

Reading: Informational Text

GRADE 5

- I can explain what a text says using quotes from the text. (RI. 5.1)
- I can determine the main idea(s) of an informational text based on key details. (RI. 5.2)
- I can explain important relationships between ideas in a scientific text using specific details from the text. (RI. 5.3)
- I can determine the meaning of academic words or phrases in an informational text. (RI. 5.4)
- I can determine the meaning of content words or phrases in an informational text. (RI. 5.4)
- I can compare and contrast the organizational structures of different informational texts. (RI. 5.5)
- I can summarize an informational text. (RI. 5.6)
- I can explain important relationships between people, events, and ideas in a historical, scientific, or technical text using specific details in the text. (RI. 5.7)
- I can explain how authors use evidence and reasons to support their points in informational texts. (RI. 5.8)

Reading: Fiction

- I can read fifth grade texts with fluency. (RI. 5.4)
- I can read fifth grade texts with purpose and understanding. (RI. 5.4)

Reading: Literature

- I can use a variety of strategies to read grade-appropriate words and phrases I don't know. (RI. 5.4)
- I can determine theme based on details in a literary text. (RI. 5.2)
- I can summarize a literary text. (RI. 5.6)
- I can describe how a narrator's point of view influences the description of events. (RI. 5.6)

Speaking/Listening

- I can follow our class norms when I participate in a conversation. (SL. 5.1)
- I can prepare myself to participate in discussions. (SL. 5.1)
- I can share an information to explore ideas in the discussion. (SL. 5.1)
- I can connect my questions and responses to what others say. (SL. 5.2)
- I can summarize information that is presented in pictures and/or numbers. (SL. 5.2)
- I can summarize text that is read aloud to me. (SL. 5.2)
- I can summarize information that is presented in video. (SL. 5.2)
- I can follow our class norms when I participate in a conversation. (SL. 5.1)
- I can speak clearly and at an understandable pace. (SL. 5.4)
- I can adapt my speech for a variety of contexts and tasks, using formal English when appropriate. (SL. 5.6)

Language

- I can use context (e.g., cause-effect, relationships and comparisons in text) to help me understand the meaning of a word or phrase. (L. 5.4)

Writing

- I can write routinely for a variety of purposes. (W. 5.1)
- I can produce clear and coherent writing that is appropriate to task, purpose, and audience. (W. 5.4)
- I can write an opinion piece that supports a point of view with reasons and information. (W. 5.1)
- I can write narrative texts about real or imagined experiences or events. (W. 5.2)
- I can show the actions, thoughts and feelings of my characters through dialogue, description, and careful pacing. (W. 5.3)
- I can develop the topic with facts, definitions, details, and quotations. (W. 5.2)
- I can use precise, content-specific vocabulary to inform or explain about a topic. (W. 5.2)
- I can choose evidence from informational texts to support analysis, reflection, and research. (W. 5.8)

Words: informational, main idea, details, connections, quotes, inference, evidence, support, scientific text, cause-effect, organizational, compare and contrast, relationships, fluency, theme, literary text, point of view, narrator, influence, formal, cause & effect, narrative, questions, answers, quotations, analysis, reflection, research.

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