Korean
Issues for
Discussion

Korean Issues For Classroom Discussion

Yuri Kumagai, Ana López-Sánchez, Sujane Wu

Korean Issues For Classroom Discussion:

Korean Issues for Classroom Discussion James D. A. Young, 2014-11-26 Originally this book was designed for a 15 16 week university course 2 hours weekly While it is perfectly suited for this the broad appeal of topics and information would be effective in any educational setting involving young adults This textbook provides students the opportunity to discuss several modern issues Each unit is carefully researched and provides students a basic overview A very student centered environment is created by use of this book a pleasure for students and teachers alike Best Wishes

Korean Culture, 1990

Koreans in Japan Sonia Ryang, 2013-10-08 Koreans in Japan are a barely known minority not only in the West but also within Japan itself This pioneering study analyzes these relations in the context of the particular conditions and constraints that Koreans face in Japanese society The contributors cover a wide range of topics including the legal and social status of Koreans in Japan the history of Korean colonial displacement and postcolonial division during the Cold War ethnic education women s self expression These studies serve to reveal the highly resilient and diverse reality of this minority group whilst simultaneously highlighting the fact that despite recent improvement legal social and economic constraints continue to exist in their lives Belonging in Culturally Diverse Societies - Official Structures and Personal Customs Ingrid Muenstermann, 2025-01-22 This book considers how a sense of belonging can be established in culturally diverse and divided societies Multiculturalism and interculturalism are discussed in 16 chapters written by experts from different countries and cultures Education in the digital and post digital sphere creating global citizens and public policies maintaining social cohesion and preserving old values in modern societies and today s world are discussed. The underlying themes are teaching learning public policy and accepting different cultures There are some answers to establishing a sense of belonging in a fast changing world but the book also asks some interesting questions and provides many thought provoking ideas It welcomes the reader into a changing world Education and Educational Technology Yuanzhi Wang, 2011-10-07 This volume includes extended and revised versions of a set of selected papers from the 2011 2nd International Conference on Education and Educational Technology EET 2011 held in Chengdu China October 1 2 2011 The mission of EET 2011 Volume 1 is to provide a forum for researchers educators engineers and government officials involved in the general areas of education and educational technology to disseminate their latest research results and exchange views on the future research directions of these fields 130 related topic papers were selected into this volume All the papers were reviewed by 2 program committee members and selected by the volume editor Prof Yuanzhi Wang from Intelligent Information Technology Application Research Association Hong Kong The conference will bring together leading researchers engineers and scientists in the domain of interest We hope every participant can have a good opportunity to exchange their research ideas and results and to discuss the state of the art in the areas of the education and educational technology Critical Assessment and Strategies for Increased Student Retention Black, Ruth Claire, 2017-11-30 Student retention has become a difficult issue within higher

education As such it is imperative to examine the causes as well as provide educators with strategies to implement to improve retention rates Critical Assessment and Strategies for Increased Student Retention is a pivotal reference source for the latest progressive research on a variety of current student success and attendance perpetuation issues Featuring a broad range of coverage on a number of perspectives and topics such as academic performance counseling and culture this publication is geared towards practitioners academicians and researchers interested in understanding the difficulties with Teaching Korean as a Foreign Language Young-mee Yu Cho, 2020-10-20 Teaching maintaining student retention Korean as a Foreign Language Theories and Practices is designed for prospective or in service Korean as a Foreign Language KFL teachers With contributions from leading experts in the field readers will gain an understanding of the theoretical framework and practical applications of KFL education in the context of Second Language Acquisition SLA The eight chapters explore the history of and current issues in language education the practicalities of being a classroom teacher and teaching and evaluation techniques for developing language and cultural proficiency This comprehensive volume also includes an annotated bibliography which lists over 500 of the most recent and pertinent research articles and doctoral dissertations in the area This bibliography will be of great service to students teachers and any researchers in applied linguistics and second language acquisition interested in Korean language education The Routledge Handbook of Korean as a Second Language Andrew Sangpil Byon, Danielle Ooyoung Pyun, 2022-04-19 The Routledge Handbook of Korean as a Second Language aims to define the field and to present the latest research in Korean as a second language KSL It comprises a detailed overview of the field of KSL teaching and learning discusses its development and captures critical cutting edge research within its major subfields As the first handbook of KSL published in English this book will be of particular interest to advanced undergraduates graduate students language teachers curriculum developers and researchers in the fields of KSL and applied linguistics. While each chapter will be authored by internationally renowned scholars in its major subfields the handbook aims to maintain accessibility so that it can also be of value to non specialists Teaching the Novel across the **Curriculum** Colin C. Irvine, 2007-11-30 Instructors at all levels are being encouraged to teach writing in their courses even in subjects other than English Because the novel reflects a broad set of human experiences and history it is the ideal vehicle for learning about a wide range of issues This book helps educators learn how to incorporate novels in courses in English the humanities social and behavioral sciences and professional studies. The chapters focus on using the novel to explore ethical concerns multiculturalism history social theory psychology social work and education The book looks at major canonical works as well as graphic novels and popular literature Language arts are at the forefront of education these days Instructors at all levels are being encouraged to teach writing in their courses even if those courses cover subjects other than English Literature instructors have long used fiction to teach composition But because the novel reflects a broad range of human experiences and historical events it is the ideal medium for learning about contemporary social issues This book helps

educators learn how to use the novel in courses in English the humanities social and behavioral sciences and professional studies The book is divided into broad sections on general education classes multiculturalism literature classes humanities courses classes in social behavioral and political sciences and professional studies such as social work and teacher training Each section includes chapters written by gifted teachers and provides a wealth of theoretical and practical information While the book examines major canonical works such as Hard Times Billy Budd and Invisible Man it also looks at graphic novels science fiction and popular contemporary works such as Finishing School and Jarhead Chapters reflect the personal successes of their authors and cite works for further reading **Small Group Discussion Topics for Korean Students** Frontiers of Translation in Korean Language Education Simon Barnes-Sadler, Jieun Kiaer, 2025-02-20 Jack Martire, 2003 Frontiers of Translation in Korean Language Education makes the case for the continuing relevance of translation in Korean as a Foreign Language KFL education This book presents practical case studies of developing and implementing translation in KFL on scales ranging from extended programs for example the integration of a translation and interpreting internship program which responds to local community needs into the higher education curriculum to single activities such as the comparison of English to Korean literary translations of the same source text to improve linguistic and cultural awareness More theoretically oriented works on the relationship of translation in KFL with fast developing translation technology the language of South Korean mass media and the social processes of globalisation are included alongside practical contributions The substantive contributions are bookended by an introduction and conclusion which provide overviews of the history and current disposition of translation in KFL and a prospectus for its future respectively Drawing on the work of researchers and practitioners based in higher education institutions across North America Europe and South Korea both the practical and theoretical strands included in this collection come together to provide a well rounded account of the most recent developments in Korean language pedagogy which will appeal to language teachers particularly Korean language teachers The Journal of Korean Studies, Volume 17, Number 2 (Fall 2012) Clark W. and the institutions that employ and train them Sorensen, Donald Baker, 2012-11-02 The University of Washington Korea Studies Program in collaboration with Rowman Littlefield Publishers is proud to publish the Journal of Korean Studies In 1979 Dr James Palais PhD Harvard 1968 former UW professor of Korean History edited and published the first volume of the Journal of Korean Studies For thirteen years it was a leading academic forum for innovative in depth research on Korea In 2004 former editors Gi Wook Shin and John Duncan revived this outstanding publication at Stanford University In August 2008 editorial responsibility transferred back to the University of Washington With the editorial guidance of Clark Sorensen and Donald Baker the Journal of Korean Studies JKS continues to be dedicated to publishing outstanding articles from all disciplines on a broad range of historical and contemporary topics concerning Korea In addition the JKS publishes reviews of the latest Korea related books To subscribe to the Journal of Korean Studies or order print back issues please click here The Future of U.S.-Korea-Japan Relations

T'ae-hyo Kim, Brad Glosserman, 2004 This book does not argue for stronger security ties among the three countries based solely on a shared understanding of the threats posed by North Korea Nor does it look toward containment of a rising China or resurgent Russia for its strategic rationale Rather the authors argue for broadening the foundation on which the three nations ties rest A better understanding of the complex weave of interests and values that binds the United States South Korea and Japan will stabilize the relationships and make them more resilient and adaptable to future developments BOOK Multiliteracies in World Language Education Yuri Kumagai, Ana López-Sánchez, Sujane Wu, 2015-10-05 Putting a multiliteracies framework at the center of the world language curriculum this volume brings together college level curricular innovations and classroom projects that address differences in meaning and worldviews expressed in learners primary and target languages Offering a rich understanding of languages genres and modalities as socioculturally situated semiotic systems it advocates an effective pedagogy for developing learners abilities to operate between languages Chapters showcase curricula that draw on a multiliteracies framework and present various classroom projects that develop aspects of multiliteracies for language learners A discussion of the theoretical background and historical development of the pedagogy of multiliteracies and its relevance to the field of world language education positions this book within the broader literature on foreign language education As developments in globalization accountability and austerity challenge contemporary academia and the current structure of world language programs this book shows how the implementation of a multiliteracies based approach brings coherence to language programs and how the framework can help to accomplish the goals of higher education in general and of language education in particular English Medium Instruction in South Korea Jive Hong, Helen Basturkmen, 2024-07-16 Adding to the growing body of research on English Medium Instruction EMI this book focuses on the language support systems currently used by EMI mathematics and social science schoolteachers and university lecturers in South Korea While EMI is an instructional field there is a gap in the knowledge of how teachers and lecturers integrate English language specific practices within their curriculum Drawing on findings from an observational and interview based case study at secondary and tertiary levels in South Korea the research outlines differing planned teaching practices and illustrates EMI classroom interaction language related episodes LREs in this interaction and vocabulary materials developed by EMI teachers and lecturers Hong and Basturkmen discuss how they assessed the students learning from LREs in classroom interaction and the results from these findings which illustrate practical advice and guidelines for integrating a focus on language into the discipline of teaching The volume also offers several application tasks including two reflection on practice projects which the reader can try out by using the procedures developed in the case study This is the first major book length examination of EMI in the South Korean context and presents a useful resource for EMI teachers lecturers and educators in South Korea and globally who are looking to develop their methodology for language including practical suggestions about how to seamlessly incorporate the learning of disciplinary vocabulary and forms of expression using EMI

The Open Access version of this book available at http www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license **Campus Support Services, Programs,** and Policies for International Students Bista, Krishna, 2016-01-12 Study abroad programs have proven beneficial for both the international student as well as the domestic community and school population interacting with the student In an effort to promote cultural awareness intercultural communications as well as opportunities for future study abroad program success universities must take care to provide international students with the resources necessary to succeed while studying abroad Campus Support Services Programs and Policies for International Students explores the role of university administration in successful implementation regulation and support of study abroad experiences Highlighting essential topics relating to legal issues safety concerns curriculum development and intercultural communication this research based publication is an ideal reference source for university administrators school counselors policymakers and researchers interested in study abroad program implementation regulation and success factors at the administrative level Critical Literacy Pedagogy for Bilingual Preservice Teachers Hyesun Cho, 2018-02-15 This book presents a participatory action research study exploring the social identity and academic literacies of bilingual preservice teachers It describes the transformative experiences of undergraduate students during their participation in a program specially designed to develop bilingual teachers in Hawaii USA Further it discusses how the curriculum and instruction in the classroom provide a third space for facilitating peer interaction and critical reflection on such issues as academic literacy heritage language education and teacher identity In doing so it connects ideas of social identity and academic literacies of bilingual preservice teachers to the real work of mentoring and teaching PreK 12 students themselves Handbook of Blended Shore Education Gabriele Strohschen, 2008-11-07 As we confront the future of our professional endeavors we tend to rely with condence on longstanding and widely honored assumptions about the world and ourselves We believe we have accumulated sturdy structures of knowledge eff tive practices and sound values Yet we rely on these resources with scant c sciousness that in the long run our assumptions practices and values may not only be inimical to the viability of our profession but as well oppressive in their effects on others. There is at least one assumption common across many professions and cultures that is of particular signi cance It is the assumption that the world is made up of discrete entities or units There are not only the species of plants and animals for example but there is me as opposed to you us vs them my business enterprise in competition with yours our nation or religion and yours And with this assumption of separable units we assemble ways of sustaining and protecting those units of which we feel a part We erect buildings laws schools governments and armies to ensure that what is inside the boundary will ourish and what is outside cannot threaten us In effect the assumption of a world of independent entities establishes the way in which we understand and conduct ourselves within relationships Nation **Building in South Korea** Gregg A. Brazinsky, 2009-11-20 In this ambitious and innovative study Gregg Brazinsky examines

American nation building in South Korea during the Cold War Marshaling a vast array of new American and Korean sources he explains why South Korea was one of the few postcolonial nations that achieved rapid economic development and democratization by the end of the twentieth century Brazinsky contends that a distinctive combination of American initiatives and Korean agency enabled South Korea's stunning transformation On one hand Americans supported the emergence of a developmental autocracy that spurred economic growth in a highly authoritarian manner On the other hand Americans sought to encourage democratization from the bottom up by fashioning new institutions and promoting a dialogue about modernization and development Expanding the framework of traditional diplomatic history Brazinsky examines not only state to state relations but also the social and cultural interactions between Americans and South Koreans He shows how Koreans adapted resisted and transformed American influence and promoted socioeconomic change that suited their own aspirations Ultimately Brazinsky argues Koreans capacity to tailor American institutions and ideas to their own purposes was the most important factor in the making of a democratic South Korea Human Resource Development in South Korea Doo Hun Lim, Seung Won Yoon, Daeyeon Cho, 2020-10-28 Winner of the 2020 R Wayne Pace HRD Book of the Year Award this edited book covers major trends notable distinctions and the challenges and needs for preparing future HRD activities in South Korea It consists of three major sections national and social issues of HRD sector perspectives on HRD and contemporary issues and trends To cover contemporary trends and future issues authors examine topics in diverse areas such as the application of data analytics for HRD action learning trends and psychological and work climate issues affecting performance Through theory and cases this book will show how HRD can be successful at the organizational industrial and societal levels as well as the future needs required to further advance HRD in the nation

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