

4th Grade Math Worksheet

Name _____ Date _____

Fact Families

Complete each of the following family of facts.

1)

$$\begin{array}{r} \triangle \\ 16 \\ 7 \quad 9 \\ \hline \end{array}$$

	+		=	
	+		=	
	-		=	
	-		=	

2)

$$\begin{array}{r} \triangle \\ 17 \\ 10 \quad 7 \\ \hline \end{array}$$

	+		=	
	+		=	
	-		=	
	-		=	

3)

$$\begin{array}{r} \triangle \\ 10 \\ 3 \quad 7 \\ \hline \end{array}$$

	+		=	
	+		=	
	-		=	
	-		=	

4)

$$\begin{array}{r} \triangle \\ 4 \\ 1 \quad 3 \\ \hline \end{array}$$

	+		=	
	+		=	
	-		=	
	-		=	

5)

$$\begin{array}{r} \triangle \\ 4 \\ 3 \quad 1 \\ \hline \end{array}$$

	+		=	
	+		=	
	-		=	
	-		=	

6)

$$\begin{array}{r} \triangle \\ 13 \\ 6 \quad 7 \\ \hline \end{array}$$

	+		=	
	+		=	
	-		=	
	-		=	

7)

$$\begin{array}{r} \triangle \\ 12 \\ 2 \quad 10 \\ \hline \end{array}$$

	+		=	
	+		=	
	-		=	
	-		=	

8)

$$\begin{array}{r} \triangle \\ 19 \\ 9 \quad 10 \\ \hline \end{array}$$

	+		=	
	+		=	
	-		=	
	-		=	

9)

$$\begin{array}{r} \triangle \\ 13 \\ 10 \quad 3 \\ \hline \end{array}$$

	+		=	
	+		=	
	-		=	
	-		=	

Faimly Feud 5th Grade Math

Albert A Gayle



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Brain-Compatible Activities for Mathematics, Grades 2-3 David A. Sousa, 2009-11-24 Sophisticated medical instruments have provided us with a unique glimpse into the learning brain As educators we can take the knowledge and apply it to teaching in our classrooms With the advantage of brain research we have been able to develop instructional techniques that facilitate the brain s innate learning capacity The more teachers know about how the brain learns the more instructional options they have Brain Compatible Activities for Mathematics Grades K 1 provides ready to use brain compatible lessons for mathematics instruction Each step by step lesson includes detailed instructions for the teacher maths activities and all the necessary reproducibles Correlated with the National Council of Teachers of Mathematics standards and Focal Points this classroom resource shows teachers how to apply the principles discussed in Sousa s bestseller *How the Brain Learns Mathematics* *Disha Combo (3 books) Olympiad Champs Science, Mathematics, English Class 7 with Past Questions with Chapter-wise Previous 12 Year (2013 - 2024) Questions 5th Edition | 2026 Exam* , The thoroughly Revised Updated 5th Edition of the Combo set of 3 Books Olympiad Champs Science Mathematics English Class 7 with Past Olympiad Questions is a complete preparatory book not only for Olympiad but also for Class 7 The Combo set of 3 Books consists of 3 Olympiad Champs preparatory Books of Science Mathematics English for Class 7 This new edition has been empowered with Past Questions till 2022 from various Olympiad Exams like IMO IOM GTSE etc in both the exercises of every chapter Thus the book now contains solved questions of past 10 years Further the book Provides engaging content with the help of Teasers Do You Know Amazing Facts Illustrations which enriches the reading experience for the children The questions are divided into two levels Level 1 and Level 2 The first level Level 1 is the beginner s level which comprises of questions like fillers analogy and odd one out The second level is the advanced level Level 2 comprises of techniques like matching chronological sequencing picture passage and feature based statement correct incorrect integer based puzzle grid based crossword Venn diagram table chart based and much more Solutions and explanations are provided for all questions The Elementary School Library Collection, Phases 1-2-3 ,2000 **Data Driven Differentiation in the Standards-Based Classroom** Gayle H. Gregory, Lin Kuzmich, 2014-05-22 Collect the data you need to reach every student When it comes to meeting the rigorous new standards of the Common Core Curriculum knowing how to collect analyze and use data makes all the difference Fully updated to support the Common Core and other key standards this informative book shares an author with the best selling *Differentiated Instructional Strategies One Size Doesn t Fit All* Veteran educators Gregory and Kuzmich provide user friendly techniques for gathering qualitative and quantitative information helping you tailor instruction and assessment for diverse learners This resource is ideal for classroom teachers curriculum developers instructional leaders and district administrators Readers will find Step by step guidance on gathering data to improve classroom dynamics pinpoint student learning styles adjust lessons for different learners and inform diagnostic teaching and assessment Techniques for using data to enhance

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