

CHAPTER
8
Section Quiz
Lessons 8-1 Through 8-3

Choose the best answer.

1. What is the length of the altitude to the hypotenuse in a right triangle if this altitude divides the hypotenuse into segments of lengths 8 millimeters and 18 millimeters?

A 12 mm C 26 mm
 B 13 mm D 36 mm

Use the figure for Exercises 2 and 3.



2. If $XY = 10$ and $XW = 12$, what is VY ?

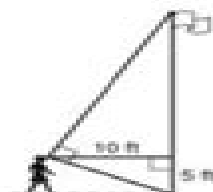
F 2 H 12
 G 4.4 J 14.4

3. If $XY = 9$ and $VW = 6$, what is VX ?

A 3 C 12
 B 4 D 13

4. To estimate the height of a flagpole, Marci, who is 5 feet tall, stands so that her lines of sight to the top and bottom of the pole form a 90° angle. What is the height of the pole to the nearest foot?

F 9 ft H 25 ft
 G 20 ft J 50 ft



5. One acute angle of a right triangle measures 28° . To the nearest tenth, what is the length of the side opposite that angle if the hypotenuse measures 16 meters?

A 7.5 m C 18.1 m
 B 14.1 m D 34.1 m

Use the figure for Exercises 6 and 7.



6. What is $\tan K$?

F $\frac{8}{17}$ H $\frac{15}{17}$
 G $\frac{8}{15}$ J $\frac{15}{8}$

7. To the nearest degree, what is $m\angle M$?

A 2° C 62°
 B 28° D 88°

8. A 24-foot ladder forms a 76° angle with the ground. The top of the ladder rests against a building. To the nearest inch, how high up the building does the ladder reach?

F 5 ft 10 in. H 18 ft 5 in.
 G 18 ft 1 in. J 23 ft 3 in.

9. What is $\cos 30^\circ$?

A $\frac{1}{\sqrt{3}}$ C $\frac{2}{\sqrt{3}}$
 B $\frac{\sqrt{3}}{2}$ D $\sqrt{3}$

10. To the nearest degree, what is the measure of the smallest angle of a right triangle whose legs measure 9 and 15?

F 31° H 53°
 G 37° J 59°

11. To the nearest degree, what angle does a hill with a grade of 11% make with a horizontal line?

A 6° C 79°
 B 11° D 84°

Geometry Chapter 5 Resource Answers

Ron Larson



Geometry Chapter 5 Resource Answers:

Geometry Ron Larson, 1995 *Resources in Education* , 2001-04 **X-Ray Imaging** Harry E. Martz, Clint M. Logan, Daniel J. Schneberk, Peter J. Shull, 2016-10-26 While books on the medical applications of x ray imaging exist there is not one currently available that focuses on industrial applications Full of color images that show clear spectrometry and rich with applications X Ray Imaging fills the need for a comprehensive work on modern industrial x ray imaging It reviews the fundamental science of x ray imaging and addresses equipment and system configuration Useful to a broad range of radiation imaging practitioners the book looks at the rapid development and deployment of digital x ray imaging system *The Jasper Project* John D. Bransford, 2013-10-11 During the past decade members of the Cognition and Technology Group at Vanderbilt University have worked with hundreds of teachers and thousands of students throughout North America in the context of the Adventures of Jasper Woodbury problem solving series 12 videodisc based adventures plus video based analogs extensions and teaching tips designed to improve the mathematical thinking of students from grades 5 and up and to help them make connections to other disciplines such as science history and social studies The experience of developing the Jasper series testing it in classrooms and re designing it based on feedback provided The Cognition and Technology Group at Vanderbilt with extraordinarily rich opportunities to learn from teachers students parents administrators and other community members This book was written for two reasons First it helped the authors to organize the thoughts and experiences of over 70 members of the Learning Technology Center who worked on the Jasper project and to collaboratively reflect on their experiences and relate them to the broader literature in cognition and instruction Second this book gives others a change to learn from the experiences of the Cognition and Technology Group at Vanderbilt The book is anchored around their experiences with Jasper but the issues explored are relevant to any attempt to improve educational practice This book tells a coherent story that helps readers explore issues of curriculum instruction assessment and teacher learning professional development within a single context Jasper and how all these topics are interrelated It also helps readers see the relevance of research programs for improving educational practice Throughout the need for maintaining a balance of laboratory and classroom research is emphasized *Glencoe Algebra 1* , 2001 **Intermediate Microeconomics** Steve Erfle, 2017-09-14 The overarching premise of this text is that microeconomics is most effectively learned in an active learning interactive environment Students have access to more than 200 Interactive Excel Figures in the online text that allow them to move the graphs using sliders and click boxes This interactivity helps students understand how graphic elements relate to one another These files do not require knowledge of Excel More figures than are typical and many of the figures involve multiple scenarios of the same basic graph Often the text employs interactive questions that require interpreting these scenarios questions posed are answered at the bottom of the page Despite the geometric orientation this text is not light on algebraic analysis The geometry is backed up by the relevant algebra More than 500 equations are numbered for easy reference both

within and across chapters And just like the geometry the algebra is essentially error free because it was used to create the graphs The geometric orientation is perfect for the non calculus enhanced classroom but the text can be readily used in a calculus based class because a calculus treatment of the material is provided in appendices and endnotes and calculus based problems are included in the Intermediate Microeconomics An Interactive Approach Workbook [Algebra 1-2](#) Ron Larson,1995 **An Introduction to Acoustics** Robert H. Randall,2012-11-21 No branch of classical physics is older in its origins yet more modern in its applications than acoustics Courses on acoustics very naturally begin with a study of vibrations as a preliminary to the introduction of the wave equations Both vibrations and waves of course are vastly important to all branches of physics and engineering But it is very helpful to students to gain an understanding of mechanical waves before trying to comprehend the more subtle and abstract electromagnetic ones This undergraduate level text opens with an overview of fundamental particle vibration theory and it proceeds to examinations of waves in air and in three dimensions interference patterns and diffraction and acoustic impedance as illustrated in the behavior of horns Subsequent topics include longitudinal waves in different gases and waves in liquids and solids stationary waves and vibrating sources as demonstrated by musical instruments reflection and absorption of sound waves speech and hearing sound measurements and experimental acoustics reproduction of sound and miscellaneous applied acoustics Supplementary sections include four appendixes and answers to problems Introduction Appendixes List of Symbols References Index Answers to Problems

Three-dimensional Computer Vision Olivier Faugeras,1993 This monograph by one of the world s leading vision researchers provides a thorough mathematically rigorous exposition of a broad and vital area in computer vision the problems and techniques related to three dimensional stereo vision and motion The emphasis is on using geometry to solve problems in stereo and motion with examples from navigation and object recognition Faugeras takes up such important problems in computer vision as projective geometry camera calibration edge detection stereo vision with many examples on real images different kinds of representations and transformations especially 3 D rotations uncertainty and methods of addressing it and object representation and recognition His theoretical account is illustrated with the results of actual working programs Three Dimensional Computer Vision proposes solutions to problems arising from a specific robotics scenario in which a system must perceive and act Moving about an unknown environment the system has to avoid static and mobile obstacles build models of objects and places in order to be able to recognize and locate them and characterize its own motion and that of moving objects by providing descriptions of the corresponding three dimensional motions The ideas generated however can be used indifferent settings resulting in a general book on computer vision that reveals the fascinating relationship of three dimensional geometry and the imaging process **Algebra** ,1996 **Resources in Education** ,1997 [Resources for Teaching Middle School Science](#) Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With

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