

Leisure Program Planning and Delivery



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Ruth V. Russell • Lynn M. Jamieson

Leisure Program Planning And Delivery

Terry C. Jones



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Leisure Program Planning and Delivery Ruth V. Russell, Lynn Marie Jamieson, 2008 Leisure Program Planning and Delivery will guide your students in employing a comprehensive three step plan for successful program planning implementing and evaluating learning the essentials of successful recreation programming theory through real world case studies and examples and building a professional programming portfolio through completion of class assignments Leisure Program Planning and Delivery will prepare recreation students for 21st century programming The book provides a comprehensive three step plan for successful programming of services program leadership and understanding operational management of program systems in recreation and leisure service organizations The scope of the book makes it practical either for preparing students and new professionals or for retooling your recreation program for today's challenges Grounded in contemporary professional practice and real world applications the book provides a systematic plan for students to learn the essentials of successful recreation programming with examples of a variety of activities in community outdoor sport cultural arts and tourism sectors of the field Each chapter of Leisure Program Planning and Delivery includes the following student friendly features Learning objectives An opening vignette with a real world example tied to the theme of the chapter Photographs tables and figures Examples of specific chapter programming concepts taken from actual programming for outdoor sport tourism cultural arts and community recreation organizations A continuing case study highlighting the City of Westerville Ohio Parks and Recreation Department a 2001 and 2007 Gold Medal Awardee A chapter summary keyed to the learning objectives A glossary of key terms Throughout the text the City of Westerville Ohio Parks and Recreation Department a 2001 and 2007 Gold Medal Awardee serves as a case study The case illustrates how program concepts and practices apply in the real world of recreation programming Leisure Program Planning and Delivery is the foundational text to prepare students and practicing professionals for situations they will encounter on the job As a reference the book contains the essentials of programming and offers cutting edge programming techniques support tools and forms that will help professionals meet challenges in leisure programming making it a text that students will keep long after their course work is completed

Programming Recreational Services Jay

Shivers, 2011-08-24 Programming Recreational Services serves as a handbook for recreational practitioners at every level It clearly presents the methods and materials necessary for the planning organization and operation of recreational services This reader friendly text addresses each of the 12 recreational program categories in detail and includes illustrations to assist with learning It teaches students a methodology for evaluating recreational programs from the establishment of objectives to the final instrument used to determine whether or not the program performed in the way that it was intended

Leisure Activity Participation and Handicapped Populations Peter J. Verhoven, Judith E. Goldstein, 1976 **Australasian Parks and Leisure**, 2007 **Recreation as a Developmental Experience: Theory Practice Research** Lawrence R. Allen, Robert J. Barcelona, 2011-07-26 It is not all fun and games. A growing body of research suggests that recreation activities can be powerful development contexts when they are properly framed and intentionally designed. This volume highlights much of that research and the articles that follow provide ample evidence that well framed recreation activities and contexts can provide a range of positive developmental outcomes. Editors Lawrence R. Allen and Robert J. Barcelona draw on their own work in human and youth development and have assembled contributing authors who explore the importance of meaningful recreation and leisure experiences in the lives of youth and the value of recreation from a developmental perspective. Chapters focus on the developmental potential of specific recreation contexts and settings and provide research and evidence based strategies outlining the activities that best promote positive youth development. Finally, the volume demonstrates how recreation is being used to strengthen individual and community assets and its role as a contributor in addressing pressing social issues. This is the 130th volume of *New Directions for Youth Development*, the Jossey-Bass quarterly report series dedicated to bringing together everyone concerned with helping young people, including scholars, practitioners, and people from different disciplines and professions. The result is a unique resource presenting thoughtful, multi-faceted approaches to helping our youth develop into responsible, stable, well-rounded citizens.

Therapeutic Recreation Leadership and Programming Robin Kunstler, Frances Stavola Daly, 2010-06-14 *Therapeutic Recreation Leadership and Programming* will help students learn the essential aspects of professional practice while developing a leadership mind set. The book focuses on the day to day responsibilities of the therapeutic recreation specialist (TRS) while integrating ethical considerations into each aspect of the job. Readers will learn how to perform the daily work of a TRS while maintaining the highest ethical standards of the profession. The book details the principles, theories, and codes of ethics that will form the foundation of specialists' understanding of the field and set the stage for practice. The knowledge, skills, and leadership principles that TRSs will need in order to help their clients accomplish therapeutic outcomes, strategies that will guide TRSs in planning a wide range of programs and services, including information on frequently encountered health problems, major program areas, facilitation strategies, and client and program evaluation and methods for program organization and delivery that will prepare specialists to offer a regular schedule of therapeutic recreation programs that meet the needs of all of their clients, whether in group or individual settings. The book will arm students with the information and tools they need in order to succeed as therapeutic recreation specialists. It familiarizes students with their future clients by describing the health concerns most often encountered in therapeutic settings. Case studies for the most common concerns provide students with concrete examples of how programming works in various clinical settings. The book also provides specific recreation activities from five major program areas along with information on the effectiveness of the

activities risk management concerns and implementation strategies Step by step instructions for structuring planning and leading both group and one on one sessions will prepare students to implement programs in a wide variety of settings Stories from professionals in the field examples of real and hypothetical clients and case studies show students how to use the principles they ve learned when leading programs Learning activities help them to further explore the concepts in each chapter and highlight boxes emphasize key ideas related to each chapter s content An instructor guide is available to course adopters at www.HumanKinetics.com/TherapeuticRecreationLeadershipandProgramming

Rehabilitation of the Handicapped Programs, 1976 United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on the Handicapped,1976 [Rehabilitation of the Handicapped Programs, 1976: Hearings held February 20, 23, 24, 26 and March 30, 1976](#) United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on the Handicapped,1976

Introduction to Recreation and Leisure Human Kinetics (Organization),2013 Introduction to Recreation and Leisure Second Edition is a textbook designed for an initial undergraduate course in a recreation and leisure program With its 21st century views of recreation and leisure services it incorporates indicators for future directions in the field and presents international perspectives as well as career opportunities in recreation and leisure A new web resource is included

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