

Masters of Foreign Language Teaching Program: Reflective Essay

My previous teaching experiences in a variety of local school districts have allowed me to gain valuable skills that have prepared me to be an effective educator. However, I found myself constantly looking for ways to improve my teaching skills and find innovative lessons to continually engage my students. I did not feel as though my learning was done so to speak. Coming to this realization, I began searching for programs to further my education and earn my master's degree.

I am very fortunate to have found the Masters of Foreign Language Teaching (MAFLT) Program at Michigan State University. Looking to pursue an advanced degree in teaching, I had an abundance of options open to me, yet none were as content specific as this one. After completing the program in sixteen months, I am confident that I made the right decision in choosing an institution. I have truly developed professionally and academically, as well as gained an immense amount of resources to apply every day in the classroom.

I will admit that I was apprehensive to completing a degree entirely online since I know myself to be a hands-on, visual and classroom learner. To my surprise, I think I actually thrived in this environment and I attribute it to not only my dedication to academics, but mostly to how the program is designed and implemented. All of the instructors that I worked with in the past year and a half have been extremely helpful and accommodating. Not to mention, we are fortunate enough to have such advanced technology in this day and age that I was able to meet virtually with professors and even collaborate with fellow students who lived across the country. I am impressed at how I was able to network professionally with so many other colleagues in the world language field. I have built relationships with some of my classmates and we are constantly in contact collaborating. I have added professional references to my resume, and I have made contacts in the Michigan World Language Association. I would have never expected this outcome from completing an online degree, and I am glad that the program has exceeded my expectations.

I thoroughly enjoyed the diverse types of classes offered through this program. When I first enrolled, I was a curious that some of the courses might be a repeat of my undergraduate degree. Thankfully, my worries quickly subsided. As I reflect on my undergraduate degree, I had very strong education professors and student teaching experiences. However what was so impressive about the MAFLT program is that they took topics that we may have only briefly explored and investigated in my undergraduate courses, expanded on them and devoted entire courses to them at the graduate level. For instance, in my undergraduate degree I was only briefly exposed to the topic of second language acquisition (SLA) and literacy in the target language. Now, after completing the MAFLT Program, I have co-written SLA research articles and created lesson plans focusing on building literacy skills in the target language. It is clear that these courses have taught me valuable new knowledge that I can use in my current teaching career.

Examples Reflection Paper In Elementary Statistics

Ian Pickup



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