

4.1. What is meant by factual information? (1)

4.2. Why do you think the main heading on a label is bigger than other sections? (2)

4.3. Which are the least important sections? Why? (2)

4.4. What is a health drink? (2)

5. Match the words to their meaning. (6)

Supplement
Nutrient
Contents
Active
Selected
Ingredient

Element
Component - a part of
Add on - to make more
Food, nourishment
Certain, particular
Effective

6. Comprehension test.

Read the following story carefully and answer the questions that follow.

First Language Testing

Olivia Saracho



First Language Testing:

Understanding Language Testing Dan Douglas, 2014-03-18 *Understanding Language Testing* presents an introduction to language tests and the process of test development that starts at the very beginning. Assuming no knowledge of the field, the book promotes a practical understanding of language testing using examples from a variety of languages. While grounded on solid theoretical principles, the book focuses on fostering a true understanding of the various uses of language tests and the process of test development, scoring, test performance analyzing, and interpreting test results, and above all, using tests as ethically and fairly as possible so that test takers are given every opportunity to do their best to learn as much as possible and feel positive about their language learning. Each chapter includes a summary, suggestions for further reading, and exercises. As such, this is the ideal book for both beginning students of linguistics and language education or anyone in a related discipline looking for a first introduction to language testing. **New Directions in Language Testing** Y. P. Lee, 1985

Improving Large-scale Assessment in Education Marielle Simon, Kadriye Ercikan, Michel Rousseau, 2013. This book focuses on central issues that are key components of successful planning, development, and implementation of LSAs. The book's main distinction is its focus on practice-based, cutting-edge research. This is achieved by having chapters co-authored by world-class researchers in collaboration with measurement practitioners. **Global Englishes** Jennifer Jenkins, 2014-08-21. Routledge English Language Introductions cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject with activities, study questions, sample analyses, commentaries, and key readings, all in the same volume. The innovative and flexible two-dimensional structure is built around four sections: introduction, development, exploration, and extension, which offer self-contained stages for study. Each topic can also be read across these sections, enabling the reader to build gradually on the knowledge gained. *Global Englishes* Third Edition, previously published as *World Englishes*, has been comprehensively revised and updated and provides an introduction to the subject that is both accessible and comprehensive. Key features of this best-selling textbook include coverage of the major historical, linguistic, and sociopolitical developments in the English language from the start of the seventeenth century to the present day; exploration of the current debates in global Englishes relating to its uses as mother tongue in the US, UK, Antipodes, and post-colonial language in Africa, South and Southeast Asia, and lingua franca across the rest of the globe, with a new and particularly strong emphasis on China; a range of texts, data, and examples drawn from emails, tweets, and newspapers such as *The New York Times*, *China Daily*, and *The Straits Times*; readings from key scholars including Alastair Pennycook, Henry G. Widdowson, and Lesley Milroy; activities that engage the reader by inviting them to draw on their own experience and consider their orientation to the particular topic in hand. *Global Englishes* Third Edition provides a dynamic and engaging introduction to this fascinating topic and is essential reading for all students studying global Englishes, English as a lingua franca, and the spread of English in the world today. Woodcock-Johnson IV

Nancy Mather, Lynne E. Jaffe, 2016-01-22 Includes online access to new customizable WJ IV score tables graphs and forms for clinicians Woodcock Johnson IV Reports Recommendations and Strategies offers psychologists clinicians and educators an essential resource for preparing and writing psychological and educational reports after administering the Woodcock Johnson IV Written by Drs Nancy Mather and Lynne E Jaffe this text enhances comprehension and use of this instrument and its many interpretive features This book offers helpful information for understanding and using the WJ IV scores provides tips to facilitate interpretation of test results and includes sample diagnostic reports of students with various educational needs from kindergarten to the postsecondary level The book also provides a wide variety of recommendations for cognitive abilities oral language and the achievement areas of reading written language and mathematics It also provides guidelines for evaluators and recommendations focused on special populations such as sensory impairments autism English Language Learners and gifted and twice exceptional students as well as recommendations for the use of assistive technology The final section provides descriptions of the academic and behavioral strategies mentioned in the reports and recommendations The unique access code included with each book allows access to downloadable easy to customize score tables graphs and forms This essential guide Facilitates the use and interpretation of the WJ IV Tests of Cognitive Abilities Tests of Oral Language and Tests of Achievement Explains scores and various interpretive features Offers a variety of types of diagnostic reports Provides a wide variety of educational recommendations and evidence based strategies 2012-2013 Li Yuming, Li Wei, 2019-07-22 China with the world's largest population numerous ethnic groups and vast geographical space is also rich in languages Since 2006 China's State Language Commission has been publishing annual reports on what is called language life in China These reports cover language policy and planning initiatives at the national provincial and local levels new trends in language use in a variety of social domains and major events concerning languages in mainland China Hong Kong Macau and Taiwan Now for the first time these reports are available in English for anyone interested in Chinese language and linguistics China's language education and social policies as well as everyday language use among the ordinary people in China The invaluable data contained in these reports provide an essential reference to researchers professionals policy makers and China watchers **Resources in Education**, 2000-04 **Assessing the Needs of Bilingual Pupils** Deryn Hall, Dominic Griffiths, Liz Haslam, Yvonne Wilkin, 2012-08-06 Ever since its publication in 1995 this book has offered a means for teachers to consider why some bilingual pupils in their classrooms are not making learning progress or are academically underachieving This new second edition has been revised and updated in the light of the new government legislation and guidance most significantly the revised Code of Practice for Special Educational Needs It continues to look at ways of asking questions about the pupil of collecting evidence of both learning and language development and of offering support within the classroom It contains a model and photocopiable proformas for use within schools which should help to establish clear systems of identification of those bilingual pupils who may have special learning needs and to distinguish these from the need

for language support Making Choices for Multicultural Education Christine E. Sleeter, Carl A. Grant, 2008-10-13 Focusing on what multicultural education actually looks like in the classroom Making Choices for Multicultural Education Sixth Edition encourages all to examine the latest theoretical perspectives on multicultural education as well as personal beliefs about classroom diversity The authors show how schools reflect broad patterns of institutional discrimination and then offer five different approaches to addressing such problems in the classroom Native English Speakers and Aviation Communication Dominique Estival, 2025-09-30 The increased globalisation of aviation requires a large number of aviation professionals pilots and air traffic controllers who must cooperate and communicate to ensure safety as well as efficiency Native English Speakers and Aviation Communication argues for the need to train and test native English speakers NES as well as non native English speakers NNES in aviation communication While Aviation English is the lingua franca of the skies it is not a variety of English it has no native speakers and NES must learn and practise it Based on the practical experience of the author as a flight instructor and an Aviation English assessor combined with academic research in language and communication this book provides strong arguments for the need to teach standard aviation communication to native English speakers It describes the challenges of aviation communication and the ongoing problems posed by the lack of relevant training or testing for NES reviews the current state of affairs regarding regulations across a range of countries and suggests training solutions to be integrated in the ground school curriculum and during flight training This book is an essential resource for researchers and advanced students working in English for Specific Purposes Aviation English and Aviation Communication as well as for professionals in aviation and aviation training **Speech and Language Assessment for the Bilingual Handicapped** Larry J. Mattes, Donald R. Omark, 1984-05 The Concise Encyclopedia of Applied Linguistics Carol A. Chapelle, 2020-01-09 Offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics www.encyclopediaofappliedlinguistics.com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others Accessible for

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Methodologies for Effective Writing Instruction in EFL and ESL Classrooms Al-Mahrooqi, Rahma,2014-10-31 Educators continue to strive for advanced teaching methods to bridge the gap between native and non native English speaking students Lessons on written forms of communication continue to be a challenge recognized by educators who wish to improve student comprehension and overall ability to write clearly and expressively Methodologies for Effective Writing Instruction in EFL and ESL Classrooms brings together research and practices for successful written communication teaching among students of diverse linguistic backgrounds With technological advancements and resources educators are able to implement new tools into their lesson plans for the benefit of their students This publication is an essential reference source for professionals educators and researchers interested in techniques and practices for written communication in English language teaching geared towards non native English speaking students *Language Testing* Timothy Francis McNamara,2000-02-10 This book offers a succinct theoretical introduction to the basic concepts in language testing in a way that is easy to understand In the Japanese context this book is highly recommended for university faculty members involved in obtaining assessment literacy teachers who want to validate their exploratory teaching and testing or applied linguistics students new to the language testing field The book is divided into four main sections The first provides an overview of the principles of language testing The next contains short extracts from the testing literature with questions which stimulate further thinking Section 3 is a list of references with brief annotations and Section 4 a glossary of referenced testing terms *Promoting the Educational Success of Children and Youth Learning English* National Academies of Sciences, Engineering, and Medicine,Health and Medicine Division,Division of Behavioral and Social Sciences and Education,Board on Science Education,Board on Children, Youth, and Families,Committee on Fostering School Success for English Learners: Toward New Directions in Policy, Practice, and Research,2017-09-25 Educating dual language learners DLLs and English learners ELs effectively is a national challenge with consequences both for individuals and for American society Despite their

linguistic cognitive and social potential many ELs who account for more than 9 percent of enrollment in grades K 12 in U S schools are struggling to meet the requirements for academic success and their prospects for success in postsecondary education and in the workforce are jeopardized as a result Promoting the Educational Success of Children and Youth Learning English Promising Futures examines how evidence based on research relevant to the development of DLLs ELs from birth to age 21 can inform education and health policies and related practices that can result in better educational outcomes This report makes recommendations for policy practice and research and data collection focused on addressing the challenges in caring for and educating DLLs ELs from birth to grade 12 Contemporary Perspectives on Research in Assessment and Evaluation in Early Childhood Education Olivia Saracho, 2015-08-01 Researchers educators professional organizations administrators parents and policy makers have increased their involvement in the assessment and evaluation of early childhood education programs This interest has developed swiftly during the last decades The National Association for the Education of Young Children NAEYC and the National Association of Early Childhood Specialists in State Departments of Education NAECS SDE developed a position statement titled Early childhood curriculum assessment and program evaluation Building an effective accountable system in programs for children birth through age 8 to address related trends issues guiding principles and values Appropriate and well designed evaluations need to address several audiences including researchers educators policy makers children and parents They need to encourage the implementation of a strong foundation that improves the quality of the children s education Child assessment and program evaluation can lead to effective results and better accountability for preschool kindergarten and primary school programs The purpose of this volume is to share a collection of research strands on contemporary perspectives on research in assessment and evaluation in early childhood education It provides a review and critical analysis of the literature on assessment and evaluation of programs children teachers and settings The volume begins with a brief introductory chapter that presents the reader with a map of the area laying out the issues and alternatives and linking these to the chapters that follow It addresses several areas including 1 understanding assessment and evaluation with young children 2 schools and assessment implications 3 teacher evaluation and professional development 4 social relationships and assessment 5 content areas in early education assessment 6 technology and assessment and 7 conclusion with future research directions in assessment and evaluation in early childhood education The volume is of interest to researchers educators policy makers university faculty graduate students and general readers who are interested in research on assessment and evaluation in early childhood education The chapters are authored by established scholars in the field *Learning Foreign Languages in Primary School* María del Pilar García Mayo, 2017-06-16 This book presents research on the learning of foreign languages by children aged 6 12 years old in primary school settings The collection provides a significant and important contribution to this often overlooked domain and aims to provide research based evidence that might help to inform and develop pedagogical practice Topics covered in the

chapters include the influence of learner characteristics on word retrieval explicit second language learning and language awareness meaning construction narrative oral development conversational interaction and how it relates to individual variables first language use feedback on written production intercultural awareness raising and feedback on diagnostic assessment It will be of interest to undergraduate and graduate students researchers teachers and stakeholders who are interested in research on how children learn a second language at primary school Languages in School and Society Mary E. McGroarty, Christian J. Faltis, 2011-05-09 CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students researchers and practitioners in all of the social and language related sciences carefully selected book length publications dealing with sociolinguistic theory methods findings and applications It approaches the study of language in society in its broadest sense as a truly international and interdisciplinary field in which various approaches theoretical and empirical supplement and complement each other The series invites the attention of linguists language teachers of all interests sociologists political scientists anthropologists historians etc to the development of the sociology of language **Becoming and Being an Applied Linguist** Rod Ellis, 2016-10-03 Becoming and Being an Applied Linguist contains narrative accounts of the lives of thirteen well established applied linguists Their professional autobiographies document the development of some of the key areas of applied linguistics second language acquisition motivation grammar vocabulary testing second language writing second language classroom research practitioner research English as a lingua franca teacher cognition and computer assisted language learning The book tells how these applied linguists grew into their areas of specialization It will be of interest to any would be applied linguist The book also provides a readable overview of the whole field that will be of value to students of applied linguistics

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