

**Unit 4 Lesson 17 Day 3**

<p align="center"><b>Reading</b>                  RL.9-10.2                  RL.9-10.4                  RL.9-10.5                  L.9-10.6</p>	<p>                     (14) <b>THW</b> identify story elements by creating a graphic organizer                      1. Define Academic language THW                      2. Read &amp; discuss 88429, TE15                      3. Projectable 17.2 - Discuss reading &amp; create graphic organizer                      4. Read aloud "LUFFY" TE12-126                      Class: What are story elements?                      THW Graphic organizer 1.1                 </p>
<p align="center"><b>Vocabulary</b>                  RL.9-10.4                  L.9-10.6</p>	<p>                     (14) <b>THW</b> understand &amp; use target vocabulary by using vocabulary in context                      1. Use vocabulary context cards to discuss meaning of words TE16-17                      2. Partners complete talk &amp; draw activity                      Class: Review work                 </p>
<p align="center"><b>Spelling</b>                  L.9-10.6</p> <p align="center"><b>Formative/Summative Activity</b></p>	<p>                     (14) <b>THW</b> spell words that have the schwa- /og ending by doing a word sort                      1. Review P12 54                      2. Demonstrate sort TE120                      3. Students complete sort &amp; add words from reading                      Class: Review sort                      THW P12 17                 </p>
<p align="center"><b>Grammar</b></p> <p align="center"><b>Formative/Summative Activity</b></p>	<p>                     (14) <b>THW</b> identify &amp; use adverbs &amp; the verbs they describe by identifying them in writing                      1. Review P12 58                      2. Projectable 17.3 - activities of frequency &amp; intensity                      Class: How do we identify adverbs?                      THW P1200                 </p>
<p align="center"><b>Writing</b>                  RL.9-10.3a                  RL.9-10.3b                  RL.9-10.3c                  RL.9-10.4                  RL.9-10.5</p> <p align="center"><b>Formative/Summative Activity</b></p>	<p>                     (14) <b>THW</b> write a character description essay by using appropriate word choice                      1. Discuss chart TE127                      2. Students use word choice to extend sample sentences                      Class: Review sentences                      THW P1204                 </p>

# Journeys Lesson Plans Lesson 17 Grade 4

**Thomas Griffiths**



**Journeys Lesson Plans Lesson 17 Grade 4:**

## Unveiling the Power of Verbal Art: An Mental Sojourn through **Journeys Lesson Plans Lesson 17 Grade 4**

In some sort of inundated with monitors and the cacophony of instantaneous interaction, the profound power and emotional resonance of verbal beauty usually diminish in to obscurity, eclipsed by the continuous assault of noise and distractions. However, situated within the lyrical pages of **Journeys Lesson Plans Lesson 17 Grade 4**, a charming function of fictional beauty that pulses with raw emotions, lies an remarkable journey waiting to be embarked upon. Penned by a virtuoso wordsmith, this interesting opus books readers on a mental odyssey, softly exposing the latent possible and profound impact stuck within the delicate internet of language. Within the heart-wrenching expanse with this evocative examination, we can embark upon an introspective exploration of the book is central themes, dissect its interesting publishing style, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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