

## Goodnight Mister Tom

Goodnight mister Tom is a historical fiction written by Michelle Magorian. It was published by puffin in 1981 and has 357 pages. Michelle Magorian won the guardian's literature prize amongst some other prizes for Goodnight Mister Tom, it is also known as a puffin classic . Goodnight Mister Tom was also made into a film in 1998. In the back of the book I found an 'extra extra read all about it' page which said that Michelle Magorian was looking at a thin, pale beech tree thinking what kind of person it may be. This is how she created William Beech, the main character. Mr Oakley also known as Mr Tom was inspired by an oak tree.

Goodnight Mister Tom is set in World War 2 it takes place in London and in a small country village called little weirwold. William Beech a shy, skinny boy is the main character.in the book his cruel mother, who often beats him with a belt, sends him off as an evacuee like many other children. His mother is very religious and insists that he is sent to a person who lives near a church. William is sent to an old widower called Mr Tom Oakely. When William first arrives in little weirwold he is terrified of everything he is bullied in school and often wets his bed at night. William's mother sends a letter to Mr Tom saying that William can be whipped by a belt if he is naughty Mr Tom is shocked and angered by this especially after seeing all the Bruises and bumps on William's body. The next day, at school Mr Tom finds that william cannot read or write and that he has a passion for art. William also makes his first friend an evacuee like himself called Zach Wrench. However, Zach is loud, confident and talks too much the opposite of William. On William's birthday he receives lots of presents from the people of the village, his favorite being the art apparatus he gets from Mr Tom. Over the next few weeks he makes friends with some local children; George a boy who loves animals and music; Ginnie is twins with Carrie, Ginnie likes sewing, cooking and other chores women would do and Carrie loves plants and she believes that women should have the same opportunities as men and she ends up going to a private girls school with a scholarship. William finds

# Goodnight Mr Tom Chapter Summary

**Camilla Rothe**



## **Goodnight Mr Tom Chapter Summary:**

**Using Drama to Support Literacy** John Goodwin, 2006-04-18 This book will be a welcome practical addition to the repertoires of teachers of children aged 7-11 who are looking for inspiration and relevance in their teaching of writing skills. Speaking English For the drama novice this is the book to buy. It reveals drama's power maps the route to success and empowers the reader to follow. Literacy Time All activities are inspiring and imaginative and the written activities that follow them are varied and interesting. This book will prove useful especially in the upper primary and middle school English Drama Media. Using ideas and activities already tried and tested in the classroom this book shows practitioners how imaginative drama lessons and activities can be used to help encourage and improve children's writing, speaking and listening skills. Perfect for the person who might not be used to leading drama-based activities this book takes a step-by-step approach that will help even the most daunted teacher tackle drama with confidence. Also included are ideas for suitable writing and drama activities, advice on lesson planning, list of useful resources, examples of children's work and teachers' comments. Class teachers, teaching assistants, literacy consultants and drama and English co-ordinators looking for practical fun drama activities to support literacy will find all the help they need in this book.

**Teaching Fiction in the Primary School** Dennis Carter, 2013-12-19 Designed for practising and student teachers working with a wide range of narrative fiction in infant and junior classrooms this text highlights the creative and expressive aspects of children's engagement with literature and provides Literacy Hour projects for each age group.

**Teaching English, Language and Literacy** Dominic Wyse, Helen Bradford, John-Mark Winstanley, 2023-09-07 Are you looking for one book that gives a comprehensive account of primary elementary and early years English language and literacy teaching? Based on robust research evidence and practical examples of effective teaching this essential textbook critically evaluates curriculum policies and provides guidance for teachers on implementation of evidence-based teaching in classrooms. This fully revised fifth edition has a brand new chapter on Reading for Pleasure and has substantially rewritten chapters to reflect recent developments in research, evaluations of new policy directions and new practical examples of teaching and learning. The authors draw on their research scholarship and practice to offer advice on inclusion and equality including working effectively with multilingual pupils, the importance of talk and interaction, developing reading including motivating children to read and phonics teaching, improving writing including grammar and punctuation, planning and assessing the latest educational policy and practice. This authoritative book is an essential introduction for anyone who teaches English language and literacy from the early years to primary school level and seeks to improve their professional practice. Designed to help inform trainee teachers and tutors but also of great use to those teachers wanting to keep pace with the latest developments in their specialist subject this is an indispensable guide to the theory and practice of teaching English language and literacy.

**Drama and Reading for Meaning Ages 4-11** Lorraine S. Harrison, 2022-04-19 Drama and Reading for Meaning Ages 4-11 contains over 40 creative drama ideas to help develop

reading for meaning in the primary school The wide range of clearly explained structured and engaging drama activities will appeal to all primary practitioners who wish to develop more creative approaches to the teaching of reading The activities show how drama can develop some of the skills associated with reading for meaning such as empathising with characters feelings exploring settings and themes and making inferences based on evidence The step by step activities range from familiar classroom drama strategies such as freeze frames and hot seating to less well known approaches involving whole class drama experiences The book also serves as an introduction to using drama as a learning medium with advice on how to set the ground rules and clear explanations of the drama strategies Each chapter has a detailed explanation of what to do followed by a number of examples linked to quality texts including poetry and non fiction From bringing books to life in reception and Years 1 and 2 to peeling back the layers of meanings in Years 3 to 6 all the drama activities in this book are designed to improve reading for meaning and help motivate children to read for pleasure making this an essential resource for all primary settings

*Working with Secondary Students who have Language Difficulties* Mary Brent, Florence Gough, Susan Robinson, 2012-08-21 Language is the foundation of everything that goes on at school and is critical for formal learning and to interact socially This book represents a whole school approach that includes tips for identifying pupils with language learning difficulties following the book s simply explained guidelines helping pupils overcome stumbling blocks by using the book s practical classroom strategies modifying the schools curriculum to best support pupils with language learning difficulties and timesaving resources in photocopiable format

**One in Eleven** Mandy Brent, Florence Gough, Susan Robinson, 2001 This book is a whole school approach that identifies LLD students and offers suggestions for teaching and learning strategies to address this difficulty in various school contexts especially in subject areas

Unlocking Literacy Robert Fisher, Mary Williams, 2013-05-13 An edited collection describing key issues in supporting literacy development this book helps to unlock the mysteries behind helping children learn to read write speak and listen It explores ways to help children develop their skills in literacy thinking and learning and shows how literacy teaching can be used creatively and imaginatively with children of all ages and abilities The new edition of this well known text reflects the importance of creativity and the new Primary Strategy offers approaches to teaching literacy that accord with and beyond the literacy hour includes coverage of the Foundation Stage curriculum in every chapter covers the inclusion agenda and supporting EAL pupils highlights the importance of popular culture and visual literacy in children s lives Interweaving pedagogy with theory and practical suggestions this book is firmly based in classroom and academic research to support both trainee and practising teacher in the realities of teaching and learning in literacy

**The Writing Classroom** Janet Evans, 2013-07-04 This book brings together a collection of essays on the teaching of writing It is a companion to Prue Goodwin s *The Literate Classroom* and *The Articulate Classroom* and aims to augment our existing knowledge about the teaching and learning of writing stimulate thought and provoke discussion about writing offer a blend of theory and practice

give food for thought and ideas for teaching writing to primary age children The topic of writing is one which is under the spotlight with increasing regularity as politicians and policy makers move on from reading as an issue This has already happened in England where the National Literacy Strategy is urging more emphasis on the teaching of writing to remedy weaknesses in this area

**Teaching English Creatively** Teresa Cremin, 2009-06-26 What does it mean to teach English creatively to primary school children How can you successfully develop pupils engagement with reading and writing skills Teaching English Creatively demonstrates the potential of creative teaching to develop children s knowledge skills understanding and attitudes Underpinned by theory and research it also offers informed and practical support to both students in initial teacher education and practising teachers who want to develop their teaching Illustrated by examples of children s work this book explores the core elements of creative practice in relation to developing engaged readers writers speakers and listeners Creative ways to explore powerful literary non fiction visual and digital texts are offered throughout Key themes addressed include meaning and purpose play and engagement curiosity and autonomy collaboration and making connections reflection and celebration the creative involvement of the teacher Stimulating and accessible with contemporary and cutting edge practice at the forefront Teaching English Creatively includes a wealth of innovative ideas to enrich literacy practice Written by an experienced author with extensive experience of initial teacher education and English teaching in the primary school this book is an essential purchase for any professional who wishes to embed creative approaches to teaching in their classroom

**For the Family's Sake** Susan Schaeffer Macaulay, 1999-09-16 For many of us the word home brings warm thoughts and happy memories far more than the dictionary s simple definition of a place of birth or one s living quarters For many of us home is where the heart is Yet it is even than that It is the secure environment that allows our hearts to develop A haven of growth quiet and rest The place where we love and are loved Sadly though this kind of home is beginning to disappear as our busy society turns homes into houses where related people abide but where there is no heart With a desire to help you nurture your family s heart Susan Schaeffer Macaulay presents a clear blueprint for constructing a home that survives the variety of situations that you face in modern life With Jesus Christ as the foundation using tools such as common sense realism and traditions you can build a secure loving environment where every member of your family can flourish

*Hemingway's Neglected Short Fiction* Susan F. Beegel, 1992 Some 25 Hemingway scholars critique Hemingway s works from the early apprentice fiction of 1919 stories Hemingway wrote dog

**The Story Maker Motivator** Frances Dickens, 2017-07-05 The Story Maker Motivator is an inspiring resource for educators and anyone else aiming to help secondary school pupils write and think creatively Based on tried and tested activities and approaches first presented in the authors award winning book for primary schools this is a unique collection of classroom materials If I was Head of English I would definitely use it It is packed with ideas there are so many lessons a teacher could get out of it It is different from anything I have seen Roger Mason retired Head Teacher of Backwell Secondary School Bristol Topics covered include

narrative planning beginnings cliffhangers suspense hooks endings objects characters feelings settings speech and sound descriptive story elements and thesauruses Other key features include a mixture of photos illustrations and scenarios to inspire creativity sample plans to help you devise stimulating lessons downloadable resources containing printable versions of activities and lesson plans Suitable for English teachers student teachers EFL teachers special needs teachers learning support teachers and parents working at home with their children this wide ranging resource provides a unique approach to broadening writing and thinking skills You may also be interested in the award winning book for primary schools by the same author *The Story Maker* To Kill a Mockingbird Book Summary , *Children's Literature in Primary Schools* David Waugh, Sally Neaum, Rosemary Waugh, 2016-07-15 How can you help children to develop a love of reading and books Which books are the best ones to use in primary teaching How do you make the most of children's literature in teaching across the curriculum Trainee and experienced primary school teachers need an advanced knowledge of children's literature This is your guide to the range of and scope of children's literature for the primary classroom Through the exploration of different genres it covers a wide range of literature and helps you to consider what we mean by literature Case studies that model good practice are included with suggestions for practical activities using literature to enhance teaching across the curriculum Throughout book recommendations show how specific texts can be used for teaching in exciting and innovative ways What's new to this edition updated in line with the new Primary National Curriculum includes new content on supporting children for whom English is an Additional Language an extensive list of book recommendations for primary teaching how to get more out of classic texts introduces new texts and new children's authors **We Can Take It!** Mark Connelly, 2004 *We Can Take It* explores how the memory of the Second World War continues to affect British contemporary life and why the war effort holds an important place in British culture history and national identity Connelly explores the way in which the British memory of the Second World War was created during the war and maintained after it through cultural artifacts such as films comics art literature and toys Connelly moves away from recent interpretations of the British war effort which have suggested that the rosy vision of cohesion solidarity and unity is little more than a myth Britain's role in the war is seen as something that we should be proud of and need to come to terms with in order to eradicate problems in our national self perception The School Librarian , 2003 Contemporary Issues in Australian Literacy Teaching Jenny Johnston, 2013 The second edition book covers a range of topics including how literacy and English are linked to early childhood and to middle school education special needs education teaching literacy to Indigenous students bilingualism and languages education critical literacies and multi literacies literacy assessment how to engage parents in their child's literacy and how quality literature can be used to support and enhance student's literacy development The intended audience for this text is pre-service teachers working and studying in their early childhood and primary undergraduate degrees as well as beginning teachers who are keen to improve their literacy teaching skills *Teaching History Creatively* Hilary

Cooper,2012-12-12 Fresh and innovative Teaching History Creatively will foster creativity in both learners and practitioners alike By introducing teachers to a wealth of available approaches to historical enquiry this book ensures creative active and effective learning which includes plenty of challenges clear goals and opportunity for progression Underpinned by theory and research it offers informed and practical support illustrated throughout by examples of children s work Key themes addressed include how good history education and creativity are inseparable investigating sources archaeology visits and time capsules using archives in your own research project historical agents and history detectives drama for exploring events myths and legends communicating historical understanding creatively Written by experienced authors with extensive experience of history teaching in the primary school Teaching History Creatively is an essential purchase for any professional who wishes to embed creative approaches to teaching in their classroom

Talking Books James Carter,2013-01-11 Talking Books sets out to show how some of the leading children s authors of the day respond to these and other similar questions The authors featured are Neil Ardley Ian Beck Helen Cresswell Gillian Cross Terry Deary Berlie Doherty Alan Durant Brian Moses Philip Pullman Celia Rees Norman Silver Jacqueline Wilson and Benjamin Zephaniah They discuss with great enthusiasm their childhood reading habits how they came to be published how they write on a daily basis how a particular book came together a type of writing that they are especially known for Through in depth interviews they each reveal their approach to their craft Much is know and spoken of the product that is the children s book but it is rare that writers are given the opportunity to talk at length about the process of writing for children Talking Books redresses the balance by presenting a wide selection of authors of fiction non fiction and poetry reflecting upon the joys and challenges of the craft creativity and process of writing for children

**Writing in the Elementary Classroom** Janet Evans,2001 Writing in the Elementary Classroom considers writing development from many different angles creating a rich collage that focuses on how to help students develop into competent writers

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