

The question is marked out of 10 for Reading and 15 for Writing.

Use the following table to give a mark out of 10 for Reading.

<b>Band 1</b>	<b>9–10</b>	Gives a thorough, perceptive, convincing response; creates a soundly structured argument. Reads effectively between the lines. Develops the reading material and <b>integrates</b> it into the response to the task.
<b>Band 2</b>	<b>7–8</b>	Some evidence of evaluation, engaging with a few of the main points with success. Uses reading material to <b>support</b> the argument. Occasionally effective development of some of the ideas in the material.
<b>Band 3</b>	<b>5–6</b>	<b>Reproduces</b> a number of points to make a satisfactory response. The response covers the material adequately, but may miss opportunities to develop it relevantly or at length.
<b>Band 4</b>	<b>3–4</b>	<b>Selects</b> points from the passage rather literally and/or uses material thinly. Does not combine points into a connected response.
<b>Band 5</b>	<b>1–2</b>	Parts of the response are relevant, though material may be repeated or used inappropriately.
<b>Band 6</b>	<b>0</b>	Response does not relate to question and/or too much unselective copying directly from the material to gain a mark in Band 5.

Use the following table to give a mark out of 15 for Writing.

<b>Band 1</b>	<b>13–15</b>	Consistent sense of audience; persuasive style; fit for purpose. Fluent, varied sentences; wide range of vocabulary. Strong sense of structure, paragraphing and sequence. Virtually no error.
<b>Band 2</b>	<b>10–12</b>	Sense of audience mostly secure; quite stylish and quite fluent; sense of overall structure; mostly well-sequenced; arguments occasionally well developed. Writing is mainly accurate; sentences and language effective.
<b>Band 3</b>	<b>8–9</b>	Occasional sense of audience; mostly written in accurate, if fairly straightforward sentence structures; some persuasion, though not strong; mostly quite well structured; errors minor; vocabulary straightforward but adequate for task.
<b>Band 4</b>	<b>5–7</b>	Appropriate if sometimes inconsistent style; sentences mainly accurate; more fact rather than argument; basic structure; fairly frequent, minor errors, perhaps including sentence separation; sentences and/or vocabulary simple.
<b>Band 5</b>	<b>3–4</b>	Functional expression; largely factual with little/no argument; response not always well sequenced; some serious errors in grammar/punctuation/use of vocabulary.
<b>Band 6</b>	<b>1–2</b>	Language and style not clear; some blurring and lacking in order; despite some serious errors, gist can mainly be followed. Faulty sentence construction.
<b>Band 7</b>	<b>0</b>	Inaccuracies and problems with language and grammar are too serious to gain a mark in Band 6.

# History Igcse Paper Marking Scheme 2013

**D Kirk**



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