

Quiz & Worksheet - Determining Tone & Mood

1. *The sun was bright and the sky was clear. Joan jogged down the path with Rex at her side and smiled about last night's victory.* The tone of this excerpt can be best described as ____.

- ☐ cheerful
- ☐ mundane
- ☐ wistful
- ☐ gloomy

2. The author's overall attitude toward a subject is called ____.

- ☐ tone
- ☐ dissonance
- ☐ metaphor
- ☐ mood

3. Why is it important for an author to be able to use mood effectively?

- ☐ So that they can control the feelings that their work evokes in the reader.
- ☐ So that the reader has a clear sense of what the author thinks about the characters.
- ☐ So that the reader has a clear sense of what the author thinks about the entire piece.
- ☐ So that they can control the mental images that their work evokes in the reader.

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elementary and secondary settings Authors Jeanine M Dell Olio and Tony Donk use detailed case studies to discuss 10 models of teaching and demonstrate how the models can incorporate state content standards and benchmarks as well as technology standards This book provides students with a theoretical and practical understanding of how to use models of teaching to both meet and exceed the growing expectations for research based instructional practices and student achievement Key Features Shows how each model looks and sounds in classrooms at all levels Each model is illustrated with two detailed case studies elementary and secondary and post lesson reflections Offers detailed descriptions of the phases of each model Each model is accompanied by a detailed chart and discussion of the steps of the model Applies technology standards and performance indicators Each chapter addresses how the particular model can be implemented to meet technology standards and performance indicators Connects philosophies of curriculum and instruction This book connects each model to a philosophy of curriculum and instruction that undergirds that model so teachers understand both how to teach and why Promotes student interaction with the text Exercises at the end of each chapter provide the opportunity for beginning teachers to work directly with core curricula from their own state and or local school district curricula Each model is illustrated with two detailed case studies elementary and secondary and post lesson reflections A High Quality Ancillary Package Instructors Resource CD ROM This helpful CD ROM offers PowerPoint slides an electronic test bank Web resources a teaching guide for the case studies lesson plan template instructions and much more Qualified instructors can request a copy by contacting SAGE Customer Care at 1 800 818 SAGE 7243 from 6am 5pm PT Student Study Site This study site provides practice tests flash cards a lesson plan template suggested assignments links to state content and technology standards field experience guides and much more Intended Audience This is an excellent core textbook for advanced undergraduate and graduate students studying Elementary and or Secondary Teaching Methods in the field of Education

Portrait of the Artist as a Young Adult Lois Thomas Stover, Connie S. Zitlow, 2013-10-30 Young adults often struggle with confusion or guilt because they perceive themselves as different from others especially their peers For some of these individuals the arts can help them cope with adolescent turmoil allowing them to express their emotions in poems stories painting songs and other creative outlets Sensitive teachers and parents know how important it is for young people to realize that they are not alone in their quest for self knowledge and finding their way in the world It can make a difference when readers find something in a book that helps them understand more about who they are and helps them understand others In *Portrait of the Artist as a Young Adult* The Arts in Young Adult Literature Lois Thomas Stover and Connie S Zitlow examine books in which the coming of age for young adults is influenced by the arts Stover and Zitlow consider the connection between the arts and a young person s developing sense of self the use of art to cope with loss and grief and how young adults can use art to foster catharsis and healing The young people in these books either identify as artists or use the arts in intentional ways to explore their identities They often have artistic gifts that make them stand outside the norms of teenage

life yet those gifts also help them find a sense of community Artists considered in this book include painters photographers sculptors actors directors choreographers dancers composers musicians graffiti artists and others The books discussed also explore the ways adults can nurture the artist s development and understand the way young people sometimes use the arts to form their unique identity Included is an annotated bibliography organized by art discipline as well as an appendix about using the arts pedagogically making Portrait of the Artist as a Young Adult a valuable resource for educators parents librarians and young adults

Assessing the Common Core: What's Gone Wrong--And How to Get Back on Track

Robert C. Calfee,Kathleen M. Wilson,2016-02-02 From distinguished educators this book imagines what our schools could look like if an authentic vision of the Common Core State Standards CCSS were put in place and thoughtfully critiques how and why implementation has faltered The authors outline a curriculum framework that focuses on student based inquiry and the use of formative assessment to monitor and guide student learning They provide workable innovative alternatives to the packaged instructional programs and summative tests that have come to be associated with the English language arts ELA standards Vignettes of diverse schools and districts highlight a range of successful approaches to making the CCSS work

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