

1.1 Identify Points, Lines, and Planes

KEY CONCEPT

For Your Notebook

Undefined Terms

Point A **point** has no dimension. It is represented by a dot.



Line A **line** has one dimension. It is represented by a line with two arrowheads, but it extends without end.



line ℓ , line \overleftrightarrow{AB} (AB),
or line \overleftrightarrow{BA} (BA)

Through any two points, there is exactly one line. You can use any two points on a line to name it.

Plane A **plane** has two dimensions. It is represented by a shape that looks like a floor or a wall, but it extends without end.



plane M or plane ABC

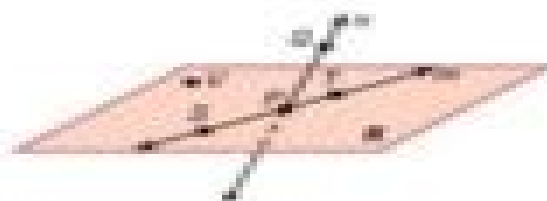
Through any three points not on the same line, there is exactly one plane. You can use three points that are not all on the same line to name a plane.

collinear points - points that lie on the same line

coplanar points - points that lie on the same plane (any 3 points are coplanar)

Let's find examples in our classroom...

Ex. 1



(a) Give 2 other names for \overleftrightarrow{PQ} .

(b) Give 2 other names for plane M.

(c) Name 3 collinear points.

(d) Name 4 coplanar points.

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**Holt Rinehart & Winston, Holt,
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McDougal Concepts & Skills Geometry McDougal Littell Incorporated, 2003-11-12 **Geometry** Holt Rinehart & Winston, Holt, Rinehart and Winston Staff, 2001-02 Children's Books in Print, 2007 , 2006 **Teaching Secondary Mathematics** Gregory Hine, Judy Anderson, Robyn Reaburn, Michael Cavanagh, Linda Galligan, Bing H. Ngu, Bruce White, 2021-09-24 Teaching Secondary Mathematics is the essential guide for preservice mathematics teachers in Australia

Technology in Mathematics Education: Contemporary Issues Dragana Martinovic, Douglas McDougall, Zerkeriya Karadag, 2012 Algebra 1 Ron Larson, McDougal Littell, 2001 The Professional Education and Development of Teachers of Mathematics Ruhama Even, Deborah Loewenberg Ball, 2008-11-16 The premise of the 15th ICMI Study is that teachers are key to students opportunities to learn mathematics What teachers of mathematics know care about and do is a product of their experiences and socialization together with the impact of their professional education The Professional Education and Development of Teachers of Mathematics assembles important new international work development research theory and practice concerning the professional education of teachers of mathematics As it examines critical areas to reveal what is known and what significant questions and problems warrant collective attention the volume also contributes to the strengthening of the international community of mathematics educators The Professional Education and Development of Teachers of Mathematics is of interest to the mathematics education community as well as to other researchers practitioners and policy makers concerned with the professional education of teachers Teaching Mathematics for the 21st Century Linda Huetinck, Sara N. Munshin, 2008 This third edition of Teaching Mathematics for the 21st Century continues to help teachers let the secret out to open up to their students the wonderful discoveries and challenges of the pattern making and problem solving aspects of a fascinating subject mathematics The rationale remains the same to enable prospective and current teachers to access and use tools and strategies to effectively teach mathematics to contemporary students Changing demographics knowledge of how people learn and technology all impact the way we educate our young people This edition incorporates lessons and strategies from programs that have proven success in many types of classrooms Many of these examples help students connect mathematics to real life situations and communicate their understanding of the underlying concepts Although technology is constantly being upgraded ways to increase student motivation through its application remains a goal For example since applets can enhance a lesson whether the teacher uses a computer projector a smart board or has students work individually on computers we have identified several sources of mathematics applets that can be correlated to various lessons Research citations and summaries have been updated to reflect current information on teaching and learning For future teachers **Geometry: An Integrated Approach** McDougal Littell Incorporated, 1998

Christian Home Educators' Curriculum Manual Cathy Duffy, 1990-05 **McDougal, Littell English: Teacher's ed** Allan A. Glatthorn, 1988 **Paperbound Books in Print** , 1965 **The Journal of Education** , 1900 Teaching and

Learning Patterns in School Mathematics Ferdinand Rivera, 2014-07-08 This book synthesizes research findings on patterns in the last twenty years or so in order to argue for a theory of graded representations in pattern generalization While research results drawn from investigations conducted with different age level groups have sufficiently demonstrated varying shifts in structural awareness and competence which influence the eventual shape of an intended generalization such shifts however are not necessarily permanent due to other pertinent factors such as the complexity of patterning tasks The book proposes an alternative view of pattern generalization that is one that is not about shifts or transition phases but graded depending on individual experiences with target patterns The theory of graded representations involving pattern generalization offers a much more robust understanding of differences in patterning competence since it is sensitive to varying levels of entry into generalization Empirical evidence will be provided to demonstrate this alternative view which is drawn from the author's longitudinal work with elementary and middle school children including several investigations conducted with preservice elementary majors Two chapters of the book will be devoted to extending pattern generalization activity to arithmetic and algebraic learning of concepts and processes The concluding chapter addresses the pedagogical significance of pattern learning in the school mathematics curriculum The Educational Times and Education Outlook, 1927 **Subject Guide to Books in Print**, 1975 **Ven Connigo!, Grades 7-12** Holt, Holt Staff, 1996 *Educational Times*, 1896 **Middle School Math, Course 3** McDougal Littell Incorporated, 2004 **The Educational Times, and Journal of the College of Preceptors**, 1903

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young adult novel by Todd Strasser under the pen name Morton Rhue (though it has been reprinted under Todd Strasser's real name). It is a ... The Wave - Strasser, Todd: Books The Wave is based on a true incident that occurred in a high school history class in Palo Alto, California, in 1969. The powerful forces of group pressure ... The Wave by Todd Strasser Todd Strasser , Morton Rhue ... The Wave is based on a true incident that occurred in a high school history class in Palo Alto, California, in 1969. The Wave by Morton Rhue This book novelizes a real event in which a high school teacher re-created the Nazi movement under the title "The Wave." Students didn't believe it could happen ... The Wave Book.pdf Sa. Mr. Ross creates an experimental movement called The Wave. What begins in a single class- room quickly gathers momentum. Before the end. The Wave: Full Book Analysis Todd Strasser's The Wave follows the rapid rise of a dangerous, cult-like movement that swells through a fictional yet typical American high school. Book a Day: The Wave | the starving artist Jan 20, 2018 — Fairly quickly, it was picked up as a TV special and then that special was novelized in 1981 by Morton Rhue (who is actually Todd Strasser and ... The Wave - Morton Rhue This novel shows how powerful public opinion can be and how it can affect the life of any ordinary person. After all, this public opinion was an important ... "The Originals": The Wave by Morton Rhue (Todd Strasser) Aug 10, 2016 — The Wave is based on a true incident that occurred in a high school history class in Palo Alto, California, in 1969. The powerful forces of ... The Wave by Morton Rhue Based on a nightmarish true episode in a Californian high school, this powerful novel about the danger of fanaticism is part of the Originals - Penguin's ... Physiology and Medicine of Hyperbaric Oxygen Therapy Written by internationally recognized leaders in hyperbaric oxygen therapy (HBOT) research and practice, this exciting new book provides evidence-based, ... Physiology and Medicine of HBOT Physiology and Medicine of HBOT. \$ 229.00. Written by internationally recognized leaders in hyperbaric oxygen therapy (HBOT) this book provides evidence-based ... Physiology and Medicine of Hyperbaric Oxygen The Written by internationally recognized leaders in hyperbaric oxygen therapy (HBOT) research and practice, this exciting new book provides evidence-based, ... Hyperbaric Physiological And Pharmacological Effects ... by AC Kahle · 2022 · Cited by 20 — For a long time, hyperbaric oxygen therapy (HBOT) has been used in clinical practice to treat decompression sickness, carbon monoxide ... Physiology and Medicine of Hyperbaric Oxygen The: 1st edition May 6, 2008 — Written by internationally recognized leaders in hyperbaric oxygen therapy (HBOT) research and practice, this exciting new book provides ... Physiology and Medicine of Hyperbaric Oxygen Therapy ... Written by internationally recognized leaders in hyperbaric oxygen therapy (HBOT) research and practice, this exciting new book provides evidence-based, ... Hyperbaric oxygen - its mechanisms and efficacy - PMC by SR Thom · 2011 · Cited by 712 — This paper outlines therapeutic mechanisms of hyperbaric oxygen therapy (HBO2) and reviews data on its efficacy for clinical problems seen by plastic and ... Physiology and Medicine of Hyperbaric Oxygen Therapy Physiology and Medicine of Hyperbaric Oxygen Therapy. Our Price: \$186.00. Physiology and Medicine of Hyperbaric Oxygen Therapy (SKU 9781416034063) enlarge image ... Hyperbaric Oxygen Therapy HBOT helps wound healing by bringing oxygen-rich plasma to

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