

MIDLAND ISD
ADVANCED PLACEMENT CURRICULUM STANDARDS

	SOCIAL STUDIES Grade 7-Pre-AP	
TEKS	COLLEGE BOARD	COLLEGE AND CAREER READINESS STDS.
<p>[1] History. The student understands traditional historical points of reference in Texas history. The student is expected to:</p> <p>(A) identify the major eras in Texas history, describe their defining characteristics, and explain why historians divide the past into eras, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas;</p> <p>(B) apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods; and</p> <p>(C) explain the significance of the following dates: 1519, mapping of the Texas coast and first mainland Spanish settlement; 1718, founding of San Antonio; 1821, independence from Spain; 1836, Texas independence; 1845, annexation; 1861, Civil War begins; 1876, adoption of current state constitution; and 1901, discovery of oil at Spindletop.</p> <p>[2] History. The student understands how individuals, events, and issues through the Mexican National Era shaped the history of</p>		<p>I. Interrelated Disciplines and Skills</p> <p>A. Spatial analysis of physical and cultural processes that shape the human experience</p> <ol style="list-style-type: none"> 1. Use the tools and concepts of geography appropriately and accurately. 2. Analyze the interaction between human communities and the environment. 3. Analyze how physical and cultural processes have shaped human communities over time. 4. Evaluate the causes and effects of human migration patterns over time. 5. Analyze how various cultural regions have changed over time. 6. Analyze the relationship between geography and the development of human communities. <p>B. Periodization and chronological reasoning</p> <ol style="list-style-type: none"> 1. Examine how and why historians divide the past into eras. 2. Identify and evaluate sources and patterns of change and continuity across time and place. 3. Analyze causes and effects of major political, economic, and social changes in U.S. and world history. <p>C. Change and continuity of political ideologies, constitutions, and political behavior</p> <ol style="list-style-type: none"> 1. Evaluate different governmental systems and functions. 2. Evaluate changes in the functions and structures of government across time.

Midland Isd Social Studies

Joy R. Cowdery



Midland Isd Social Studies:

Heath Social Studies ,1991 Each grade set contains student text teacher ed missing in grade 1 copymasters test copymasters workbook grades 3 6 7 exploring geography teachers guide atlas grades 3 6 7 List of Outstanding Teaching and Learning Materials Association for Supervision and Curriculum Development,1973 **Exploring Canada and Latin America** Bert Bower,1991 **Yearbook - National Council for the Social Studies** National Council for the Social Studies,1974 *ILAS Alumni Directory* ,1993 **Building on Student Diversity** Joy R. Cowdery,2007 This book works to give teachers a tool for understanding how to examine their teaching methods and refine those methods to maximize student learning Galton is a well known researcher and he has valuable insights into tailoring teaching methods in ways to meet specific learning goals This book is recommended for all elementary teachers looking for ways to maximize learning in their classroom EDUCATION LIBRARIES Building on Student Diversity can be used in various ways as a core text depending on the objectives of the class or as a supplement to other texts used in pedagogy multicultural or special needs courses KAPPA DELTA PI RECORD This book makes a significant and timely contribution to the field of multicultural education and teacher education The author s use of the personal lives of children from multiple dimensions psychological physiological and cultural makes this text a valuable learning tool Denise Blum California State University Fresno This book presents scenarios that are real in today s American public school classrooms It prepares teachers to work with diverse student learners in ways that are meaningful and academically beneficial Miroslava B Vargas Texas A accommodate for special learning needs in instructional and assessments and interact with families and communities Key Features Provides teachers with an understanding of children s backgrounds and abilities Six diverse profiles portray a student as gifted learning disabled physically disabled AD HD homosexual or an English Language Learner Includes an insightful tool for understanding students and their learning challenges The cumulative folder for each profile captures records of their grades medical records results of standardized tests and state assessments parent school communications and student work Offers applied hands on activities linked to the profiles A variety of instruction strategies including reflective journaling group discussions role playing and preparation of letters posters and other products of communication are suggested Intended Audience This text is designed for all students in teaching methods courses both at the undergraduate and graduate levels It is also an excellent supplemental text for courses on Classroom Management Multicultural Education Special Education or Diversity **Curriculum Materials** National Council for the Social Studies. Social Studies Curriculum Materials Committee,1973 **The Graduate Directory of the Institute of Latin American Studies, The University of Texas at Austin** ,1988 **The Texas Outlook** ,1916 *Bulletin* Texas Education Agency, Public School Directory of the State of Texas ,1967 **Texas Register** Texas. Secretary of State,2007 **MDR's School Directory** ,1995 **Cumulative List of Organizations Described in Section 170 (c) of the Internal Revenue Code of 1954** ,2004 *Directory of Law-related Education Projects* ABA Special

Committee on Youth Education for Citizenship,1978

Midland Schools ,1901

Abortion Lauren R. Sass,1978

Who's who in American Education ,1990
,1999

Storytelling Magazine ,1997

The Social Studies Professional

Reviewing **Midland Isd Social Studies**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Midland Isd Social Studies**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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