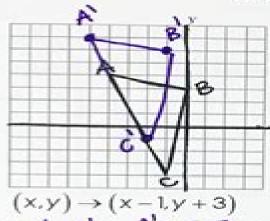
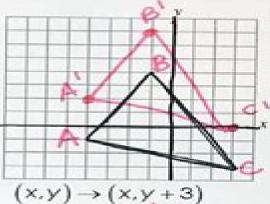
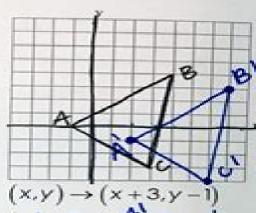
(00)

Translations Practice





$$(x,y) \rightarrow (x,y+3)$$

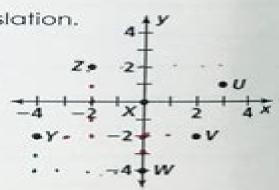


Find the rule that describes the given translation.

$$Z \rightarrow Y (X_1Y) \rightarrow (X-2_1Y-4)$$

What is an isometry?

IN your own words!



MRS. E MATH

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WJ Hussar

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Resources in Education ,2000-04

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Mathematics Teacher Resource Handbook ,1993

Ways to Better Teaching

themselves in the place of their students helping the teacher discover first hand common misconceptions Numerous exercises and activities appear at the end of each chapter to reinforce student understanding of various topics and ensure mastery of the mathematics content The NCTM Principles and Standards are emphasized throughout the book beginning with a discussion in Chapter 1 Each of the content chapters 6 11 opens with the relevant NCTM content standards for that chapter In addition marginal icons highlight areas within the text in which the NCTM process standards are discussed Reviewers rave From the content organization and approach it is evident that the authors have years of teaching experience This gives the text authority Marina Krause California State University Long BeachThe authors do an excellent job of presenting in sequential order essential concepts methodology activities and technological resources essential to assist the beginning math teacher in preparing to teach in the middle school program Gerald Jarmon North Carolina Central University New England Journal of Education ,1879 MAA Notes ,1983 Resources in Education ,1995 Using History to Teach Mathematics Victor J. Katz,2000-09-21 This volume examines how the history of mathematics can find application in the teaching of mathematics itself

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