

- 2.2 Study the diagram of four plant species below and answer the questions that follow.



- 2.2.1 What is this type of representation called? (1)
- 2.2.2 Which characteristic is found in the pine tree that is not found in the palm tree? (2)
- 2.2.3 During which period did the ancestor of the pine tree and the palm tree diverge (branched off)? (1)
- (4)

- 2.3 Study the sketches of plants below and answer the questions that follow.



- 2.3.1 Identify the plant groups under which plants A, B, C and D are classified. (4)
- 2.3.2 Identify the structure numbered 2. (1)
- 2.3.3 Plants B and C both produce seeds. Explain the importance of seeds for both these plants. (4)
- 2.3.4 Give a reason why plant A needs water for sexual reproduction. (2)
- (11)

- 2.4 Use your knowledge and compare the jelly fish, tapeworm and earthworm in a table regarding the following characteristics.
- 2.4.1 symmetry
- 2.4.2 coelom
- 2.4.3 blood system
- (10)

QUESTION 3

- 3.1 Read the passage below and answer the questions that follow.

Peat lands are special wetlands that play a very important role in ecology. A peat land, of approximately 6 000 years old, near Mafikeng is almost destroyed because of excessive extraction of water from the nearby Molepo river. The water is extracted for human consumption.

Peat lands like the one near Mafikeng is exceptional and play an important role in storing water as well as preventing climate changes.

Dr Phil-Louis Grundling said that carbon that is 'held' or 'stored' by peat lands combats climate change because it decreases the amount of carbon in the atmosphere.

Peat lands trap about one third of the world's carbon. Approximately 50% of wetlands worldwide are peat lands. However in South Africa about 10% of the wetlands are peat lands.

Grundling explained that peat lands can hold about 1 000 times its own mass in water. This replenishes the water table and is the source that keeps streams flowing. The "sponge effect" of the peat also makes it possible to store water that is then released during dry seasons.

Dr Grundling said that it might be too late to restore the peat land near Mafikeng but it might be possible to restore some parts of it if more water is supplied to this peat land.

The result of this destruction is depletion of the water table. The habitat of numerous fish and frog species that lived in this peat land was also destroyed.

From: *Beeld*, 24 September 2016.

- 3.1.1 Give TWO other reasons (not mentioned in the passage) that can lead to the destruction of wetlands. (2)
- 3.1.2 Discuss reasons from the passage regarding the importance of these specific wetlands for the environment. (4)
- 3.1.3 Suggest a way in which this peat land near Mafikeng can be restored. (2)
- (8)

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Life and the Student Charles Horton Cooley, 2015-01-31 *Life and the Student* 1927 with a new introduction by Jonathan B Imber is a compilation of reflections commentaries and letters from other scholars that Charles Horton Cooley accumulated throughout his life The book includes personal passages on various topics within the realms of reading and writing thinking art science sociology academia religion and human nature There is no formal structure to the book except the literary sense that organizes these thoughts and observations about life It is impossible to categorize these widely ranging commentaries They include discussions of the automobile the impressionable nature of young people the claim that the question of racial superiority is still unresolved his belief that eugenicists are inconsistent in their views and more Cooley's work sought to emphasize the connection between society and the individual He believed that the two could only be understood in relationship to each other While researching the effects of social responses and social participation he created the concept of the looking glass self which is the theory that a person's sense of self grows out of interpersonal interactions and the perceptions of others Cooley also showed that social life and the relationship between groups and communities stems from mental phenomena

VESPA Handbook Steve Oakes, Martin Griffin, 2024-08-09 The Vespa Handbook builds on the success of Steve and Martin's acclaimed books *The A Level Mindset* and *The GCSE Mindset* by introducing 40 new activities that will help teachers improve the grades of their students The handbook is a perfect introduction to the VESPA approach as well as a practical addition to previous resources Just like their previous books *The Vespa Handbook* will help teachers develop the five key characteristics and behaviours that students need in order to regulate their own learning vision effort systems practice and attitude When it comes to achieving academic success these characteristics are crucial The ability of students to have a vision commit the effort be organised practise and revise well and have a positive attitude and good work ethic are vital to their success The 40 activities included are set out clearly and categorised thematically under the VESPA umbrella making them easy to navigate and use in any setting Each activity can be delivered one to one to a tutor group or to a whole cohort and is designed to take fifteen to twenty minutes to complete These activities will help your students to set goals work more efficiently organise their resources and manage their workload The Vespa Handbook will empower learners to unlock their potential overcome obstacles and take control of their own knowledge and skills It has been written with students in mind and includes spaces for them to record and reflect on their answers and organise their thought process The book offers a comprehensive toolkit of study techniques strategies and approaches that can be applied for effective learning planning organization and execution Steve and Martin share practical advice and valuable insights for teachers looking to improve their students resilience and ambition based on their combined 40 plus years of experience in teaching and coaching Suitable for teachers tutors and parents who want to boost academic outcomes in 14-18 year olds and equip them with powerful tools and techniques in preparation for further education and employment

Health Informatics - E-Book

Ramona Nelson, Nancy Staggars, 2016-12-08 Awarded second place in the 2017 AJN Book of the Year Awards in the Information Technology category See how information technology intersects with health care Health Informatics An Interprofessional Approach 2nd Edition prepares you for success in today's technology filled healthcare practice Concise coverage includes information systems and applications such as electronic health records clinical decision support telehealth ePatients and social media tools as well as system implementation New to this edition are topics including data science and analytics mHealth principles of project management and contract negotiations Written by expert informatics educators Ramona Nelson and Nancy Staggars this edition enhances the book that won a 2013 American Journal of Nursing Book of the Year award Experts from a wide range of health disciplines cover the latest on the interprofessional aspects of informatics a key Quality and Safety Education for Nurses QSEN initiative and a growing specialty area in nursing Case studies encourage higher level thinking about how concepts apply to real world nursing practice Discussion questions challenge you to think critically and to visualize the future of health informatics Objectives key terms and an abstract at the beginning of each chapter provide an overview of what you will learn Conclusion and Future Directions section at the end of each chapter describes how informatics will continue to evolve as healthcare moves to an interprofessional foundation NEW Updated chapters reflect the current and evolving practice of health informatics using real life healthcare examples to show how informatics applies to a wide range of topics and issues NEW mHealth chapter discusses the use of mobile technology a new method of health delivery especially for urban or under served populations and describes the changing levels of responsibility for both patients and providers NEW Data Science and Analytics in Healthcare chapter shows how Big Data as well as analytics using data mining and knowledge discovery techniques applies to healthcare NEW Project Management Principles chapter discusses proven project management tools and techniques for coordinating all types of health informatics related projects NEW Contract Negotiations chapter describes strategic methods and tips for negotiating a contract with a healthcare IT vendor NEW Legal Issues chapter explains how federal regulations and accreditation processes may impact the practice of health informatics NEW HITECH Act chapter explains the regulations relating to health informatics in the Health Information Technology for Education and Clinical Health Act as well as the Meaningful Use and Medicare Access CHIP Reauthorization Act of 2015

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Applying Dialogic Pedagogy Cynthia Z. Cohen,2018-08-15 Recent academic research criticizes the effectiveness of traditional lecturing methods and instead shows the pedagogical effectiveness of active learning methods especially discussion based education Drawing on the dialogic writings of Bakhtin Freire and Habermas this study reviews the five primary themes cited in active learning research improvements in student concentration socialization in disciplinary norms scaffolding towards higher critical thinking inclusion of non traditional learning styles and reduction of student absenteeism Testing these findings in a discussion based undergraduate college education classroom this study finds significant improvements towards higher critical thinking skills increased student concentration and reduced student absenteeism However the study finds questionable effectiveness of discussion based teaching for socializing undergraduate college education students in disciplinary norms *Music Education for Social Change* Juliet Hess,2019-05-22 Music Education for Social Change Constructing an Activist Music Education develops an activist music education rooted in principles of social justice and anti oppression Based on the interviews of 20 activist musicians across the United States and Canada the book explores the common themes perceptions and philosophies among them positioning these activist musicians as catalysts for change in music education while raising the question amidst racism and violence targeted at people who embody difference how can music education contribute to changing the social climate Music has long played a role in activism and resistance By drawing upon this rich tradition educators can position activist music education as part of a long term response to events as a crucial initiative to respond to ongoing oppression and as an opportunity for youth to develop collective expressive and critical thinking skills This emergent activist music education like activism pushing toward social change focuses on bringing people together expressing experiences and identifying and challenging oppressions Grounded in practice with examples integrated throughout the text Music Education for Social Change is an imperative and urgent consideration of what may be possible through music and music education **Organization and Administration of Physical Education** Jayne D. Greenberg,Judy L. LoBianco,2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised

standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues and human resources so administrators can learn how to advocate for their programs Part V explains the fiscal responsibilities inherent in administrative positions and shows how administrators can secure independent funding offering many examples of grants and fundraising opportunities with sample grant applications Part VI new to this edition explores the integration of content and pedagogy with SEL practices It also offers legal and practical strategies to enhance the involvement of those who are underrepresented in PE Each chapter also includes sidebars from professionals who share tips and insights on successful program implementations To further enhance practical application readers have online access to downloadable forms checklists and other supportive materials Published with SHAPE America this text offers the solid foundational theory and practices needed for today s challenges in PE administration Note A code for accessing HKPropel is included with this ebook

Teaching to Change the World Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2018-01-29 *Teaching to Change the World* is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class

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Unlocking English Learners' Potential Diane Staehr Fenner, Sydney Snyder, 2017-05-16 A once in a generation text for assisting a new generation of students Content teachers and ESOL teachers take special note if you re looking for a single resource to help your English learners meet the same challenging content standards as their English proficient peers your search is complete Just dip into this toolbox of strategies examples templates and activities from EL authorities Diane Staehr Fenner and Sydney Snyder The best part Unlocking English Learners Potential supports teachers across all levels of experience The question is not if English learners can succeed in today s more rigorous classrooms but how Unlocking English Learners Potential is all about the how How to scaffold ELs instruction across content and grade levels How to promote ELs oral language development and academic language How to help ELs analyze text through close reading and text dependent questions How to build ELs background knowledge How to design and use formative assessment with ELs Along the way you ll build the collaboration advocacy and leadership skills that we all need if we re to fully support our English learners After all any one of us with at least one student acquiring English is now a teacher of ELs Schools are not intentionally equitable places for English learners to achieve but they could be if the right system of support were put in place Diane Staehr Fenner and Sydney Snyder recommend just such a system Not only does it have significant potential for providing fuller access to the core curriculum it also provides a path for teachers to travel as they navigate the individual needs of students and support their learning journeys Douglas Fisher Coauthor of Visible Learning for Literacy

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The Continuing Study of Newspaper Reading Advertising Research Foundation,1943 Profiles of American Colleges Barron's Educational Series,2010-07-01 The latest information on enrollments tuition and fees academic programs campus environment available financial aid and much more make the 29th edition of Profiles of American Colleges America s most comprehensive and authoritative source for college bound high school students Every accredited four year college in the United States is profiled and readers are directed to a brand new Barron s Web site featuring a FREE ACCESS college search engine that presents exclusive on line information to help students match their academic plans and aptitudes with the admission requirements and academic programs of each school The book presents profiles of more than 1 650 colleges each profile including details on Admission requirements Library and computer facilities Admissions procedures for freshmen Campus safety and security Thumbnail descriptions of faculty Requirements for a degree Athletic facilities Extracurricular activities E mail addresses College fax numbers and web sites Admissions Contacts and more Schools are rated according to Barron s reliable competitiveness scale which ranges from Noncompetitive to Most Competitive The book s tinted pages section presents an Index of College Majors that lists all available major study programs at every school Also profiled are excellent colleges in Canada and several other countries as well as brief profiles of religious colleges and American colleges based in foreign countries

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