



Report Card Comments (& helpful hints)

Helpful Hints for Parent-Teacher Conferences

- sit next to the parents, not across from them
- start with a positive comment
- provide a suggestion for reinforcement or further work at home
- short, sweet and simple is the way to go (avoid educational jargon)
- LISTEN to the parents and their concerns
- end on time (commit to another conference or phone conference to avoid going over the allotted time)



Commendations

Lonnie's enthusiasm and interest are assets to our class. She tries very hard to do her best.

Ruth is a happy student. Reading is an area of difficulty for her, but she puts forth much effort. Continual reinforcement at home is helpful to her.

Ricardo has a mature attitude towards all aspects of school. He shows keen interest and participates well in all school experiences. He has a strong desire to succeed and works hard at it.

Her pleasant personality and cooperative attitude are an asset to our class.

Your help and encouragement at home keeps him motivated.

Joe is a cooperative and capable student. He is achieving well in all areas.

Mark is a strong student achieving in all areas.

He is steadily improving and can be very proud of his work.

Matt has very high standards. He is always precise and thorough, but with the additional good qualities of initiative and imagination.

The help you give at home is very evident in his work at school.

Kathy is a very capable student who grasps new ideas with ease.

Heldi is a very enthusiastic student.

Gets along well with the class

Allison shows satisfactory progress in all her work.

Karen's report card shows her outstanding work and effort. She contributes a great deal to our class.

Sue's delightful personality is an asset to our class. She tries hard to do her best.

Joe tries very hard in school. I appreciate the extra help and support he receives from home.

Enthusiastic about work in general

Performs well in everything he undertakes

Doing strong work in all areas

Has good organization of thoughts

Makes friends quickly and is well-liked

Works well in groups, planning and carrying out activities

Takes an active part in discussions

Grasps new ideas readily

Accepts responsibility well

Shows pride in his work

Attitude toward school is excellent

Has a sense of humor

Expresses himself well through art/with words

Is hardworking

Dean is an outstanding citizen in our classroom. He is well liked, cooperative and reliable. All in all he is a conscientious student.

Grade 3 Physical Education Report Card Comments

Ken O'Connor



Grade 3 Physical Education Report Card Comments:

How to Grade for Learning Ken O'Connor, 2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment methods should help students develop to their full potential but meshing traditional grading practices with students achievement on standards has been difficult Making lasting changes to grading practices requires both knowledge and willpower Discover eight guidelines for good grading recommendations for practical applications and suggestions for implementing new grading practices as well as The why s and the how to s of implementing standards based grading practices Tips from 48 nationally and internationally known authors and consultants Additional information on utilizing level scores rather than percentages Reflective exercises Techniques for managing grading more efficiently

Developmental Physical Education for All Children David L. Gallahue, Frances Cleland Donnelly, 2007-02 Grade level 1 2 3 4 5 6 7 k p e i t *Measurement and Evaluation in Physical Education and Exercise Science* Alan C. Lacy, Skip M. Williams, 2018-02-13 The eighth edition of *Measurement and Evaluation in Physical Education and Exercise Science* now published in paperback and hardback offers students a clear and practical guide to best practice for measurement and evaluation in school and nonschool based physical activity programs Written by two academics with backgrounds in physical education teacher education PETE the book emphasizes the link between theory and practice and reflects the most recent changes in national physical education programs It covers a full range of introductory topics including current trends in measurement and evaluation program development statistics test selection and an expanded chapter on alternative assessment before introducing measurement for health related physical fitness measurement for psychomotor skills measurement for cognitive knowledge measurement for affective behaviors grading self evaluation Each chapter features learning aids such as objectives key terms practical applications and review questions while an appendix offers in depth Excel assignments Offering a full companion website featuring an instructor s manual lecture slides and a test bank *Measurement and Evaluation in Physical Education and Exercise Science* is a complete resource for instructors and students alike It is an essential text for students in measurement and evaluation classes as part of a degree program in physical education exercise science or kinesiology and a valuable reference for practitioners seeking to inform their professional practice *Journal of Health, Physical Education, Recreation*, 1961 *Stanton* Grace Brown Galvin, Tiffany Galvin Green, Ronald E. Galvin, 2009 Since 1868 Floridas oldest continually operating high school has been destroyed rebuilt moved and refocused existing under several names Old Stanton High School New Stanton High School Stanton Vocational High School and now Stanton College Preparatory School Campus History Series Stanton gives a pictorial history of the buildings faculty student life and traditions that have left an indelible mark on African American life in Jacksonville through the years reflecting also its evolution into a nationally recognized diverse student body of the highest academic caliber Stantons story accomplishments and pride are showcased through photographs obtained from a variety of school records and from generous

contributions by alumni previous staff and faculty and their families

The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceris, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students

The Big6 Curriculum Michael B. Eisenberg, Janet Murray, Colet Bartow, 2016-05-26 This practical hands on book explains how to ensure that your students are information and communication technology literate that is competent with a range of tools technologies and techniques for seeking out and applying information The importance of teaching information and communication technology ICT literacy is clear without it students will be ill equipped to find and use information in all its forms as well as produce and present information in all forms Unfortunately most ICT literacy educational programs are irregular incomplete or arbitrary Classroom teachers teacher librarians and technology teachers need a complete ICT program one with clearly defined goals and objectives planned and coordinated instruction regular and objective assessment of learning and formal reporting of results This book explains how to integrate the objectives of ICT literacy into your school s established curricular structure The book explains the rationale for a having a comprehensive ICT program describes how to develop a Big6 by the Month program and defines the challenges in the areas of information seeking strategies location and access use of information synthesis and evaluation It also includes templates for grade level objectives a scenario plan program plan lesson plan and unit plan summary evidence and criteria performance descriptors a presentation readiness checklist and Big6 by the Month checklists for instructional leaders teachers and teacher librarians

The “New” Epidemic- Grading Practices Andre’ Mathews, 2016-03-16 This book is a comprehensive view on the grading practices and policies in American public schools The content of the book identifies the lack of alignment amongst the Federal State and Local Districts and the need to adopt a unified policy Educational institutions are creating their own versions of grading systems that lack integrity flawed in design hinder many students from graduating and or achieving opportunities to become a more productive citizen after high school completion Section I The structure of the book begins with a systemic view of development by identifying the philosophical and theoretical aspects involved in the grading system Section II The authors work then transitions to the structure of the grading system addressing the mathematical aspects of calculating a students grade point average to the teachers validity of grades Section III This section identifies the parents role and need to understand the grade itself and its effect on the students overall outcome and class ranking Section IV The book ends with a strong analysis of the system parental rights examples of educational disasters and schools quest for new grading systems All

in all this book takes a journey throughout the entire educational system identifying a need for change on all levels as it relates to the grading system The overall message emphasizes the parents need to be cognizant of the importance of being involved and properly motivating mentoring monitoring modeling and managing their child's educational careers All stakeholders should walk away with a sense of ownership to the problem and an understanding that the time for change is now The ethnic margin is widening and too many students are graduating unmarketable A grade is more than a number it's a quality of life

Days Gone By D'lores Buckner Simmons, 2019-05-20 These are stories from my childhood through adulthood written while I was a member of a memoir writing group at the Maplewood YMCA in Rochester NY

The P.T.A. Magazine, 1948

Belonging Sian Phillips, Deni Melim, Daniel A. Hughes, 2020-08-15 The call for trauma informed education is growing as the profound impact trauma has for the children's ability to learn in traditional classrooms is recognized For children who have experienced abuse and neglect their behavior is often highly reactive aggressive withdrawn or unmotivated They struggle to learn to make positive relationships or be influenced positively by teachers and school staff Students become more and more at risk for mental health difficulties Teachers become more and more frustrated and discouraged as they attempt to teach this vulnerable group of students Even though it is relationships that have hurt students with developmental trauma it is known that they must find safe relationships to learn and heal Forming those relationships with children who have been hurt and no longer trust adults is not easy This book focuses on three important and comprehensive areas of theory and research that provide a theoretical clinical and integrated intervention model for developing the relationships and felt sense of safety children with developmental trauma need Using what is known from attachment theory intersubjectivity theory and interpersonal neurobiology the reader is helped to understand why children behave in the challenging ways they do This book offers successes and ongoing challenges as a means to continue the conversation about how best to support some of our most at risk youth

School Life, 1935

A Scientific Watergate, Dyslexia Harold N. Levinson, 1994 Dr Levinson charges ignorance bias and denial in the conventional concepts of dyslexia and the resulting 100 year old diagnostic therapeutic medical void

Sharing Our Success George Taylor Fulford, 2007

Reducing the persistent achievement gap between Aboriginal students and their peers is recognized as a national priority This report springs from a study of schools that despite extraordinary challenges are producing tangible progress for Aboriginal learners The research conducted in 2006 was designed to identify practices that appear to contribute to their success

Curriculum Handbook with General Information Concerning ... for the United States Air Force Academy United States Air Force Academy, 1994

Proceedings Pennsylvania State University. Schoolmen's Week, 1928

Measurement and Evaluation in Contemporary Physical Education Douglas N. Hastad, Alan C. Lacy, 1989

Educational Leadership of Immigrants Emily R. Crawford, Lisa M. Dorner, 2019-08-15 This book prepares current and future educational leaders to adapt to the changing terrain of U S demographics education and immigration policy Educational Leadership of Immigrants

highlights the educational practices and discourses around immigration that intersect with policies and laws in order to support K 12 students educational access and families participation in schooling Drawing primarily on research from the fields of educational leadership and educational policy this book employs a case study approach to address immigration in public schools and communities school leaders responses to ethical dilemmas the impact of immigration policy on undocumented students and the varying cultural sociopolitical legal and economic contexts affecting students educational circumstances Special features include case narratives drawn from real life experiences to support the educational needs of immigrant students teaching activities and reflective discussion questions pertaining to each case study to crystallize leaders knowledge and facilitate their comfort levels in practice discussions of current challenges in education facing immigrant students their families educators and school leaders especially with changing immigration law **Teachers College Record** ,1919 **Resources in Education** ,1999

Unveiling the Energy of Verbal Beauty: An Emotional Sojourn through **Grade 3 Physical Education Report Card Comments**

In a global inundated with screens and the cacophony of instant connection, the profound power and mental resonance of verbal artistry frequently disappear into obscurity, eclipsed by the continuous onslaught of sound and distractions. Yet, located within the lyrical pages of **Grade 3 Physical Education Report Card Comments**, a charming perform of fictional splendor that pulses with natural feelings, lies an unforgettable journey waiting to be embarked upon. Published by way of a virtuoso wordsmith, that interesting opus guides viewers on an emotional odyssey, delicately revealing the latent potential and profound affect stuck within the complicated web of language. Within the heart-wrenching expanse with this evocative evaluation, we shall embark upon an introspective exploration of the book is main styles, dissect their captivating publishing style, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

<https://staging.conocer.cide.edu/results/book-search/index.jsp/Ireland%201945%2070%20Thomas%20Davis%20Lectures.pdf>

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