

NATURAL SCIENCE

GRADE 4

TERM 1 - EXAM 2023

NATURAL SCIENCES AND TECHNOLOGY

FORMAL ASSESSMENT

TERM 1

GRADE 4

40

March 2023

EXAMINATOR: _____

MODERATOR: _____

TIME: 40 MIN

Name and Surname: _____

INSTRUCTIONS AND INFORMATION

1. Read all the questions carefully on the paper.
2. Do not leave any open spaces.
3. Write neatly and legibly.

Moderation:

	Signature:	Date:
Assessor:		
Moderator:		

This test consist of 8 pages

1. Match column B to column A. Only write the letters in the answer column.

(10)

Column A	Column B	Answer
1. Cutting	A - very small living things that can cause diseases	
2. Plasmids	B - producing young plants	
3. Rootlets	C - the new plant that grows within a seed germinates	
4. Seedling	D - part of a plant we cut off and use to grow a new plant	
5. Gears	E - The first stage of a seedling	
6. Rhizobacteria	F - The first root of a seedling grows	

2. Identify living and non-living things. List each item in the correct column in the table below.



LIVING THINGS	NON-LIVING THINGS

(3 = 2+4)

Grade 4 Test Natural Science And Technology

Mark Steyvers



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Resources in Education, 1998 *Research in Education*, 1974 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1975 **A catalogue of modern works on science and technology. 2nd, 4th, 5th, 7th, 8th, 10th-14th, 16th-19th, 22nd-25th, 35th, 39th, ed** sir George Christopher T. Bartley, 1878 Advances in Civil Engineering and Environmental Engineering, Volume 1 Wira Jazair bin Yahya, Zawawi Bin Daud, 2023-02-28 *Advances in Civil Engineering and Environmental Engineering* focuses on the research of civil engineering and environmental engineering the proceedings feature the most cutting edge research directions and achievements related to civil engineering and environmental Subjects in the proceedings include Civil engineering technology Civil engineering surveying Geological engineering Structural engineering Tunnel and bridge engineering Environmental protection materials Pollution control project Building environment and equipment engineering The works of this proceedings can promote development of civil engineering and environmental engineering resource sharing flexibility and high efficiency Thereby promote scientific information interchange between scholars from the top universities research centers and high tech enterprises working all around the world *Circular - Office of Education* United States. Office of Education, 1951 **Resources in Education**, 1997 *Handbook of Research on Science Education, Volume II* Norman G. Lederman, Sandra K. Abell, 2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the *Handbook of Research on Science Education Volume II* is an essential resource for the entire science education community Progress in Industrial and Civil Engineering Wei Jun Yang, Qiu Sheng Li, 2012-10-26 Selected peer reviewed papers from the 2012 International Conference on Civil Architectural and Hydraulic Engineering ICCAHE 2012 August 10 12 2012 Zhangjiajie China **Information Bulletin**, 1992 **Nature** Sir Norman Lockyer, 1916 *Education at a Glance 2023 Sources, Methodologies and Technical Notes* OECD, 2023-09-12 This publication provides additional reference material for *Education at a Glance 2023* the authoritative source for data on the state of education around the world It provides guidance on the data and methodology used to calculate each indicator It also contains references to the

sources and specific notes for each country **Educating scientists and engineers : grade school to grad school. ,**

Part 1, General Issues in Elementary and Secondary Education United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education,1977 The College Handbook ,1996

Influences of the IEA Civic and Citizenship Education Studies Barbara Malak-Minkiewicz,Judith Torney-Purta,2021-05-26
This open access book identifies the multiple ways that IEA s studies of civic and citizenship education have contributed to national and international educational discourse research policymaking and practice The IEA International Civic and Citizenship Education Study ICCS first conducted in 2009 was followed by a second cycle in 2016 The project was linked to the earlier IEA Civic Education Study CIVED 1999 2000 IEA s ICCS remains the only large scale international study dedicated to formal and informal civic and citizenship education in school It continues to make substantial contributions to understanding the nature of the acquired civic knowledge attitudes and participatory skills It also discusses in depth how a wide range of countries prepare their young people for citizenship in changing political social and economic circumstances The next cycle of ICCS is planned for 2022 In this book more than 20 national representatives and international scholars from Europe Latin America Asia and North America assess how the processes and findings of the 2009 and 2016 cycles of ICCS and CIVED 1999 2000 have been used to improve nations understanding of their students civic knowledge beliefs attitudes current civic related behaviors and intentions for future participation in a comparative context There are also chapters summarizing the secondary analysis of those studies results indicating their usefulness for educational improvement and reflecting on policy issues The analyses and reflections in this book provide timely insight into international educational discourse policy practice and research in an area of education that is becoming increasingly important for many societies

ONTERIS: Abstracts of Ministry funded research and school board research in Metropolitan Toronto from 1959-1976 Ontario. Ministry of Education,1977 *Strengthening the quality of teacher education programs* Fika Megawati,Yudhi Arifani,Dodi Mulyadi,2024-01-18 The New Zealand Journal of Science and Technology ,1919 Volumes 33 38 Section B include 1949 1955 of New Zealand geological abstracts published by the New Zealand Geological Survey **Report Upon Certain Museums for Technology, Science, and Art** Archibald Liversidge,1880

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