

Grade 10 Life Orientation November Examination Scope

TERM 1	TERM 2	TERM 3	TERM 4
DEVELOPMENT OF THE SELF IN SOCIETY - Self-awareness and self-esteem - Identify factors that may influence self-awareness and self-esteem, including the media - Gender inequality - Analyse and evaluate the influence of gender inequality on relationships and general well-being - Relationship between physical and mental health CAREERS AND CAREER CHOICES - Career decision-making - Identify own interests, abilities, talents and strengths - Differentiate between a career field, occupation, career and job - Socio-economic factors to consider when making career and/or study choices DEMOCRACY AND HUMAN RIGHTS - Discrimination and violations of human rights - Discrimination and violations of human rights - Identify types of discriminating behaviour and violations, and incidences of discriminating behaviour and human rights violations in SA and globally - Determine the nature and source of bias, prejudice, discriminating and oppressing behaviour and the impact of these behaviours on human rights - Impact of human rights violations on society - Challenging prejudice and discrimination - Significant contributions by individuals to address human rights violations - Contemporary events showcasing the nature of a transforming South Africa - One's own position, actions and contributions to address discrimination and human rights violations	SOCIAL AND ENVIRONMENTAL RESPONSIBILITY - Contemporary social issues that impact negatively on the local and global communities - Demonstrate an understanding of the concepts: Social and environmental justice - Incidences of social issues (crime) that impact on local and global communities - Evaluate the harmful effects of crime on personal and community health - Skills that are necessary to participate in civic life - Outline the knowledge and skills required to make informed decisions and take appropriate action to address social issues that impact local and global communities STUDY SKILLS - Study skills - Study skills: listening, reading, comprehension, concentration, memory, organization, time management - Study methods: note-taking, mind-mapping, summarising, selecting important concepts - Define and discuss the importance of critical thinking skills - Internal and external assessment	DEVELOPMENT OF THE SELF IN SOCIETY - Life roles - Identify and analyse life roles and responsibilities as: - Student - Member of a family - Friend - Partner - Employee - Employer - Leader - Follower, etc. - Determine the changing nature of each life role and explain how life role changes affect relationships - Adolescence to adulthood - Explain changes associated with development from adolescence to adulthood - Emotional changes: maturing personality and values - Social changes in relationships with family, social groups, need for acceptance by peer group - Elaborate on the skills required with regard to lifestyle choice: Assertiveness	CAREERS AND CAREER CHOICES - Awareness of trends and demand in the job market - Research emerging demands or changing patterns of careers and scarce skills, and the job market DEMOCRACY AND HUMAN RIGHTS - Living in a multi-religious society - Indigenous belief systems in South Africa: Culture(s)

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Siddappa N.Byrareddy



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