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Achievement at South African Schools in TIMSS 2003 Vijay Reddy, 2006 This monograph reports on South Africa's performance in TIMSS 2003 relative to 50 other countries describes the performance of different groups of learners in South Africa and provides contextual information about teachers schools and the curriculum The report concludes with recommendations for strategic interventions to improve South African learners performance in mathematics and science The findings contained in this report offer valuable insights to academics policymakers curriculum planners and teachers and those involved in the development of education in South Africa **Mathematical Modelling Education and**

Sense-making Gloria Ann Stillman, Gabriele Kaiser, Christine Erna Lampen, 2020-05-14 This volume documents on going research and theorising in the sub field of mathematics education devoted to the teaching and learning of mathematical modelling and applications Mathematical modelling provides a way of conceiving and resolving problems in people's everyday lives as well as sophisticated new problems for society at large Mathematical modelling and real world applications are considered as having potential for cultivating sense making in classroom settings This book focuses on the educational perspective researching the complexities encountered in effective teaching and learning of real world modelling and applications for sense making is only beginning All authors of this volume are members of the International Community of Teachers of Mathematical Modelling ICTMA the peak research body into researching the teaching and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace

Collaborative community partnerships across education settings Mariëtte P. Koen, Luiza O. De Souza, 2025-02-25 This book features chapters by scholars from various education fields specialising in sustainability As the first volume in North West University's Community based Educational Research Series it focuses on transforming education through a participatory approach The authors explore quality education across early childhood primary secondary and higher education by examining collaborative efforts among practitioners parents and teachers This scholarly book provides empirical evidence on how collaborative initiatives can promote sustainable development These initiatives encourage partnerships among community leaders educators learners nongovernmental organisations government and the private sector for lifelong learning and professional development It highlights southern African experiences in collaborative education aligned with the United Nations sustainable development goal of achieving quality education The book demonstrates various research designs

and methods applied to educational practice from early childhood to tertiary levels through empirical research and community projects Metacognition in Learning ,2024-06-12 This book takes the reader on a journey of metacognitive learning You are invited to explore mental processes to understand and learn key concepts The authors help readers discover their learning potential by informing them about how thought processes work while also offering practical strategies and techniques This book not only offers a deep understanding of the learning process but also offers readers practical steps to improve their cognitive abilities If you want to discover and develop your learning potential this book will be an indispensable guide for you *Getting Skills Right: South Africa* OECD,2017-07-10 This report identifies effective strategies to tackle skills imbalances in South Africa **Advanced Composites in Aerospace Engineering Applications** Norkhairunnisa Mazlan,S.M. Sapuan,R.A. Ilyas,2022-02-21 This book presents an authoritative account of the potential of advanced composites such as composites biocomposites composites geopolymer hybrid composites and hybrid biocomposites in aerospace application It documents how in recent years composite materials have grown in strength stature and significance to become a key material of enhanced scientific interest and resultant research into understanding their behavior for selection and safe use in a wide spectrum of technology related applications This collection highlights how their unique combination of superior properties such as low density high strength high elastic modulus high hardness high temperature capability and excellent chemical and environmental stability are optimized in technologies within these field *Bulletin* South African Association for Marine Biological Research,2007 **Social Science Research Ethics for a Globalizing World** Keerty Nakray,Margaret Alston,Kerri Whittenbury,2015-10-14 Research in the humanities and social sciences thrives on critical reflections that unfold with each research project not only in terms of knowledge created but in whether chosen methodologies served their purpose Ethics forms the bulwark of any social science research methodology and it requires continuous engagement and reengagement for the greater advancement of knowledge Each chapter in this book will draw from the empirical knowledge created through intensive fieldwork and provide an account of ethical questions faced by the contributors placing them in the context of contemporary debates surrounding the theory and practice of ethics The chapters have been thematically organized into five sections Feminist Ethics Cross Cultural Reflections and Its Implications for Change Researching Physical and Sexual Violence in Non Academic Settings A Need for Ethical Protocols Human Agency Reciprocity Participation and Activism Meanings for Social Science Research Ethics Emotions Conflict and Dangerous Fields Issues of Safety and Reflective Research and Social Science Education Training in Ethics or Ethical Training and Ethical Publicizing This inter disciplinary volume will interest students and researchers in academic and non academic settings in core disciplines of Anthropology Sociology Law Political Science International Relations Geography or inter disciplinary degrees in Development Studies Health Studies Public Health Policy Social Policy Health Policy Psychology Peace and Conflict studies and Gender Studies The book features a foreword by His Holiness The Dalai Lama Sustainable

Management Development in Africa Hamid Kazeroony, 2016-04-14 Sustainable Management Development in Africa examines how African management and business scholarship can serve African and multinational management and organizations operating in Africa In a broader sense this book within an African context explores how human capital and intellectual capabilities can be organized at the higher education level describes the cultural social and political influencers impacting management and organization helps conceptualize African management theories to address organizational effectiveness addresses the current management and organizational practices in Africa in identifying challenges and provides guidance for more effective management and organizational operation Aimed at researchers academics and advanced students alike this book lays the groundwork for the application of uniquely African theoretical and practical perspectives for sustainable management and organizational operation as explained from a contemporary African point of view In addition and most important this book contains a uniquely African content that allows for developing new theories and examining new ways of doing business thus reaffirming the rise of African scholarship in the fields of management organization and business

Enhancing the Freedom to Flourish in Higher Education Talita M. L. Calitz, 2018-08-06 Persistent educational economic and social inequalities perpetuate unequal participation in higher education for a significant number of students in both developing and developed contexts offering these students fewer opportunities to convert academic resources into equal participation Enhancing the Freedom to Flourish in Higher Education explores the insight that student narratives can offer to the debate surrounding the complex reasons of why some students flourish at university while others are marginalised socially and academically Proposing a new model of equal participation that draws not only on international comparisons but is also embedded in the experiences of students the book offers practical suggestions on how to enhance opportunities for equal participation Using South Africa as a case study the book tracks the experiences of eight undergraduate students whose narratives illuminate the structural inequalities affecting participation in higher education Despite the political economic and academic factors that lead to diminished participation the book foregrounds the resources that students used to negotiate obstacles and grounds these individual narratives in broader global debates around justice widening participation and equality in higher education Enhancing the Freedom to Flourish in Higher Education brings critical social theory to the problem of unequal participation so as to challenge the invisible and implicit forms of inequality found within student narratives It will appeal to lecturers and tutors practitioners based in student affairs and policy makers as well as postgraduate students **African Drum** ,2005 African Books in Print ,1978 **The Pasa Directory 2008** ,2008

South African national bibliography ,1998 Classified list with author and title index **Journal of the South African Institute of Mining and Metallurgy** South African Institute of Mining and Metallurgy, 2002-07

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