

QUESTION 4: THE EXTENSION OF THE COLD WAR: CASE STUDY – VIETNAM

The United States of America lost the war in Vietnam (1962 to 1975) due to unconventional strategies of guerrilla warfare and environmental factors on the battlefield.

Do you agree with the statement? Use relevant evidence to support your line of argument.

[50]

QUESTION 5: INDEPENDENT AFRICA: CASE STUDY – THE CONGO

Critically discuss the effectiveness of Mobutu Sese Seko's socio-economic and political policies in developing the Congo after attaining independence from Belgian colonial rule in the 1960s.

[50]

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s: THE BLACK POWER MOVEMENT

Explain to what extent various role-players were successful in using the Black Power philosophy to end discrimination against African Americans in the United States of America in the 1960s.

[50]

TOTAL: 150

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**Warren Susman,John Whiteclay
Chambers**



Grade 12 Term history Question Paper:

History Education in Africa Gideon Boadu, Charles Adabo Oppong, 2024-07-12 This collection brings together African scholars in Africa and the diaspora to contribute to scholarly debates about critical issues in history teaching and learning in African schools The book contributes to filling the gap in knowledge on African history associated pedagogies and practices and its consequent effects on research and the declining popularity of history in African Schools Specifically the volume a examines current trends and practices in history education in African schools b unveils the challenges and subtleties of teaching the next generation of teachers and students and c examines classroom practices and opportunities for engagement with historical concepts in African schools The book adds a much needed African voice to the international history education literature and contribute to strengthening the place of history teaching and learning in Africa *X-kit FET Grade 12 History* Patrick John McMahon, 2007 **Teaching World History: A Resource Book** Heidi Roupp, 2015-03-04 A resource book for teachers of world history at all levels The text contains individual sections on art gender religion philosophy literature trade and technology Lesson plans reading and multi media recommendations and suggestions for classroom activities are also provided *Event History Analysis in Life Course Research* Karl Ulrich Mayer, Nancy Brandon Tuma, 1990 A compendium of studies drawn from an international conference this volume includes the newest and most substantive work on event history analysis Researchers at four institutions convened shared models of analysis and collected their findings for the first time The studies included represent work done in the following organizations The Max Planck Institute in West Germany The U S Social Science Research Council s Committee on Comparative Stratification The Special Research Unit of the Deutsche Forschungsgemeinschaft and MASO and informal German working group on mathematical sociology This book is one of twelve in the University of Wisconsin Press s Life Course Studies series arranged by the series editors David L Featherman and David I Kertzer **History Teacher's Magazine**, 1918 *Resources in Education*, 2001-10 *A Handbook for History Teachers* James A. Duthie, 2012-09-28 History is not a mere chronicle of facts but a dialogue between competing interpretations of the past it should be taught as such Teaching history in this way makes it both intellectually demanding and more interesting while at the same time helps students acquire the knowledge and skills necessary to become functioning citizens in a democracy The opening chapters provide the rationale for the study of history its epistemological basis and the logic of the discipline The bulk of the book deals with practical ways to help students acquire process and apply information In particular it addresses the specific thinking skills required by the discipline with many effective techniques for helping students to master them The implications of this approach for teacher evaluation of student work are also addressed Why History Education? Nadine Fink, Markus Furrer, Peter Gautschi, 2023-08-22 Sinn und Zweck der Geschichte werden immer wieder neu hinterfragt weil sich Gesellschaften st ndig neu verorten Davon ist der Geschichtsunterricht direkt betroffen Warum Geschichtsunterricht Autor innen aus 18 L ndern und vier Kontinenten fragen daher nach der Bedeutung

des Geschichtsunterrichts aus unterschiedlichen Perspektiven mit theoretischen Überlegungen und Modellen mit Bezug aus der Unterrichtspraxis und Erkenntnissen aus der Forschung Die Publikation präsentiert eine ganze Reihe von Gründen warum Geschichte heute unbedingt unterrichtet werden muss Sie lässt sich als Plädoyer für einen kompetenten Umgang mit Geschichte in heutigen Gesellschaften Research in Education ,1974 **Sessional Papers** Great Britain. Parliament. House of Commons,1902 **Parliamentary Papers** Great Britain. Parliament. House of Commons,1902 The Scottish Educational Journal ,1919 Unitarian Word and Work ,1912 *History Teacher's Magazine* Albert Edward McKinley,William Glenn Kimmel,1913 Includes War supplements Jan Nov 1918 Supplements Dec 1918 Nov 1919 These were also issued as reprints **Historical Outlook** ,1924 *American History* Warren Susman,John Whiteclay Chambers,1990 **African History** Daniel Richard Smith,1993 **The Organisation and Curricula of Schools** Walter Guy Sleight,1920 **Teaching the History of Immigration and Ethnicity** ,1993 Although our collection is hardly a systematic sample we can point readers to many types of information included in course outlines We briefly considered preparation of a bibliography of assigned books and articles but concluded that such a list would not substantially improve on existing bibliographical aids We did however compile a list of films and videos used in these courses see Appendix 1 We were fascinated to find so many of our colleagues extensively using film and videos in teaching and yet we knew of no existing list of film resources for teachers of immigration history Introduction **Manitoba History** ,1998

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