

Lesson 3: Order of Operations

Directions: Solve each problem. Choose the correct answer.

<p>1. Which step comes first? $12 \div 3 \cdot (15 - 6) + 3$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 15 - 6 draw the following face, eyes & mouth.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 12 ÷ 3 draw the following face, eyes & mouth.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is 15 - 6 draw the following face, eyes & mouth.</p>		<p>(b) If your answer is 12 ÷ 3 draw the following face, eyes & mouth.</p>		<p>2. What is the second step? $8 \cdot 5 + 14 \div 7 - 3$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 8 · 5 draw the following hair & stripes.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 14 ÷ 7 draw the following hair & stripes.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is 8 · 5 draw the following hair & stripes.</p>		<p>(b) If your answer is 14 ÷ 7 draw the following hair & stripes.</p>		<p>3. Which step comes first? $2 + 10 \div 5 \cdot 3$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 5 · 3 draw the following fence & tail.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 10 ÷ 5 draw the following fence & tail.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is 5 · 3 draw the following fence & tail.</p>		<p>(b) If your answer is 10 ÷ 5 draw the following fence & tail.</p>	
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<p>4. Solve. $8 + 7 \cdot 10$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 78 draw the following sun in the top left corner.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 150 draw the following sun in the top left corner.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is 78 draw the following sun in the top left corner.</p>		<p>(b) If your answer is 150 draw the following sun in the top left corner.</p>		<p>5. Solve. $10 \div 2 \cdot 5$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 25 write the following problem in the sun & solve.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> $2 + 3^2 \cdot 4$ </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 1 write the following problem in the sun & solve.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> $5 + 3^2 \cdot 2$ </td> </tr> </table>	<p>(a) If your answer is 25 write the following problem in the sun & solve.</p>	$2 + 3^2 \cdot 4$	<p>(b) If your answer is 1 write the following problem in the sun & solve.</p>	$5 + 3^2 \cdot 2$	<p>6. Solve $20 \div 4 + 2 \cdot 5$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 35 draw the following 3 signs on the fence.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 15 draw the following 3 signs on the fence.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is 35 draw the following 3 signs on the fence.</p>		<p>(b) If your answer is 15 draw the following 3 signs on the fence.</p>	
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<p>7. Solve $18 \div 6 \cdot (4 - 3) + 6$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is 15 draw the following tree on the right side.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is 9 draw the following tree on the right side.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	<p>(a) If your answer is 15 draw the following tree on the right side.</p>		<p>(b) If your answer is 9 draw the following tree on the right side.</p>		<p>8. True or False $30 \div 15 + 2 \cdot 3 = 8$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is True write the following on the signs.</p> </td> <td style="width: 50%; padding: 5px;"> <p>Always follow the order of operations.</p> <p>Do not feed the zebra.</p> <p>Parenthesis, Exponents, Multiplication, Division, Addition & Subtraction.</p> <p>PEMDAS rocks!</p> </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is False write the following on the signs.</p> </td> <td style="width: 50%; padding: 5px;"> <p>Please feed the zebra.</p> <p>I LOVE Math!</p> </td> </tr> </table>	<p>(a) If your answer is True write the following on the signs.</p>	<p>Always follow the order of operations.</p> <p>Do not feed the zebra.</p> <p>Parenthesis, Exponents, Multiplication, Division, Addition & Subtraction.</p> <p>PEMDAS rocks!</p>	<p>(b) If your answer is False write the following on the signs.</p>	<p>Please feed the zebra.</p> <p>I LOVE Math!</p>	<p>9. True or False $2 + (24 \div 4) \cdot (3 - 1) = 14$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>(a) If your answer is True write the following vocabulary words in the box.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <p>Order of Operations</p> </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> <p>(b) If your answer is False write the following vocabulary word in the box.</p> </td> <td style="width: 50%; text-align: center; padding: 5px;"> <p>PEMDAS</p> </td> </tr> </table>	<p>(a) If your answer is True write the following vocabulary words in the box.</p>	<p>Order of Operations</p>	<p>(b) If your answer is False write the following vocabulary word in the box.</p>	<p>PEMDAS</p>
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Faceing Math Lesson 9

RD Boyd



Faceing Math Lesson 9:

Decoding **Facing Math Lesson 9**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Facing Math Lesson 9**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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students to be taught to become a “man”. Young Men of Excellence Our program empowers its members through established
mentorship opportunities, team building projects to help every young man cultivate interpersonal skills, as ... Ruth 3:11 For
all the people that dwell within the gates of my city, know that thou art a virtuous woman. ERV. Now, young woman, don't be
afraid. I will do what you ask. 5 Ways to Be a Virtuous Woman Oct 17, 2019 — ... woman or woman of valor. Eshet is the word
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with peer ... Proverbs 31:3 Do not spend your strength on women or ... Don't give your strength to women, nor your ways to
that which destroys kings. Young's Literal Translation Give not to women thy strength, And thy ways to ...