

	SCHOOL	LIGAO COMMUNITY COLLEGE	GRADE LEVEL	Grade 10
	TEACHER		LEARNING AREA	SCIENCE 10
	DATE	DECEMBER 03, 2022	QUARTER	SECOND QUARTER

A.	<b>I. OBJECTIVES</b>		
	A. Content Standards	Explain the operation of a simple electric motor	
	B. Performance Standards	Construct: Improve Electric motor	
	C. Most Essential Learning Competencies/ Objectives (Write the LC code for each)	<p><i>Specific Objectives:</i> At the end of the lesson, the students must be able to:</p> <ol style="list-style-type: none"> <li>1. Enumerate the basic parts of a motor and its function.</li> <li>2. Discuss how electric motor works.</li> <li>3. Distinguish the difference between electric motor and generator.</li> <li>4. Improve electric motor.</li> </ol>	
	<b>II. CONTENT</b>	<p><i>Concepts:</i></p> <ol style="list-style-type: none"> <li>1. Electric motor converts electrical energy to mechanical energy.</li> <li>2. The basic components/parts of an electric motor are magnet, commutator, armature, brushes, and battery (voltage source).</li> <li>3. Electric motor produces mechanical motion by the presence of a magnetic field produce of the moving electron around the magnetic field of a magnet.</li> <li>4. In electric motor, a force is produced when a wire carrying a current is placed in a magnetic field.</li> <li>5. Electric motors and generators both work on the principle of electromagnetic induction.</li> </ol>	
	<b>III. LEARNING RESOURCES</b>	Physics books, K-12 Curriculum Guide	
	A. References	<a href="https://phet.colorado.edu/">https://phet.colorado.edu/</a>	
	1. Teacher's Guide pages	Teachers Manual pg. 121-128	
	2. Learner's Materials pages	Science Learner's Materials pg. 150-161	
	3. Textbook pages	Science Textbook pg. 150-161	
	4. Additional Materials from Learning Resource (LR) portal	SLM, laptop, video, photos of images, etc.	
	5. Other Learning Materials		
	<b>IV. PROCEDURE</b>	Inquiry – Based Formative Assessment in Electricity and Magnetism 2-hrs. time frame	
	A. Reviewing previous lesson or presenting the new lesson	<p><b>Exit</b> (The activities in this section will occur as time allows, mostly on prior experience from the students)</p>	<p>The teacher will recall the prerequisite concept on electricity and magnetism before he proceeds to next lessons (Electric Motor) these concepts are:</p> <ul style="list-style-type: none"> <li>• A conducting wire produce magnetic field when electrical current flow within the wire.</li> <li>• The magnetic field of a current carrying conductor perpendicularly surround in the wire if there is electron flow.</li> <li>• The direction of the current and magnetic field follows the right-hand rule.</li> <li>• The right-hand rule can be used to understand the magnetic field in the current carrying conductor where curl your finger into a half-circle around the wire, they point in the direction of the magnetic field and thumbs points in the direction of the conventional current.</li> <li>• <b>Electromagnetic induction</b> is the production of an electromotive force (emf) in a conductor as a result of a changing magnetic field about the conductor.</li> <li>• Electromagnetic induction can take place when there is a relative motion of a wire and the magnetic field. Method to change magnetic field:             <ol style="list-style-type: none"> <li>a. By moving a magnet towards or away from the coil</li> <li>b. By moving the coil into or out of the magnetic field</li> <li>c. By changing the area of a coil/places in the magnetic field</li> <li>d. By rotating the coil relative to the magnet.</li> </ol> </li> <li>• The motion of electron in the conductor is a result of the applied force by the magnetic</li> </ul>

# Electricity And Magnetism Lesson Plans

**Ohio State University. Center for  
Vocational and Technical Education**



## Electricity And Magnetism Lesson Plans:

**Glencoe Science** McGraw-Hill Staff,2001-08-01      10 Easy Steps to Teaching Magnets & Electricity Wayne A. Boisselle,2002 Complete lesson plans activities resources etc to teach units on magnetism and electricity to elementary students      *Concepts of Mathematics & Physics Parent Lesson Plan* ,2013-08-01 Concepts of Mathematics and Physics Course Description This is the suggested course sequence that allows one core area of science to be studied per semester You can change the sequence of the semesters per the needs or interests of your student materials for each semester are independent of one another to allow flexibility Semester 1 Mathematics Numbers surround us Just try to make it through a day without using any It s impossible telephone numbers calendars volume settings shoe sizes speed limits weights street numbers microwave timers TV channels and the list goes on and on The many advancements and branches of mathematics were developed through the centuries as people encountered problems and relied upon math to solve them It s amazing how ten simple digits can be used in an endless number of ways to benefit man The development of these ten digits and their many uses is the fascinating story in Exploring the World of Mathematics Semester 2 Physics Physics is a branch of science that many people consider to be too complicated to understand John Hudson Tiner puts this myth to rest as he explains the fascinating world of physics in a way that students can comprehend Did you know that a feather and a lump of lead will fall at the same rate in a vacuum Learn about the history of physics from Aristotle to Galileo to Isaac Newton to the latest advances Discover how the laws of motion and gravity affect everything from the normal activities of everyday life to launching rockets into space Learn about the effects of inertia firsthand during fun and informative experiments Exploring the World of Physics is a great tool for students who want to have a deeper understanding of the important and interesting ways that physics affects our lives      *Electricity and Magnetism* ,2005      *Survey of Science History & Concepts Parent Lesson Plan* ,2013-08-01 Survey of Science History Concepts Course Description Students will study four areas of science Scientific Mathematics Physics Biology and Chemistry Students will gain an appreciation for how each subject has affected our lives and for the people God revealed wisdom to as they sought to understand Creation Each content area is thoroughly explored giving students a good foundation in each discipline Semester 1 Math and Physics Numbers surround us Just try to make it through a day without using any It s impossible telephone numbers calendars volume settings shoe sizes speed limits weights street numbers microwave timers TV channels and the list goes on and on The many advancements and branches of mathematics were developed through the centuries as people encountered problems and relied upon math to solve them It s amazing how ten simple digits can be used in an endless number of ways to benefit man The development of these ten digits and their many uses is the fascinating story in Exploring the World of Mathematics Physics is a branch of science that many people consider to be too complicated to understand John Hudson Tiner puts this myth to rest as he explains the fascinating world of physics in a way that students can comprehend Did you know that a feather and a lump of lead will fall at the same

rate in a vacuum Learn about the history of physics from Aristotle to Galileo to Isaac Newton to the latest advances Discover how the laws of motion and gravity affect everything from the normal activities of everyday life to launching rockets into space Learn about the effects of inertia first hand during fun and informative experiments Exploring the World of Physics is a great tool for student who want to have a deeper understanding of the important and interesting ways that physics affects our lives

**Semester 2 Biology and Chemistry** The field of biology focuses on living things from the smallest microscopic protozoa to the largest mammal In this book you will read and explore the life of plants insects spiders and other arachnids life in water reptiles birds and mammals highlighting God s amazing creation You will learn about biological classification how seeds spread around the world long term storage of energy how biologists learned how the stomach digested food the plant that gave George de Mestral the idea of Velcro and so much more For most of history biologists used the visible appearance of plants or animals to classify them They grouped plants or animals with similar looking features into families Starting in the 1990 s biologists have extracted DNA and RNA from cells as a guide to how plants or animals should be grouped Like visual structures these reveal the underlying design of creation Exploring the World of Biology is a fascinating look at life from the smallest proteins and spores to the complex life systems of humans and animals

**Chemistry** is an amazing branch of science that affects us every day yet few people realize it or even give it much thought Without chemistry there would be nothing made of plastic there would be no rubber tires no tin cans no televisions no microwave ovens or something as simple as wax paper This book presents an exciting and intriguing tour through the realm of chemistry as each chapter unfolds with facts and stories about the discoveries of discoverers Find out why pure gold is not used for jewelry or coins Join Humphry Davy as he made many chemical discoveries and learn how they shortened his life See how people in the 1870s could jump over the top of the Washington Monument Exploring the World of Chemistry brings science to life and is a wonderful learning tool with many illustrations and biographical information

**Elementary Lessons in Electricity & Magnetism** Silvanus Phillips Thompson, 1898

**Resources for Teaching Elementary School Science** National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-04-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in Resources for Teaching Elementary School Science A completely revised edition of the best selling resource guide Science for Children Resources for Teachers this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists

recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents *Teaching Techniques in the Armored School ...* United States. Armored School (Fort Knox, Ky.),1943

**Hands-On Science and Technology for Ontario, Grade 6** Jennifer E. Lawson,2020-09-07 Experienced educators share their best classroom tested ideas in this teacher friendly activity based resource The grade 6 book is divided into four units Biodiversity Flight Electricity and Electrical Devices Space STAND OUT COMPONENTS custom written for the Ontario curriculum uses an inquiry based scientific and technological approach builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes resources for both teachers and students a four part instructional process activate action consolidate and debrief enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for assessment for as and of learning a focus on real life technological problem solving learning centres that focus on multiple intelligences and universal design for learning UDL land based learning activities and Makerspace centres access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book Resources in Education ,1998 *Ag in the Classroom* Patricia A. Krug,1992

**Teaching Practice: Lesson Planning** Y.K. Singh, STEM: Physical Science , **Teaching in K-12 Schools** Judy W. Eby,Adrienne L. Herrell,Michael Jordan,2006 Well known for its emphasis on reflection this very accessible K 12 general methods book has updated its model for reflective planning in teaching to better illustrate the connection between planning and professional standards In addition to reflective teaching this edition explores classroom management diversity standards curriculum and lesson planning active and authentic learning technology in education assessment and working in the school community Features for this fourth edition include NEW Updated model of reflective action in teaching Takes into account

the need to plan with standards in mind including INTASC NBPTS curriculum standards and Praxis II providing readers with confidence as they begin a new career in teaching NEW Chapter on standards How to use them to guide curriculum planning NEW Additional teachers stories Provide more examples of using the Reflective Model to create school curricula and programs Reflective Actions for Your Professional Portfolio At the end of each chapter this section provides simulated experiences and reflective essays that are drawn from the NBTS requirements Culturally responsive planning teaching and evaluation strategies Considers the unique needs of ESL and culturally diverse learners Teaching Science with Context Maria Elice de Brzezinski Prestes,Cibelle Celestino Silva,2018-07-25 This book offers a comprehensive overview of research at interface between History Philosophy and Sociology of Science HPSS and Science Teaching in Ibero America It contributes to research on contextualization of science for students teachers and researchers and explains how to use different episodes of history of science or different themes of philosophy of science in regular science classes through diverse pedagogical approaches The chapters in this book discuss a wide range of topics under different methodological epistemological and didactic approaches reflecting the richness of research developed in Spanish and Portuguese speaking countries Latin America Spain and Portugal The book contains chapters about historical events topics of philosophy and sociology of science nature of science applications of HPSS in the classroom instructional materials for students and teacher training courses and curriculum **Resources for Teaching Middle School Science** Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In

addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents      *Trade and Industrial Education* ,1972      **Undergraduate Courses of Study** University of Pennsylvania,1918      Trade and Industrial Education; Instructional Materials Ohio State University. Center for Vocational and Technical Education,1972      Host Bibliographic Record for Boundwith Item Barcode 30112105943101 and Others ,1912

## **Electricity And Magnetism Lesson Plans** Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the power of words has be much more evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Electricity And Magnetism Lesson Plans**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

<https://staging.conocer.cide.edu/book/browse/default.aspx/motorola%20razr%20reset%20to%20factory%20setting.pdf>

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### **Electricity And Magnetism Lesson Plans Introduction**

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Sample Questions Pharmacy Technician Qualifying Examination - Part I (MCQ) Sample Questions. The sample questions that follow are NOT intended or designed to be a sample ... OSPE Sample Stations Each task or station is designed to test candidates' abilities to handle various scenarios as they would in a pharmacy practice setting. There are different ... PEBC Technician Qualifying Exam Free Sample Questions PharmPower offers free sample PEBC-style questions and answers for the Technician Qualifying Exam. Get full access to our comprehensive multiple choice ... Sample Station # 7 - ospe - PEBC PHARMACY ... Assess the situation and proceed as you would in practice. Note: The pharmacist has already counselled the client on the medication ... Technician OSPE [PEBC] practice station case ... - YouTube PTCB Practice Test [Free] | 5+ Exams & Answers Jun 24, 2023 — Pass your Pharmacy Tech exam with our free PTCB practice test. Actual questions and answers - updated for 2023! No registration required. Technician OSPE Case #1: Flu - YouTube Sample Questions Sample Questions. Click here to review a sample of Jurisprudence, Ethics and Professionalism examination questions from various sections of the exam. MSQ /OSPE Flashcards Study with Quizlet and memorize flashcards containing terms like Pharmacy Technician, accuracy, pharmanet, verbal, law and more. OSPE Pharmacy Technician | PEBC Technician Exam OSPE Pharmacy Technician is a set of stations designed to test the practical skills of candidates. The core competencies of pharmacy technician practice remain ... Great Sausage Recipes and Meat Curing Book Great Sausage Recipes and Meat Curing Book will help you make fresh sausages, cure and smoke venison & game meats, smoke and preserve fish and meat. Great Sausage

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