

# Report Card Comments

I am so glad to have \_\_\_\_\_ in my class. She is a very sweet girl. \_\_\_\_\_ has a very difficult time staying focused and staying on task. Her grades reflect her effort in class and with homework. Please encourage \_\_\_\_\_ to always try her best in school and while doing her homework, including studying for spelling tests. I look forward to see \_\_\_\_\_ work hard and succeed this year.

I am so glad to have \_\_\_\_\_ in my class. She has a big heart is always concerned about others. . I worry about the difficulty \_\_\_\_\_ has staying focused and on task. We are working on staying organized and giving 100% effort. Thank you for your support and I look forward to working together with you in order to help \_\_\_\_\_ succeed.

I am so glad to have \_\_\_\_\_ in my class. She is very bright and has so much potential. We are working on keeping \_\_\_\_\_ more organized and self confident. Congratulations on achieving 'A/B' honor roll! Keep up the great work!

I am so glad to have \_\_\_\_\_ in my class. She is becoming an active participant in her own learning and really starting to give 100%. \_\_\_\_\_ has excessive absences this grading period. It is important for \_\_\_\_\_ to be in class as much as possible so she doesn't miss any instruction. Please continue to help \_\_\_\_\_ study her multiplication/division facts. Thanks for your continued support.

I feel so blessed to have \_\_\_\_\_ in my class this year. He is doing very well and I appreciate his efforts. He has made a lot of new friends and is all around a great kid! Congratulations on achieving 'A/B' honor roll! Keep up the great work!

I am so lucky to have \_\_\_\_\_ in my class. He is doing well and I already see him growing academically. \_\_\_\_\_ is struggling a bit with reading comprehension. Please make sure he is reading daily at home and talking about what he is reading. It would be a great help if you can guide him with his reading log as well. I can always count on \_\_\_\_\_ to follow classroom rules. I am proud of the fine example that he sets for others. Thank you for all your support!

I am so glad to have \_\_\_\_\_ in my class. She is doing well but I know she can do even better. I would like to see \_\_\_\_\_ start to become more responsible and a more active participant in her own learning. \_\_\_\_\_ grades reflect her effort and I would like to see \_\_\_\_\_ always give 110%, including homework. I love \_\_\_\_\_ creativity and free spirit. I look forward to watch her grow as fourth grade continues to become more rigorous and move at a faster pace. Thanks for your support.

I really enjoy having \_\_\_\_\_ in my class. She is such a delight. \_\_\_\_\_ grades although satisfactory, are not a true indication of her capabilities. As we discussed, she has some trouble staying focused and staying on task but we are working on that. Please encourage \_\_\_\_\_ to always give 100% effort in class and with homework. I look forward to seeing \_\_\_\_\_ be very successful this year.

I am very happy to have \_\_\_\_\_ in my class this year. She is eager to please and wants to do well in class. She continues to struggle with math but she is making good effort to improve. Please continue to have her practice her multiplication/division facts daily at home. I look forward to seeing \_\_\_\_\_ become more confident in her math abilities and show great progress. Thank you for your support.

# Grade 2 Report Card Comments Examples

**Thomas R. Guskey**



## **Grade 2 Report Card Comments Examples:**

Writing Effective Report Card Comments Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceris, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students Writing Effective Report Card Comments Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket Report Card Comments Amanda Symonds, 2022-06-23 Are you tired of always feeling like you have to come up with new things to say about your students Are you always struggling to find good things to say These report card comments are a collection of all the things teachers might say about their students They cover everything from English writing reading comprehension to science and math skills like problem solving Save yourself hours by using and adapting our 300 phrases to suit what you want to express This book includes areas like general phrases class behavior homework classwork group work end of year evaluation goal setting and motivation You can find comments for every subject as well as positive and negative sentiment This makes it easy to find the right thing to say at any time without having to spend hours writing from scratch If you don t have a lot of time for preparing your own comments from scratch or are simply searching for new comment ideas and phrases then this ready to use teacher comments book is right for you Purchase our Report Card Comments book today

**Developing Standards-Based Report Cards** Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress On Human Potential Sandra I. Kay, 2019-04-16 According to experts in educational measurement current and past performance remains the best single predictor of future performance This book seeks to maximize individual and institutional efforts to support students optimal development specifically their talents The Talent Record introduced a common language cataloging and recording levels of talent achieved thus far on a Talent Profile

page Communicating accomplishments in a common language across talent fields unites the ever changing team of individuals associated with a child s development and advances meaningful educational practice *Developing Grading and Reporting Systems for Student Learning* Thomas R. Guskey,Jane M. Bailey,2024-07-24 Teachers parents students administrators and community members all agree that we need better grading and reporting systems Often these systems are inadequate because they are part of a tradition that can go unexamined and unquestioned for years Here is the first serious look at the issue written to provide all those involved especially teachers with a coherent and thoughtful framework Guskey and Bailey offer four pillars of successful grading and reporting systems Communication is the primary goal of grading and reporting Grading and reporting are integral parts of the instructional process Good reporting is based on good evidence Creating change in grading and reporting requires creating a multi faceted reporting system Written to help readers develop a deeper and more reflective understanding of the various aspects of the subject Thomas Guskey and Jane Bailey s work brings organization and clarity to a murky and disagreement filled topic Here is a practical and essential guide for teachers administrators or anyone concerned with understanding and implementing best practices in grading and reporting systems **Stanton** Grace Brown Galvin,Tiffany Galvin Green,Ronald E. Galvin,2009 Since 1868 Floridas oldest continually operating high school has been destroyed rebuilt moved and refocused existing under several namesOld Stanton High School New Stanton High School Stanton Vocational High School and now Stanton College Preparatory School Campus History Series Stanton gives a pictorial history of the buildings faculty student life and traditions that have left an indelible mark on African American life in Jacksonville through the years reflecting also its evolution into a nationally recognized diverse student body of the highest academic caliber Stantons story accomplishments and pride are showcased through photographs obtained from a variety of school records and from generous contributions by alumni previous staff and faculty and their families Promoting Literacy At-Ris Sharon Query,2020-03-12 About one quarter of the children under the age of six are living in poverty a factor that is highly relevant to school failure It has been estimated that one quarter of the adolescent population is at risk of academic failure and other problem behaviors with another quarter considered moderately at risk School failure and the almost inevitable unemployment or underemployment that follows were among the most serious of these problems This book examines the relationship between protective factors and academic achievement in elementary students Protective factors are individual or environmental safeguards that enhance a youngster s ability to resist stressful life events and promote resilience There are protective factors at work in every system individual family peer school and community The Principal's Handbook Cynthia Mathews B.S. M.S. C.A.S.,2020-08-19 The Principal s Handbook is ungraded All of the routines practices and policies suggested can be use in all school settings Specific information can be initiated to serve the grade level of the school environment This handbook was prepared for the principal to use as a guide to bringing to all personnel in the school a ready reference in regard to current instructional practices and existing routines

which will form a part of the policy of the school All of the documents are meant to be examples which could easily be transformed to meet the needs of any building administrator This model handbook is a resource to be used by the principal to create a similar booklet reflecting the principal s personal leadership style The material in this handbook is the nitty gritty of the routines and policies which are needed to assure a good start AND MAINTAIN A PRODUCTIVE ACADEMIC YEAR

**Best Practices for Effective Secondary School Counselors** Carla F. Shelton,Edward L. James,2004-11-02 Written from the perspective of a practicing certified counselor this guide contains essential information needed to smoothly transition from service based to program based counseling *NAEP 1996 Science Report Card for the Nation and the States* Christine Y. O'Sullivan,1997 *Inspiring Active Learning* Merrill Harmin,Melanie Toth,2006 How can we structure class time efficiently How can we explain and lecture effectively How can we help students master content How can we make learning more real and lasting In this revised and greatly expanded 2nd edition of Inspiring Active Learning educators Merrill Harmin and Melanie Toth provide answers to our fundamental teaching questions and show us how to transform our classrooms into communities of active responsible learners The authors present an array of research based teacher tested strategies for managing our everyday responsibilities from beginning a class to grading homework from instructing large groups to promoting diligent seatwork from motivating slackers to handling disrupters These strategies focus on mutual respect not bossiness collaboration not isolation commitment to learning not fear of failure and the dignity of all not praise or rewards for a few Regardless of our level of experience or the grade or subject we teach the active learning approach helps us Perform routine teaching tasks more easily Discover a higher level of teaching success and personal satisfaction Establish a class climate of full participation and cooperation Prepare engaging lessons that keep students productively involved Encourage students to work energetically willingly and intelligently each day Inspire all students even the most challenging to strive for excellence With its detailed classroom examples and more than 250 practical strategies Inspiring Active Learning is a comprehensive reference for solving almost any teaching problem A Charter School Principal's Story Barbara Smith,2017-12-05 What happens when a Canadian principal guided by the teachings of Fullan and Hargreaves takes on the role of school leader in an inner city charter school in the United States This inside story of a principal in the DC charter school system reveals much about the desire for educators and students to experience more than a life of multiple choice testing that tends to be so commonplace in these schools While such a case adds to the mound of research that supports the change takes time findings it nevertheless demonstrates the reality on a day to day basis of what s worth fighting for in schools Student and teacher engagement and empowerment matter and to get to such ends a school must fiercely focus on targets well beyond test scores This book speaks about how a budget reveals school values and by shifting resources to support staff and student development a school coping with regular turnover can be filled with more confident and capable community members A school crawling with leaders emerged as more student teacher and non instructional

staff were supported in new roles aimed at building an inspired culture with the talent and capacity to move others to action. The old ways of doing school do not address the needs of the 21st century learner and while many forces with limited views of education were at play this story does provide an example of what promising things can and should happen to increase engagement and learning in more charter schools across America. Dr. Barbara Smith's narrative of her times in public charter schools offers all of us insights into the struggle to create schools of high academic quality and compassionate care worthy of her educational mandate and mission. David Booth, Professor Emeritus, The Ontario Institute for Studies in Education, University of Toronto. Dr. Smith's message inspires me to be an advocate for education and her work will inspire you as well. Jalen Rose, Chair of Board of Directors, Jalen Rose Leadership Academy, Detroit, Michigan. ESPN Commentator. This inside look provides an opportunity for innovation in a field that has held to aging standards for far too long. Diane C. Manica, Former Director, Leadership and Accreditation, University of Detroit Mercy. *Fair Isn't Always Equal*. Rick Wormeli, 2023-10-10. Differentiated instruction is a nice idea but what happens when it comes to assessing and grading students? How can you capture student progress, growth, and soft skill development and still provide an equitable grading environment? An internationally recognized expert on grading practices, author Rick Wormeli revisits these questions in this thoroughly updated second edition of *Fair Isn't Always Equal: Assessment and Grading in the Differentiated Classroom*. Wormeli reflects on current grading and assessment practices and how they can exist with high-stakes, accountable classrooms. Important and sometimes controversial issues are tackled constructively in this book, incorporating modern pedagogy and addressing the challenges of teaching diverse groups of students across all learning levels. Middle and high school educators will easily recognize gray areas of grading and how important it is to have a shared school vision. In this second edition, new sections address sports eligibility, honor roll, descriptive feedback techniques, and gifted/talented students. Previous chapters on test questions, redos, retakes, grading scales, and grading effort and behavior have been revised extensively. This important book clearly explains the principles behind best grading practices so that you're ready for all grading questions or scenarios that you may encounter in your classrooms and schools.

**The Leaders of Their Own Learning Companion** Ron Berger, Anne Vilen, Libby Woodfin, 2019-10-01. A New Companion to *Leaders of Their Own Learning* Puts Students in Charge of Their Learning and Growth. Five years after the publication of *Leaders of Their Own Learning*, EL Education is back with a new companion guide to help you tackle the common challenges of student-engaged assessment. This unique student-centered approach to assessment equips and compels students to understand goals for their learning and growth, track their progress toward those goals, and take responsibility for reaching them. EL Education has more than 25 years of experience supporting school transformation through student-engaged assessment. With their new book *The Leaders of Their Own Learning Companion*, they have harvested the best tools and wisdom from schools across the country to help you hone student-led assessment practices in your classroom and school. Identifies the common challenges of implementing each of the eight

interrelated student engaged assessment practices from Leaders of Their Own Learning and provides strategies and tools for tackling them Offers practical tips for school leaders Deepens your learning with 46 videos and an online toolbox The Leaders of Their Own Learning Companion is designed for teachers and leaders of all grade levels and no prior knowledge of the original Leaders of Their Own Learning is necessary to make the most of this book      **The Principal's Companion** Pam Robbins,Harvey B. Alvy,2009-03-18 In the heroic effort to improve our nation s schools this newly revised volume is a gift to the profession and to the professionals Roland S Barth Former Public School Teacher and Principal Founding Director Harvard Principals Center The Principal s Companion is rightfully regarded as the bible of resource books for current and aspiring principals No other single source provides such a thorough treatment of the multiple roles and dimensions involved in effective school leadership Jay McTighe Author and Educational Consultant A guide on the side to help you excel in all areas of the principalship This third edition of a bestseller serves as a personal mentor for principals providing the practical resources and tools to help inservice and aspiring administrators manage the challenges of leading a learning organization and facilitating school improvement Educational leadership consultant Pam Robbins and experienced principal Harvey B Alvy guide school leaders on such critical areas as leadership skills developing vision and a mission teacher evaluation and supervision curriculum technology use and conducting faculty meetings This revised and updated guide reflects recent changes in a wide range of educational issues including data driven decision making and high stakes accountability instructional implications of brain research federal legislation cyberbullying and social responsibility This book provides Research based strategies for succeeding with issues deemed critical to the principalship by practicing principals An interactive format with reflective questions at the end of each chapter A matrix that aligns practices with ISLLC standards The Principal s Companion is the principal s ideal accompaniment for creating an environment that supports teachers efforts to bring about successful student performance      **Practical Solutions for Serious Problems in Standards-Based Grading** Thomas R. Guskey,2008-08-06 Implement standards based grading practices that accurately and equitably report student achievement Standards based education poses a variety of challenges for grading and reporting practices This edited volume examines critical issues in standards based grading and provides specific suggestions for improving policies and practices at the school and classroom levels The chapters Describe traditional school practices that inhibit the implementation of standards based grading Address how teachers can assign fair and accurate grades to English language learners and students with special needs Examine legal issues related to grading Discuss why report card grades and large scale assessment scores may vary Offer communication strategies with parents      **Psychoeducational Assessment and Report Writing** Stefan C. Dombrowski,2020-06-10 The second edition of this textbook provides expanded and updated guidance on the process of psychoeducational assessment and report writing for children in grades K 12 It casts the entire process within a newly proposed evidence based psychoeducational assessment and report writing framework and explains

how to convey results through detailed well written reports The new edition guides readers step by step through the assessment process collecting data writing reports and communicating conclusions for students with conditions spanning the range of IDEA classifications Chapters offer a broad understanding of assessment and communication skills as well as the ethical legal cultural and professional considerations that come with psychoeducational evaluation In addition chapters significantly expand on the coverage of learning disabilities autism spectrum intellectual disabilities gifted and other health impaired and emotional disturbance assessment The text updates sample reports from the previous edition offering annotated commentary in the report explaining salient points and major decisions and incorporates additional report samples to demonstrate fully the assessment and report writing process Key topics addressed in the revised and expanded edition include Psychoeducational assessment and report writing in school and clinic settings Interview formats from various perspectives including caregivers parents teachers and students Assessment of culturally and linguistically diverse youth Assessment of social emotional behavioral and mental health difficulties that may affect students educational functioning Common academic difficulties including reading writing and mathematics Common recommendations and accommodations for behavioral social emotional and learning needs Incorporation of response to intervention curriculum based assessment data into the psychoeducational report Psychoeducational Assessment and Report Writing 2nd Edition is an essential textbook for graduate students as well as researchers professors and professionals in child and school psychology educational assessment testing and evaluation social work and related disciplines

*AI Tools in Teaching, Learning and Research* Dr. Jangam J S Mani, Dr. Chinta Naga Manisha, 2024-04-26 This book offers insights on the use of Artificial Intelligence AI in Higher Education It provides educators with a curated selection of AI Tools to enhance Teaching Learning Assessment and Research practices These tools support the creation of dynamic e learning materials within existing Single Major Curricular frameworks for all the subjects



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