

Psychology Assessment

Paper 1 Example (3 SAQs & 1 ERQ)

Answer all questions in this section. Marks will be awarded for focused answers supported by relevant knowledge and study.

1. Describe neuroplasticity, with reference to one study. [9 marks]

Neuroplasticity is the brain's ability to change in response to environmental demands. This occurs through neuronal unmasking and neural pruning. Neuronal unmasking is when the brain activates dormant neurons and strengthens them through practice, which increases neuronal density in the areas of the brain with recent patterns of activity. Long-term potentiation is the term used for the strengthening of neural networks through recent patterns of activity in specific regions of the brain that cause a long-lasting increase in signal transmission in those regions and this explains how the brain structure changes as a result of environmental demands. However, a lack of activity in neural networks leads to the weakening and the elimination of these networks which is known as neural pruning. Many studies have investigated neuroplasticity in action, namely Maguire et al. (2000) which investigated whether structural changes were evident in the brains of people with extensive experience in spatial navigation.

The study compared MRI scans of 16 right-handed male taxi drivers in London that have all been driving for at least 1.5 years to the MRI scans of 50 right-handed males from the London Hospital who were not taxi drivers. The mean age did not differ between the experimental group and the control group. They found that the taxi drivers had increased grey matter in the hippocampal areas as compared to the control group which suggests that the hippocampus plays a role in spatial navigation. Furthermore, they found that the taxi drivers had larger posterior hippocampi than the control group, whilst the control group had larger anterior hippocampus than the taxi drivers. This demonstrates long-term potentiation occurring in the taxi drivers' posterior hippocampi. Since, the taxi drivers use their spatial navigation skills frequently, the recent activity in the posterior hippocampus leads to the strengthening of the neural networks in that region which increases the neural density and is evident through the larger volume of the posterior hippocampus in the taxi drivers. Moreover, a positive correlation between the number of years driving and the volume of the posterior hippocampus was discovered, which creates a direct link between increased use of spatial navigation skills and the volume of that region. This further demonstrates the effects of long-term potentiation on brain structure and, therefore, the relationship between brain structure and environmental demands. They concluded that the structural changes were evident in the brains of the taxi drivers, with extensive experience in spatial navigation and the findings of this study act as evidence for neuroplasticity as the changes in the volume of the posterior hippocampus (a change in the structure of the brain) is shown to be impacted by the experience in spatial navigation (the environmental demand).

Feedback

Excellent links made.

You described two specific parts of neuroplasticity, but not what it is in general.

7/9 mark

Ib Psychology Paper 1

D Keegan



Ib Psychology Paper 1:

IB Psychology Paper 1 Sue Hepper,2005 *Survive the IB!* Nathan Taber,2011 Introducing the IB Diploma Programme Marc Abrioux,Jill Rutherford,2013-02-14 Schools wishing to introduce the IB diploma programme are faced with major investment in terms of time effort and money in order to become authorised This manual is a resource for schools already offering the diploma as well as for prospective diploma schools **Statutes and Ordinances of the University of Cambridge 2008** University of Cambridge,2008-09-25 This is the latest updated edition of the University of Cambridge s official statutes and Ordinances Statutes and Ordinances of the University of Cambridge 2004 University of Cambridge,2004-09-30 This is the latest updated edition of the University of Cambridge s official statutes and Ordinances *Statutes and Ordinances of the University of Cambridge 2015* University of Cambridge,2015-10-08 The official Statutes and Ordinances of the University of Cambridge Statutes and Ordinances of the University of Cambridge 2009 University of Cambridge,2009-10-08 The 2009 10 volume of the formal governing regulations of the University of Cambridge annually updated **Cambridge University Guide to Courses** ,2003 Statutes and Ordinances of the University of Cambridge 2007 University of Cambridge,2007-10-04 This is the latest updated edition of the University of Cambridge s official statutes and Ordinances The American Journal of Psychology Granville Stanley Hall,Edward Bradford Titchener,Karl M. Dallenbach,Madison Bentley,Edwin Garrigues Boring,Margaret Floy Washburn,1924 *Psychology* Marcin Wielki,2020-04 Written by an experienced teacher and senior examiner with an in depth understanding of teaching and assessments for the IB psychology SL and HL courses This new TestPrep book helps students to familiarise themselves with the psychology SL and HL exams It provides information about the approach of the papers and the types of exam questions they will come across Students can practice answering the questions by writing directly into the book just like they do in the exam And as they work through there are strategies hints and support for answering the questions PLUS fully worked solutions at the end From some excellent and unique practice questions for Paper 1 to invaluable advice from the experts on how to tackle Paper 2 plus some unseen stimulus material for HL students for Paper 3 this book provides essential exam practice support for students revising for their psychology exams Students will understand what to expect from the psychology exam papers with a breakdown of the format of Paper 1 SL and HL Paper 2 SL and HL and Paper 3 HL only the command terms and the assessment objectives see example answers to Paper 1 Paper 2 and Paper 3 style questions with brand new unseen sample answers to exam style questions and answer analysis from the point of view of an examiner test themselves with three complete sets of exam style psychology practice papers the first set includes loads of additional tips examiner commentary and support to guide students to achieve high marks the second set has fewer helpful prompts the last set has no additional help and is designed so students can have a go at it themselves check answers with fully worked solutions in the back of the book **National Library of Medicine Current Catalog** National Library of Medicine (U.S.),1992 *Handbook*

University of Cambridge,1987 **Statutes of the University of Cambridge and Passages from Acts of Parliament Relating to the University** University of Cambridge,1989 The United States Department of Commerce Publications, Catalog and Index Supplement United States. Dept. of Commerce,1952 *Islamic Psychology* G. Hussein Rassool,2023-03-23 Islamic Psychology The Basics is a jargon free and accessible introduction that explores psychology from an Isl mic perspective and provides a foundation level overview of the fundamental principles and practices of Isl mic psychology The book introduces concepts models approaches themes and theories you need to know to study the mind soul and behaviour based on Isl mic scripture Offering an overview of Isl mic psychology and what Isl mic psychologists do chapters address key topics including the history of the evolution of the science of the soul and the psychology of human behaviour and experiences Rassool examines the concepts of the Fitrah the Nafs Self the Aql Intellect the R Soul the Qalb Heart and the concept of Isl mic healing and spiritual interventions Other themes include the Qur an and psychology models and approaches in Isl mic psychology interpreting Isl mic psychology for modern times and the contemporary scope of the practice of Isl mic psychology Outlining the challenges and solutions of the development of Isl mic psychology and potential future trends and including features to aid learning this is the ideal introductory book for students in Psychology Isl mic Psychology and Isl mic Studies as well as professionals including counsellors and therapists and anyone interested in psychology from an Isl mic perspective **A History of Psychology** William Douglas Woody,Wayne Viney,2017-03-27 A History of Psychology The Emergence of Science and Applications Sixth Edition traces the history of psychology from antiquity through the early 21st century giving students a thorough look into psychology s origins and key developments in basic and applied psychology This new edition includes extensive coverage of the proliferation of applied fields since the mid twentieth century and stronger emphases on the biological basis of psychology new statistical techniques and qualitative methodologies and emerging therapies Other areas of emphasis include the globalization of psychology the growth of interest in health psychology the resurgence of interest in motivation and the importance of ecopsychology and environmental psychology Substantially revised and updated throughout this book retains and improves its strengths from prior editions including its strong scholarly foundation and scholarship from groups too often omitted from psychological history including women people of color and scholars from outside the United States This book also aims to engage and inspire students to recognize the power of history in their own lives and studies to connect history to the present and the future and to think critically and historically For additional resources consult the Companion Website at www.routledge.com/cw/woody where instructors will find lecture slides and outlines testbanks and how to sources for teaching History and Systems of Psychology courses and students will find review a timeline review questions complete glossary and annotated links to relevant resources **The American Psychiatric Publishing Textbook of Forensic Psychiatry** Liza H. Gold,Richard L. Frierson,2017-10-02 The inaugural edition of The American Psychiatric Association Publishing Textbook of Forensic

Psychiatry was the first of its kind and subsequent editions have raised the bar earning it a spot as a leading text in this fascinating subspecialty of psychiatry. This new third edition is the product of a painstaking and exhaustive revision process that resulted in a significantly expanded and restructured work. This edition is a thorough review of the field yet is flexible enough to be useful to a diverse audience. Because the topics and structure of this edition were informed by the American Board of Psychiatry and Neurology's Content Outline for the Certification Examination in Forensic Psychiatry, it can be used as a core text during forensic psychiatry fellowship training or as a review text to prepare for the certification or maintenance of certification exam. An excellent resource on legal issues in clinical practice, the book will also be an invaluable reference for general psychiatrists who frequently encounter complicated forensic issues such as informed consent, confidentiality, and the physician-patient relationship. The editors, two of the foremost experts in forensic psychiatry, faced the challenge of creating a text that accurately and fully reflects the latest advances in both the law and psychiatry while enhancing learning. This comprehensive yet accessible volume does just that. Every chapter has been revised and 10 new chapters address topics of critical importance presented in a structure that facilitates study. The book highlights the American Academy of Psychiatry and the Law's Landmark Cases in Forensic Psychiatry, listing the cases at the beginning of each chapter and highlighting them within the text. This helps readers master the key points in all topic areas while fostering understanding of the impact of the evolution of legal principles in statutory and case law in forensic psychiatry. A new section on criminal justice includes chapters that address evaluations of competencies in the criminal justice system, assessment of criminal responsibility, and the role of psychiatry in death penalty cases. An entire section is devoted to forensic psychiatric issues involving children and adolescents, including general principles of evaluation of juveniles, evaluations of juveniles in civil law, and evaluations of juveniles in the criminal justice system. New and revised chapters address the impact of technology on forensic psychiatry, including neuroimaging, the Internet, and telepsychiatry. The book thoroughly addresses forensic assessments of all kinds and introduces two new and critical chapters on risk assessment of suicide and violence. Finally, an index of Landmark Cases and an extensive subject index provide the foundational knowledge and navigational tools to identify relevant cases and topics quickly and easily. The American Psychiatric Association Publishing Textbook of Forensic Psychiatry takes the reader from fundamental concepts to cutting-edge research. Practicing general and forensic psychiatrists, psychiatry residents, and those enrolled in forensic fellowship programs will come to depend on both its accessibility and its rigor.

The American Psychiatric Association Publishing Textbook of Forensic Psychiatry, Third Edition
Liza H. Gold, M.D., Richard L. Frierson, M.D., 2017-10-02

No fewer than 10 new chapters have been added and the entire book has been restructured to reflect the American Board of Psychiatry and Neurology's Content Outline for the Certification Examination in Forensic Psychiatry, thus facilitating its use in preparing for certification or maintaining certification. **New International Yearbook**, 1919

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