



CHAPTER 10

Light – Reflection and Refraction

Multiple Choice Questions

- Which of the following can make a parallel beam of light when light from a point source is incident on it?
 - Concave mirror as well as convex lens
 - Convex mirror as well as concave lens
 - Two plane mirrors placed at 90° to each other
 - Concave mirror as well as concave lens
- A 10 mm long awl pin is placed vertically in front of a concave mirror. A 5 mm long image of the awl pin is formed at 30 cm in front of the mirror. The focal length of this mirror is
 - 30 cm
 - 20 cm
 - 40 cm
 - 60 cm
- Under which of the following conditions a concave mirror can form an image larger than the actual object?
 - When the object is kept at a distance equal to its radius of curvature
 - When object is kept at a distance less than its focal length
 - When object is placed between the focus and centre of curvature
 - When object is kept at a distance greater than its radius of curvature
- Figure 10.1 shows a ray of light as it travels from medium A to medium B. Refractive index of the medium B relative to medium A is
 - $\sqrt{3}/\sqrt{2}$
 - $\sqrt{2}/\sqrt{3}$
 - $1/\sqrt{2}$
 - $\sqrt{2}$

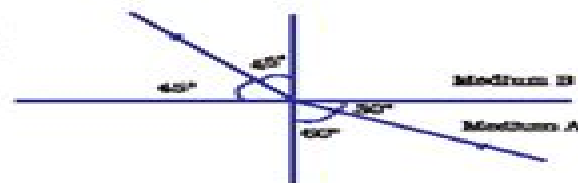


Fig. 10.1

Light Reflection Middle School Multiple Choice Question

Arshad Iqbal



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Assessing Students' Digital Reading Performance Jie HU,2022-12-30 This book provides a systematic study of the Programme for International Student Assessment PISA based on big data analysis aiming to examine the contextual factors relevant to students digital reading performance The author first introduces the research landscape of educational data mining EDM and reviews the PISA framework since its launch and how it has become an important metric to assess the knowledge and skills of students from across the globe With a focus on methodology and its applications the book explores extant scholarship on the dynamic model of educational effectiveness multi level factors of digital reading performance and the application of EDM approaches The core chapter on the methodology examines machine learning algorithms hierarchical linear modeling mediation analysis and data extraction and processing for the PISA dataset The findings give insights into the influencing factors of students digital reading performance allowing for further investigations on improving students digital reading literacy and more attention to the advancement of education effectiveness The book will appeal to scholars professionals and policymakers interested in reading education educational data mining educational technology and PISA as well as students learning how to utilize machine learning algorithms in examining the mass global database

Effective Strategies in the

Teaching of Mathematics Velta Clarke, 2003 Effective Strategies in the Teaching of Mathematics is essential reading for candidates intending to be teachers of middle and high school mathematics It provides a standard based approach to the teaching of mathematics in realistic situations and should be part of the library collection of all those who wish to teach well

Teaching Communication and Media Studies Jan Fernback, 2014-11-20 Designed for communication media educators and graduate students Teaching Communication and Media Studies is a practical and conceptual guide to teaching university courses in communication and media studies Relying on her extensive experience instructing graduate students on the ins and outs of teaching Jan Fernback discusses theoretical and applied topics central to contemporary mediated communication instruction offering instructors at all levels strategies they can use to create a successful classroom experience Fernback also considers the logic design and delivery of courses in communication and media studies while encouraging readers to reflect on their own strategic pedagogical decisions Supplemented with interviews of successful communication instructors and sample exercises this book is a must have resource for all those teaching communication and media studies courses regardless of level of experience

Teaching First-Year College Students Bette LaSere Erickson, Calvin B. Peters, Diane Weltner Strommer, 2009-11-24 Teaching First Year College Students is a thoroughly expanded and updated edition of Teaching College Freshmen which has become a classic in the field since it was published in 1991 The book offers concrete suggestions about specific strategies and approaches for faculty who teach first year courses The new edition is based on the most current research on teaching and learning and incorporates information about the demographic changes that have occurred in student populations since the first edition was published The updated strategies are designed to help first year students adjust effectively to both the academic and nonacademic pressures of college The authors also help faculty understand first year students and show how their experiences in high school have prepared or not prepared them for the world of higher education

Teaching at Its Best Linda B. Nilson, 2016-07-18 The classic teaching toolbox updated with new research and ideas Teaching at Its Best is the bestselling research based toolbox for college instructors at any level in any higher education setting Packed with practical guidance proven techniques and expert perspectives this book helps instructors improve student learning both face to face and online This new fourth edition features five new chapters on building critical thinking into course design creating a welcoming classroom environment helping students learn how to learn giving and receiving feedback and teaching in multiple modes along with the latest research and new questions to facilitate faculty discussion Topics include new coverage of the flipped classroom cutting edge technologies self regulated learning the mental processes involved in learning and memory and more in the accessible format and easy to understand style that has made this book a much valued resource among college faculty Good instructors are always looking for ways to improve student learning With college classrooms becoming increasingly varied by age ability and experience the need for fresh ideas and techniques has never been greater This book provides a wealth of research backed practices that apply across the board

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