

Middle School Budget by Program Area

Function	2019-2020 Budget	2020-2021 Budget	2021-2022 Budget	Dollar Inc/(Dec)	% Inc/(Dec)
General Instruction	\$65,866	\$70,770	\$75,750	\$4,980	7.04 %
Art	73,083	88,364	80,054	(8,310)	(9.40)%
Language Arts	281,745	288,079	290,966	2,887	1.00 %
Foreign Language	233,506	261,631	277,459	15,828	6.05 %
Health Instruction	101,973	103,497	105,646	2,149	2.08 %
Family and Consumer Sciences	101,941	103,440	106,619	3,179	3.07 %
Technical Education	99,879	101,098	105,858	4,760	4.71 %
Mathematics	352,726	285,184	287,867	2,683	0.94 %
Music	169,947	177,879	177,205	(674)	(0.38)%
Science	260,341	263,918	248,695	(15,223)	(5.77)%
Social Studies	272,984	277,380	281,249	3,869	1.39 %
Career Education	3,955	2,454	2,350	(104)	(4.24)%
Reading	21,798	22,067	22,724	657	2.98 %
Physical Education	145,488	147,510	169,118	21,608	14.65 %
Homebound Instruction	5,000	5,000	5,000	0	0.00 %
Talented and Gifted	97,041	98,692	100,571	1,879	1.90 %
Tutorial	69,675	70,455	72,675	2,220	3.15 %
Special Education	657,540	631,579	669,330	37,751	5.98 %
Instructional Technology	176,855	192,182	276,653	84,471	43.95 %
Instructional Programs	\$3,191,263	\$3,191,179	\$3,555,789	\$364,610	5.16 %
Guidance	\$124,080	\$125,943	\$128,369	\$2,426	1.93 %
Health Services	63,834	64,243	66,662	2,419	3.77 %
Psychological Services	66,269	68,914	98,521	29,607	42.96 %
Speech	71,420	72,712	74,026	1,314	1.81 %
Library/Media	136,969	125,616	126,553	937	0.75 %
Support Services	\$462,572	\$457,428	\$494,131	\$36,703	8.02 %
Administrative Services	\$394,962	\$485,552	\$412,126	\$6,574	1.62 %
Facilities	\$799,178	\$771,160	\$749,229	(\$21,931)	(2.84)%

Middle School Budget Lesson Plans

RD Boyd



Middle School Budget Lesson Plans:

Learning Partnerships Craig Dreeszen, 2001 The Secrets for Motivating, Educating, and Lifting the Spirit of African American Males Ernest H. Johnson, 2011-11-21 Unlike the media would have you believe most black males find great value in education They want to believe that they have a special gift and that they can make a difference in the world The problem is that they have ill feelings about how society has deprived them of the most qualified teachers and the best ways to be engaged in their own education As a consequence of repeatedly being marginalized criticized and put down by society and teachers they do not feel motivated to attend school or to produce outstanding academic work The Secrets for Motivating Educating and Lifting the Spirit of African American Males contains essays that center on how to help educators and parents to equip young black males with the drive necessary to craft fulfilling lives for themselves so they don't slip through the cracks in the educational system Historically we are still dealing with what happens to the image of Black people in the minds of white people A book like this helps to make certain that the information teachers provide to all students regardless of their race will help them understand that the history of this country has made generation after generation of black students see themselves as academically and socially inferior to white people Most importantly it's the teachers not just black teachers but all teachers who have to understand the power they have to change the mindset of society Changing how society thinks about Black people particularly Black males is a task teachers can truly accomplish because they have the power to create lesson plans that challenge how students think about each other For such lessons are important for changing the attitudes and beliefs of the entire community in which we live REVEREND C T VIVIAN A Pioneer of the Civil Rights Movement Author Educator and a Close Friend of Reverend Dr Martin Luther King Jr This book provides a fresh perspective for understanding the problems associated with the education of Black males As a minister I have not encountered a project that gathers the collective wisdom of a group of over 20 Black male educators who are dedicated to helping the world save young Black males When all their ideas come together they are bound to create a storm of new thinking about how all of us can work together As a spiritual leader my role is to help young Black males understand that the same God that was in Dr King is the same God that is in them This is a difficult lesson for some Black males who have been brainwashed to see themselves as having no say about the outcome of their lives This book will help us including those in the ministry to reevaluate the thinking patterns of our boys so that we can better prepare them for the critical thinking that is required for life in the 21st century REVEREND ROBERT KILGORE Assistant Pastor at Hillside International Truth Center Atlanta GA Resources in Education , 2001

The Principal's Guide to School Budgeting Richard D. Sorenson, Lloyd M. Goldsmith, 2024-04-18 Align your school budget with your vision for student achievement Since 2006 The Principal's Guide to School Budgeting has been a best seller supporting thousands of principals in navigating the complex process of school budgeting This fourth edition hones in on the message that a school budget should be a reflection of the school's vision for student growth an open culture and a positive

school climate This edition offers new information on how national and state reform and political practices affect school allocations and emphasizes the need for appropriate budget visioning planning analysis and needs assessment Covering the budgeting process effective budgeting practices accounting and auditing procedures and building the school budget within a collaborative decision making context this comprehensive guide includes In chapter vignettes and discussion questions Case study applications and experiential exercises A budget development project New discussion of technology s impact on budgetary practices phishing scams and fundraising The Principal s Guide to School Budgeting is an essential resource for practicing and aspiring school administrators who want to master their accounting and auditing procedures By effectively managing the school budgeting process principals can contribute to improved student achievement and strengthen connections with the school community *Research in Education* ,1974 **Taking Action on Adolescent Literacy** Judith L. Irvin,Julie Meltzer,Melinda Dukes,2007-06-15 Literacy lies at the heart of student understanding and achievement Yet too many educators mistakenly assume that the reading writing speaking and thinking skills that students developed in elementary school are sufficient for the sophisticated learning tasks they face in middle and high school The result Disappointing test scores high dropout rates and students unprepared for higher education citizenship and the world of work Taking Action on Adolescent Literacy An Implementation Guide for School Leaders presents a structured approach to using literacy as a lever for overall school improvement Literacy instruction is not an add on authors Judith L Irvin Julie Meltzer and Melinda Dukes insist it s an ongoing essential All adolescent students no matter what their level of achievement can benefit from direct instruction in reading writing speaking and thinking And all secondary school leaders can improve students literacy and learning by following the five action steps outlined in this book 1 develop and implement a literacy action plan 2 support teachers to improve literacy instruction 3 use data to make curricular decisions 4 build capacity for shared leadership and 5 creatively allocate resources to support the literacy plan The book also offers strategies to help educators integrate literacy and learning across the content areas provide targeted interventions for students who are struggling the most and develop a supportive school environment that involves parents community members and district leaders Practical tools helpful resources and vignettes based on the authors extensive work in school districts nationwide make this an indispensable guide for principals central office administrators literacy coaches department chairs and other school leaders committed to helping students succeed *Planning Health Promotion Programs* L. Kay Bartholomew Eldredge,Guy S. Parcel,Gerjo Kok,Nell H. Gottlieb,2011-01-25 This guide to the planning of health promotion programs uses the increasingly popular Intervention Mapping approach a theory and evidence based interactive process that links needs assessment with program planning in a way that adds efficiency and improves outcomes Students researchers faculty and professionals will appreciate the authors approach to applying theories of behavior and social change to the design of coherent practical health education interventions Written by internationally recognized authorities in Intervention Mapping

the book explains foundations in Intervention Mapping provides an overview of the role of behavioral science theory in program planning^{3 4}including a review of theories and how to assess theories and evidence^{3 4}and a step by step guide to Intervention Mapping along with detailed case examples of its application to public health programs Planning Health Promotion Programs is the second and substantially revised edition of the bestselling resource Intervention Mapping

Secondary and Middle School Teaching Methods Leonard H. Clark, Irving S. Starr, 1986 *Whole-Faculty Study Groups* Carlene U. Murphy, Dale W. Lick, 2005 This third edition from Murphy and Lick is a superb resource and a must read for all educators involved in the improvement of education It should be in the hands of individuals from the state department of education to the classroom teacher for it speaks to all layers of the system and to the role that each person must play to assure successful learning for all students From the Foreword by Shirley Hord Scholar Emerita Southwest Educational Development Laboratory Planning is an important thing What Whole Faculty Study Groups has done for us is to ensure that we never forget that implementation is the only thing Jack Ernst Superintendent Springfield Public Schools Springfield MO One of the most successful and exciting approaches to staff development school reform and systemic change in education today Used by hundreds of schools and school districts across the country the Whole Faculty Study Group WFSG System is a student driven holistic process for facilitating major staff development and schoolwide change While providing a step by step methodology for the development and implementation of successful WFSGs this newest edition of Murphy and Lick's groundbreaking bestseller incorporates the most current theoretical concepts on change the latest refinements to change management procedures and a wealth of new experiences from more than two thousand individual study groups Other significant revisions to this edition include Three additional chapters the research foundation for WFSGs how to recognize and understand school culture and fourteen key findings A reorganization of chapters to make the book even more reader friendly New material on timely topics such as learning communities and learning teams An increased focus on assessment of student results Updated sets of resources and illustrations in the appendix WFSGs are a proven way to successfully reform improve and transition schools to meet tomorrow's needs Filled with real world examples and illustrative cases this book provides both the practical knowledge and the theoretical foundation necessary to negotiate the societal organizational and cultural barriers affecting education This new edition is essential for administrators teachers and staff in K 12 schools as well as district level administrators teachers of education and anyone interested in increasing student learning *Content Area Reading and Learning* Diane Lapp, James Flood, Nancy Farnan, 2016-11-18 How can teachers make content area learning more accessible to their students This text addresses instructional issues and provides a wealth of classroom strategies to help all middle and secondary teachers effectively enable their students to develop both content concepts and strategies for continued learning The goal is to help teachers model through excellent instruction the importance of lifelong content area learning This working textbook provides students maximum interaction with the information strategies and examples

presented in each chapter This book is organized around five themes Content Area Reading An Overview The Teacher and the Text The Students The Instructional Program School Culture and Environment in Middle and High School Classrooms Pedagogical features in each chapter include a graphic organizer a chapter overview Think Before Think While and Think After Reading Activities which are designed to integrate students previous knowledge and experience with their new learnings about issues related to content area reading literacy and learning and to serve as catalysts for thinking and discussions This textbook is intended as a primary text for courses on middle and high school content area literacy and learning

Teaching Music Darwin E. Walker, 1998 This practical text offers a comprehensive program for organizing and managing the non instructional functions of a successful music program

Congressional Record United States. Congress, 1980 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873

Publishing in the Digital Age Michael N. Ross, 2021-10-17 The world of publishing is evolving at an ever increasing speed with developments in digital workstreams and products customer expectation enriched content curation and user generated content becoming commonplace In Publishing in the Digital Age How Business Can Thrive in a Rapidly Changing Environment Ross discusses the most significant and recent developments in educational and trade publishing educational technology and marketing that has enabled a new generation of content creators to reach more consumers It is the only book that addresses disruption in the industry head on Building on the insights from his last book Dealing with Disruption Lessons from the Publishing Industry Ross takes a fresh look at the publishing environment and provides the reader with a clear view of how publishing has evolved and how it has benefitted consumers regardless of their preferred medium for accessing knowledge Through an examination of what has worked and what has not and with Ross s unique perspective of more than 35 years of publishing success Publishing in the Digital Age presents an indispensable overview of the publishing industry how it has evolved during the first quarter of the 21st century and how publishers content providers and consumers can benefit from the many options that are available today With insights from industry leaders Ross discusses new opportunities on the Web streaming services and audio formats He reviews new publishing platforms and provides a practical guide for content developers to address the knowledge needs of their constituents by giving readers real life actionable examples of how best to publish their content consistent with users purchasing preferences The book will be of interest to specialists in education K 12 and higher education the non fiction trade corporate education trainers and specialist sectors such as scholarly technical and medical publishing It includes clear applications for any business that is undergoing transformation or is forced to make a radical pivot because of sudden environmental changes or market conditions

Partnership and Powerful Teacher Education Tom

Del Prete,2019-07-15 This collaborative volume offers an in depth portrait and valuable reference for the development of clinical or school embedded partnerships in teacher preparation by drawing on the decades long partnership between a university and set of schools in an urban neighborhood In the midst of a national movement towards partnership based clinical teacher education this book explains and illustrates the roles commitments and collaborative practices that have evolved Divided into three parts contributors outline the theory and practice of the clinical teacher preparation model and its neighborhood focus covering topics such as The social and institutional context of partnership development and teacher education Key collaborative and learning practices Challenges and questions that have emerged and what can be learned from the experience Written with voices of university faculty school educators program graduates and students from partner schools Thomas Del Prete offers a volume perfect for those looking to be inspired by an example of clinical teacher education and partnership in an urban community and to learn what can be achieved with conviction and perseverance over time

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2018

United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,2017 Interior, Environment, and Related Agencies Appropriations for 2006 United States. Congress. House. Committee on Appropriations. Subcommittee on Interior, Environment, and Related Agencies,2005 Misc ,1954 **Bulletin ... Misc[ellaneous]** United States. Office of Education,1958 *Why Not the Best Schools?* Brian Caldwell,Jessica Louise Harris,2008 Expectations have been raised in Australia and comparable countries for an education revolution that will secure success for all students in all settings Such a revolution must ensure the alignment of educational outcomes the skills required for a strong economy and the needs of a harmonious society *Why not the Best Schools* offers a ten point ten year plan for an education revolution that will result in the transformation of Australia s schools **Challenges and Opportunities for Transforming From STEM to STEAM Education** Thomas, Kelli,Huffman, Douglas,2020-01-10 The addition of the arts to STEM education now known as STEAM adds a new dimension to problem solving within those fields offering students tools such as imagination and resourcefulness to incorporate into their designs However the shift from STEM to STEAM has changed what it means for students to learn within and across these disciplines Redesigning curricula to include the arts is the next step in preparing students throughout all levels of education *Challenges and Opportunities for Transforming From STEM to STEAM Education* is a pivotal reference source that examines the challenges and opportunities presented in redesigning STEM education to include creativity innovation and design from the arts including new approaches to STEAM and their practical applications in the classroom While highlighting topics including curriculum design teacher preparation and PreK 20 education this book is ideally designed for teachers curriculum developers instructional designers deans museum educators policymakers administrators researchers academicians and students

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