

**SOURCE C**

This extract focuses on the reasons for Lenin's New Economic Policy.

In March 1921 Lenin announced the end of War Communism and the inauguration of a New Economic Policy. The NEP was based on the following:

Requisitions from peasants were ended and a fixed tax in kind (grain) was substituted – which by 1924 had become a money tax. Once this tax was paid, the peasant was free to do what he liked with what remained. He could use it himself, sell it to the state or sell it on the open market which was now made legal. Private enterprise was allowed in trade and small-scale industry. Compulsory labour ceased; labour armies were stopped; bonuses were introduced for extra work. The currency was back on a sound footing and a regular system of taxation was introduced. Large-scale industry (coal, iron, steel, oil, electricity, railways) remained state-owned.

[Adapted from: Russia in Revolution by J Robertson]

**1.3 Refer to Source C.**

1.3.1 Explain in your own words how Lenin's New Economic Policy was implemented.

(3)

The New Economic Policy was a drastic adaptation to the war communist policy, which allowed for a free market, private trade and enterprise. Private trade was no longer illegal, or government centralised. People paid a portion of their goods or income in the form of tax and were permitted to sell the rest on the open market. This stimulated the economy and encouraged economic growth.

1.3.2 In what ways was the New Economic Policy different to Lenin's ideal of a communist state? Support your answer with evidence from the source.

(3)

A communist state is one in which all individuals are equal. Under the NEP certain individuals profited more than others, which is a distinctly capitalist feature. This automatically created a sense of inequality and reduced the government's power and influence.

1.3.3 What was Lenin's intention for the state in creating the New Economic Policy?

(2)

It was Lenin's intention to recover the economy and to suppress peasant unrest, while still providing for the needs of the government.

**SOURCE D**

This source shows some of the production figures in Russia from 1913 to 1926.

# History Grade 11 Question Paper1 2013november

**Arihant Experts**



## **History Grade 11 Question Paper1 2013november:**

**History of Tofu and Tofu Products (965 CE to 2013)** William Shurtleff, Akiko Aoyagi, 2013-05      **No Regrets in the Evening of Life** Neville Buch, 2018-03-14 The type of local and school history before the reader may be unfamiliar It is a definitive and scholarly history in the style of many grammar school histories in Queensland Although it is not unknown for Australian public and private schooling it is unique for Queensland state schools By saying it is a definitive and scholarly history what is meant is not that the history is complete only that it reaches decisive conclusions in a substantive treatment In this particular case the historian is someone who has been trained at the level of a higher degree      **History of Soymilk and Other Non-Dairy Milks (1226-2013)** William Shurtleff, Akiko Aoyagi, 2013-08-29      **The Schenley Experiment** Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools      **University Trends** Jonathan Coulson, Paul Roberts, Isabelle Taylor, 2014-09-15 A university campus is a place with special resonance conjuring images of cloistered quadrangles and wood panelled libraries often echoing centuries of scholarly tradition And yet it is also a place of cutting edge science interactive learning youth vibrancy and energy It is this dual nature which makes the physical environment of a university so dynamic as well as a highly challenging landscape to design and manage successfully Today the scale of the pressures and the rate of change facing higher education institutions are greater than ever Squeezed public spending rising tuition fees and the growing education ambitions of developing nations are set against a backdrop of rapid technological progress and changing pedagogies What are the repercussions for the physical realities of university planning

and architecture And how are university campuses adapting to contend with these pressures University Trends introduces the most significant widespread and thought provoking trends in campus design today Part 1 identifies current trends such as starchitecture large scale campus extensions adaptive re use and international branch campuses Part 2 profiles each trend via highly illustrated global case studies of well publicised as well as lesser known projects The essential guide to current and future trends in campus design

**The School Reform Landscape Reloaded** Christopher H. Tienken,2020-10-30 The School Reform Landscape Reloaded More Fear Myths and Lies peels back the curtain of school reform to examine the tensions that exist between the democratic and equitable system of public education and the emerging dual system based on elite interests aimed at profit making and decreasing education equity The author takes in depth and controversial look at school reform since the launch of Sputnik I Education reform events proposals and policies are examined through the lens of progressivist philosophy and critical social theory Some of the issues and policies critiqued include the neoliberal corporate influence on education the Sputnik myth A Nation At Risk standardization charter schools and other relevant topics The author provides an evidence based view of the free market reform ideas and he pierces the veil of the new reform policies to find that they are not built upon empirical evidence but instead rest solidly on foundations of myth fear and lies Ideas for a new set of reform policies based on empirical evidence and supportive of a unitary equitable and democratic system of education are presented

**History of Seventh-day Adventist Work with Soyfoods, Vegetarianism, Meat Alternatives, Wheat Gluten, Dietary Fiber and Peanut Butter (1863-2013)** William Shurtleff,Akiko Aoyagi,2014-01-06 The most comprehensive book on this subject ever published With 3 638 references

**The Times Index** ,2008 Indexes the Times and its supplements

The Invention of Childhood Creativity Cat Martins,2024-11-15 This text offers a comprehensive analysis of the concept of the modern creative and imaginative child in Western education Drawing on archived sources and historical works it reframes childhood creativity as a social cultural and scientific construction asking how our thinking and acting toward the creative child have been produced historically The text dissects the discursive construction of creativity as a natural and developmental attribute of the child It argues that the idea of the White creative child constructed through comparative reasoning shaped by primitivism and illustrated through botanical metaphors as close to nature and the senses is a notion embedded with colonialities forming part of a Western civilizing project and entrenched power knowledge relations A compelling and original account of childhood creativity this text will appeal to researchers in arts education early childhood education curriculum studies and the history of education

The African American Male School Adaptability Crisis (Amsac) Joe L. Rempson,2016-03-12 The African American Male School Adaptability Crisis AMSAC cannot be solved by the school alone It is a race problem which can only be solved if we black males provide the leadership in tackling our three major demons which now mainly account for the problem IQ lag fatherless families crime AMSAC had its origin about 100 years ago when after the death of Washington DuBois gained ascendancy in our African American Garden of

Eden and replaced Washington's brains, property and character gospel with a civil rights agenda. That agenda has led to a civil rights fixation and our second bondage: Victimology, wherein being the victim has become part of our core identity and made us psychological slaves. Rather than being proud and self-reliant, disproportionately we have come to see ourselves as victims who are entitled to system help and special treatment. This bondage and it is a bondage vitiates our manhood and the energy and drive required to pursue the adaptation pathway paved by Washington but demonized by DuBois. Return to that pathway and we can confront and conquer AMSAC and our three major demons. Guided by history and the research evidence, this book details how. Its 20 chapters make for long reading but just by reading the first and last chapters you can get the message. The motto of the proposed evidence-based experimental program, the African American Male Career Pathway Program (AMCAP), a special appeal is made to black athletes and entertainers to help propagate this motto and support the proposed high school student clubs, Student AMCAPs, in its implementation.

*SSC Stenographer Grade C & D 15 Practice Sets & 10 Solved Papers for 2022 Exam* Arihant Experts, 2022-03-05. Staff Selection Commission (SSC) conducts Stenographer exam every year for recruitment of best talents in the field of Stenographer Grade C and D for various ministries, departments, organisations. 1. 10 Previous Years Solved Papers are given for insights of the examination pattern. 2. Detailed and authentic solutions for better understanding of theories. 3. 15 practice sets are given for self-assessment. 4. 5000 MCQs are provided for quick revision. Be exam ready with the SSC Stenographer 15 Practice Sets that has been revised to give complete exposure of the question type and examination pattern to the aspirants. The current volume serves as a workbook which provides 10 Previous Years Solved Papers (2011-2020) along with detailed and authentic solutions for enhanced understanding of the concept. 15 Practice Sets have been prepared exactly on the lines of the exam. The book is also engraved with 5000 objective questions for rigorous practice and quick revision. All these qualities make it an absolute solution for the preparation of the SSC Stenographer 2022 exam. TOC: Solved Papers 1-10, Practice Papers 1-15.

**Sick Schools** David V. Anderson, 2020-01-10. Who's afraid of for-profit education? Those who work in non-profit or government-owned and operated schools. Many parents and other stakeholders have been made fearful by this education establishment. What's more important to humans: nutrition or education? Nutrition is more important because it is the prerequisite for other human activities including education. What organizations provide food and who pays for the food? Food is provided by for-profit farmers, for-profit processors, for-profit wholesalers and for-profit retailers. Most food is purchased with the consumer's own money but a significant amount is purchased by low-income individuals using food stamps. Why can't education be provided similarly using education stamps? We trust for-profit enterprises to provide our food. Why can't we trust for-profit enterprises to provide K-12 education? Fear-mongers have frightened us and made us into gullible, compliant socialists who despise commercial activities in education. Go to the supermarket and ponder its marvelous array of foods and then contemplate how a for-profit K-12 education sector would please and amaze its customers.

*Sylvia Hatchell* Roberta Teague Herrin, Sheila Quinn

Oliver,2021-07-02 As a young girl Sylvia Hatchell longed to play little league baseball and later high school basketball but both were closed to her because she was a girl In college her world shifted when she discovered a passion for coaching that would lead her to become a Naismith Hall of Fame coach of women s basketball at the University of North Carolina at Chapel Hill In this book Coach Hatchell s life story unfolds against the backdrop of Title IX and women s struggle for equal opportunities in athletics She celebrates triumphs such as winning the 1994 NCAA Division I Women s Basketball Tournament and weathers sadness and failure such as the loss of her parents surviving cancer and being forced to resign from her dream job in 2019

**Using Design Research and History to Tackle a Fundamental Problem with School**

**Algebra** Sinan Kanbir,M. A. (Ken) Clements,Nerida F. Ellerton,2017-10-28 In this well illustrated book the authors Sinan Kanbir Ken Clements and Nerida Ellerton tackle a persistent and universal problem in school mathematics why do so many middle school and secondary school students find it difficult to learn algebra well What makes the book important are the unique features which comprise the design research approach that the authors adopted in seeking a solution to the problem The first unique feature is that the authors offer an overview of the history of school algebra Despite the fact that algebra has been an important component of secondary school mathematics for more than three centuries there has never been a comprehensive historical analysis of factors influencing the teaching and learning of that component The authors identify through historical analysis six purposes of school algebra a algebra as a body of knowledge essential to higher mathematical and scientific studies b algebra as generalized arithmetic c algebra as a prerequisite for entry to higher studies d algebra as offering a language and set of procedures for modeling real life problems e algebra as an aid to describing structural properties in elementary mathematics and f algebra as a study of variables They also raise the question whether school algebra represents a unidimensional trait Kanbir Clements and Ellerton offer an unusual hybrid theoretical framework for their intervention study by which seventh grade students significantly improved their elementary algebra knowledge and skills Their theoretical frame combined Charles Sanders Peirce s triadic signifier interpretant signified theory which is in the realm of semiotics with Johann Friedrich Herbart s theory of apperception and Ken Clements and Gina Del Campo s theory relating to the need to expand modes of communications in mathematics classrooms so that students engage in receptive and expressive modes Practicing classroom teachers formed part of the research team This book appears in Springer s series on the History of Mathematics Education Not only does it include an important analysis of the history of school algebra but it also adopts a theoretical frame which relies more on theories from the past than on contemporary theories in the field of mathematics education The results of the well designed classroom intervention are sufficiently impressive that the study might have created and illuminated a pathway for future researchers to take

**How to Perform a Systematic Literature Review**

Edward Purssell,Niall McCrae,2024-12-11 This new edition is an authoritative and accessible textbook to an activity that is often found overwhelming The systematic review is a rigorous method of collating and synthesizing evidence from

multiple studies producing a whole greater than the sum of parts The authors steer readers on a logical path through the process taking account of the different needs of researchers students and practitioners in health and social care Practical guidance is provided on the fundamentals of systematic reviewing and also on advanced techniques such as meta analysis Examples are given throughout with a succinct glossary to support the text This new edition updates the first edition by considering a range of new and emerging issues in the systematic review process In particular The need for evidence to be systematically appraised in a timely manner particularly during public health emergencies and when urgent patient care issues are being considered The balance between speed and comprehensiveness New and developing areas of interest such as living reviews and rapid reviews both of which increased during Covid 19 Advances in methodologies and in particular meta analysis methods The introduction of AI and other automated processes of data management This up to date accessible textbook will satisfy the needs of students practitioners and educators in the sphere of health and social care The authors will advise some freely available or inexpensive open source access resources such as PubMed R and Zotero to help students how to perform a systemic review and to see how this informs the guideline and decision making process **Smelter Grade**

**Alumina from Bauxite** Benny E. Raahauge, Fred S. Williams, 2022-01-23 This book provides a comprehensive review of the production of smelter grade alumina from bauxite ores It emphasizes the best practices applied in the industry today but seen in a historical context with a view to future challenges and developments The control of alumina quality is discussed in detail including the effects that alumina quality have on the aluminum smelter process with respect to environmental performance current efficiency and metal purity The discussion of alumina quality will be relevant to people on the smelter side as this is the interface between refinery and smelter Emphasis is placed on the major steps of the Bayer Process including digestion clarification precipitation calcination and management of water energy and bauxite residue This book is a valuable resource for active seasoned practitioners and for new engineers entering the industry **The Qualified Student**

Harold S. Wechsler, 2017-09-29 In The Qualified Student Harold S Wechsler focuses on methods of student selection used by institutions of higher education in the United States More specifically he discusses the way that college and university reformers employed those methods to introduce higher education into a broader cross section of America by extending access to an increased number of students from nontraditional backgrounds Implicit in much of this book is an underlying social and ethical question How legitimate was and is higher education s regulation of social mobility Public concern over colleges and universities practices became inevitable once they became regulators between social classes The challenging of colleges admissions policies in the courts augments similar concerns that have been present in legislatures for decades The volume is divided into three main sections Prerequisites Columbia and the Selective Function and Implications It focuses mainly on four universities The University of Michigan Columbia University the University of Chicago and the City University of New York Wechsler maintains that unlike other universities these institutions were pacesetters they did not adopt a new

policy simply because some other college had already adopted it A new introduction brings the book originally published in 1977 up to date and demonstrates its continuing importance in today s academic world of selective admissions *Practical Steps to Digital Research* Deborah B. Stanley,2018-07-11 This hands on approach to teaching digital research skills breaks down each research skill into simple targeted steps that enable students to research more deeply and to accomplish real world tasks Today s rapidly diversifying digital world provides easy access to information making it increasingly important that students know how to conduct research online In this book you ll learn how to transition your instruction of the research process from a print context to a digital one and to expand your own knowledge of how to best assist students at all stages of their research Using six well defined steps that she developed in her 26 years of experience as a school librarian Deb Stanley provides practical strategies for each of the six steps of the research process accompanied by easily used and replicated lessons and handouts that are applicable and adaptable to all grade levels K 12 Step by step instruction links to Common Core state standards and ideas to help students succeed at each stage of the research process makes this title a must have for any school librarian *CURRICULUM REFORM IN PAKISTAN* Amna Afreen,2022-02-25 I have written this book in an effort to explore how the history of Pakistan has resulted in the critical problems weighing down its education system The book examines the questions Why and how has a small elite class come to rule Pakistan And how has their rule worsened the country s problems The focus will be to critically examine the elements of the Pakistani national curriculum and madrasas and their effects on Pakistani society The book represents the fusion of my experiences in Pakistan with extensive literature analysis interviews and textbook analysis This research began when I came to the United States in January 2015 through the SAR program I wanted to know the answers to profoundly unsettling questions How can a society be so intolerant that a scholar educated solely in Pakistan is disregarded and assassinated while many Western educated scholars with traditional insular thoughts are not only appreciated but flourishing I wanted to know why Pakistani elites have so much power and freedom while lower classes are profoundly oppressed Elites who barely pay taxes have been in power for generations while those that pay taxes suffer from sky high inflation The influential religious leaders mostly belong to the elite class while their followers are mostly lower class Ruling families and social classes mostly control appointed positions Do those in power not have a responsibility to speak on issues of social justice rather than limiting themselves in claiming that theirs is the only true form of Islam Why don t they work to end the disparity of quality education between classes in Pakistan Instead many elites run their own lucrative elite Islamic schools More importantly why do the ulama which literally means those who possess knowledge ilm particularly of Islam maintain a tight hierarchical system in the madrasa Islamic seminary community that rarely allows poor intelligent students to attain leadership positions Why are the ulama silent in the face of ruthless murder of and discrimination against Pakistani minorities Book Review Pakistan Educational Reforms is a major study of education in Pakistan and its national and madrasa curriculum that fosters national and religious sectarian divisions intolerance and

conflicts Dr Amna Afreen documents the political socio economic and religious causes limited government funding  
widespread poverty and illiteracy and the poor training and performance of teachers that have produced a failed educational  
system at urban and rural government and religious schools madrasa and offers a series of potential solutions and reforms  
John L Esposito University Professor and Founding Director of The Alwaleed Center for Muslim Christian Understanding  
Georgetown University      The Power of Implicit Theories for Learning in Different Educational Contexts Yves Karlen, Silke  
Hertel, 2021-12-20

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