5 provides kindergarten through grade five educators and school and district administrators with historical perspectives that shaped the Common Core State Standards In addition this book provides a rich resource that explains the core components of the Common Core State Standards for English Language Arts for kindergarten through grade five clarifies the base of research and delivers handy resources to all such participants

**Teaching with the Common Core Standards for English Language Arts, Grades 3-5** Lesley Mandel Morrow, Karen K. Wixson, Timothy Shanahan, 2012-12-07 The Common Core State Standards CCSS are the first academic standards to be independently adopted by almost every state in the country The purpose and intent of the Common Core standards for English Language Arts ELA as well as Literacy in History Social Studies and Science education are the focus of this book This volume is aimed at educators administrators graduate students university professors and others who deal with students in grades 3 through 5 Each of the chapters addresses one of the major English Language Arts domains literature informational texts foundational skills writing speaking and listening language technology and assessment They contain invaluable information insight and research from literacy leaders in their respective fields Their objective is twofold to provide a theoretical background and detailed explanation of each of the CCSS ELA standards as well as practical suggestions classroom vignettes models instructional resources and unit ideas to implement the standards

**Charlotte's Web - Literature Kit Gr. 3-4** Brenda Rollins, 2008-02-01 Step out on a farm and learn the true meaning of friendship among the animals Use a variety of true or false fill in the blank and multiple choice questions to check comprehension Sequence events from the story in the order that they happened Students share their opinions on the lifespan of animals on a farm Write the vocabulary word from the book next to its meaning Write the name of the character next to their quote from the novel Describe how Wilbur tried to make himself look radiant Predict what Charlotte's masterpiece will be Describe Templeton's character using examples from the book Complete a Spider Web Map to list the main ideas of the story Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Charlotte's Web is a magical story about childhood friendship and loyalty An eight year old girl named Fern saves the life of a newborn piglet named Wilbur and the adventure begins Soon Wilbur and the other animals in the barn cellar are a great part of Fern's life Wilbur notices that everyone in the barn is busy except him He becomes lonely and sad A sweet voice comes out



of the darkness of the barn cellar and says I'll be a friend to you The voice belongs to a small gray spider named Charlotte A Cavatica Charlotte turns out to be a wonderful friend She listens to Wilbur and enjoys his child like ways Soon he finds out what might happen to him when the cold weather comes Charlotte promises to find a way to save his life Through the wondrous writings in her web Charlotte does save Wilbur's life And because he is her true friend Wilbur saves Charlotte's future

El Deafo - Literature Kit Gr. 3-4 Sarah Joubert,2023-05-24 Learn to love yourself and the things that make you different The review worksheets allow for analysis of theme main idea and vocabulary Practice lip reading in pairs and write about your experience Explain the body language and facial expressions of Cece and Laura during their interaction Imagine whether Cece would regret not taking the sign language class seriously Determine events that took place during Mike and Cece's experiment Conduct research on closed captioning or subtitles and determine whether it would have helped Cece in her attempts to watch TV Choose a scene and dissect it using visual context and gestural clues Aligned to your State Standards and written to Bloom's Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel El Deafo is the alter ego of fun loving Cece Bell whose life gets turned upside down when she suffers from a life threatening illness at four years old Luckily Cece survives her ordeal but is left deaf as a result Growing up and starting school becomes difficult for Cece as she struggles with her disadvantage and noticeable differences from the other kids As she makes her way grade by grade Cece has a hard time making friends All she wants is someone to treat her the same as everyone else Cece comes into her own in fifth grade She has made a friend is becoming more comfortable with her hearing aid and finds that she has something no one else does superpowers The graphic novel follows the real life childhood of author Cece Bell as she narrates the struggles she faced and overcame

When You Trap a Tiger - Literature Kit Gr. 3-4 Jacquelyn Austin,2023-05-12 Use your imagination to help work through difficult things and grow as a person in the process The questions in this resource helps to keep students engaged while reading the novel Put yourself in the mind of Lily's halmoni to imagine an alternative ending to the tiger story Speculate how Sam feels about being in Halmoni's house Put events that take place the night Lily meets with the tiger in the correct order Come up with two ways that Lily could help her halmoni Create a mini book about the Korean tradition of the kosa Make connections between scenes from the novel and your own life Aligned to your State Standards and written to Bloom's Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel When You Trap a Tiger is told from the point of view of an eight year old third generation Korean American Lily lives with her older sister and their mother After learning of their grandmother's illness Lily's mother moves the family back to her childhood home to be closer to their halmoni a Korean word for grandmother Lily loves visiting her halmoni They make delicious Korean dishes and listen to her Korean folklore stories On their way Lily sees a magical tiger in the road When she tells her halmoni of what she sees Lily is warned to stay away

from the tiger Long ago back in Korea Lily's halmoni stole stories from the tiger and now it's back to collect The story follows Lily's struggle to break out of her shell as she deals with the impending reality of her grandmother's death

## Unveiling the Energy of Verbal Artistry: An Psychological Sojourn through **Grade 4 Poetry Analysis**

In some sort of inundated with screens and the cacophony of fast interaction, the profound energy and emotional resonance of verbal artistry usually fade into obscurity, eclipsed by the regular assault of sound and distractions. However, nestled within the musical pages of **Grade 4 Poetry Analysis**, a interesting perform of literary splendor that impulses with fresh thoughts, lies an remarkable journey waiting to be embarked upon. Penned by way of a virtuoso wordsmith, that exciting opus manuals readers on an emotional odyssey, softly revealing the latent possible and profound influence embedded within the complicated web of language. Within the heart-wrenching expanse with this evocative examination, we can embark upon an introspective exploration of the book is key styles, dissect its captivating publishing fashion, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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