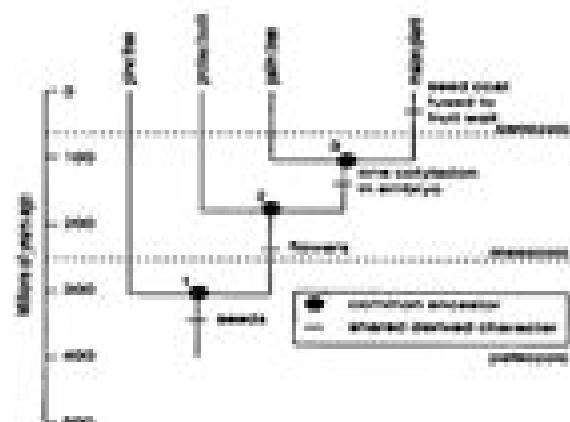
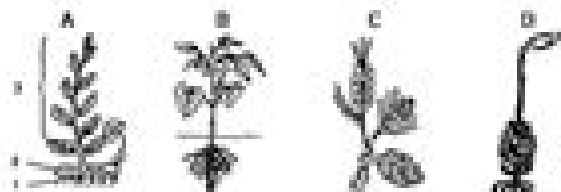


2.2 Study the diagram of four plant species below and answer the questions that follow.



- | | | |
|-------|---|-----|
| 2.2.1 | What is this type of representation called? | (1) |
| 2.2.2 | Which characteristic is found in the proteas that is not found in the pine tree? | (2) |
| 2.2.3 | During which period did the ancestor of the proteas and the pine tree diverge (branched off)? | (1) |

2.9 Study the structure of plants below and answer the questions that follow



- | | | |
|-------|---|-----|
| 2.1.1 | Identify the plant groups under which plants A, B, C and D are classified. | (4) |
| 2.1.2 | Identify the structure numbered 2. | (1) |
| 2.1.3 | Plants B and C both produce seeds. Explain the importance of seeds for both these plants. | (4) |
| 2.1.4 | Give a reason why plant A needs water for sexual reproduction. | (2) |

1

2.4 Use your knowledge and compare the jelly fish, leopards and earthworms in a table mentioning the following characteristics:

- | | |
|-------|------------------|
| 2.4.1 | symmetry |
| 2.4.2 | analysis |
| 2.4.3 | fractal analysis |

000000000000

2.1 Read the passage below and answer the questions that follow.

Peat lands are special wetlands that play a very important role in ecology. A peat land, of approximately 5 000 years old, near Mufurang is almost destroyed because of excessive extraction of water from the nearby Malopo river. The water is extracted for human consumption.

Peat lands like the one near Malling is exceptional and play an important role in storing water as well as preventing climate changes.

Dr. Pat-Louis Drunding said that carbon that is "held" or "stored" by peat lands combats climate change because it decreases the amount of carbon in the atmosphere.

Peat lands trap about one third of the world's carbon. Approximately 50% of wetlands worldwide are peat lands. However in South Africa about 10% of the wetlands are peat lands.

Grundling explained that peat lands can hold about 1 000 times its own mass in water. This replenishes the water table and is the source that keeps streams flowing. The "sponge effect" of the peat also makes it possible to store water that is then released during the seasons.

Dr. Grunwald said that it might be too late to restore the peat land near Malling, but it might be possible to restore some parts of it if more water is supplied to this peat land.

The result of this destruction is depletion of the water table. The habitat of numerous fish and bird species that lived in the canal bed was also destroyed.

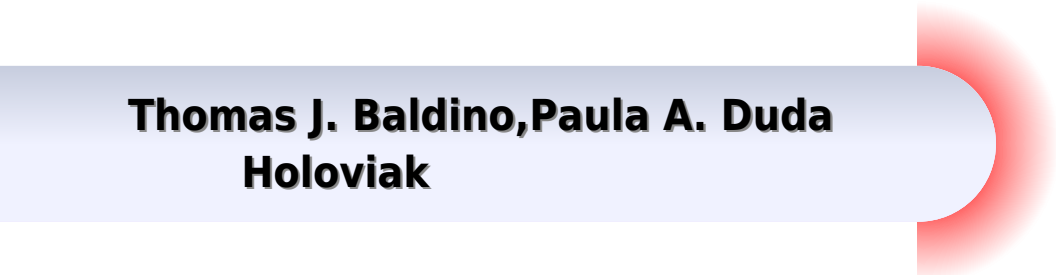
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- | | | |
|-------|--|-----|
| 3.1.1 | Give TWO other reasons (not mentioned in the passage) that can lead to the destruction of wetlands. | (2) |
| 3.1.2 | Obtain reasons from the passage regarding the importance of these specific wetlands for the environment. | (4) |
| 3.1.3 | Suggest a way in which this peat land near Mafikeng can be restored. | (2) |

1

Grade 11 November 2014 Life Science Paper 3

**Thomas J. Baldino, Paula A. Duda
Holoviak**



Grade 11 November 2014 Life Science Paper 3:

Applied Practice for Educators of Gifted and Able Learners Hava E. Vidergor, Carole Ruth Harris, 2015-07-21 This book is a comprehensive study and guide for the classroom teacher the gifted program coordinator and the graduate student who are challenged daily to provide for individual children who differ markedly but come under the umbrella of giftedness It serves as a wellspring that derives from theory while it offers practical application of theoretical construct in a wide variety of international settings from leaders in the field who demonstrate implementation of proven and field tested techniques and alternative scenarios to accommodate every classroom situation Contributors are internationally recognized experts who have come together to provide a sound reliable source for teachers of the gifted that will be utilized time and time again by practitioners and researchers alike Among internationally renowned scholars are Joyce Van Tassel Baska Susan Johnsen June Maker Belle Wallace Linda Kreger Silverman Dorothy Sisk Gillian Eriksson Miraca Gross Gilbert Clark Enid Zimmerman and Rachel McAnallen Hava E Vidergor Ph D is lecturer of innovative pedagogy and curriculum design at Gordon Academic College and Arab Academic College of Education and holds a Ph D in Learning Instruction and Teacher Education with specialization in Gifted Education from the University of Haifa Israel Carole Ruth Harris Ed D formerly Director of G A T E S Research Evaluation is a consultant in education of the gifted in Central Florida who holds the doctorate from Columbia University where she studied with A Harry Passow and A J Tannenbaum She has served as Associate in International Education at Harvard University Research Associate at Teachers College Columbia University lecturer at University of Massachusetts Lowell and University of Hawaii Principal Investigator at Research Corporation of the University of Hawaii and Director of the Center for the Gifted in Ebeye Marshall Islands

Informed is best Amy Brown, 2019 From the moment you share the news that you are pregnant or have a new baby it feels like everyone becomes an expert Did you see that headline Did you hear that story on TV Have you heard the latest about what they say is best In a world overflowing with information telling you what is best for you and your baby making decisions can feel overwhelming Who do you trust Who is telling the truth And how do you know if what they are saying is right for you How By becoming your own expert in sorting the media spin and politics from the actual facts and data This isn't a book that is going to tell you which decisions to make or that there is ever one right answer It is not going to tell you that the same thing is always best for everyone Instead this is a guide to help you evaluate information and evidence to decide what is right for you your body and your baby In three main parts it will firstly open your eyes to how information is shared in the media and how this can affect our thinking and decision making Next it will help you spot who is funding leading and promoting research and how this can affect the content of what is shared Finally it will talk you through reading understanding and evaluating evidence for yourself across topics in pregnancy birth and caring for babies You'll learn how to spot weaknesses in methods used how to determine the real risk for you and your baby and how wider context and other factors can influence what research means for you Information is power

Making your own decisions that are right for you is empowering Informed is best **The Omega Principle** Paul Greenberg, 2018-07-10 By the bestselling author of *Four Fish* and *American Catch* an eye opening investigation of the history science and business behind omega 3 fatty acids the miracle compound whose story is intertwined with human health and the future of our planet Omega 3 fatty acids have long been celebrated by doctors and dieticians as key to a healthy heart and a sharper brain In the last few decades that promise has been encapsulated in one of America s most popular dietary supplements Omega 3s are today a multi billion dollar business and sales are still growing apace even as recent medical studies caution that the promise of omega 3s may not be what it first appeared But a closer look at the omega 3 sensation reveals something much deeper and more troubling The miracle pill is only the latest product of the reduction industry a vast global endeavor that over the last century has boiled down trillions of pounds of marine life into animal feed fertilizer margarine and dietary supplements The creatures that are the victims of that industry seem insignificant to the untrained eye but turn out to be essential to the survival of whales penguins and fish of all kinds including many that we love to eat Behind these tiny molecules is a big story of the push and pull of science and business of the fate of our oceans in a human dominated age of the explosion of land food at the expense of healthier and more sustainable seafood of the human quest for health and long life at all costs James Beard Award winning author Paul Greenberg probes the rich and surprising history of omega 3s from the dawn of complex life when these compounds were first formed to human prehistory when the discovery of seafood may have produced major cognitive leaps for our species and on to the modern era when omega 3s may point the way to a bold new direction for our food system With wit and boundless curiosity Greenberg brings us along on his travels from Peru to Antarctica from the Canary Islands to the Amalfi Coast to reveal firsthand the practice and repercussions of our unbalanced way of eating Rigorously reported and winningly told *The Omega Principle* is a powerful argument for a more deliberate and forward thinking relationship to the food we eat and the oceans that sustain us [The Schenley Experiment](#) Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh s first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace s reinvigorated school Although the historic triangular building was a cornerstone of its

North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America s oldest public schools **CTET Success Master**

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For years students in the United States have lagged behind students in many other countries on such measures of achievement as the PISA and TIMSS assessments. In an increasingly globalized world such a gap is worrisome. Armed with statistics, examples and cautionary tales from Scandinavia to Japan, James H. Stronge and Xianxuan Xu have written a book that can help educators better prepare students and close that gap. In *What Makes a World Class School and How We Can Get There* you will find careful analysis of recent international assessment results, what they mean and what can be done to improve them. In depth profiles of high achieving education systems around the globe, their histories, their lessons learned and what they can teach educators and policymakers in the United States. Strategies for aligning successful educational approaches from international systems to U.S. schools, which strategies to use in which subjects and with which students. Transformative ideas for cultivating a truly world class system of schooling. Both simple and complex ways to raise the bar for all students no matter what their background. Educators in every country must ensure that their students are as prepared as possible to lead a future generation of citizens. This thought provoking and copiously researched book provides educators with a blueprint for radical improvement based on the hard learned experiences of their peers around the world.

Proceedings of the 2014 Energy Materials Conference The Minerals, Metals & Materials Society (TMS), 2015-04-15
 This DVD contains a collection of papers presented at EnergyMaterials 2014, a conference organized jointly by The Chinese Society for Metals (CSM) and The Minerals Metals Materials Society (TMS) and held November 4-6, 2014 in Xi'an Shaanxi Province, China. With the rapid growth of the world's energy production and consumption, the important role of energy materials has achieved worldwide acknowledgement. Material producers and consumers constantly seek the possibility of increasing strength, improving fabrication and service performance, simplifying processes and reducing costs. Energy Materials 2014 has provided a forum for academics, researchers and engineers around the world to exchange state of the art development and information on issues related to energy materials. The papers on the DVD are organized around the following topics: Materials for Coal Based Systems, Materials for Gas Turbine Systems, Materials for Nuclear Systems, Materials for Oil and Gas, Materials for Pressure Vessels.

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